

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GUILLERMO FLORES EL (108912104) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	263	*	263	*	253	26	184	n/a
Met Standard	314	*	314	*	304	31	224	154
Number Tested	84%	*	84%	*	83%	84%	82%	n/a
% Met Standard	100%	*	100%	*	97%	10%	n/a	49%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	277	*	277	*	270	24	188	n/a
Met Standard	331	*	331	*	324	29	238	137
Number Tested	84%	*	84%	*	83%	83%	79%	n/a
% Met Standard								
Change in % Met Standard	0	*	0	*	0	1	3	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	286	*	286	*	276	26	200	
Number Tested	314	*	314	*	304	31	224	
% Met Standard or TPM	91%	*	91%	*	91%	84%	89%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	267	*	267	*	257	21	185	n/a
Met Standard	315	*	315	*	305	31	225	155
Number Tested	85%	*	85%	*	84%	68%	82%	n/a
% Met Standard	100%	*	100%	*	97%	10%	n/a	49%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	265	*	265	*	258	19	179	n/a
Met Standard	331	*	331	*	324	30	237	136
Number Tested	80%	*	80%	*	80%	63%	76%	n/a
% Met Standard								
Change in % Met Standard	5	*	5	*	4	5	6	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	281	*	281	*	271	22	194
Number Tested	315	*	315	*	305	31	225
% Met Standard or TPM	89%	*	89%	*	89%	71%	86%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %								

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %								

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	107,013	0	107,013	0	101,187	8,751		59,413
Days Membership	110,336	0	110,336	0	104,314	9,178		61,128
Attendance Rate	97.0%	-	97.0%	-	97.0%	95.3%		97.2%
Student Group %	100%	0%	100%	0%	95%	8%		55%
Attendance Rate 2006-07								
Days Present	104,448	0	104,448	0	92,333	7,832		53,276
Days Membership	108,417	0	108,417	0	95,891	8,268		55,425
Attendance Rate	96.3%	-	96.3%	-	96.3%	94.7%		96.1%
Student Group %	100%	0%	100%	0%	88%	8%		51%
Change	0.7	-	0.7	-	0.7	0.6		1.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure