

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: JOHN F KENNEDY EL (108912102) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	280	*	280	*	276	26	159	n/a
Met Standard	318	*	318	*	313	31	186	127
Number Tested	88%	*	88%	*	88%	84%	85%	n/a
% Met Standard	100%	*	100%	*	98%	10%	n/a	40%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	213	*	212	*	211	14	123	n/a
Met Standard	250	*	249	*	248	24	151	73
Number Tested	85%	*	85%	*	85%	58%	81%	n/a
% Met Standard								
Change in % Met Standard	3	*	3	*	3	26	4	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	299	*	299	*	294	26	173
Number Tested	318	*	318	*	313	31	186
% Met Standard or TPM	94%	*	94%	*	94%	84%	93%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	286	*	286	*	283	19	169	n/a
Met Standard	321	*	321	*	316	31	188	128
Number Tested	89%	*	89%	*	90%	61%	90%	n/a
% Met Standard	100%	*	100%	*	98%	10%	n/a	40%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	220	*	219	*	219	16	127	n/a
Met Standard	252	*	251	*	250	24	151	73
Number Tested	87%	*	87%	*	88%	67%	84%	n/a
% Met Standard								
Change in % Met Standard	2	*	2	*	2	-6	6	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	294	*	294	*	290	21	172
Number Tested	321	*	321	*	316	31	188
% Met Standard or TPM	92%	*	92%	*	92%	68%	91%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	99%
Participation Rate	*	*	*	*	*	*	*	*

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments	*	*	*	*	*	*	*	*
Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*
Student Group %	*	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation Rate	*	*	*	*	*	*	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	79,778	0	79,603	*	78,719	7,038		31,537
Days Membership	82,316	0	82,137	*	81,219	7,440		32,604
Attendance Rate	96.9%	-	96.9%	*	96.9%	94.6%		96.7%
Student Group %	100%	0%	100%	0%	99%	9%		40%
Attendance Rate 2006-07								
Days Present	111,044	0	111,044	0	94,566	8,846		48,599
Days Membership	115,017	0	115,017	0	97,972	9,384		50,478
Attendance Rate	96.5%	-	96.5%	-	96.5%	94.3%		96.3%
Student Group %	100%	0%	100%	0%	85%	8%		44%
Change	0.4	-	0.4	*	0.4	0.3		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure