

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: IRENE M GARCIA MIDDLE (108912046) - LA JOYA ISD  
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	730	*	729	*	730	35	122	n/a
Met Standard	866	*	865	*	866	53	204	147
Number Tested	84%	*	84%	*	84%	66%	60%	n/a
% Met Standard	100%	*	100%	*	100%	6%	n/a	17%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	742	*	738	*	728	47	147	n/a
Met Standard	857	*	852	*	841	63	215	124
Number Tested	87%	*	87%	*	87%	75%	68%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-3	-9	-8	
Improvement Required							3	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	812	*	811	*	812	37	165	
Number Tested	866	*	865	*	866	53	204	
% Met Standard or TPM	94%	*	94%	*	94%	70%	81%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	672	*	672	*	672	28	127	n/a
Met Standard	865	*	864	*	865	53	204	147
Number Tested	78%	*	78%	*	78%	53%	62%	n/a
% Met Standard	100%	*	100%	*	100%	6%	n/a	17%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	701	*	698	*	686	33	137	n/a
Met Standard	856	*	851	*	840	60	214	123
Number Tested	82%	*	82%	*	82%	55%	64%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-4	-2	-2	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	728	*	728	*	728	28	136
Number Tested	865	*	864	*	865	53	204
% Met Standard or TPM	84%	*	84%	*	84%	53%	67%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments								
Number Participating	920	*	917	*	917	*		172
Total Students	931	*	928	*	928	*		183
Participation Rate	99%	*	99%	*	99%	97%		94%
Student Group %	100%	*	100%	*	100%	*		20%

2007-08 Assessments

Number Participating	943	*	935	*	911	*		150
Total Students	949	*	940	*	916	*		155
Participation Rate	99%	*	99%	*	99%	99%		97%

Average Two-Year

Participation Rate								95%
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Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	97%		99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	157,089	0	156,252	*	151,857	12,249		25,610
Days Membership	164,976	0	164,107	716	159,407	13,522		27,263
Attendance Rate	95.2%	-	95.2%	*	95.3%	90.6%		93.9%
Student Group %	100%	0%	99%	0%	97%	8%		17%
Attendance Rate 2006-07								
Days Present	154,654	0	154,303	*	144,004	14,136		30,734
Days Membership	164,085	0	163,729	356	152,878	15,818		33,159
Attendance Rate	94.3%	-	94.2%	*	94.2%	89.4%		92.7%
Student Group %	100%	0%	100%	0%	93%	10%		20%
Change	0.9	-	1.0	*	1.1	1.2		1.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure