

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DR JAVIER SAENZ MIDDLE (108912043) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	486	*	486	*	484	23	157	n/a
Met Standard	704	*	704	*	702	57	328	239
Number Tested	69%	*	69%	*	69%	40%	48%	n/a
% Met Standard	100%	*	100%	*	100%	8%	n/a	34%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	453	*	453	*	448	14	137	n/a
Met Standard	618	*	618	*	610	63	272	176
Number Tested	73%	*	73%	*	73%	22%	50%	n/a
% Met Standard								
Change in % Met Standard	-4	*	-4	*	-4	18	-2	
Improvement Required							5	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	573	*	573	*	571	24	219	
Number Tested	704	*	704	*	702	57	328	
% Met Standard or TPM	81%	*	81%	*	81%	42%	67%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	432	*	432	*	431	22	166	n/a
Met Standard	706	*	706	*	704	58	328	239
Number Tested	61%	*	61%	*	61%	38%	51%	n/a
% Met Standard	100%	*	100%	*	100%	8%	n/a	34%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	382	*	382	*	379	11	121	n/a
Met Standard	617	*	617	*	609	64	271	177
Number Tested	62%	*	62%	*	62%	17%	45%	n/a
% Met Standard								
Change in % Met Standard	-1	*	-1	*	-1	21	6	6
Improvement Required								

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	478	*	478	*	477	22	180
Number Tested	706	*	706	*	704	58	328
% Met Standard or TPM	68%	*	68%	*	68%	38%	55%

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments							
Number Participating	*	*	*	*	*	*	296
Total Students	*	*	*	*	*	*	299
Participation Rate	>99%	>99%	*	>99%	99%	*	99%
Student Group %	*	*	*	*	*	*	37%

2007-08 Assessments

Number Participating	*	*	*	*	*	*	220
Total Students	*	*	*	*	*	*	223
Participation Rate	>99%	>99%	*	>99%	>99%	*	99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments							
Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	*	>99%	>99%	*	99%
Student Group %	*	*	*	*	*	*	*

2007-08 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	*	>99%	>99%	*	>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	117,078	0	117,061	*	112,088	12,188		35,868
Days Membership	123,532	0	123,515	*	118,113	13,211		37,969
Attendance Rate	94.8%	-	94.8%	*	94.9%	92.3%		94.5%
Student Group %	100%	0%	100%	0%	96%	11%		31%
Attendance Rate 2006-07								
Days Present	120,670	0	120,498	*	112,573	10,758		45,466
Days Membership	127,807	0	127,629	*	118,920	11,658		48,010
Attendance Rate	94.4%	-	94.4%	*	94.7%	92.3%		94.7%
Student Group %	100%	0%	100%	0%	93%	9%		38%
Change	0.4	-	0.4	*	0.2	0.0		-0.2

2009 AYP Explanation Table

	2009 AYP Explanation Table						
	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure