

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: CESAR CHAVEZ MIDDLE (108912042) - LA JOYA ISD
Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	553	*	551	*	531	29	81	n/a
Met Standard	641	*	638	*	618	45	135	111
Number Tested	86%	*	86%	*	86%	64%	60%	n/a
% Met Standard	100%	*	100%	*	96%	7%	n/a	17%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	601	*	600	*	574	39	84	n/a
Met Standard	700	*	699	*	668	72	140	96
Number Tested	86%	*	86%	*	86%	54%	60%	n/a
% Met Standard								
Change in % Met Standard	0	*	0	*	0	10	0	0
Improvement Required								4

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	605	*	603	*	583	29	110
Number Tested	641	*	638	*	618	45	135
% Met Standard or TPM	94%	*	95%	*	94%	64%	81%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	545	*	543	*	525	33	96	n/a
Met Standard	642	*	639	*	619	46	136	112
Number Tested	85%	*	85%	*	85%	72%	71%	n/a
% Met Standard	100%	*	100%	*	96%	7%	n/a	17%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	556	*	555	*	531	37	87	n/a
Met Standard	703	*	702	*	671	73	140	96
Number Tested	79%	*	79%	*	79%	51%	62%	n/a
% Met Standard								
Change in % Met Standard	6	*	6	*	6	21	9	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	577	*	574	*	555	33	98	
Number Tested	642	*	639	*	619	46	136	
% Met Standard or TPM	90%	*	90%	*	90%	72%	72%	

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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments								
Number Participating	691	*	687	*	664	*		127
Total Students	700	*	696	*	672	*		134
Participation Rate	99%	*	99%	*	99%	96%		95%
Student Group %	100%	*	99%	*	96%	*		19%

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	99%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	129,991	0	129,758	*	120,736	13,786		19,197
Days Membership	135,820	0	135,575	*	126,170	14,718		20,443
Attendance Rate	95.7%	-	95.7%	*	95.7%	93.7%		93.9%
Student Group %	100%	0%	100%	0%	93%	11%		15%
Attendance Rate 2006-07								
Days Present	146,052	0	145,531	*	133,199	15,159		26,332
Days Membership	155,224	0	154,690	534	141,588	16,771		28,466
Attendance Rate	94.1%	-	94.1%	*	94.1%	90.4%		92.5%
Student Group %	100%	0%	100%	0%	91%	11%		18%
Change	1.6	-	1.6	*	1.6	3.3		1.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure