

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: JUAREZ-LINCOLN H S (108912004) LA JOYA
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	318	*	315	*	310	18	49	n/a
Number Tested	396	*	393	*	387	40	102	59
% Met Standard	80%	*	80%	*	80%	45%	48%	n/a
Student Group %	100%	*	99%	*	98%	10%	n/a	15%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	282	*	282	*	277	13	46	n/a
Number Tested	379	*	379	*	371	35	112	80
% Met Standard	74%	*	74%	*	75%	37%	41%	n/a
Change in % Met Standard Improvement Required	6	*	6	*	5	8	7 6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	357	*	354	*	349	19	70	
Number Tested	396	*	393	*	387	40	102	
% Met Standard or Growth	90%	*	90%	*	90%	48%	69%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	231	*	230	*	225	13	53	n/a
Number Tested	403	*	400	*	394	40	113	70
% Met Standard	57%	*	58%	*	57%	33%	47%	n/a
Student Group %	100%	*	99%	*	98%	10%	n/a	17%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	214	*	214	*	210	10	36	n/a
Number Tested	375	*	375	*	368	33	110	78
% Met Standard	57%	*	57%	*	57%	30%	33%	n/a
Change in % Met Standard	0	*	1	*	0	3	14	
Improvement Required	4		4		4		7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	303	*	300	*	297	17	64	
Number Tested	403	*	400	*	394	40	113	
% Met Standard or Growth	75%	*	75%	*	75%	43%	57%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	443	*	440	*	432	*		*
Total Students	448	*	445	*	437	*		*
Participation Rate	99%	*	99%	*	99%	>99%		99%
Student Group %	100%	*	99%	*	98%	*		*
2008-09 Assessments								
Number Participating	411	*	410	*	399	*		*
Total Students	416	*	415	*	404	*		*
Participation Rate	99%	*	99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	435	*	432	*	424	*		*
Total Students	440	*	437	*	429	*		*
Participation Rate	99%	*	99%	*	99%	98%		>99%
Student Group %	100%	*	99%	*	98%	*		*
2008-09 Assessments								
Number Participating	412	*	410	*	399	*		*
Total Students	416	*	414	*	403	*		*
Participation Rate	99%	*	99%	*	99%	95%		99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	232	0	231	*	218	17	40	18
Number in Class	359	0	358	*	313	36	100	49
Graduation Rate	64.6%	-	64.5%	*	69.6%	47.2%	40.0%	36.7%
Student Group %	100%	0%	100%	0%	87%	10%	n/a	14%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	0	0	0	0	0	0	0	0
Number in Class	80	0	80	0	64	13	37	29
Graduation Rate	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Change 2008 to 2009	64.6	-	64.5	*	69.6	47.2	40.0	
Safe Harbor Target	9.0	-	9.0	-	9.0	9.0	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	12	0	12	0	12	3	3	2
Number in Class	81	0	81	0	69	14	34	27
Graduation Rate	14.8%	-	14.8%	-	17.4%	21.4%	8.8%	7.4%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure