

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: JUAREZ-LINCOLN H S (108912004) - LA JOYA ISD
Status: Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 4 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments	282	*	282	*	277	13	46	n/a
Met Standard	379	*	379	*	371	35	112	80
Number Tested	74%	*	74%	*	75%	37%	41%	n/a
% Met Standard	100%	*	100%	*	98%	9%	n/a	21%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	266	*	264	*	263	8	37	n/a
Met Standard	344	*	342	*	341	35	91	70
Number Tested	77%	*	77%	*	77%	23%	41%	n/a
% Met Standard								
Change in % Met Standard	-3	*	-3	*	-2	14	0	0
Improvement Required							6	6

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	331	*	331	*	326	16	75
Number Tested	379	*	379	*	371	35	112
% Met Standard or TPM	87%	*	87%	*	88%	46%	67%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments	214	*	214	*	210	10	36	n/a
Met Standard	375	*	375	*	368	33	110	78
Number Tested	57%	*	57%	*	57%	30%	33%	n/a
% Met Standard	100%	*	100%	*	98%	9%	n/a	21%
Student Group %								
Performance Improvement/Safe Harbor								
2007-08 Assessments	167	*	165	*	166	6	23	n/a
Met Standard	341	*	339	*	338	36	92	70
Number Tested	49%	*	49%	*	49%	17%	25%	n/a
% Met Standard								
Change in % Met Standard	8	*	8	*	8	13	8	8
Improvement Required	5		5		5		8	8

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	271	*	271	*	266	14	56
Number Tested	375	*	375	*	368	33	110
% Met Standard or TPM	72%	*	72%	*	72%	42%	51%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	411	*	410	*	399	*		*
Total Students	416	*	415	*	404	*		*
Participation Rate	99%	*	99%	*	99%	>99%		99%
Student Group %	100%	*	100%	*	97%	*		*
2007-08 Assessments								
Number Participating	372	*	370	*	364	38		76
Total Students	376	*	374	*	368	42		79
Participation Rate	99%	*	99%	*	99%	90%		96%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	412	*	410	*	399	*		*
Total Students	416	*	414	*	403	*		*
Participation Rate	99%	*	99%	*	99%	95%		99%
Student Group %	100%	*	100%	*	97%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	0	0	0	0	0	0		0
Number in Class	80	0	80	0	64	13		29
Graduation Rate	0.0%	-	0.0%	-	0.0%	0.0%		0.0%
Student Group %	100%	0%	100%	0%	80%	16%		36%
Graduation Rate Class of 2007								
Graduates	0	0	0	0	0	0		0
Number in Class	36	0	36	0	30	9		19
Graduation Rate	0.0%	-	0.0%	-	0.0%	0.0%		0.0%
Student Group %	100%	0%	100%	0%	83%	25%		53%
Change 2007 to 2008	0.0	-	0.0	-	0.0	0.0		0.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure