

2008-09 School Report Card

School Name: CORINA PENA EL

School Number: 108912124

2009 School Accountability Rating: Academically Acceptable

District Name: LA JOYA ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: CORINA PENA EL
 School Number: 108912124
 District Name: LA JOYA ISD

School Enrollment: 587
 Grade Span: PK - 05
 School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2009	91%	83%	85%	79%	*	79%	*	*	*	79%	
	2008	91%	85%	86%	78%	*	78%	*	*	*	77%	
Mathematics	2009	82%	73%	87%	71%	*	71%	*	*	*	70%	
	2008	80%	74%	85%	69%	*	69%	*	*	*	69%	
Writing	2009	93%	90%	95%	72%	*	72%	*	*	*	72%	
	2008	93%	91%	94%	81%	*	81%	*	*	*	81%	
Science	2009	78%	67%	82%	54%	*	54%	*	*	*	55%	
	2008	74%	65%	80%	49%	*	49%	*	*	*	49%	
All Tests	2009	74%	63%	76%	61%	*	61%	*	*	*	61%	
	2008	72%	63%	74%	53%	*	53%	*	*	*	53%	
Students Not Tested Due to Exemptions												
LEP Exempt	2009	0.9%	1.4%	0.7%	0.0%	-	0.0%	-	-	-	0.0%	
	2008	0.9%	2.2%	0.6%	0.7%	-	0.7%	-	-	-	0.8%	
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	39%	32%	20%	*	20%	*	*	*	20%	
	2008	53%	50%	40%	10%	*	10%	*	*	*	10%	
Mathematics	2009	37%	28%	46%	20%	*	20%	*	*	*	20%	
	2008	36%	30%	52%	13%	*	13%	*	*	*	13%	

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	15%	17%	22%	*	22%	*	*	*	23%
2008	12%	16%	15%	26%	*	26%	*	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	91%	91%	88%	*	88%	*	*	*	88%
2008	94%	92%	93%	91%	*	91%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.7%	65.5%	100.0%	-	100.0%	-	-	-	100.0%
2007	53.6%	55.3%	50.0%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	29%	*	*	*	*	*	*	*	*
2008	14%	8%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	25%	27%	36%	*	36%	*	*	*	36%
2008	15%	22%	22%	37%	*	37%	*	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	84%	85%	72%	*	72%	*	*	*	72%
2008	92%	87%	87%	79%	*	79%	*	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	91.2%	100.0%	93.3%	-	93.3%	-	-	-	93.3%
2007	78.0%	80.8%	93.6%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	56%	*	*	*	*	*	*	*	*
2008	73%	73%	> 99%	20%	*	20%	*	*	*	20%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	23%	18%	61%	*	61%	*	*	*	60%
2008	15%	21%	20%	34%	*	34%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	86%	89%	57%	*	57%	*	*	*	56%
2008	91%	85%	90%	69%	*	69%	*	*	*	69%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	100.0%	88.9%	-	88.9%	-	-	-	88.2%
2007	77.5%	80.8%	92.9%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	73%	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	94.3%	97.1%	95.9%	-	95.9%	-	-	-	95.9%
2006-07	95.5%	93.9%	96.7%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	18.5	19.1	19.0
Grade 1	19.0	18.3	20.1	20.0
Grade 2	19.3	18.3	19.0	22.0
Grade 3	19.3	17.8	17.9	14.7
Grade 4	19.7	18.3	18.6	15.0
Grade 5	22.1	18.7	19.0	19.6
Grade 6	21.5	21.7	-	-
Mixed Grades	21.8	12.0	19.3	3.6
Number of Students per Teacher	14.4	14.8	15.9	16.0
Instructional Staff Percent **	63.9%	62.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	64.6%	n/a	n/a
Expenditures per Student (2007-2008):				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,135	\$6,535
Instructional-Related Services (12,13)			\$4,597	\$5,305
School Leadership (21)			\$251	\$387
School Leadership (23)			\$78	\$83
Support Services-Student (31,32,33)			\$393	\$411
Other Campus Costs (35,36,51,52,53)			\$350	\$327
			\$465	\$21

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.