

2008-09 School Report Card

School Name: ENRIQUE "KIKI" CAMARENA ELEMENTARY

School Number: 108912121

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: LA JOYA ISD

2009 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

School Name: ENRIQUE "KIKI" CAMARENA EL
School Number: 108912121
District Name: LA JOYA ISD

School Enrollment: 766
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2009	91%	83%	87%	89%	*	89%	*	*	*	90%	
	2008	91%	85%	86%	88%	*	88%	*	*	*	88%	
Mathematics	2009	82%	73%	88%	86%	*	86%	*	*	*	86%	
	2008	80%	74%	85%	85%	*	85%	*	*	*	85%	
Writing	2009	93%	90%	94%	97%	*	97%	*	*	*	96%	
	2008	93%	91%	94%	97%	*	97%	*	*	*	96%	
Science	2009	78%	67%	83%	83%	*	83%	*	*	*	82%	
	2008	74%	65%	80%	84%	*	84%	*	*	*	85%	
All Tests	2009	74%	63%	77%	78%	*	78%	*	*	*	78%	
	2008	72%	63%	75%	74%	*	74%	*	*	*	74%	
Students Not Tested Due to Exemptions												
LEP Exempt	2009	0.9%	1.4%	0.8%	0.0%	-	0.0%	*	-	*	0.0%	
	2008	0.9%	2.2%	1.0%	0.0%	-	0.0%	*	*	*	0.0%	
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	39%	34%	45%	*	45%	*	*	*	48%	
	2008	53%	50%	43%	61%	*	61%	*	*	*	61%	
Mathematics	2009	37%	28%	47%	36%	*	36%	*	*	*	36%	
	2008	36%	30%	50%	63%	*	63%	*	*	*	59%	

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	23%	16%	19%	*	19%	*	*	*	18%
2008	15%	21%	18%	17%	*	17%	*	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	86%	90%	87%	*	87%	*	*	*	86%
2008	91%	85%	90%	90%	*	90%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	100.0%	42.9%	-	42.9%	-	-	-	42.9%
2007	77.5%	80.8%	100.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	73%	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	94.3%	97.2%	96.1%	-	96.1%	*	*	*	96.2%
2006-07	95.5%	93.9%	97.2%	96.0%	-	96.0%	*	*	-	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	18.5	19.3	18.6
Grade 1	19.0	18.3	19.3	18.6
Grade 2	19.3	18.3	19.1	17.0
Grade 3	19.3	17.8	18.4	19.6
Grade 4	19.7	18.3	18.7	18.7
Grade 5	22.1	18.7	19.1	19.3
Grade 6	21.5	21.7	22.0	-
Mixed Grades	21.8	12.0	16.0	-
Number of Students per Teacher	14.4	14.8	15.8	16.9
Instructional Staff Percent **	63.9%	62.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	64.6%	n/a	n/a
Expenditures per Student (2007-2008):				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,176	\$5,190
Instructional-Related Services (12,13)			\$4,512	\$3,978
School Leadership (21)			\$272	\$360
School Leadership (23)			\$83	\$74
Support Services-Student (31,32,33)			\$376	\$389
Other Campus Costs (35,36,51,52,53)			\$369	\$371
			\$563	\$18

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.