

## ***2008-09 School Report Card***

***School Name: EMILIANO ZAPATA EL***

***School Number: 108912118***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)  
Commended on Mathematics***

***District Name: LA JOYA ISD***

***2009 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2008-09 School Report Card

School Name: EMILIANO ZAPATA EL  
School Number: 108912118  
District Name: LA JOYA ISD

School Enrollment: 833  
Grade Span: PK - 05  
School Type: Elementary

			State Average	District Average	School Group Median	School (All Students)						
						African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>												
Reading/ELA	2009	2008	91%	83%	85%	*	82%	*	*	*	82%	
			91%	85%	86%	*	85%	*	*	*	85%	
Mathematics	2009	2008	82%	73%	87%	*	82%	*	*	*	82%	
			80%	74%	85%	*	81%	*	*	*	81%	
Writing	2009	2008	93%	90%	95%	*	88%	*	*	*	87%	
			93%	91%	93%	*	95%	*	*	*	94%	
Science	2009	2008	78%	67%	81%	*	66%	*	*	*	66%	
			74%	65%	77%	*	80%	*	*	*	80%	
All Tests	2009	2008	74%	63%	73%	*	69%	*	*	*	69%	
			72%	63%	73%	*	73%	*	*	*	73%	
<b>Students Not Tested Due to Exemptions</b>												
LEP Exempt	2009	2008	0.9%	1.4%	0.6%	-	0.3%	-	-	-	0.0%	
			0.9%	2.2%	0.6%	-	1.6%	-	-	-	1.3%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>												
Reading/ELA	2009	2008	49%	39%	35%	*	21%	*	*	*	21%	
			53%	50%	42%	*	32%	*	*	*	32%	
Mathematics	2009	2008	37%	28%	36%	*	28%	*	*	*	28%	
			36%	30%	50%	*	17%	*	*	*	17%	

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	10%	15%	16%	21%	*	21%	*	*	*	21%
2008	12%	16%	15%	10%	*	10%	*	*	*	10%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	94%	91%	91%	88%	*	88%	*	*	*	88%
2008	94%	92%	93%	93%	*	93%	*	*	*	93%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	65.2%	71.7%	50.0%	85.7%	-	85.7%	-	-	-	85.7%
2007	53.6%	55.3%	50.0%	63.6%	-	63.6%	-	-	-	63.6%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2009	26%	29%	< 1%	20%	*	20%	*	*	*	20%
2008	14%	8%	< 1%	< 1%	*	< 1%	*	*	*	< 1%
<b>Retained in Grade 3</b>										
2009	81%	90%	> 99%	*	*	*	*	*	*	*
2008	80%	84%	> 99%	*	*	*	*	*	*	*



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Attendance Rate	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
	2007-08	95.5%	94.3%	97.0%	97.2%	-	97.2%	-	-	-
2006-07	95.5%	93.9%	96.8%	97.0%	-	97.0%	-	-	-	97.1%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	18.5	19.0	21.0
Grade 1	19.0	18.3	19.6	20.5
Grade 2	19.3	18.3	18.7	21.0
Grade 3	19.3	17.8	17.2	20.8
Grade 4	19.7	18.3	18.0	18.8
Grade 5	22.1	18.7	18.6	20.6
Grade 6	21.5	21.7	-	-
Mixed Grades	21.8	12.0	14.0	2.0
Number of Students per Teacher	14.4	14.8	15.9	16.7
Instructional Staff Percent **	63.9%	62.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	64.6%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,094	\$4,974
Instructional-Related Services (12,13)			\$4,624	\$3,903
Instructional Leadership (21)			\$240	\$219
School Leadership (23)			\$69	\$74
Support Services-Student (31,32,33)			\$398	\$412
Other Campus Costs (35,36,51,52,53)			\$337	\$354
			\$427	\$13

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-!' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).