

2008-09 School Report Card

School Name: DIAZ-VILLARREAL EL

School Number: 108912111

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics
Commended on Science***

District Name: LA JOYA ISD

2009 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

School Name: DIAZ-VILLARREAL EL
School Number: 108912111
District Name: LA JOYA ISD

School Enrollment: 621
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2009	91%	83%	85%	90%	*	90%	*	*	*	90%	
	2008	91%	85%	86%	89%	*	89%	*	*	*	89%	
Mathematics	2009	82%	73%	87%	87%	*	87%	*	*	*	87%	
	2008	80%	74%	84%	87%	*	87%	*	*	*	87%	
Writing	2009	93%	90%	95%	89%	*	89%	*	*	*	89%	
	2008	93%	91%	94%	93%	*	92%	*	*	*	93%	
Science	2009	78%	67%	82%	99%	*	99%	*	*	*	99%	
	2008	74%	65%	80%	77%	*	77%	*	*	*	77%	
All Tests	2009	74%	63%	77%	77%	*	77%	*	*	*	77%	
	2008	72%	63%	74%	77%	*	77%	*	*	*	77%	
Students Not Tested Due to Exemptions												
LEP Exempt	2009	0.9%	1.4%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	
	2008	0.9%	2.2%	0.8%	2.7%	-	2.7%	*	-	-	2.5%	
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	39%	26%	14%	*	14%	*	*	*	14%	
	2008	53%	50%	39%	50%	*	50%	*	*	*	50%	
Mathematics	2009	37%	28%	39%	40%	*	40%	*	*	*	40%	
	2008	36%	30%	46%	32%	*	32%	*	*	*	32%	

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	15%	17%	8%	*	8%	*	*	*	8%
2008	12%	16%	20%	7%	*	7%	*	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	91%	89%	96%	*	96%	*	*	*	96%
2008	94%	92%	92%	98%	*	98%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.7%	70.9%	85.7%	-	85.7%	-	-	-	85.7%
2007	53.6%	55.3%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	29%	< 1%	*	*	*	*	*	*	*
2008	14%	8%	< 1%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	25%	27%	16%	*	16%	*	*	*	16%
2008	15%	22%	21%	16%	*	16%	*	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	84%	85%	90%	*	90%	*	*	*	89%
2008	92%	87%	88%	90%	*	90%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	91.2%	100.0%	93.8%	-	93.8%	-	-	-	93.8%
2007	78.0%	80.8%	91.1%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	56%	*	*	*	*	*	*	*	*
2008	73%	73%	80%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	23%	19%	7%	*	7%	*	*	*	8%
2008	15%	21%	20%	15%	*	15%	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	86%	88%	99%	*	99%	*	*	*	98%
2008	91%	85%	88%	93%	*	93%	*	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	100.0%	93.3%	-	93.3%	-	-	-	93.3%
2007	77.5%	80.8%	86.7%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	73%	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	94.3%	97.2%	96.8%	-	96.8%	*	-	-	96.8%
2006-07	95.5%	93.9%	96.9%	96.9%	*	96.9%	*	-	-	96.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	18.5	19.5	14.9
Grade 1	19.0	18.3	19.6	18.0
Grade 2	19.3	18.3	19.9	15.6
Grade 3	19.3	17.8	18.1	16.8
Grade 4	19.7	18.3	19.1	16.2
Grade 5	22.1	18.7	19.3	18.7
Grade 6	21.5	21.7	-	-
Mixed Grades	21.8	12.0	10.9	-
Number of Students per Teacher	14.4	14.8	16.0	14.1
Instructional Staff Percent **	63.9%	62.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	64.6%	n/a	n/a
Expenditures per Student (2007-2008):				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,191	\$5,938
Instructional-Related Services (12,13)			\$4,648	\$4,650
School Leadership (21)			\$271	\$260
School Leadership (23)			\$74	\$90
Support Services-Student (31,32,33)			\$406	\$452
Other Campus Costs (35,36,51,52,53)			\$354	\$470
			\$439	\$16

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.