

## ***2008-09 School Report Card***

***School Name: E B REYNA EL***

***School Number: 108912108***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing  
Commended on Mathematics  
Commended on Science  
Comparable Improvement: Mathematics***

***District Name: LA JOYA ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: E B REYNA EL  
School Number: 108912108  
District Name: LA JOYA ISD

School Enrollment: 803  
Grade Span: PK - 05  
School Type: Elementary

			State Average	District Average	School Group Median	School (All Students)						
						African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>												
Reading/ELA	2009	2008	91%	83%	85%	*	88%	*	*	*	88%	
			91%	85%	86%	*	91%	*	*	*	91%	
Mathematics	2009	2008	82%	73%	86%	*	91%	*	*	*	90%	
			80%	74%	85%	*	88%	*	*	*	88%	
Writing	2009	2008	93%	90%	93%	*	96%	*	*	*	96%	
			93%	91%	94%	*	96%	*	*	*	96%	
Science	2009	2008	78%	67%	82%	*	83%	*	*	*	82%	
			74%	65%	80%	*	87%	*	*	*	87%	
All Tests	2009	2008	74%	63%	77%	*	78%	*	*	*	78%	
			72%	63%	75%	*	80%	*	*	*	79%	
<b>Students Not Tested Due to Exemptions</b>												
LEP Exempt	2009	2008	0.9%	1.4%	0.8%	-	0.6%	-	-	-	0.6%	
			0.9%	2.2%	0.8%	*	0.8%	-	-	-	0.6%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>												
Reading/ELA	2009	2008	49%	39%	33%	*	47%	*	*	*	47%	
			53%	50%	36%	*	40%	*	*	*	40%	
Mathematics	2009	2008	37%	28%	41%	*	63%	*	*	*	63%	
			36%	30%	43%	*	45%	*	*	*	45%	

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	10%	15%	15%	15%	*	15%	*	*	*	14%
2008	12%	16%	17%	9%	*	9%	*	*	*	9%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	91%	91%	93%	*	93%	*	*	*	93%
2008	94%	92%	93%	98%	*	98%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	71.7%	64.3%	60.0%	-	60.0%	-	-	-	60.0%
2007	53.6%	55.3%	45.0%	57.1%	-	57.1%	-	-	-	57.1%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	90%	> 99%	*	*	*	*	*	*	*
2008	80%	84%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	16%	25%	24%	27%	*	27%	*	*	*	28%
2008	15%	22%	21%	14%	*	14%	*	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	84%	87%	83%	*	83%	*	*	*	83%
2008	92%	87%	87%	96%	*	96%	*	*	*	96%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	91.2%	91.3%	100.0%	-	100.0%	-	-	-	100.0%
2007	78.0%	80.8%	88.7%	100.0%	-	100.0%	-	-	-	100.0%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	23%	18%	20%	*	20%	*	*	*	20%
2008	15%	21%	18%	11%	*	11%	*	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	86%	89%	90%	*	90%	*	*	*	90%
2008	91%	85%	88%	94%	*	94%	*	*	*	94%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	92.3%	100.0%	-	100.0%	-	-	-	100.0%
2007	77.5%	80.8%	85.7%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2007-08	95.5%	94.3%	97.2%	96.7%	*	96.7%	*	-	-	96.7%
2006-07	95.5%	93.9%	96.9%	96.8%	*	96.8%	*	-	-	96.7%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	18.5	19.4	20.7
Grade 1	19.0	18.3	19.1	18.3
Grade 2	19.3	18.3	19.3	18.7
Grade 3	19.3	17.8	18.5	17.1
Grade 4	19.7	18.3	20.1	19.1
Grade 5	22.1	18.7	19.5	18.2
Grade 6	21.5	21.7	18.5	-
Mixed Grades	21.8	12.0	12.0	-
Number of Students per Teacher	14.4	14.8	16.0	16.0
Instructional Staff Percent **	63.9%	62.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	64.6%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,221	\$5,406
Instructional-Related Services (12,13)			\$4,570	\$4,244
Instructional Leadership (21)			\$288	\$272
School Leadership (23)			\$84	\$79
Support Services-Student (31,32,33)			\$387	\$432
Other Campus Costs (35,36,51,52,53)			\$367	\$367
			\$525	\$13

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-!' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).