

***2008-09 School Report Card***

***School Name: DR JAVIER SAENZ MIDDLE***

***School Number: 108912043***

***2009 School Accountability Rating: Academically Acceptable***

***District Name: LA JOYA ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: DR JAVIER SAENZ MIDDLE  
School Number: 108912043  
District Name: LA JOYA ISD

School Enrollment:  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2009	91%	83%	83%	73%	*	73%	*	*	*	73%	
	2008	91%	85%	86%	79%	*	79%	*	*	*	79%	
Mathematics	2009	82%	73%	78%	64%	*	64%	*	*	*	64%	
	2008	80%	74%	78%	66%	*	66%	*	*	*	66%	
Writing	2009	93%	90%	92%	85%	*	85%	*	*	*	85%	
	2008	93%	91%	89%	78%	*	78%	*	*	*	78%	
Science	2009	78%	67%	65%	61%	*	61%	*	*	*	61%	
	2008	74%	65%	58%	41%	*	41%	*	*	*	41%	
Soc Studies	2009	93%	89%	89%	83%	*	83%	*	*	*	83%	
	2008	91%	89%	87%	79%	*	79%	*	*	*	79%	
All Tests	2009	74%	63%	63%	52%	*	52%	*	*	*	52%	
	2008	72%	63%	63%	51%	*	51%	*	*	*	51%	
<b>Students Not Tested Due to Exemptions</b>												
LEP Exempt	2009	0.9%	1.4%	2.8%	2.6%	-	2.6%	*	-	-	2.5%	
	2008	0.9%	2.2%	3.0%	3.8%	-	3.8%	-	-	-	3.7%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	39%	44%	33%	*	33%	*	*	*	33%	
	2008	53%	50%	54%	54%	*	54%	*	*	*	54%	
Mathematics	2009	37%	28%	33%	18%	*	18%	*	*	*	18%	
	2008	36%	30%	33%	19%	*	19%	*	*	*	20%	

T E X A S E D U C A T I O N A G E N C Y

School Name: DR JAVIER SAENZ MIDDLE  
 School Number: 108912043  
 District Name: LA JOYA ISD

School Enrollment: 760  
 Grade Span: 06 - 08  
 School Type: Middle

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6	46%	42%	38%	28%	*	28%	*	*	*	28%
2009	55%	52%	50%	45%	*	45%	*	*	*	45%
2008										
<b>Grade 5 Mathematics (English and Spanish)</b>										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6	21%	13%	13%	13%	*	13%	*	*	*	13%
2009	22%	25%	28%	8%	*	8%	*	*	*	8%
2008										
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction										
2009	6%	14%	11%	23%	*	23%	*	*	*	23%
2008	6%	12%	11%	19%	*	19%	*	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	91%	92%	82%	*	82%	*	*	*	82%
2008	97%	92%	93%	84%	*	84%	*	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	93.8%	100.0%	100.0%	-	100.0%	-	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	30%	23%	39%	*	39%	*	*	*	39%
2008	21%	32%	30%	41%	*	41%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	78%	84%	66%	*	66%	*	*	*	66%
2008	86%	77%	81%	69%	*	69%	*	*	*	69%
TAKS Failers Promoted by Grade Placement Committee										
2008	90.5%	95.7%	98.0%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2007-08	95.5%	94.3%	95.7%	94.8%	-	94.8%	*	-	-	94.9%
2006-07	95.5%	93.9%	95.8%	94.4%	-	94.4%	*	-	-	94.7%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%
2006-07	0.4%	0.3%	0.2%	0.4%	-	0.4%	*	-	-	0.2%

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Class Size Averages by Grade and Subject	State Average	District Average	School Group Average	School
<b>Elementary: Kindergarten</b>				
Grade 1	19.0	18.5	-	-
Grade 2	19.0	18.3	-	-
Grade 3	19.3	18.3	-	-
Grade 4	19.3	17.8	-	-
Grade 5	19.7	18.3	-	-
Grade 6	22.1	18.7	19.3	21.7
Mixed Grades	21.5	21.7	20.2	1.0
	21.8	12.0	-	
<b>Secondary: English/Language Arts</b>	19.8	20.1	17.9	16.4
Foreign Languages	21.1	23.2	20.6	16.5
Mathematics	19.6	21.9	19.7	18.7
Science	20.5	22.6	19.3	19.4
Social Studies	21.7	24.1	19.3	19.2
<b>Number of Students per Teacher</b>	14.4	14.8	13.5	12.0
<b>Instructional Staff Percent **</b>	63.9%	62.5%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	64.6%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,210	\$8,889
Instruction (11,95)			\$5,043	\$6,770
Instructional-Related Services (12,13)			\$275	\$385
Instructional Leadership (21)			\$91	\$84
School Leadership (23)			\$480	\$572
Support Services-Student (31,32,33)			\$482	\$681
Other Campus Costs (35,36,51,52,53)			\$838	\$396

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-,-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).