

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: CORINA PENA EL***

***Campus #: 108912124***

***2009 Accountability Rating: Academically Acceptable***

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District Name: LA JOYA ISD  
 Campus Name: CORINA PENA EL  
 Campus #: 108912124

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>														
Reading	2009	90%	86%	73%	*	73%	*	*	*	70%	75%	*	71%	73%
	2008	89%	87%	76%	*	76%	*	*	*	72%	83%	*	76%	79%
Mathematics	2009	86%	86%	80%	*	80%	*	*	*	77%	84%	*	79%	83%
	2008	85%	87%	80%	*	80%	*	*	*	76%	86%	*	80%	84%
All Tests	2009	82%	80%	68%	*	68%	*	*	*	67%	69%	*	66%	68%
	2008	80%	81%	70%	*	70%	*	*	*	67%	74%	*	70%	71%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>														
Reading	2009	84%	83%	88%	*	88%	*	*	*	83%	93%	*	88%	88%
	2008	83%	79%	67%	*	67%	*	*	*	75%	56%	*	67%	67%
Mathematics	2009	79%	75%	81%	*	81%	*	*	*	82%	80%	*	81%	81%
	2008	78%	75%	75%	*	75%	*	*	*	67%	88%	*	75%	75%
All Tests	2009	75%	70%	79%	*	79%	*	*	*	78%	80%	*	79%	79%
	2008	73%	68%	52%	*	52%	*	*	*	58%	44%	*	52%	52%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>														
Reading	2009	86%	80%	78%	*	78%	*	*	*	73%	85%	*	78%	67%
	2008	85%	78%	60%	*	60%	*	*	*	55%	67%	*	60%	< 1%
Mathematics	2009	88%	86%	81%	*	81%	*	*	*	78%	85%	*	81%	78%
	2008	87%	84%	58%	*	58%	*	*	*	59%	56%	*	58%	43%
Writing	2009	92%	90%	79%	*	79%	*	*	*	78%	80%	*	79%	74%
	2008	93%	94%	84%	*	84%	*	*	*	74%	96%	*	84%	20%
All Tests	2009	78%	70%	64%	*	64%	*	*	*	59%	70%	*	64%	48%
	2008	77%	70%	42%	*	42%	*	*	*	44%	40%	*	42%	29%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>														
Reading	2009	81%	72%	62%	*	62%	*	*	*	50%	86%	*	62%	62%
	2008	77%	73%	71%	*	71%	*	*	*	63%	83%	*	71%	71%
Mathematics	2009	80%	65%	48%	*	48%	*	*	*	29%	86%	*	48%	48%
	2008	76%	68%	64%	*	64%	*	*	*	63%	67%	*	64%	64%
Writing	2009	93%	91%	59%	*	59%	*	*	*	43%	88%	*	59%	59%
	2008	91%	92%	71%	*	71%	*	*	*	50%	> 99%	*	71%	71%
All Tests	2009	73%	60%	41%	*	41%	*	*	*	21%	75%	*	41%	41%
	2008	69%	59%	43%	*	43%	*	*	*	25%	67%	*	43%	43%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>													
Reading	2009	85%	76%	74%	62%	*	*	*	58%	66%	*	61%	27%
	2008	85%	79%	78%	63%	*	*	*	66%	61%	*	63%	38%
Mathematics	2009	86%	81%	84%	36%	*	*	*	39%	32%	*	36%	18%
	2008	86%	83%	85%	72%	*	*	*	76%	67%	*	72%	46%
@ Science	2009	85%	80%	84%	52%	*	*	*	56%	46%	*	53%	17%
	2008	82%	80%	83%	53%	*	*	*	66%	38%	*	53%	54%
@ All Tests	2009	73%	63%	65%	29%	*	*	*	33%	24%	*	30%	8%
	2008	72%	67%	68%	37%	*	*	*	47%	24%	*	37%	15%
<b>TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only</b>													
Reading	2009	70%	65%	75%	86%	*	*	*	*	*	*	86%	86%
	2008	73%	70%	75%	60%	*	*	*	50%	*	*	56%	60%
Mathematics	2009	47%	36%	33%	71%	*	*	*	*	*	*	71%	71%
	2008	50%	44%	38%	22%	*	*	*	33%	*	*	22%	22%
@ Science	2009	44%	43%	48%	71%	*	*	*	*	*	*	71%	71%
	2008	37%	43%	40%	22%	*	*	*	33%	*	*	22%	22%
@ All Tests	2009	49%	34%	45%	57%	*	*	*	*	*	*	57%	57%
	2008	46%	35%	33%	20%	*	*	*	17%	*	*	11%	20%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>													
Reading/ELA	2009	91%	83%	85%	79%	*	*	*	75%	84%	50%	79%	76%
	2008	91%	85%	86%	78%	*	*	*	74%	82%	*	77%	79%
Mathematics	2009	82%	73%	87%	71%	*	*	*	67%	75%	57%	70%	70%
	2008	80%	74%	85%	69%	*	*	*	70%	68%	*	69%	66%
Writing	2009	93%	90%	95%	72%	*	*	*	66%	82%	*	72%	67%
	2008	93%	91%	94%	81%	*	*	*	69%	97%	*	81%	58%
Science	2009	78%	67%	82%	54%	*	*	*	57%	50%	*	55%	37%
	2008	74%	65%	80%	49%	*	*	*	61%	34%	*	49%	41%
All Tests	2009	74%	63%	76%	61%	*	*	*	58%	64%	29%	61%	59%
	2008	72%	63%	74%	53%	*	*	*	57%	49%	*	53%	57%

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	96%	93%	88%	*	*	*	*	82%	95%	67%	88%	84%
Mathematics	2009	89%	90%	79%	*	*	*	*	72%	88%	57%	79%	76%
Writing	2009	97%	99%	93%	*	*	*	*	88%	>	*	93%	94%
Science	2009	83%	83%	54%	*	*	*	*	57%	50%	*	55%	37%
All Tests	2009	84%	84%	70%	*	*	*	*	66%	75%	43%	70%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	34%	24%	17%	*	*	*	*	13%	22%	< 1%	17%	16%
Mathematics	2009	31%	38%	23%	*	*	*	*	22%	25%	14%	24%	24%
Writing	2009	34%	31%	14%	*	*	*	*	10%	21%	*	14%	8%
Science	2009	26%	34%	19%	*	*	*	*	23%	16%	*	20%	< 1%
All Tests	2009	16%	14%	8%	*	*	*	*	7%	9%	< 1%	8%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)													
Reading/ELA	2009	82%	82%	83%	*	*	*	*	80%	*	83%	83%	89%
Mathematics	2009	69%	85%	67%	*	*	*	*	60%	*	67%	67%	56%
Writing	2009	72%	67%	50%	*	*	*	*	*	*	50%	50%	*
Science	2009	51%	42%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	62%	54%	*	*	*	*	40%	*	54%	54%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))													
Reading/ELA	2009	87%	81%	75%	*	*	*	*	70%	79%	43%	74%	71%
Mathematics	2009	80%	84%	69%	*	*	*	*	66%	72%	57%	68%	67%
Writing	2009	92%	95%	72%	*	*	*	*	65%	67%	60%	66%	59%
Science	2009	78%	82%	54%	*	*	*	*	57%	50%	*	55%	37%
All Tests	2009	72%	71%	58%	*	*	*	*	60%	60%	29%	57%	54%
(2010 Preview)													
Reading/ELA	2008	86%	82%	72%	*	*	*	*	68%	78%	*	72%	68%
Mathematics	2008	78%	83%	66%	*	*	*	*	66%	72%	57%	68%	67%
Writing	2008	91%	93%	81%	*	*	*	*	69%	97%	*	81%	58%
Science	2008	74%	80%	49%	*	*	*	*	61%	34%	*	49%	41%
All Tests	2008	69%	71%	47%	*	*	*	*	50%	44%	60%	47%	44%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)													
(2011 Preview)													
Reading/ELA	87%	78%	81%	75%	75%	*	*	*	71%	79%	63%	74%	71%
Mathematics	80%	71%	84%	69%	69%	*	*	*	65%	73%	63%	68%	67%
Writing	91%	88%	92%	71%	71%	*	*	*	62%	83%	50%	71%	64%
Science	76%	66%	80%	54%	54%	*	*	*	58%	50%	40%	55%	43%
All Tests	71%	59%	70%	57%	57%	*	*	*	55%	60%	40%	57%	54%

Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/	Is	Male	Female	Special	Econ	LEP	
			Group	Group	American			American	Pacific				Ed	Disad		
<b>2009 TAKS Participation (Grades 3-11)</b>																
Tested	98.5%	97.2%	99.0%	100.0%	-	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	
<b>By Test Version</b>																
TAKS (1 or more)	90.8%	90.5%	90.5%	93.8%	-	93.8%	-	-	-	-	91.8%	96.0%	29.2%	93.6%	92.5%	
Not on TAKS	7.7%	6.7%	7.7%	6.3%	-	6.3%	-	-	-	-	8.2%	4.0%	70.8%	6.4%	7.5%	
TAKS(Acc) Only	2.3%	1.0%	0.9%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
TAKS-M Only	3.3%	4.3%	3.5%	5.9%	-	5.9%	-	-	-	-	8.2%	3.2%	66.7%	6.1%	6.9%	
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Combination	1.3%	0.6%	0.6%	0.4%	-	0.4%	-	-	-	-	0.0%	0.8%	4.2%	0.4%	0.6%	
<b>By Acct Status</b>																
Acct System	87.3%	86.3%	85.0%	84.2%	-	84.2%	-	-	-	-	83.7%	84.8%	29.2%	85.2%	85.0%	
Non-Acct System	11.2%	10.9%	14.2%	15.8%	-	15.8%	-	-	-	-	16.3%	15.2%	70.8%	14.8%	15.0%	
Mobile	4.7%	4.9%	6.3%	8.8%	-	8.8%	-	-	-	-	8.2%	9.6%	0.0%	8.3%	7.5%	
Non-Acct Test	6.4%	6.0%	6.9%	6.3%	-	6.3%	-	-	-	-	8.2%	4.0%	70.8%	6.4%	7.5%	
Hurricane Ike	0.1%	0.0%	0.0%	0.7%	-	0.7%	-	-	-	-	0.0%	1.6%	0.0%	0.0%	0.0%	
<b>Not Tested</b>																
Absent	1.5%	2.8%	1.1%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
LEP Exempt	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,132,150	17,155	295	272	0	272	0	0	0	0	147	125	24	264	160	
<b>2008 TAKS Participation (Grades 3-11)</b>																
Tested	98.4%	97.0%	98.5%	99.3%	-	99.3%	-	-	-	-	98.6%	100.0%	100.0%	99.2%	98.5%	
<b>By Program</b>																
TAKS (1 or more)	90.9%	90.1%	92.3%	93.7%	-	93.7%	-	-	-	-	91.8%	95.9%	21.1%	93.6%	88.5%	
Not on TAKS	7.5%	6.9%	6.8%	5.6%	-	5.6%	-	-	-	-	6.8%	4.1%	78.9%	5.7%	10.0%	
TAKS(Acc)	2.7%	1.4%	1.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
TAKS-M Only	2.9%	3.9%	2.9%	5.2%	-	5.2%	-	-	-	-	6.2%	4.1%	73.7%	5.3%	9.2%	
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Combination	1.2%	0.9%	0.6%	0.4%	-	0.4%	-	-	-	-	0.7%	0.0%	5.3%	0.4%	0.8%	
<b>By Acct Status</b>																
Acct System	87.1%	85.5%	84.0%	84.7%	-	84.7%	-	-	-	-	88.4%	80.3%	21.1%	85.6%	78.5%	
Non-Acct System	11.3%	11.5%	14.5%	14.6%	-	14.6%	-	-	-	-	10.3%	19.7%	78.9%	13.6%	20.0%	
Mobile	5.1%	5.2%	7.9%	9.0%	-	9.0%	-	-	-	-	3.4%	15.6%	0.0%	8.0%	10.0%	
Non-Acct Test	6.2%	6.3%	5.9%	5.6%	-	5.6%	-	-	-	-	6.8%	4.1%	78.9%	5.7%	10.0%	
<b>Not Tested</b>																
Absent	1.6%	3.0%	1.6%	0.7%	-	0.7%	-	-	-	-	1.4%	0.0%	0.0%	0.8%	1.5%	
LEP Exempt	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	2.2%	0.6%	0.7%	-	0.7%	-	-	-	-	1.4%	0.0%	0.0%	0.8%	1.5%	
Hurricane Ike	0.5%	0.7%	0.3%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,075,682	16,558	276	268	0	268	0	0	0	0	146	122	19	264	130	





STUDENT INFORMATION

	Count	Campus Group	Percent	District	State
<b>Total Students:</b>	587	27,743	100.0%	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.4%	0.0%	0.0%	0.3%
Pre-Kindergarten	65	13.1%	11.1%	7.3%	4.2%
Kindergarten	94	14.1%	16.0%	8.1%	7.7%
Grade 1	82	15.7%	14.0%	8.5%	8.0%
Grade 2	88	15.0%	15.0%	8.4%	7.9%
Grade 3	102	14.7%	17.4%	8.2%	7.8%
Grade 4	79	13.7%	13.5%	7.6%	7.5%
Grade 5	77	13.3%	13.1%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
<b>Ethnic Distribution:</b>					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	587	99.9%	100.0%	99.8%	47.9%
White	0	0.0%	0.0%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
<b>Economically Disadvantaged</b>	560	95.5%	95.4%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	389	76.3%	66.3%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	0	0.2%	0.0%	1.5%	2.1%
<b>At-Risk</b>	498	85.6%	84.8%	71.5%	48.3%
<b>Mobility (2007-08)</b>	119	20.0%	21.9%	25.2%	19.8%
<b>Number of Students per Teacher</b>	16.0	15.9	n/a	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	3.3%	3.1%	5.3%	10.6%	11.4%
Grade 1	3.2%	8.9%	7.8%	13.4%	13.8%
Grade 2	1.0%	5.8%	6.6%	4.7%	12.8%
Grade 3	1.3%	3.7%	2.7%	2.4%	3.7%
Grade 4	0.0%	2.3%	4.4%	0.5%	1.3%
Grade 5	3.5%	1.6%	1.9%	1.5%	0.0%
Grade 6	-	0.0%	0.5%	0.0%	0.6%
Grade 7	-	-	2.3%	-	1.7%
Grade 8	-	-	1.6%	-	1.1%

-----Non-Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD  
 Campus Name: CORINA PENA EL  
 Campus #: 108912124

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Campus	Campus Group	District	State
<b>Elementary:</b>				
Kindergarten	19.0	19.1	18.5	19.0
Grade 1	20.0	20.1	18.3	19.0
Grade 2	22.0	19.0	18.3	19.3
Grade 3	14.7	17.9	17.8	19.3
Grade 4	15.0	18.6	18.3	19.7
Grade 5	19.6	19.0	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	3.6	19.3	12.0	21.8
<b>Secondary:</b>				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	-----Campus----- Percent	Campus Group	District	State
Total Staff:	49.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.2	85.1%	77.1%	60.2%	62.9%
Teachers	36.6	73.9%	66.2%	48.5%	50.7%
Professional Support	3.6	7.2%	7.3%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.0%	3.6%	2.8%	2.8%
Educational Aides:	7.4	14.9%	22.9%	7.3%	9.7%
Total Minority Staff:	46.6	93.9%	96.1%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.7%	9.7%
Hispanic	33.6	91.8%	94.7%	91.1%	22.1%
White	3.0	8.2%	4.5%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	10.0	27.3%	15.6%	31.3%	22.9%
Females	26.6	72.7%	84.4%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	16.2%	7.0%	10.3%	7.3%
1-5 Years Experience	19.0	51.9%	37.9%	35.2%	30.5%
6-10 Years Experience	6.0	16.4%	24.6%	22.9%	20.0%
11-20 Years Experience	2.8	7.6%	18.0%	16.4%	23.7%
Over 20 Years Experience	2.9	8.0%	12.5%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		5.6 yrs.	9.4 yrs.	9.8 yrs.	11.2 yrs.
		3.6 yrs.	7.8 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,405		\$40,742	\$41,153	\$40,372
1-5 Years Experience	\$42,337		\$42,642	\$43,284	\$42,463
6-10 Years Experience	\$45,075		\$44,839	\$45,813	\$45,035
11-20 Years Experience	\$49,521		\$49,462	\$52,168	\$49,083
Over 20 Years Experience	\$61,869		\$59,526	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$44,579		\$46,386	\$48,015	\$47,159
Professional Support	\$51,812		\$53,546	\$54,946	\$55,819
Campus Administration (School Leadership)	\$69,168		\$66,578	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.5	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,536,244	100.0%	\$5,517	\$4,188,711	100.0%	\$6,535	\$167,835,796	100.0%	\$6,135
Instruction (11,95)	\$2,767,044	78.2%	\$4,317	\$3,400,712	81.2%	\$5,305	\$125,768,227	74.9%	\$4,597
Instructional-Related Services (12,13)	\$238,629	6.7%	\$372	\$247,837	5.9%	\$387	\$6,878,504	4.1%	\$251
Instructional Leadership (21)	\$53,496	1.5%	\$83	\$53,496	1.3%	\$83	\$2,130,175	1.3%	\$78
School Leadership (23)	\$263,537	7.5%	\$411	\$263,537	6.3%	\$411	\$10,755,352	6.4%	\$393
Support Services-Student (31,32,33)	\$200,281	5.7%	\$312	\$209,872	5.0%	\$327	\$9,572,140	5.7%	\$350
Other Campus Costs (35,36,51,52,53)	\$13,257	0.4%	\$21	\$13,257	0.3%	\$21	\$12,731,398	7.6%	\$465
<b>By Program:</b>									
Total Operating Expenditures	\$3,522,987	100.0%	\$5,496	\$4,173,692	100.0%	\$6,511	\$154,460,993	100.0%	\$5,646
Bilingual/ESL Education (25)	\$230,018	6.5%	\$359	\$266,477	6.4%	\$416	\$9,332,581	6.0%	\$341
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$136,803	3.9%	\$213	\$687,396	16.5%	\$1,072	\$30,672,626	19.9%	\$1,121
Gifted & Talented Education (21)	\$82,627	2.3%	\$129	\$83,582	2.0%	\$130	\$846,526	0.5%	\$31
Regular Education (11)	\$2,860,732	81.2%	\$4,463	\$2,860,732	68.5%	\$4,463	\$98,259,194	63.6%	\$3,591
Special Education (23)	\$212,807	6.0%	\$332	\$275,505	6.6%	\$430	\$15,350,066	9.9%	\$561
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	372	63.4%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	19	3.2%	9.1%	7.5%
Special Education	28	4.8%	6.9%	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.2	49.7%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.8	2.3%	2.2%	3.6%
Gifted & Talented Education	1.0	2.7%	4.6%	2.0%
Regular Education	15.6	42.5%	57.5%	70.4%
Special Education	1.0	2.7%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.