

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: WILLIAM J CLINTON EL

Campus #: 108912123

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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District Name: LA JOYA ISD
 Campus Name: WILLIAM J CLINTON EL
 Campus #: 108912123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	88%	*	88%	*	*	*	>	99%	79%	*	87%	85%
	2008	89%	86%	87%	*	87%	*	*	*		87%	88%	*	89%	91%
Mathematics	2009	86%	87%	92%	*	92%	*	*	*		90%	93%	*	91%	95%
	2008	85%	86%	95%	*	95%	*	*	*		96%	94%	*	95%	94%
All Tests	2009	82%	79%	79%	*	79%	*	*	*		90%	71%	*	78%	80%
	2008	80%	78%	85%	*	85%	*	*	*		87%	82%	*	87%	89%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	84%	90%	*	90%	*	*	*		87%	92%	*	90%	90%
	2008	83%	79%	70%	*	70%	*	*	*		70%	70%	*	70%	70%
Mathematics	2009	79%	81%	76%	*	76%	*	*	*		80%	74%	*	76%	76%
	2008	78%	73%	73%	*	73%	*	*	*		78%	68%	*	73%	73%
All Tests	2009	75%	76%	74%	*	74%	*	*	*		77%	71%	*	74%	74%
	2008	73%	64%	58%	*	58%	*	*	*		59%	57%	*	58%	58%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	68%	*	68%	*	*	*		67%	70%	*	70%	61%
	2008	85%	77%	80%	*	80%	*	*	*		75%	85%	*	80%	89%
Mathematics	2009	88%	88%	82%	*	82%	*	*	*		78%	86%	*	83%	76%
	2008	87%	88%	88%	*	88%	*	*	*		90%	85%	*	88%	67%
Writing	2009	92%	93%	94%	*	94%	*	*	*		96%	90%	*	93%	91%
	2008	93%	94%	93%	*	93%	*	*	*		90%	95%	*	93%	67%
All Tests	2009	78%	73%	65%	*	65%	*	*	*		63%	68%	*	67%	60%
	2008	77%	72%	70%	*	70%	*	*	*		70%	70%	*	70%	56%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	82%	83%	*	83%	*	*	*		78%	86%	*	83%	83%
	2008	77%	74%	78%	*	78%	*	*	*		69%	88%	*	78%	78%
Mathematics	2009	80%	75%	80%	*	80%	*	*	*		83%	78%	*	80%	80%
	2008	76%	64%	61%	*	61%	*	*	*		50%	72%	*	61%	61%
Writing	2009	93%	96%	96%	*	96%	*	*	*		91%	>	*	96%	96%
	2008	91%	92%	98%	*	98%	*	*	*		>	96%	*	98%	98%
All Tests	2009	73%	73%	72%	*	72%	*	*	*		65%	77%	*	72%	73%
	2008	69%	58%	57%	*	57%	*	*	*		42%	72%	*	57%	57%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only													
Reading	2009	85%	76%	74%	61%	*	*	*	67%	55%	*	61%	50%
	2008	85%	79%	78%	74%	*	*	*	66%	86%	*	73%	38%
Mathematics	2009	86%	81%	84%	79%	*	*	*	79%	79%	*	79%	65%
	2008	86%	83%	83%	89%	*	*	*	88%	91%	*	88%	64%
@ Science	2009	85%	80%	82%	84%	*	*	*	85%	82%	*	84%	74%
	2008	82%	80%	80%	83%	*	*	*	84%	82%	*	83%	55%
@ All Tests	2009	73%	63%	64%	60%	*	*	*	60%	60%	*	60%	53%
	2008	72%	67%	65%	65%	*	*	*	63%	68%	*	64%	31%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	69%	80%	*	*	*	67%	> 99%	*	80%	80%
	2008	73%	70%	75%	71%	*	*	*	62%	78%	*	72%	71%
Mathematics	2009	47%	36%	33%	*	*	*	*	*	*	*	*	*
	2008	50%	44%	43%	43%	*	*	*	42%	44%	*	46%	43%
@ Science	2009	44%	43%	50%	*	*	*	*	*	*	*	*	*
	2008	37%	43%	50%	45%	*	*	*	33%	53%	*	43%	45%
@ All Tests	2009	49%	34%	42%	80%	*	*	*	67%	> 99%	*	80%	80%
	2008	46%	35%	35%	35%	*	*	*	38%	33%	*	38%	35%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	85%	82%	*	*	*	82%	83%	*	83%	84%
	2008	91%	85%	86%	84%	*	*	*	81%	89%	50%	84%	84%
Mathematics	2009	82%	73%	87%	81%	*	*	*	82%	81%	*	82%	78%
	2008	80%	74%	84%	78%	*	*	*	78%	77%	*	78%	70%
Writing	2009	93%	90%	93%	95%	*	*	*	94%	96%	*	95%	95%
	2008	93%	91%	93%	96%	*	*	*	96%	96%	*	96%	93%
Science	2009	78%	67%	81%	84%	*	*	*	85%	82%	*	84%	74%
	2008	74%	65%	78%	70%	*	*	*	70%	69%	*	69%	48%
All Tests	2009	74%	63%	74%	72%	*	*	*	72%	71%	*	72%	72%
	2008	72%	63%	73%	67%	*	*	*	67%	68%	25%	67%	63%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	96%	92%	93%	91%	*	*	*	*	89%	93%	*	91%	89%
Mathematics	2009	89%	81%	90%	84%	*	*	*	*	85%	83%	*	84%	80%
Writing	2009	97%	95%	99%	99%	*	*	*	*	98%	>	*	99%	99%
Science	2009	83%	74%	83%	84%	*	*	*	*	85%	82%	*	84%	74%
All Tests	2009	84%	74%	83%	79%	*	*	*	*	80%	78%	*	79%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	22%	24%	23%	*	*	*	*	22%	25%	*	23%	25%
	2008	34%	21%	18%	19%	*	*	*	*	16%	23%	< 1%	19%	17%
Mathematics	2009	31%	23%	35%	26%	*	*	*	*	27%	25%	*	26%	23%
	2008	28%	21%	28%	33%	*	*	*	*	35%	30%	*	33%	30%
Writing	2009	34%	28%	31%	24%	*	*	*	*	16%	32%	*	24%	21%
	2008	33%	28%	27%	26%	*	*	*	*	20%	33%	*	26%	25%
Science	2009	26%	17%	31%	29%	*	*	*	*	32%	26%	*	29%	15%
	2008	22%	15%	33%	27%	*	*	*	*	39%	13%	*	28%	5%
All Tests	2009	16%	9%	13%	11%	*	*	*	*	13%	10%	*	11%	11%
	2008	15%	8%	9%	8%	*	*	*	*	11%	5%	< 1%	8%	6%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	82%	73%	*	*	*	*	86%	*	73%	73%	70%
Mathematics	2009	69%	62%	82%	64%	*	*	*	*	83%	40%	60%	64%	64%
Writing	2009	72%	59%	54%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	37%	40%	50%	*	*	*	*	50%	*	60%	50%	50%
All Tests	2009	57%	43%	54%	46%	*	*	*	*	50%	40%	50%	46%	42%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA	2009	87%	79%	82%	80%	*	*	*	*	81%	78%	60%	80%	81%
	2008	86%	79%	81%	78%	*	*	*	*	73%	82%	27%	78%	76%
Mathematics	2009	80%	72%	83%	73%	*	*	*	*	72%	73%	33%	73%	67%
	2008	78%	72%	82%	74%	*	*	*	*	75%	73%	29%	74%	66%
Writing	2009	92%	90%	93%	95%	*	*	*	*	94%	96%	*	95%	95%
	2008	91%	91%	93%	94%	*	*	*	*	92%	96%	71%	94%	91%
Science	2009	78%	67%	81%	84%	*	*	*	*	85%	82%	*	84%	74%
	2008	74%	65%	78%	70%	*	*	*	*	70%	69%	*	69%	48%
All Tests	2009	72%	60%	69%	64%	*	*	*	*	65%	62%	43%	64%	61%
	2008	69%	60%	69%	60%	*	*	*	*	59%	61%	16%	60%	54%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)													
(2011 Preview)													
Reading/ELA	87%	78%	81%	79%	79%	*	*	*	81%	77%	63%	79%	80%
Mathematics	80%	71%	82%	72%	72%	*	*	*	73%	72%	50%	72%	67%
Writing	91%	88%	90%	95%	95%	*	*	*	94%	96%	*	95%	95%
Science	76%	66%	78%	81%	81%	*	*	*	80%	82%	67%	81%	70%
All Tests	71%	59%	69%	63%	63%	*	*	*	64%	61%	44%	63%	60%

Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	99.0%	98.4%	-	98.4%	-	-	-	-	99.3%	97.6%	100.0%	98.4%	98.0%
By Test Version															
TAKS (1 or more)	90.8%	90.5%	91.4%	93.5%	-	93.5%	-	-	-	-	93.4%	93.5%	20.0%	93.4%	92.0%
Not on TAKS	7.7%	6.7%	7.5%	5.0%	-	5.0%	-	-	-	-	5.9%	4.1%	80.0%	5.0%	6.0%
TAKS(Acc) Only	2.3%	1.0%	1.2%	0.6%	-	0.6%	-	-	-	-	0.0%	1.2%	10.0%	0.6%	0.8%
TAKS-M Only	3.3%	4.3%	3.4%	3.1%	-	3.1%	-	-	-	-	3.9%	2.4%	50.0%	3.1%	4.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.6%	0.8%	1.2%	-	1.2%	-	-	-	-	2.0%	0.6%	20.0%	1.3%	1.2%
By Acct Status															
Acct System	87.3%	86.3%	86.1%	81.6%	-	81.6%	-	-	-	-	82.9%	80.5%	15.0%	81.5%	80.0%
Non-Acct System	11.2%	10.9%	13.2%	16.8%	-	16.8%	-	-	-	-	16.4%	17.2%	85.0%	16.9%	18.0%
Mobile	4.7%	4.9%	5.8%	11.5%	-	11.5%	-	-	-	-	10.5%	12.4%	5.0%	11.6%	11.6%
Non-Acct Test	6.4%	6.0%	6.7%	5.0%	-	5.0%	-	-	-	-	5.9%	4.1%	80.0%	5.0%	6.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.3%	-	0.3%	-	-	-	-	0.0%	0.6%	0.0%	0.3%	0.4%
Not Tested															
Absent	1.5%	2.8%	1.0%	1.6%	-	1.6%	-	-	-	-	0.7%	2.4%	0.0%	1.6%	2.0%
LEP Exempt	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.4%	0.6%	1.2%	-	1.2%	-	-	-	-	0.7%	1.8%	0.0%	1.3%	1.6%
Hurricane Ike	0.4%	1.1%	0.0%	0.3%	-	0.3%	-	-	-	-	0.0%	0.6%	0.0%	0.3%	0.4%
Total Count	3,132,150	17,155	285	321	0	321	0	0	0	0	152	169	20	319	250
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	98.4%	97.6%	-	97.6%	-	-	-	-	98.9%	96.2%	100.0%	97.6%	96.7%
By Program															
TAKS (1 or more)	90.9%	90.1%	91.3%	93.1%	-	93.1%	-	-	-	-	92.7%	93.6%	37.5%	93.3%	91.7%
Not on TAKS	7.5%	6.9%	7.3%	4.5%	-	4.5%	-	-	-	-	6.1%	2.6%	62.5%	4.3%	5.0%
TAKS(Acc)	2.7%	1.4%	1.8%	0.9%	-	0.9%	-	-	-	-	1.7%	0.0%	12.5%	0.9%	0.4%
TAKS-M Only	2.9%	3.9%	2.6%	0.9%	-	0.9%	-	-	-	-	1.1%	0.6%	12.5%	0.6%	1.2%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.8%	2.7%	-	2.7%	-	-	-	-	3.4%	1.9%	37.5%	2.7%	3.3%
By Acct Status															
Acct System	87.1%	85.5%	84.0%	86.3%	-	86.3%	-	-	-	-	86.0%	86.5%	33.3%	86.6%	86.4%
Non-Acct System	11.3%	11.5%	14.6%	11.3%	-	11.3%	-	-	-	-	12.8%	9.6%	66.7%	11.0%	10.3%
Mobile	5.1%	5.2%	7.9%	6.9%	-	6.9%	-	-	-	-	6.7%	7.1%	4.2%	6.7%	5.4%
Non-Acct Test	6.2%	6.3%	6.6%	4.5%	-	4.5%	-	-	-	-	6.1%	2.6%	62.5%	4.3%	5.0%
Not Tested															
Absent	1.6%	3.0%	1.7%	2.4%	-	2.4%	-	-	-	-	1.1%	3.8%	0.0%	2.4%	3.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.2%	0.7%	2.4%	-	2.4%	-	-	-	-	1.1%	3.8%	0.0%	2.4%	3.3%
Total Count	3,075,682	16,558	275	335	0	335	0	0	0	0	179	156	24	328	242

District Name: LA JOYA ISD
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STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	779	100.0%	27,292	26,994	4,728,204
Students By Grade:					
Early Childhood Education	1	0.1%	0.1%	0.0%	0.3%
Pre-Kindergarten	111	14.2%	13.2%	7.3%	4.2%
Kindergarten	129	16.6%	14.2%	8.1%	7.7%
Grade 1	128	16.4%	15.6%	8.5%	8.0%
Grade 2	120	15.4%	15.1%	8.4%	7.9%
Grade 3	103	13.2%	14.8%	8.2%	7.8%
Grade 4	107	13.7%	13.8%	7.6%	7.5%
Grade 5	80	10.3%	13.2%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%	0.0%	0.0%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	779	100.0%	99.9%	99.8%	47.9%
White	0	0.0%	0.0%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	771	99.0%	95.8%	96.2%	56.7%
Limited English Proficient (LEP)	667	85.6%	79.3%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.5%	0.1%	1.5%	2.1%
At-Risk	713	91.5%	87.7%	71.5%	48.3%
Mobility (2007-08)	121	18.2%	18.9%	25.2%	19.8%
Number of Students per Teacher	16.5	n/a	15.9	14.8	14.4
Retention Rates by Grade:					
Kindergarten	2.2%	3.1%	2.6%	0.0%	11.4%
Grade 1	4.2%	8.5%	5.5%	20.0%	13.8%
Grade 2	15.0%	5.2%	3.2%	40.0%	12.8%
Grade 3	3.4%	4.0%	2.5%	0.0%	3.7%
Grade 4	9.7%	2.3%	1.3%	0.0%	1.3%
Grade 5	4.4%	1.5%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Special Education Rates-----
 Campus Group State District State
 0.0% 8.9% 11.4% 11.7%
 12.9% 13.8% 10.5%
 4.0% 4.7%
 2.2% 3.0%
 0.9% 1.3%
 1.8% 2.4%
 0.0% 1.6%
 - 0.6%
 - 1.7%
 - 1.1%
 - 3.3%

-----Non-Special Education Rates-----
 Campus Group State District State
 2.6% 2.6%
 5.5% 5.5%
 3.2% 3.2%
 2.5% 2.5%
 1.3% 1.3%
 1.9% 1.9%
 0.9% 0.9%
 1.4% 1.4%
 1.7% 1.7%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	18.6	19.0	18.5	19.0
Grade 1	17.2	19.5	18.3	19.0
Grade 2	16.7	18.7	18.3	19.3
Grade 3	13.5	17.5	17.8	19.3
Grade 4	20.2	18.1	18.3	19.7
Grade 5	17.6	18.7	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	1.0	10.3	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	62.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	86.2%	76.7%	60.2%	62.9%
Teachers	47.2	75.3%	65.7%	48.5%	50.7%
Professional Support	4.8	7.7%	7.4%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.2%	3.6%	2.8%	2.8%
Educational Aides:	8.6	13.8%	23.3%	7.3%	9.7%
Total Minority Staff:	57.6	92.0%	97.0%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	0.1%	0.7%	9.7%
Hispanic	41.2	87.3%	95.8%	91.1%	22.1%
White	5.0	10.6%	3.5%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	13.0	27.6%	15.8%	31.3%	22.9%
Females	34.2	72.4%	84.2%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	10.8	22.9%	6.3%	10.3%	7.3%
1-5 Years Experience	22.9	48.6%	37.9%	35.2%	30.5%
6-10 Years Experience	2.0	4.2%	24.3%	22.9%	20.0%
11-20 Years Experience	5.2	11.0%	18.6%	16.4%	23.7%
Over 20 Years Experience	6.2	13.2%	12.9%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		7.2 yrs.	9.5 yrs.	9.8 yrs.	11.2 yrs.
		5.5 yrs.	8.0 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,871		\$40,960	\$41,153	\$40,372
1-5 Years Experience	\$43,198		\$42,667	\$43,284	\$42,463
6-10 Years Experience	\$46,948		\$44,839	\$45,813	\$45,035
11-20 Years Experience	\$48,908		\$49,153	\$52,168	\$49,083
Over 20 Years Experience	\$53,828		\$59,875	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$44,857		\$46,516	\$48,015	\$47,159
Professional Support	\$49,696		\$53,008	\$54,946	\$55,819
Campus Administration (School Leadership)	\$61,336		\$66,842	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.9	5.5	2,034.5

District Name: LA JOYA ISD
Campus Name: WILLIAM J CLINTON EL
Campus #: 108912123

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,378,288	100.0%	\$5,218	\$4,892,511	100.0%	\$5,831	\$162,997,518	100.0%	\$6,059
Instruction (11,95)	\$3,492,929	79.8%	\$4,163	\$3,978,342	81.3%	\$4,742	\$123,289,754	75.6%	\$4,583
Instructional-Related Services (12,13)	\$256,003	5.8%	\$305	\$268,128	5.5%	\$320	\$6,282,586	3.9%	\$234
Instructional Leadership (21)	\$58,044	1.3%	\$69	\$58,044	1.2%	\$69	\$1,809,894	1.1%	\$67
School Leadership (23)	\$297,068	6.8%	\$354	\$297,068	6.1%	\$354	\$10,707,219	6.6%	\$398
Support Services-Student (31,32,33)	\$257,677	5.9%	\$307	\$274,362	5.6%	\$327	\$9,108,146	5.6%	\$339
Other Campus Costs (35,36,51,52,53)	\$16,567	0.4%	\$20	\$16,567	0.3%	\$20	\$11,799,919	7.2%	\$439
By Program:									
Total Operating Expenditures	\$4,361,721	100.0%	\$5,199	\$4,874,182	100.0%	\$5,810	\$150,588,644	100.0%	\$5,598
Bilingual/ESL Education (25)	\$157,877	3.6%	\$188	\$195,288	4.0%	\$233	\$10,082,983	6.7%	\$375
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$256,097	5.9%	\$305	\$716,202	14.7%	\$854	\$31,123,742	20.7%	\$1,157
Gifted & Talented Education (21)	\$82,831	1.9%	\$99	\$83,747	1.7%	\$100	\$1,079,532	0.7%	\$40
Regular Education (11)	\$3,549,173	81.4%	\$4,230	\$3,549,173	72.8%	\$4,230	\$93,398,223	62.0%	\$3,472
Special Education (23)	\$315,743	7.2%	\$376	\$329,772	6.8%	\$393	\$14,904,164	9.9%	\$554
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	651	83.6%	78.0%	44.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%
Gifted & Talented Education	33	4.2%	4.3%	9.1%	7.5%
Special Education	26	3.3%	6.1%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	29.0	61.5%	41.6%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	2.0	4.2%	2.0%	2.2%	3.6%
Gifted & Talented Education	1.0	2.1%	1.2%	4.6%	2.0%
Regular Education	12.9	27.4%	48.0%	57.5%	70.4%
Special Education	2.2	4.7%	6.9%	6.6%	9.7%
Other	0.0	0.0%	0.2%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.