

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: ENRIQUE "KIKI" CAMARENA ELEMENTARY

Campus #: 108912121

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: LA JOYA ISD
 Campus Name: ENRIQUE "KIKI" CAMARENA EL
 Campus #: 108912121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	76%	79%	*	*	*	*	80%	79%	*	79%	38%
	2008	85%	79%	80%	86%	*	*	*	*	81%	93%	*	86%	67%
Mathematics	2009	86%	81%	87%	82%	*	*	*	*	84%	81%	*	84%	54%
	2008	86%	83%	85%	84%	*	*	*	*	83%	86%	*	84%	68%
@ Science	2009	85%	80%	85%	84%	*	*	*	*	90%	79%	*	84%	54%
	2008	82%	80%	83%	85%	*	*	*	*	92%	77%	*	86%	73%
@ All Tests	2009	73%	63%	66%	67%	*	*	*	*	73%	62%	*	67%	31%
	2008	72%	67%	70%	69%	*	*	*	*	74%	64%	*	69%	41%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	75%	*	*	*	*	*	*	*	*	*	*
	2008	73%	70%	75%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	50%	*	*	*	*	*	*	*	*	*	*
	2008	50%	44%	47%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	43%	*	*	*	*	*	*	*	*	*	*
	2008	37%	43%	45%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	50%	*	*	*	*	*	*	*	*	*	*
	2008	46%	35%	42%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	87%	89%	*	*	*	*	85%	92%	*	90%	89%
	2008	91%	85%	86%	88%	*	*	*	*	89%	87%	*	88%	82%
Mathematics	2009	82%	73%	88%	86%	*	*	*	*	86%	86%	*	86%	86%
	2008	80%	74%	85%	85%	*	*	*	*	82%	89%	*	85%	77%
Writing	2009	93%	90%	94%	97%	*	*	*	*	95%	98%	*	96%	97%
	2008	93%	91%	94%	97%	*	*	*	*	98%	96%	*	96%	88%
Science	2009	78%	67%	83%	83%	*	*	*	*	90%	77%	*	82%	50%
	2008	74%	65%	80%	84%	*	*	*	*	89%	77%	*	85%	68%
All Tests	2009	74%	63%	77%	78%	*	*	*	*	78%	79%	*	78%	80%
	2008	72%	63%	75%	74%	*	*	*	*	76%	73%	*	74%	63%

District Name: LA JOYA ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	92%	93%	95%	*	*	*	*	*	93%	97%	*	95%	97%
Mathematics	2009	89%	81%	91%	92%	*	*	*	*	*	92%	93%	*	92%	91%
Writing	2009	97%	95%	99%	> 99%	*	*	*	*	>	99%	>	*	> 99%	>
Science	2009	83%	74%	86%	83%	*	*	*	*	*	90%	77%	*	82%	50%
All Tests	2009	84%	74%	86%	86%	*	*	*	*	*	88%	85%	*	87%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	22%	25%	25%	*	*	*	*	*	22%	28%	*	25%	20%
Mathematics	2009	31%	23%	38%	34%	*	*	*	*	*	33%	34%	*	34%	23%
Writing	2009	34%	28%	29%	44%	*	*	*	*	*	38%	49%	*	44%	36%
Science	2009	26%	17%	36%	48%	*	*	*	*	*	59%	40%	*	51%	21%
All Tests	2009	16%	9%	14%	17%	*	*	*	*	*	15%	18%	*	17%	11%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	69%	83%	79%	*	*	*	*	*	75%	83%	77%	77%	75%
Mathematics	2009	69%	62%	82%	73%	*	*	*	*	*	78%	67%	71%	71%	67%
Writing	2009	72%	59%	64%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	37%	48%	50%	*	*	*	*	*	*	*	50%	43%	43%
All Tests	2009	57%	43%	59%	67%	*	*	*	*	*	78%	50%	64%	64%	58%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
Reading/ELA	2009	87%	79%	83%	85%	*	*	*	*	*	84%	86%	*	85%	83%
Mathematics	2009	80%	72%	85%	85%	*	*	*	*	*	85%	84%	*	84%	83%
Writing	2009	92%	90%	92%	95%	*	*	*	*	*	95%	96%	*	95%	95%
Science	2009	78%	67%	83%	83%	*	*	*	*	*	90%	77%	*	82%	50%
All Tests	2009	72%	60%	73%	76%	*	*	*	*	*	75%	76%	*	75%	73%
Reading/ELA	2008	86%	79%	83%	86%	*	*	*	*	*	88%	84%	*	85%	76%
Mathematics	2008	78%	72%	82%	85%	*	*	*	*	*	81%	89%	*	84%	75%
Writing	2008	91%	91%	93%	97%	*	*	*	*	*	98%	96%	*	96%	88%
Science	2008	74%	65%	80%	84%	*	*	*	*	*	89%	77%	*	85%	68%
All Tests	2008	69%	60%	71%	73%	*	*	*	*	*	73%	72%	*	72%	58%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	84%	85%	*	85%	*	*	*	83%	86%	75%	85%	82%
Mathematics	80%	71%	85%	84%	*	84%	*	*	*	84%	84%	69%	84%	81%
Writing	91%	88%	90%	96%	*	96%	*	*	*	95%	96%	*	95%	95%
Science	76%	66%	83%	80%	*	80%	*	*	*	88%	73%	56%	79%	48%
All Tests	71%	59%	72%	75%	*	75%	*	*	*	75%	75%	63%	75%	72%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	84%	71%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%

Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.0%	100.0%	-	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	92.4%	93.4%	-	93.3%	*	-	*	92.5%	94.1%	4.5%	93.1%	88.3%
Not on TAKS	7.7%	6.7%	6.9%	6.6%	-	6.7%	*	-	*	7.5%	5.9%	95.5%	6.9%	11.7%
TAKS(Acc) Only	2.3%	1.0%	0.6%	0.6%	-	0.6%	*	-	*	0.7%	0.6%	9.1%	0.3%	0.7%
TAKS-M Only	3.3%	4.3%	3.7%	4.1%	-	4.2%	*	-	*	4.1%	4.1%	59.1%	4.5%	8.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	1.3%	-	1.3%	*	-	*	1.4%	1.2%	18.2%	1.4%	2.2%
Combination	1.3%	0.6%	0.6%	0.6%	-	0.6%	*	-	*	1.4%	0.0%	9.1%	0.7%	0.7%
By Acct Status														
Acct System	87.3%	86.3%	85.2%	86.1%	-	86.5%	*	-	*	85.0%	87.0%	4.5%	85.9%	78.8%
Non-Acct System	11.2%	10.9%	13.2%	13.9%	-	13.5%	*	-	*	15.0%	13.0%	95.5%	14.1%	21.2%
Mobile	4.7%	4.9%	7.0%	7.6%	-	7.1%	*	-	*	8.2%	7.1%	4.5%	7.2%	9.5%
Non-Acct Test	6.4%	6.0%	6.7%	6.3%	-	6.4%	*	-	*	6.8%	5.9%	90.9%	6.9%	11.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.1%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.8%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	284	316	0	312	3	0	1	147	169	22	290	137
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.2%	99.7%	-	99.7%	*	*	*	100.0%	99.4%	100.0%	99.7%	99.2%
By Program														
TAKS (1 or more)	90.9%	90.1%	91.8%	94.5%	-	94.4%	*	*	*	93.8%	95.1%	18.2%	94.6%	89.9%
Not on TAKS	7.5%	6.9%	7.2%	5.2%	-	5.3%	*	*	*	6.2%	4.3%	81.8%	5.1%	9.3%
TAKS(Acc)	2.7%	1.4%	1.0%	0.3%	-	0.3%	*	*	*	0.6%	0.0%	4.5%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.8%	4.4%	-	4.4%	*	*	*	5.1%	3.7%	68.2%	4.8%	8.5%
TAKS-Alt Only	0.7%	0.6%	0.2%	0.3%	-	0.3%	*	*	*	0.0%	0.6%	4.5%	0.3%	0.8%
Combination	1.2%	0.9%	0.8%	0.3%	-	0.3%	*	*	*	0.6%	0.0%	4.5%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	84.0%	86.0%	-	86.2%	*	*	*	86.0%	86.6%	18.2%	89.8%	81.4%
Non-Acct System	11.3%	11.5%	14.8%	13.7%	-	13.5%	*	*	*	14.0%	12.8%	81.8%	9.9%	17.8%
Mobile	5.1%	5.2%	7.6%	8.5%	-	8.2%	*	*	*	7.9%	8.5%	0.0%	4.8%	8.5%
Non-Acct Test	6.2%	6.3%	6.6%	5.2%	-	5.3%	*	*	*	6.2%	4.3%	81.8%	5.1%	9.3%
Not Tested	1.6%	3.0%	1.9%	0.3%	-	0.3%	*	*	*	0.0%	0.6%	0.0%	0.3%	0.8%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	1.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.3%	0.3%	-	0.3%	*	*	*	0.0%	0.6%	0.0%	0.3%	0.8%
Total Count	3,075,682	16,558	286	343	0	340	1	1	1	178	164	22	314	129

Indicator: State District Campus Group Campus African American Hispanic White American Pacific Is Native Asian/ Special Econ LEP
 Ed Disad

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	39%	34%	45%	*	45%	*	*	*	*	43%	47%	*	48%	22%
	2008	53%	50%	43%	61%	*	61%	*	*	*	*	40%	88%	*	61%	80%
Mathematics	2009	37%	28%	47%	36%	*	36%	*	*	*	*	33%	38%	*	36%	56%
	2008	36%	30%	50%	63%	*	63%	*	*	*	*	70%	57%	*	59%	*

Average TGI Growth

Reading/ELA	2009	0.52	0.32	0.56	0.75	*	0.75	*	*	*	*	0.70	0.78	*	0.78	0.99
	2008	0.58	0.51	0.59	0.83	*	0.83	*	*	*	*	0.72	0.99	*	0.83	0.79
Mathematics	2009	0.38	0.21	0.38	0.40	*	0.40	*	*	*	*	0.60	0.27	*	0.40	0.82
	2008	0.34	0.27	0.50	0.64	*	0.64	*	*	*	*	0.59	0.68	*	0.64	*

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	15%	15%	17%	*	17%	*	*	*	*	14%	20%	*	16%	14%
	2008	12%	16%	17%	12%	*	12%	*	*	*	*	12%	12%	*	13%	13%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	91%	91%	93%	93%	*	93%	*	*	*	*	91%	94%	*	95%	97%
2008	94%	92%	93%	95%	95%	*	95%	*	*	*	*	93%	98%	*	95%	97%

TAKS Failers Promoted by Grade Placement Committee

2008	65.2%	71.7%	71.4%	66.7%	66.7%	-	66.7%	-	-	-	-	*	*	*	66.7%	80.0%
2007	53.6%	55.3%	50.0%	*	*	-	*	-	-	-	-	*	*	*	*	*

TAKS Met Standard (Failed in Previous Year)

2009	81%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	80%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*	*

Retained in Grade 3

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	26%	20%	*	21%	*	*	*	20%	21%	*	21%	57%
2008	15%	22%	21%	14%	*	14%	*	*	*	20%	7%	*	14%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	87%	90%	*	89%	*	*	*	92%	88%	*	91%	64%
2008	92%	87%	89%	94%	*	94%	*	*	*	91%	98%	*	94%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	100.0%	57.1%	-	57.1%	-	-	-	66.7%	*	*	57.1%	50.0%
2007	78.0%	80.8%	100.0%	*	-	*	-	-	-	-	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	16%	19%	*	19%	*	*	*	16%	21%	*	18%	50%
2008	15%	21%	18%	17%	*	17%	*	*	*	18%	16%	*	18%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	90%	87%	*	87%	*	*	*	95%	81%	*	86%	64%
2008	91%	85%	90%	90%	*	90%	*	*	*	85%	95%	*	90%	76%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	100.0%	42.9%	-	42.9%	-	-	-	50.0%	*	*	42.9%	33.3%
2007	77.5%	80.8%	100.0%	*	-	*	-	-	-	-	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	74%	83%	*	83%	*	*	*	80%	87%	69%	83%	78%
Attendance Rate														
2007-08	95.5%	94.3%	97.2%	96.1%	-	96.1%	*	*	*	96.2%	96.1%	94.4%	96.2%	96.3%
2006-07	95.5%	93.9%	97.2%	96.0%	-	96.0%	*	*	-	96.1%	95.9%	94.1%	96.0%	95.9%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	766	100.0%	26,474	26,994	4,728,204
Students By Grade:					
Early Childhood Education	2	0.3%	0.3%	0.0%	0.3%
Pre-Kindergarten	121	15.8%	12.9%	7.3%	4.2%
Kindergarten	116	15.1%	13.5%	8.1%	7.7%
Grade 1	119	15.5%	15.7%	8.5%	8.0%
Grade 2	96	12.5%	15.0%	8.4%	7.9%
Grade 3	110	14.4%	14.8%	8.2%	7.8%
Grade 4	101	13.2%	13.9%	7.6%	7.5%
Grade 5	101	13.2%	13.7%	7.2%	7.5%
Grade 6	0	0.0%	0.2%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	764	99.7%	99.8%	99.8%	47.9%
White	1	0.1%	0.1%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	1	0.1%	0.1%	0.0%	3.6%
Economically Disadvantaged	677	88.4%	94.1%	96.2%	56.7%
Limited English Proficient (LEP)	376	49.1%	68.2%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.5%	2.1%
At-Risk	511	66.7%	81.3%	71.5%	48.3%
Mobility (2007-08)	156	22.6%	20.4%	25.2%	19.8%
Number of Students per Teacher	16.9	n/a	15.8	14.8	14.4
Retention Rates by Grade:					
Kindergarten	3.1%	2.9%	2.6%	12.5%	11.4%
Grade 1	10.8%	8.7%	5.5%	10.0%	13.8%
Grade 2	5.0%	5.9%	3.2%	25.0%	12.8%
Grade 3	1.0%	3.3%	2.5%	14.3%	3.7%
Grade 4	1.0%	2.5%	1.3%	0.0%	1.3%
Grade 5	3.9%	1.9%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD
 Campus Name: ENRIQUE "KIKI" CAMARENA EL
 Campus #: 108912121

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	18.6	19.3	18.5	19.0
Grade 1	18.6	19.3	18.3	19.0
Grade 2	17.0	19.1	18.3	19.3
Grade 3	19.6	18.4	17.8	19.3
Grade 4	18.7	18.7	18.3	19.7
Grade 5	19.3	19.1	18.7	22.1
Grade 6	-	22.0	21.7	21.5
Mixed Grades	-	16.0	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	63.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.1	84.1%	77.5%	60.2%	62.9%
Teachers	45.3	71.9%	66.1%	48.5%	50.7%
Professional Support	5.8	9.1%	7.8%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.2%	3.6%	2.8%	2.8%
Educational Aides:	10.0	15.9%	22.5%	7.3%	9.7%
Total Minority Staff:	59.1	93.7%	96.4%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	41.3	91.2%	95.3%	91.1%	22.1%
White	3.0	6.6%	4.1%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	2.2%	0.4%	2.0%	1.3%
Males	3.1	6.8%	14.9%	31.3%	22.9%
Females	42.2	93.2%	85.1%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.2%	6.7%	10.3%	7.3%
1-5 Years Experience	17.9	39.4%	37.0%	35.2%	30.5%
6-10 Years Experience	12.4	27.3%	24.5%	22.9%	20.0%
11-20 Years Experience	10.0	22.1%	18.2%	16.4%	23.7%
Over 20 Years Experience	4.1	9.0%	13.7%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		9.5 yrs.	9.6 yrs.	9.8 yrs.	11.2 yrs.
		7.4 yrs.	8.0 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,000		\$40,185	\$41,153	\$40,372
1-5 Years Experience	\$43,378		\$42,214	\$43,284	\$42,463
6-10 Years Experience	\$45,731		\$44,821	\$45,813	\$45,035
11-20 Years Experience	\$52,124		\$49,556	\$52,168	\$49,083
Over 20 Years Experience	\$64,246		\$59,492	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$47,761		\$46,420	\$48,015	\$47,159
Professional Support	\$51,462		\$53,346	\$54,946	\$55,819
Campus Administration (School Leadership)	\$63,285		\$66,272	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		3.3	5.5	2,034.5

District Name: LA JOYA ISD
Campus Name: ENRIQUE "KIKI" CAMARENA EL
Campus #: 108912121

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,889,114	100.0%	\$4,641	\$4,349,572	100.0%	\$5,190	\$165,847,692	100.0%	\$6,176
Instruction (11,95)	\$2,928,155	75.3%	\$3,494	\$3,333,756	76.6%	\$3,978	\$121,171,941	73.1%	\$4,512
Instructional-Related Services (12,13)	\$278,616	7.2%	\$332	\$301,644	6.9%	\$360	\$7,309,539	4.4%	\$272
Instructional Leadership (21)	\$62,282	1.6%	\$74	\$62,282	1.4%	\$74	\$2,233,582	1.3%	\$83
School Leadership (23)	\$323,164	8.3%	\$386	\$325,643	7.5%	\$389	\$10,099,870	6.1%	\$376
Support Services-Student (31,32,33)	\$281,492	7.2%	\$336	\$310,842	7.1%	\$371	\$9,921,947	6.0%	\$369
Other Campus Costs (35,36,51,52,53)	\$15,405	0.4%	\$18	\$15,405	0.4%	\$18	\$15,110,813	9.1%	\$563
By Program:									
Total Operating Expenditures	\$3,873,709	100.0%	\$4,623	\$4,317,015	100.0%	\$5,152	\$150,169,778	100.0%	\$5,592
Bilingual/ESL Education (25)	\$168,149	4.3%	\$201	\$201,224	4.7%	\$240	\$11,219,222	7.5%	\$418
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$281,584	7.3%	\$336	\$642,321	14.9%	\$766	\$30,214,746	20.1%	\$1,125
Gifted & Talented Education (21)	\$70,038	1.8%	\$84	\$70,688	1.6%	\$84	\$1,117,887	0.7%	\$42
Regular Education (11)	\$3,136,585	81.0%	\$3,743	\$3,136,585	72.7%	\$3,743	\$93,440,554	62.2%	\$3,480
Special Education (23)	\$217,353	5.6%	\$259	\$266,197	6.2%	\$318	\$14,177,369	9.4%	\$528
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	339	44.3%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	46	6.0%	9.1%	7.5%
Special Education	44	5.7%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	26.4%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	1.0	2.2%	2.2%	3.6%
Gifted & Talented Education	0.7	1.5%	4.6%	2.0%
Regular Education	29.5	65.0%	57.5%	70.4%
Special Education	2.2	4.8%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.