

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: JUAN SEGUIN EL***

***Campus #: 108912120***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

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District Name: LA JOYA ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus #: 108912120

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>														
Reading	2009	90%	86%	87%	90%	*	*	*	*	91%	90%	*	90%	90%
	2008	89%	87%	87%	85%	*	*	*	*	84%	86%	*	85%	92%
Mathematics	2009	86%	86%	88%	87%	*	*	*	*	88%	86%	*	87%	87%
	2008	85%	87%	88%	89%	*	*	*	*	94%	85%	*	89%	92%
All Tests	2009	82%	80%	79%	84%	*	*	*	*	85%	83%	*	84%	83%
	2008	80%	81%	80%	81%	*	*	*	*	84%	79%	*	81%	86%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>														
Reading	2009	84%	83%	85%	82%	*	*	*	*	78%	85%	*	83%	82%
	2008	83%	79%	79%	88%	*	*	*	*	87%	89%	*	88%	88%
Mathematics	2009	79%	75%	81%	71%	*	*	*	*	62%	79%	*	72%	71%
	2008	78%	75%	73%	82%	*	*	*	*	83%	81%	*	82%	82%
All Tests	2009	75%	70%	76%	67%	*	*	*	*	59%	74%	*	68%	67%
	2008	73%	68%	63%	76%	*	*	*	*	75%	78%	*	76%	76%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>														
Reading	2009	86%	80%	84%	87%	*	*	*	*	73%	97%	*	87%	82%
	2008	85%	78%	79%	75%	*	*	*	*	77%	73%	*	75%	60%
Mathematics	2009	88%	86%	87%	97%	*	*	*	*	92%	> 99%	*	97%	95%
	2008	87%	84%	87%	90%	*	*	*	*	92%	88%	*	90%	93%
Writing	2009	92%	90%	93%	89%	*	*	*	*	77%	97%	*	89%	85%
	2008	93%	94%	94%	94%	*	*	*	*	92%	96%	*	94%	> 99%
All Tests	2009	78%	70%	73%	79%	*	*	*	*	58%	94%	*	79%	72%
	2008	77%	70%	72%	71%	*	*	*	*	77%	65%	*	71%	53%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>														
Reading	2009	81%	72%	83%	71%	*	*	*	*	63%	87%	*	71%	71%
	2008	77%	73%	75%	68%	*	*	*	*	61%	76%	*	68%	68%
Mathematics	2009	80%	65%	78%	49%	*	*	*	*	47%	53%	*	49%	49%
	2008	76%	68%	64%	64%	*	*	*	*	57%	71%	*	64%	64%
Writing	2009	93%	91%	96%	87%	*	*	*	*	80%	> 99%	*	87%	87%
	2008	91%	92%	91%	82%	*	*	*	*	74%	90%	*	82%	82%
All Tests	2009	73%	60%	74%	42%	*	*	*	*	40%	47%	*	42%	42%
	2008	69%	59%	59%	45%	*	*	*	*	39%	52%	*	45%	45%

District Name: LA JOYA ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>														
Reading	2009	85%	76%	75%	68%	*	*	*	*	67%	69%	*	68%	50%
	2008	85%	79%	80%	67%	*	*	*	*	62%	72%	*	67%	43%
Mathematics	2009	86%	81%	84%	78%	*	*	*	*	79%	77%	*	78%	64%
	2008	86%	83%	82%	81%	*	*	*	*	82%	79%	*	82%	67%
@ Science	2009	85%	80%	83%	71%	*	*	*	*	72%	69%	*	70%	43%
	2008	82%	80%	82%	78%	*	*	*	*	79%	76%	*	79%	76%
@ All Tests	2009	73%	63%	64%	58%	*	*	*	*	60%	56%	*	58%	31%
	2008	72%	67%	66%	52%	*	*	*	*	53%	52%	*	52%	33%
<b>TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only</b>														
Reading	2009	70%	65%	67%	70%	*	*	*	*	63%	82%	*	70%	70%
	2008	73%	70%	79%	73%	*	*	*	*	70%	77%	*	73%	73%
Mathematics	2009	47%	36%	33%	34%	*	*	*	*	22%	55%	*	34%	34%
	2008	50%	44%	43%	18%	*	*	*	*	25%	8%	*	18%	18%
@ Science	2009	44%	43%	50%	50%	*	*	*	*	50%	50%	*	50%	50%
	2008	37%	43%	50%	33%	*	*	*	*	35%	31%	*	33%	33%
@ All Tests	2009	49%	34%	44%	17%	*	*	*	*	5%	36%	*	17%	17%
	2008	46%	35%	47%	15%	*	*	*	*	20%	8%	*	15%	15%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))  
 (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	85%	85%	*	*	*	*	82%	88%	*	85%	83%
	2008	91%	85%	87%	82%	*	*	*	*	80%	84%	*	82%	82%
Mathematics	2009	82%	73%	87%	78%	*	*	*	*	74%	83%	*	79%	74%
	2008	80%	74%	85%	80%	*	*	*	*	80%	80%	*	80%	76%
Writing	2009	93%	90%	95%	88%	*	*	*	*	79%	98%	*	88%	86%
	2008	93%	91%	94%	89%	*	*	*	*	84%	94%	*	88%	86%
Science	2009	78%	67%	82%	65%	*	*	*	*	65%	65%	*	65%	46%
	2008	74%	65%	80%	63%	*	*	*	*	63%	62%	*	63%	50%
All Tests	2009	74%	63%	74%	66%	*	*	*	*	60%	74%	*	66%	61%
	2008	72%	63%	73%	64%	*	*	*	*	63%	65%	*	64%	60%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	92%	93%	91%	*	*	*	*	*	87%	96%	*	91%	89%
Mathematics	2009	89%	81%	90%	83%	*	*	*	*	*	80%	88%	*	84%	79%
Writing	2009	97%	95%	99%	96%	*	*	*	*	*	93%	>	*	96%	95%
Science	2009	83%	74%	84%	70%	*	*	*	*	*	67%	73%	*	70%	55%
All Tests	2009	84%	74%	83%	75%	*	*	*	*	*	69%	82%	*	75%	70%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	22%	24%	24%	*	*	*	*	*	21%	27%	*	24%	24%
	2008	34%	21%	20%	17%	*	*	*	*	*	17%	17%	*	17%	15%
Mathematics	2009	31%	23%	35%	29%	*	*	*	*	*	25%	34%	*	29%	24%
	2008	28%	21%	30%	27%	*	*	*	*	*	26%	27%	*	26%	23%
Writing	2009	34%	28%	29%	17%	*	*	*	*	*	9%	25%	*	17%	10%
	2008	33%	28%	27%	19%	*	*	*	*	*	14%	23%	*	19%	15%
Science	2009	26%	17%	30%	27%	*	*	*	*	*	30%	24%	*	28%	16%
	2008	22%	15%	32%	15%	*	*	*	*	*	19%	10%	*	14%	4%
All Tests	2009	16%	9%	13%	11%	*	*	*	*	*	9%	12%	*	11%	10%
	2008	15%	8%	9%	8%	*	*	*	*	*	10%	6%	*	8%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	69%	80%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2009	69%	62%	78%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	59%	54%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	37%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	43%	52%	67%	*	*	*	*	*	*	*	67%	67%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA	2009	87%	79%	82%	83%	*	*	*	*	*	79%	87%	*	83%	81%
	2008	86%	79%	81%	81%	*	*	*	*	*	79%	83%	*	81%	79%
Mathematics	2009	80%	72%	83%	73%	*	*	*	*	*	70%	76%	*	73%	66%
	2008	78%	72%	82%	76%	*	*	*	*	*	76%	76%	*	75%	69%
Writing	2009	92%	90%	94%	87%	*	*	*	*	*	77%	98%	*	87%	85%
	2008	91%	91%	93%	89%	*	*	*	*	*	84%	94%	*	88%	86%
Science	2009	78%	67%	82%	65%	*	*	*	*	*	65%	65%	*	65%	46%
	2008	74%	65%	80%	63%	*	*	*	*	*	63%	62%	*	63%	50%
All Tests	2009	72%	60%	70%	62%	*	*	*	*	*	58%	66%	*	62%	55%
	2008	69%	60%	69%	60%	*	*	*	*	*	58%	63%	*	60%	54%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)													
(2011 Preview)													
Reading/ELA	87%	78%	81%	83%	*	*	*	*	80%	87%	90%	84%	81%
Mathematics	80%	71%	83%	73%	*	*	*	*	71%	76%	80%	73%	67%
Writing	91%	88%	92%	87%	*	*	*	*	78%	96%	71%	87%	84%
Science	76%	66%	79%	64%	*	*	*	*	65%	64%	*	64%	46%
All Tests	71%	59%	69%	62%	*	*	*	*	58%	66%	50%	62%	55%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)

(2011 Preview)													
All Tests	2009	84%	71%	> 99%	82%	*	*	*	*	88%	82%	82%	82%

Indicator:	State	District	Campus	Campus	African	White	Native	Asian/	Male	Female	Special	Econ	LEP
			Group	Group	American	Hispanic	American	Pacific	Is	Is	Ed	Disad	
2009 TAKS Participation (Grades 3-11)													
Tested	98.5%	97.2%	98.9%	99.4%	-	99.4%	-	-	100.0%	98.8%	100.0%	99.4%	99.3%
By Test Version													
TAKS (1 or more)	90.8%	90.5%	91.4%	96.1%	-	96.1%	-	-	96.8%	95.4%	20.0%	96.1%	95.3%
Not on TAKS	7.7%	6.7%	7.5%	3.3%	-	3.3%	-	-	3.2%	3.5%	80.0%	3.3%	4.0%
TAKS(Acc) Only	2.3%	1.0%	1.2%	0.3%	-	0.3%	-	-	0.5%	0.0%	6.7%	0.3%	0.4%
TAKS-M Only	3.3%	4.3%	3.4%	0.6%	-	0.6%	-	-	0.0%	1.2%	13.3%	0.6%	0.7%
TAKS-Alt Only	0.8%	0.7%	0.7%	1.4%	-	1.4%	-	-	1.1%	1.7%	33.3%	1.4%	1.8%
Combination	1.3%	0.6%	0.8%	1.1%	-	1.1%	-	-	1.6%	0.6%	26.7%	1.1%	1.1%
By Acct Status													
Acct System	87.3%	86.3%	85.9%	93.7%	-	93.7%	-	-	93.7%	94.2%	26.7%	93.6%	92.1%
Non-Acct System	11.2%	10.9%	13.4%	5.8%	-	5.8%	-	-	6.3%	4.6%	73.3%	5.8%	7.2%
Mobile	4.7%	4.9%	6.0%	2.8%	-	2.8%	-	-	3.7%	1.2%	0.0%	3.1%	3.6%
Non-Acct Test	6.4%	6.0%	6.7%	3.0%	-	3.0%	-	-	2.6%	3.5%	73.3%	3.1%	3.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.1%	0.6%	-	0.6%	-	-	0.0%	1.2%	0.0%	0.6%	0.7%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.7%	0.6%	-	0.6%	-	-	0.0%	1.2%	0.0%	0.6%	0.7%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	278	363	0	363	0	0	189	173	15	360	278
2008 TAKS Participation (Grades 3-11)													
Tested	98.4%	97.0%	98.9%	97.5%	-	97.5%	-	-	95.7%	99.3%	100.0%	97.4%	96.4%
By Program													
TAKS (1 or more)	90.9%	90.1%	91.3%	94.9%	-	94.9%	-	-	92.1%	98.0%	33.3%	94.9%	92.9%
Not on TAKS	7.5%	6.9%	7.3%	2.5%	-	2.5%	-	-	3.7%	1.3%	66.7%	2.6%	3.6%
TAKS(Acc)	2.7%	1.4%	1.8%	1.0%	-	1.0%	-	-	1.8%	0.0%	25.0%	1.0%	1.3%
TAKS-M Only	2.9%	3.9%	2.5%	0.3%	-	0.3%	-	-	0.6%	0.0%	8.3%	0.3%	0.4%
TAKS-Alt Only	0.7%	0.6%	0.4%	1.3%	-	1.3%	-	-	1.2%	1.3%	33.3%	1.3%	1.8%
Combination	1.2%	0.9%	1.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status													
Acct System	87.1%	85.5%	84.2%	92.1%	-	92.1%	-	-	89.0%	95.4%	33.3%	92.0%	89.7%
Non-Acct System	11.3%	11.5%	14.4%	5.4%	-	5.4%	-	-	6.7%	4.0%	66.7%	5.4%	6.7%
Mobile	5.1%	5.2%	7.7%	2.9%	-	2.9%	-	-	3.0%	2.6%	0.0%	2.9%	3.1%
Non-Acct Test	6.2%	6.3%	6.4%	2.5%	-	2.5%	-	-	3.7%	1.3%	66.7%	2.6%	3.6%
Not Tested	1.6%	3.0%	1.1%	2.5%	-	2.5%	-	-	4.3%	0.7%	0.0%	2.6%	3.6%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.6%	2.2%	-	2.2%	-	-	3.7%	0.7%	0.0%	2.2%	3.1%
Other	0.5%	0.7%	0.0%	0.3%	-	0.3%	-	-	0.6%	0.0%	0.0%	0.3%	0.4%
Total Count	3,075,682	16,558	282	315	0	315	0	0	164	151	12	312	224

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2009	49%	39%	34%	40%	*	40%	*	*	*	46%	33%	*	40%	50%
2008	53%	50%	42%	19%	*	19%	*	*	*	22%	14%	*	19%	20%
Mathematics 2009	37%	28%	40%	17%	*	17%	*	*	*	18%	17%	*	17%	17%
2008	36%	30%	49%	29%	*	29%	*	*	*	22%	35%	*	29%	24%
Average TGI Growth														
Reading/ELA 2009	0.52	0.32	0.56	0.49	*	0.49	*	*	*	0.60	0.32	*	0.49	0.58
2008	0.58	0.51	0.62	0.46	*	0.46	*	*	*	0.56	0.28	*	0.46	0.54
Mathematics 2009	0.38	0.21	0.39	-0.20	*	-0.20	*	*	*	-0.20	-0.21	*	-0.20	-0.19
2008	0.34	0.27	0.54	-0.03	*	-0.03	*	*	*	-0.15	0.09	*	-0.03	-0.24
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	10%	15%	16%	14%	*	14%	*	*	*	15%	13%	*	13%	14%
2008	12%	16%	14%	13%	*	13%	*	*	*	14%	13%	*	13%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	94%	91%	91%	91%	*	91%	*	*	*	92%	90%	*	91%	90%
2008	94%	92%	93%	91%	*	91%	*	*	*	90%	91%	*	91%	94%
TAKS Failers Promoted by Grade Placement Committee														
2008	65.2%	71.7%	50.0%	*	-	*	-	-	-	*	*	*	*	*
2007	53.6%	55.3%	33.3%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
2009	81%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	80%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	27%	31%	*	31%	*	*	*	34%	28%	*	32%	40%
2008	15%	22%	23%	31%	*	31%	*	*	*	35%	26%	*	31%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	85%	82%	*	82%	*	*	*	84%	80%	*	82%	77%
2008	92%	87%	89%	83%	*	83%	*	*	*	81%	86%	*	84%	78%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
2007	78.0%	80.8%	94.4%	80.0%	-	80.0%	-	-	-	*	71.4%	*	80.0%	75.0%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	18%	34%	*	*	*	*	39%	28%	*	34%	51%
2008	15%	21%	20%	41%	*	*	*	*	39%	43%	*	40%	63%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	89%	79%	*	*	*	*	77%	82%	*	79%	70%
2008	91%	85%	88%	76%	*	*	*	*	78%	74%	*	76%	63%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2007	77.5%	80.8%	100.0%	92.9%	-	-	-	-	100.0%	80.0%	*	92.9%	90.9%
English Language Learners Progress Measure													
2008-09	76%	64%	71%	56%	*	*	*	*	48%	65%	88%	56%	50%
Attendance Rate													
2007-08	95.5%	94.3%	97.0%	97.4%	*	-	-	-	97.5%	97.3%	96.4%	97.4%	97.3%
2006-07	95.5%	93.9%	96.9%	96.7%	-	-	-	-	96.7%	96.6%	94.4%	96.7%	96.7%

STUDENT INFORMATION

	Count	Campus Group	Percent	District	State
<b>Total Students:</b>	996	26,703	100.0%	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.1%	0.0%	0.0%	0.3%
Pre-Kindergarten	132	13.3%	13.3%	7.3%	4.2%
Kindergarten	159	16.0%	16.0%	8.1%	7.7%
Grade 1	171	17.2%	17.2%	8.5%	8.0%
Grade 2	160	16.1%	16.1%	8.4%	7.9%
Grade 3	140	14.1%	14.1%	8.2%	7.8%
Grade 4	120	12.0%	12.0%	7.6%	7.5%
Grade 5	114	11.4%	11.4%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
<b>Ethnic Distribution:</b>					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	996	100.0%	100.0%	99.8%	47.9%
White	0	0.0%	0.0%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
<b>Economically Disadvantaged</b>	983	95.8%	98.7%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	841	79.1%	84.4%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	0	0.1%	0.0%	1.5%	2.1%
<b>At-Risk</b>	913	87.5%	91.7%	71.5%	48.3%
<b>Mobility (2007-08)</b>	94	18.7%	14.5%	25.2%	19.8%
<b>Number of Students per Teacher</b>	16.8	15.9	n/a	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	2.3%	2.9%	5.3%	9.1%	11.4%
Grade 1	7.8%	8.3%	7.8%	0.0%	13.8%
Grade 2	0.9%	5.5%	6.6%	0.0%	10.5%
Grade 3	4.3%	3.9%	2.7%	0.0%	4.7%
Grade 4	4.1%	2.5%	4.4%	0.0%	3.0%
Grade 5	0.0%	1.6%	1.9%	0.0%	1.3%
Grade 6	-	0.0%	0.5%	-	0.0%
Grade 7	-	-	2.3%	-	0.6%
Grade 8	-	-	1.6%	-	1.6%

	Campus Group	District	State	Campus Group	District	State
-----Special Education Rates-----						
Kindergarten	9.2%	11.4%	2.6%	9.1%	11.4%	11.7%
Grade 1	12.7%	13.8%	5.5%	0.0%	13.8%	10.5%
Grade 2	4.6%	12.8%	3.2%	0.0%	12.8%	4.7%
Grade 3	2.3%	3.7%	2.5%	0.0%	3.7%	3.0%
Grade 4	1.3%	1.3%	1.3%	0.0%	1.3%	1.3%
Grade 5	1.8%	0.0%	1.9%	0.0%	0.0%	2.4%
Grade 6	0.0%	0.6%	0.9%	-	0.6%	1.6%
Grade 7	-	1.7%	1.4%	-	1.7%	2.2%
Grade 8	-	1.1%	1.7%	-	1.1%	3.3%

District Name: LA JOYA ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus #: 108912120

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Campus	Campus Group	District	State
<b>Elementary:</b>				
Kindergarten	20.0	19.0	18.5	19.0
Grade 1	20.0	19.4	18.3	19.0
Grade 2	20.7	18.5	18.3	19.3
Grade 3	16.9	17.3	17.8	19.3
Grade 4	15.9	18.2	18.3	19.7
Grade 5	19.3	18.6	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	-	15.1	12.0	21.8
<b>Secondary:</b>				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
<b>Total Staff:</b>	76.4	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	66.4	86.9%	77.0%	60.2%	62.9%
Teachers	59.4	77.8%	65.9%	48.5%	50.7%
Professional Support	4.0	5.2%	7.5%	7.5%	8.4%
Campus Admin. (School Leader.)	3.0	3.9%	3.6%	2.8%	2.8%
<b>Educational Aides:</b>	10.0	13.1%	23.0%	7.3%	9.7%
<b>Total Minority Staff:</b>	74.0	96.9%	96.8%	96.2%	43.8%
<b>Teachers By Ethnicity and Sex:</b>					
African American	0.0	0.0%	0.1%	0.7%	9.7%
Hispanic	57.4	96.6%	95.6%	91.1%	22.1%
White	2.0	3.4%	3.7%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	11.3	18.9%	16.3%	31.3%	22.9%
Females	48.2	81.1%	83.7%	68.7%	77.1%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	8.5	14.2%	6.8%	10.3%	7.3%
1-5 Years Experience	31.0	52.1%	37.4%	35.2%	30.5%
6-10 Years Experience	10.0	16.8%	23.9%	22.9%	20.0%
11-20 Years Experience	5.0	8.4%	18.5%	16.4%	23.7%
Over 20 Years Experience	5.0	8.4%	13.3%	15.1%	18.6%
<b>Average Years Experience of Teachers:</b>					
Average Years Experience of Teachers with District:		6.8 yrs.	9.6 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	8.1 yrs.	7.3 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers	\$41,862		\$40,817	\$41,153	\$40,372
1-5 Years Experience	\$43,423		\$42,605	\$43,284	\$42,463
6-10 Years Experience	\$45,187		\$44,760	\$45,813	\$45,035
11-20 Years Experience	\$52,907		\$49,135	\$52,168	\$49,083
Over 20 Years Experience	\$59,290		\$59,671	\$62,533	\$57,325
<b>Average Actual Salaries (regular duties only):</b>					
Teachers	\$45,633		\$46,482	\$48,015	\$47,159
Professional Support	\$52,436		\$52,831	\$54,946	\$55,819
Campus Administration (School Leadership)	\$62,980		\$66,738	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.9	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,562,098	100.0%	\$4,090	\$4,160,540	100.0%	\$4,777	\$161,601,941	100.0%	\$6,122
Instruction (11,95)	\$2,784,239	78.2%	\$3,197	\$3,338,610	80.2%	\$3,833	\$121,893,780	75.4%	\$4,617
Instructional-Related Services (12,13)	\$156,164	4.4%	\$179	\$184,318	4.4%	\$212	\$6,388,234	4.0%	\$242
Instructional Leadership (21)	\$52,358	1.5%	\$60	\$52,358	1.3%	\$60	\$1,850,303	1.1%	\$70
School Leadership (23)	\$316,184	8.9%	\$363	\$316,184	7.6%	\$363	\$10,500,615	6.5%	\$398
Support Services-Student (31,32,33)	\$240,289	6.7%	\$276	\$256,206	6.2%	\$294	\$9,008,983	5.6%	\$341
Other Campus Costs (35,36,51,52,53)	\$12,864	0.4%	\$15	\$12,864	0.3%	\$15	\$11,960,026	7.4%	\$453
<b>By Program:</b>									
Total Operating Expenditures	\$3,549,234	100.0%	\$4,075	\$4,114,635	100.0%	\$4,724	\$149,004,818	100.0%	\$5,644
Bilingual/ESL Education (25)	\$144,473	4.1%	\$166	\$191,493	4.7%	\$220	\$10,022,242	6.7%	\$380
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$281,142	7.9%	\$323	\$683,681	16.6%	\$785	\$31,553,641	21.2%	\$1,195
Gifted & Talented Education (21)	\$79,085	2.2%	\$91	\$79,548	1.9%	\$91	\$1,082,578	0.7%	\$41
Regular Education (11)	\$2,920,945	82.3%	\$3,354	\$2,920,945	71.0%	\$3,354	\$91,679,293	61.5%	\$3,473
Special Education (23)	\$123,589	3.5%	\$142	\$238,968	5.8%	\$274	\$14,667,064	9.8%	\$556
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	819	82.2%	77.8%	44.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%
Gifted & Talented Education	51	5.1%	4.2%	9.1%	7.5%
Special Education	36	3.6%	6.1%	6.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	39.3	66.2%	42.2%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	2.0	3.4%	2.1%	2.2%	3.6%
Gifted & Talented Education	1.0	1.7%	1.3%	4.6%	2.0%
Regular Education	14.3	24.1%	47.5%	57.5%	70.4%
Special Education	2.3	3.8%	6.7%	6.6%	9.7%
Other	0.5	0.8%	0.2%	0.6%	2.9%

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.