

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: SAM FORDYCE EL***

***Campus #: 108912117***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Mathematics  
Commended on Science***

This page intentionally left blank.

District Name: LA JOYA ISD  
 Campus Name: SAM FORDYCE EL  
 Campus #: 108912117

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>														
Reading	2009	90%	86%	89%	*	*	*	*	*	88%	90%	*	91%	93%
	2008	89%	87%	87%	*	*	*	*	*	85%	90%	*	88%	92%
Mathematics	2009	86%	87%	92%	*	*	*	*	*	85%	> 99%	*	91%	97%
	2008	85%	88%	94%	*	*	*	*	*	93%	95%	*	93%	92%
All Tests	2009	82%	79%	86%	*	*	*	*	*	81%	91%	*	87%	93%
	2008	80%	79%	85%	*	*	*	*	*	85%	86%	*	86%	92%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>														
Reading	2009	84%	83%	70%	*	*	*	*	*	82%	58%	*	70%	70%
	2008	83%	78%	72%	*	*	*	*	*	56%	89%	*	72%	72%
Mathematics	2009	79%	81%	67%	*	*	*	*	*	82%	50%	*	67%	67%
	2008	78%	73%	88%	*	*	*	*	*	> 99%	78%	*	88%	88%
All Tests	2009	75%	78%	57%	*	*	*	*	*	73%	42%	*	57%	57%
	2008	73%	62%	67%	*	*	*	*	*	56%	78%	*	67%	67%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>														
Reading	2009	86%	83%	71%	*	*	*	*	*	60%	85%	*	73%	76%
	2008	85%	79%	83%	*	*	*	*	*	73%	89%	*	82%	50%
Mathematics	2009	88%	90%	71%	*	*	*	*	*	64%	80%	*	71%	72%
	2008	87%	85%	93%	*	*	*	*	*	86%	97%	*	93%	82%
Writing	2009	92%	94%	81%	*	*	*	*	*	64%	> 99%	*	81%	81%
	2008	93%	94%	96%	*	*	*	*	*	91%	> 99%	*	96%	91%
All Tests	2009	78%	74%	55%	*	*	*	*	*	36%	77%	*	58%	56%
	2008	77%	71%	83%	*	*	*	*	*	73%	89%	*	82%	50%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>														
Reading	2009	81%	83%	54%	*	*	*	*	*	25%	> 99%	*	54%	54%
	2008	77%	73%	91%	*	*	*	*	*	*	89%	*	91%	91%
Mathematics	2009	80%	76%	54%	*	*	*	*	*	38%	80%	*	54%	54%
	2008	76%	63%	75%	*	*	*	*	*	*	80%	*	75%	75%
Writing	2009	93%	97%	62%	*	*	*	*	*	38%	> 99%	*	62%	62%
	2008	91%	92%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2009	73%	73%	38%	*	*	*	*	*	13%	80%	*	38%	38%
	2008	69%	58%	77%	*	*	*	*	*	*	82%	*	77%	77%

District Name: LA JOYA ISD  
 Campus Name: SAM FORDYCE EL  
 Campus #: 108912117

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	74%	80%	*	*	*	*	81%	80%	*	80%	50%
	2008	85%	79%	80%	81%	*	*	*	*	81%	81%	*	82%	67%
Mathematics	2009	86%	81%	84%	78%	*	*	*	*	73%	80%	*	77%	50%
	2008	86%	83%	84%	90%	*	*	*	*	87%	93%	*	91%	83%
@ Science	2009	85%	80%	82%	83%	*	*	*	*	95%	78%	*	83%	63%
	2008	82%	80%	82%	93%	*	*	*	*	97%	89%	*	93%	75%
@ All Tests	2009	73%	63%	65%	64%	*	*	*	*	68%	62%	*	63%	25%
	2008	72%	67%	67%	79%	*	*	*	*	77%	81%	*	80%	67%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))  
 (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	85%	85%	*	*	*	*	78%	92%	*	86%	83%
	2008	91%	85%	86%	87%	*	*	*	*	85%	89%	*	87%	82%
Mathematics	2009	82%	73%	87%	81%	*	*	*	*	75%	86%	*	81%	77%
	2008	80%	74%	84%	92%	*	*	*	*	91%	93%	*	92%	87%
Writing	2009	93%	90%	95%	77%	*	*	*	*	58%	> 99%	*	77%	75%
	2008	93%	91%	94%	97%	*	*	*	*	92%	> 99%	*	97%	96%
Science	2009	78%	67%	81%	83%	*	*	*	*	95%	78%	*	83%	63%
	2008	74%	65%	81%	94%	*	*	*	*	97%	89%	*	93%	82%
All Tests	2009	74%	63%	75%	70%	*	*	*	*	62%	77%	*	70%	64%
	2008	72%	63%	74%	84%	*	*	*	*	82%	86%	*	84%	77%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	96%	92%	93%	91%	*	*	*	*	84%	96%	*	91%	90%
	2009	89%	81%	90%	86%	*	*	*	*	82%	89%	*	85%	81%
Writing	2009	97%	95%	99%	97%	*	*	*	*	> 99%	>	*	96%	95%
	2009	83%	74%	83%	89%	*	*	*	*	> 99%	84%	*	89%	69%
All Tests	2009	84%	74%	83%	81%	*	*	*	*	80%	82%	*	81%	77%

District Name: LA JOYA ISD  
 Campus Name: SAM FORDYCE EL  
 Campus #: 108912117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	22%	24%	20%	20%	*	*	*	19%	21%	*	20%	17%
	2008	34%	21%	19%	18%	18%	*	*	*	17%	20%	*	18%	15%
Mathematics	2009	31%	23%	35%	34%	34%	*	*	*	29%	37%	*	34%	27%
	2008	28%	21%	30%	36%	36%	*	*	*	40%	32%	*	35%	32%
Writing	2009	34%	28%	31%	17%	17%	*	*	*	3%	33%	*	18%	13%
	2008	33%	28%	26%	30%	30%	*	*	*	21%	35%	*	28%	17%
Science	2009	26%	17%	30%	34%	34%	*	*	*	45%	29%	*	32%	6%
	2008	22%	15%	34%	54%	54%	*	*	*	57%	50%	*	53%	47%
All Tests	2009	16%	9%	13%	14%	14%	*	*	*	15%	13%	*	14%	14%
	2008	15%	8%	9%	12%	12%	*	*	*	11%	13%	*	11%	11%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	80%	71%	71%	*	*	*	75%	60%	69%	69%	55%
	2009	69%	62%	80%	53%	53%	*	*	*	50%	60%	54%	53%	60%
Mathematics	2009	72%	59%	67%	57%	57%	*	*	*	67%	*	57%	50%	50%
	2009	51%	37%	40%	33%	33%	*	*	*	*	*	33%	33%	*
All Tests	2009	57%	43%	56%	53%	53%	*	*	*	57%	40%	53%	50%	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	79%	82%	81%	81%	*	*	*	75%	87%	*	82%	76%
	2008	86%	79%	81%	85%	85%	*	*	*	82%	88%	*	85%	79%
Mathematics	2009	80%	72%	84%	76%	76%	*	*	*	68%	83%	33%	76%	69%
	2008	78%	72%	82%	88%	88%	*	*	*	85%	90%	60%	87%	76%
Writing	2009	92%	90%	95%	77%	77%	*	*	*	58%	> 99%	*	77%	75%
	2008	91%	91%	93%	97%	97%	*	*	*	92%	> 99%	*	97%	96%
Science	2009	78%	67%	81%	83%	83%	*	*	*	95%	78%	*	83%	63%
	2008	74%	65%	81%	94%	94%	*	*	*	97%	89%	*	93%	82%
All Tests	2009	72%	60%	70%	65%	65%	*	*	*	56%	74%	33%	66%	56%
	2008	69%	60%	70%	79%	79%	*	*	*	76%	83%	40%	79%	68%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	78%	81%	80%	80%	*	*	*	75%	84%	58%	80%	73%
	2009	80%	71%	84%	75%	75%	*	*	*	67%	82%	47%	75%	68%
Mathematics	2009	91%	88%	93%	75%	75%	*	*	*	59%	96%	57%	74%	72%
	2009	76%	66%	78%	79%	79%	*	*	*	88%	74%	33%	78%	58%
All Tests	2009	71%	59%	69%	63%	63%	*	*	*	55%	71%	32%	64%	54%

District Name: LA JOYA ISD  
Campus Name: SAM FORDYCE EL  
Campus #: 108912117

Indicator:	State	District	Campus	Campus	African	White	Native	Asian/	Male	Female	Special	Econ	LEP
			Group	Group	American	Hispanic	American	Pacific	Is	Female	Ed	Disad	LEP
2009 TAKS Participation (Grades 3-11)													
Tested	98.5%	97.2%	99.0%	98.7%	-	98.7%	-	-	99.1%	98.3%	100.0%	98.6%	97.7%
By Test Version													
TAKS (1 or more)	90.8%	90.5%	91.6%	90.9%	-	90.9%	-	-	87.3%	94.2%	10.0%	90.9%	87.6%
Not on TAKS	7.7%	6.7%	7.2%	7.8%	-	7.8%	-	-	11.8%	4.1%	90.0%	7.8%	10.1%
TAKS(Acc) Only	2.3%	1.0%	0.9%	0.4%	-	0.4%	-	-	0.0%	0.8%	5.0%	0.5%	0.8%
TAKS-M Only	3.3%	4.3%	3.4%	6.1%	-	6.1%	-	-	9.1%	3.3%	70.0%	6.4%	7.8%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.6%	0.8%	1.3%	-	1.3%	-	-	2.7%	0.0%	15.0%	0.9%	1.6%
By Acct Status													
Acct System	87.3%	86.3%	86.1%	85.3%	-	85.3%	-	-	83.6%	86.8%	10.0%	86.3%	82.9%
Non-Acct System	11.2%	10.9%	13.2%	13.4%	-	13.4%	-	-	15.5%	11.6%	90.0%	12.3%	14.7%
Mobile	4.7%	4.9%	6.0%	5.6%	-	5.6%	-	-	3.6%	7.4%	0.0%	4.6%	4.7%
Non-Acct Test	6.4%	6.0%	6.6%	7.8%	-	7.8%	-	-	11.8%	4.1%	90.0%	7.8%	10.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.0%	1.3%	-	1.3%	-	-	0.9%	1.7%	0.0%	1.4%	2.3%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.7%	0.9%	-	0.9%	-	-	0.0%	1.7%	0.0%	0.9%	1.6%
Other	0.4%	1.1%	0.0%	0.4%	-	0.4%	-	-	0.9%	0.0%	0.0%	0.5%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	298	231	0	231	0	0	110	121	20	219	129
2008 TAKS Participation (Grades 3-11)													
Tested	98.4%	97.0%	98.9%	97.3%	-	97.3%	-	-	98.1%	96.5%	100.0%	97.1%	94.1%
By Program													
TAKS (1 or more)	90.9%	90.1%	92.3%	94.2%	-	94.1%	-	-	92.6%	95.6%	41.7%	93.8%	88.2%
Not on TAKS	7.5%	6.9%	7.2%	3.1%	-	3.2%	-	-	5.6%	0.9%	58.3%	3.3%	5.9%
TAKS(Acc)	2.7%	1.4%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.6%	3.1%	-	3.2%	-	-	5.6%	0.9%	58.3%	3.3%	5.9%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.9%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status													
Acct System	87.1%	85.5%	84.4%	88.8%	-	89.6%	-	-	88.0%	90.4%	41.7%	90.0%	82.4%
Non-Acct System	11.3%	11.5%	14.8%	8.5%	-	7.7%	-	-	10.2%	6.1%	58.3%	7.2%	11.8%
Mobile	5.1%	5.2%	7.7%	5.4%	-	4.5%	-	-	4.6%	5.3%	0.0%	3.8%	5.9%
Non-Acct Test	6.2%	6.3%	6.2%	3.1%	-	3.2%	-	-	5.6%	0.9%	58.3%	3.3%	5.9%
Not Tested	1.6%	3.0%	1.1%	2.7%	-	2.7%	-	-	1.9%	3.5%	0.0%	2.9%	5.9%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.7%	0.9%	-	0.9%	-	-	1.9%	0.0%	0.0%	1.0%	2.0%
Other	0.5%	0.7%	0.0%	1.8%	-	1.8%	-	-	0.0%	3.5%	0.0%	1.9%	3.9%
Total Count	3,075,682	16,558	281	223	0	221	0	1	108	114	12	209	102



Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	16%	25%	20%	*	20%	*	*	*	19%	20%	*	20%	50%
2008	15%	22%	17%	*	17%	*	*	*	17%	18%	*	17%	24%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	84%	94%	*	94%	*	*	*	95%	93%	*	94%	81%
2008	92%	87%	89%	*	89%	*	*	*	91%	86%	*	88%	82%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	91.2%	83.3%	-	83.3%	-	-	-	*	*	-	83.3%	*
2007	78.0%	80.8%	94.5%	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	22%	*	22%	*	*	*	27%	20%	*	23%	50%
2008	15%	21%	10%	*	10%	*	*	*	11%	7%	*	8%	12%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	90%	*	90%	*	*	*	86%	91%	*	89%	81%
2008	91%	85%	95%	*	95%	*	*	*	94%	96%	*	95%	88%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	100.0%	*	*	-	-	-	*	*	-	*	*
2007	77.5%	80.8%	100.0%	*	*	-	-	-	*	*	-	*	*
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	64%	72%	74%	*	*	*	*	71%	78%	46%	74%	67%
Attendance Rate													
2007-08	95.5%	94.3%	97.1%	96.5%	-	-	-	-	96.3%	96.7%	95.0%	96.5%	96.3%
2006-07	95.5%	93.9%	97.0%	95.7%	-	-	-	-	95.4%	95.9%	93.6%	95.7%	95.2%

STUDENT INFORMATION

	Count	Campus Group	Percent	District	State
<b>Total Students:</b>	548	27,326	100.0%	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.3%	0.0%	0.0%	0.3%
Pre-Kindergarten	81	12.8%	14.8%	7.3%	4.2%
Kindergarten	79	14.3%	14.4%	8.1%	7.7%
Grade 1	83	15.7%	15.1%	8.5%	8.0%
Grade 2	77	14.1%	14.1%	8.4%	7.9%
Grade 3	77	14.1%	14.1%	8.2%	7.8%
Grade 4	73	13.3%	13.3%	7.6%	7.5%
Grade 5	78	14.2%	14.2%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
<b>Ethnic Distribution:</b>					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	548	99.9%	100.0%	99.8%	47.9%
White	0	0.0%	0.0%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
<b>Economically Disadvantaged</b>	517	95.4%	94.3%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	337	77.0%	61.5%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	5	0.2%	0.9%	1.5%	2.1%
<b>At-Risk</b>	402	86.3%	73.4%	71.5%	48.3%
<b>Mobility (2007-08)</b>	60	18.8%	14.5%	25.2%	19.8%
<b>Number of Students per Teacher</b>	17.4	15.9	n/a	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	8.5%	2.8%	5.3%	16.7%	11.4%
Grade 1	2.6%	8.7%	7.8%	0.0%	13.8%
Grade 2	3.7%	5.1%	6.6%	0.0%	12.8%
Grade 3	0.0%	3.7%	2.7%	9.1%	3.7%
Grade 4	1.4%	2.2%	4.4%	0.0%	1.3%
Grade 5	1.5%	1.5%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.5%	-	0.6%
Grade 7	-	-	2.3%	-	1.7%
Grade 8	-	-	1.6%	-	1.1%

-----Special Education Rates-----  
 Campus Group District State  
 16.7% 10.5% 11.4% 11.7%  
 0.0% 12.5% 13.8% 10.5%  
 5.3% 5.3% 12.8% 4.7%  
 2.3% 2.3% 3.7% 3.0%  
 1.3% 1.3% 1.3% 1.3%  
 0.0% 1.9% 0.0% 2.4%  
 0.0% 1.9% 0.0% 1.6%  
 - 0.0% 0.6% 2.2%  
 - - 1.7% 3.3%

-----Non-Special Education Rates-----  
 Campus Group District State  
 2.6% 2.6% 2.6% 2.6%  
 5.5% 5.5% 5.5% 5.5%  
 3.2% 3.2% 3.2% 3.2%  
 2.5% 2.5% 2.5% 2.5%  
 1.3% 1.3% 1.3% 1.3%  
 1.9% 1.9% 1.9% 1.9%  
 0.9% 0.9% 0.9% 0.9%  
 1.4% 1.4% 1.4% 1.4%  
 1.7% 1.7% 1.7% 1.7%

District Name: LA JOYA ISD  
 Campus Name: SAM FORDYCE EL  
 Campus #: 108912117

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Campus	Campus Group	District	State
<b>Elementary:</b>				
Kindergarten	20.0	19.2	18.5	19.0
Grade 1	19.5	19.9	18.3	19.0
Grade 2	17.7	18.7	18.3	19.3
Grade 3	18.3	17.8	17.8	19.3
Grade 4	20.8	18.5	18.3	19.7
Grade 5	22.1	18.9	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	2.0	19.5	12.0	21.8
<b>Secondary:</b>				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
<b>Total Staff:</b>	45.8	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	37.0	80.8%	77.6%	60.2%	62.9%
Teachers	31.4	68.6%	66.6%	48.5%	50.7%
Professional Support	3.6	7.8%	7.4%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.4%	3.6%	2.8%	2.8%
<b>Educational Aides:</b>	8.8	19.2%	22.4%	7.3%	9.7%
<b>Total Minority Staff:</b>	43.8	95.6%	96.3%	96.2%	43.8%
<b>Teachers By Ethnicity and Sex:</b>					
African American	0.0	0.0%	0.1%	0.7%	9.7%
Hispanic	28.4	90.5%	95.0%	91.1%	22.1%
White	2.0	6.4%	4.3%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	1.0	3.2%	0.6%	2.0%	1.3%
Males	5.0	15.9%	15.8%	31.3%	22.9%
Females	26.4	84.1%	84.2%	68.7%	77.1%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	1.0	3.2%	7.5%	10.3%	7.3%
1-5 Years Experience	10.4	33.2%	37.5%	35.2%	30.5%
6-10 Years Experience	12.0	38.2%	24.3%	22.9%	20.0%
11-20 Years Experience	2.0	6.4%	17.8%	16.4%	23.7%
Over 20 Years Experience	6.0	19.1%	12.8%	15.1%	18.6%
<b>Average Years Experience of Teachers:</b>					
Average Years Experience of Teachers with District:		9.4 yrs.	9.4 yrs.	9.8 yrs.	11.2 yrs.
		7.6 yrs.	7.9 yrs.	7.3 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers	\$40,000		\$40,696	\$41,153	\$40,372
1-5 Years Experience	\$42,648		\$42,616	\$43,284	\$42,463
6-10 Years Experience	\$45,279		\$44,751	\$45,813	\$45,035
11-20 Years Experience	\$46,576		\$49,456	\$52,168	\$49,083
Over 20 Years Experience	\$63,592		\$59,476	\$62,533	\$57,325
<b>Average Actual Salaries (regular duties only):</b>					
Teachers	\$47,814		\$46,369	\$48,015	\$47,159
Professional Support	\$54,526		\$52,996	\$54,946	\$55,819
Campus Administration (School Leadership)	\$64,851		\$66,418	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.7	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

By Function:	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$2,620,495	100.0%	\$5,199	\$3,017,267	100.0%	\$5,987	\$165,733,424	100.0%	\$6,095
Instruction (11,95)	\$2,011,982	76.8%	\$3,992	\$2,366,813	78.4%	\$4,696	\$124,151,101	74.9%	\$4,566
Instructional-Related Services (12,13)	\$147,636	5.6%	\$293	\$164,903	5.5%	\$327	\$6,792,898	4.1%	\$250
Instructional Leadership (21)	\$44,183	1.7%	\$88	\$44,183	1.5%	\$88	\$2,095,053	1.3%	\$77
School Leadership (23)	\$251,558	9.6%	\$499	\$256,153	8.5%	\$508	\$10,723,397	6.5%	\$394
Support Services-Student (31,32,33)	\$154,731	5.9%	\$307	\$173,668	5.8%	\$345	\$9,404,395	5.7%	\$346
Other Campus Costs (35,36,51,52,53)	\$10,405	0.4%	\$21	\$11,547	0.4%	\$23	\$12,566,580	7.6%	\$462
<b>By Program:</b>									
Total Operating Expenditures	\$2,610,090	100.0%	\$5,179	\$2,931,733	100.0%	\$5,817	\$152,540,349	100.0%	\$5,610
Bilingual/ESL Education (25)	\$118,574	4.5%	\$235	\$150,984	5.1%	\$300	\$9,961,401	6.5%	\$366
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$117,416	4.5%	\$233	\$379,145	12.9%	\$752	\$31,269,763	20.5%	\$1,150
Gifted & Talented Education (21)	\$32,021	1.2%	\$64	\$32,468	1.1%	\$64	\$1,147,714	0.8%	\$42
Regular Education (11)	\$2,221,552	85.1%	\$4,408	\$2,221,552	75.8%	\$4,408	\$95,344,294	62.5%	\$3,506
Special Education (23)	\$120,527	4.6%	\$239	\$147,584	5.0%	\$293	\$14,817,177	9.7%	\$545
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

Student Enrollment by Program:	Count		Percent		District	State
	Count	Percent	Campus Group	Percent		
Bilingual/ESL Education	311	56.8%	75.6%	44.9%	16.0%	
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%	
Gifted & Talented Education	55	10.0%	4.5%	9.1%	7.5%	
Special Education	31	5.7%	6.1%	6.9%	9.4%	
<b>Teachers by Program (population served):</b>						
Bilingual/ESL Education	12.8	40.9%	46.2%	24.4%	7.5%	
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%	
Compensatory Education	0.0	0.0%	2.2%	2.2%	3.6%	
Gifted & Talented Education	1.0	3.2%	1.3%	4.6%	2.0%	
Regular Education	15.6	49.5%	43.1%	57.5%	70.4%	
Special Education	1.0	3.2%	6.9%	6.6%	9.7%	
Other	1.0	3.3%	0.3%	0.6%	2.9%	

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.