

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: HENRY B GONZALEZ EL

Campus #: 108912115

2009 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Mathematics***

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District Name: LA JOYA ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus #: 108912115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	85%	86%	*	86%	*	*	*	81%	96%	*	86%	85%
	2008	89%	87%	87%	85%	*	85%	*	*	*	85%	85%	*	85%	82%
Mathematics	2009	86%	86%	84%	86%	*	86%	*	*	*	83%	91%	*	86%	87%
	2008	85%	87%	89%	93%	*	93%	*	*	*	94%	93%	*	93%	96%
All Tests	2009	82%	80%	75%	80%	*	80%	*	*	*	74%	91%	*	80%	77%
	2008	80%	81%	81%	81%	*	81%	*	*	*	83%	78%	*	81%	80%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	82%	64%	*	64%	*	*	*	33%	> 99%	*	64%	64%
	2008	83%	79%	79%	81%	*	81%	*	*	*	83%	78%	*	81%	85%
Mathematics	2009	79%	75%	80%	91%	*	91%	*	*	*	> 99%	80%	*	91%	91%
	2008	78%	75%	78%	81%	*	81%	*	*	*	75%	89%	*	81%	80%
All Tests	2009	75%	70%	75%	55%	*	55%	*	*	*	33%	80%	*	55%	55%
	2008	73%	68%	68%	71%	*	71%	*	*	*	67%	78%	*	71%	75%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	80%	82%	59%	*	59%	*	*	*	60%	57%	*	58%	43%
	2008	85%	78%	80%	84%	*	84%	*	*	*	85%	83%	*	84%	82%
Mathematics	2009	88%	86%	87%	81%	*	81%	*	*	*	83%	79%	*	81%	73%
	2008	87%	84%	89%	91%	*	91%	*	*	*	95%	86%	*	91%	82%
Writing	2009	92%	90%	93%	86%	*	86%	*	*	*	83%	89%	*	85%	80%
	2008	93%	94%	95%	95%	*	95%	*	*	*	98%	92%	*	95%	91%
All Tests	2009	78%	70%	73%	54%	*	54%	*	*	*	54%	54%	*	53%	40%
	2008	77%	70%	74%	76%	*	76%	*	*	*	79%	72%	*	76%	73%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	72%	80%	56%	*	56%	*	*	*	40%	*	*	56%	56%
	2008	77%	73%	76%	30%	*	30%	*	*	*	*	38%	*	33%	30%
Mathematics	2009	80%	65%	72%	78%	*	78%	*	*	*	80%	*	*	78%	78%
	2008	76%	68%	64%	50%	*	50%	*	*	*	*	50%	*	56%	50%
Writing	2009	93%	91%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2008	91%	92%	99%	90%	*	90%	*	*	*	*	> 99%	*	89%	90%
All Tests	2009	73%	60%	67%	56%	*	56%	*	*	*	40%	*	*	56%	56%
	2008	69%	59%	59%	20%	*	20%	*	*	*	*	25%	*	22%	20%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only													
Reading	2009	85%	76%	78%	*	*	*	*	79%	77%	*	78%	55%
	2008	85%	79%	80%	*	*	*	*	78%	83%	*	80%	55%
Mathematics	2009	86%	81%	73%	*	*	*	*	82%	64%	*	73%	45%
	2008	86%	83%	90%	*	*	*	*	83%	97%	*	90%	79%
@ Science	2009	85%	80%	81%	*	*	*	*	97%	67%	*	81%	55%
	2008	82%	80%	80%	*	*	*	*	85%	74%	*	79%	53%
@ All Tests	2009	73%	63%	60%	*	*	*	*	68%	54%	*	60%	36%
	2008	72%	67%	67%	*	*	*	*	66%	68%	*	66%	35%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	40%	*	*	*	*	*	*	*	40%	40%
	2008	73%	70%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	80%	*	*	*	*	*	*	*	80%	80%
	2008	50%	44%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	20%	*	*	*	*	*	*	*	20%	20%
	2008	37%	43%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	20%	*	*	*	*	*	*	*	20%	20%
	2008	46%	35%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	78%	*	*	*	*	77%	79%	43%	78%	67%
	2008	91%	85%	85%	*	*	*	*	86%	84%	*	85%	81%
Mathematics	2009	82%	73%	84%	*	*	*	*	88%	80%	57%	84%	79%
	2008	80%	74%	89%	*	*	*	*	89%	89%	83%	89%	81%
Writing	2009	93%	90%	88%	*	*	*	*	85%	91%	*	87%	84%
	2008	93%	91%	94%	*	*	*	*	95%	93%	*	94%	90%
Science	2009	78%	67%	77%	*	*	*	*	92%	63%	*	77%	44%
	2008	74%	65%	78%	*	*	*	*	81%	75%	*	78%	50%
All Tests	2009	74%	63%	67%	*	*	*	*	69%	64%	43%	67%	57%
	2008	72%	63%	75%	*	*	*	*	78%	72%	83%	75%	69%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	96%	92%	92%	88%	*	88%	*	*	*	*	86%	91%	57%	88%	81%
Mathematics 2009	89%	81%	90%	88%	*	88%	*	*	*	*	89%	86%	57%	88%	81%
Writing 2009	97%	95%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	>
Science 2009	83%	74%	84%	82%	*	82%	*	*	*	*	95%	71%	*	82%	44%
All Tests 2009	84%	74%	84%	79%	*	79%	*	*	*	*	81%	76%	57%	79%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	34%	22%	24%	20%	*	19%	*	*	*	*	14%	27%	< 1%	20%	15%
Mathematics 2009	34%	21%	20%	16%	*	16%	*	*	*	*	14%	19%	*	16%	10%
Writing 2009	31%	23%	35%	37%	*	37%	*	*	*	*	33%	42%	14%	37%	31%
Science 2009	28%	21%	30%	32%	*	32%	*	*	*	*	32%	32%	< 1%	32%	28%
All Tests 2009	34%	28%	29%	29%	*	29%	*	*	*	*	25%	34%	*	30%	18%
Reading/ELA 2008	33%	28%	28%	31%	*	31%	*	*	*	*	23%	39%	*	31%	10%
Mathematics 2008	26%	17%	37%	26%	*	26%	*	*	*	*	27%	24%	*	26%	13%
Writing 2008	22%	15%	32%	24%	*	24%	*	*	*	*	31%	18%	*	24%	< 1%
Science 2008	16%	9%	14%	14%	*	13%	*	*	*	*	10%	18%	< 1%	14%	10%
All Tests 2008	15%	8%	9%	9%	*	9%	*	*	*	*	10%	9%	< 1%	10%	6%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA 2009	82%	69%	82%	82%	*	82%	*	*	*	*	75%	*	82%	82%	71%
Mathematics 2009	69%	62%	83%	82%	*	82%	*	*	*	*	75%	*	82%	82%	75%
Writing 2009	72%	59%	67%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	51%	37%	50%	60%	*	60%	*	*	*	*	*	*	60%	60%	*
All Tests 2009	57%	43%	64%	62%	*	62%	*	*	*	*	60%	*	62%	62%	67%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA 2009	87%	79%	82%	76%	*	76%	*	*	*	*	73%	78%	27%	76%	63%
Mathematics 2009	86%	79%	83%	83%	*	83%	*	*	*	*	83%	82%	89%	83%	75%
Writing 2009	80%	72%	83%	83%	*	83%	*	*	*	*	86%	79%	55%	83%	76%
Science 2009	78%	72%	84%	86%	*	86%	*	*	*	*	87%	86%	40%	87%	77%
All Tests 2009	92%	90%	92%	86%	*	86%	*	*	*	*	83%	91%	*	86%	84%
Reading/ELA 2008	91%	91%	94%	94%	*	94%	*	*	*	*	95%	93%	*	94%	91%
Mathematics 2008	78%	67%	83%	77%	*	77%	*	*	*	*	92%	63%	*	77%	44%
Writing 2008	74%	65%	80%	78%	*	78%	*	*	*	*	81%	75%	*	78%	50%
Science 2008	72%	60%	71%	65%	*	65%	*	*	*	*	66%	64%	25%	65%	53%
All Tests 2008	69%	60%	72%	71%	*	71%	*	*	*	*	74%	69%	45%	71%	62%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	82%	77%	*	76%	*	*	*	74%	80%	60%	76%	64%
Mathematics	80%	71%	82%	84%	*	84%	*	*	*	86%	81%	75%	84%	77%
Writing	91%	88%	90%	86%	*	86%	*	*	*	82%	91%	71%	85%	83%
Science	76%	66%	80%	76%	*	76%	*	*	*	90%	63%	60%	76%	53%
All Tests	71%	59%	70%	65%	*	65%	*	*	*	66%	64%	48%	65%	55%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.1%	94.7%	-	94.7%	*	-	-	93.2%	96.6%	36.4%	94.6%	93.5%
Not on TAKS	7.7%	6.7%	6.4%	5.3%	-	5.3%	*	-	-	6.8%	3.4%	63.6%	5.4%	6.5%
TAKS(Acc) Only	2.3%	1.0%	0.6%	0.4%	-	0.4%	*	-	-	0.7%	0.0%	4.5%	0.4%	0.0%
TAKS-M Only	3.3%	4.3%	2.7%	3.4%	-	3.4%	*	-	-	4.1%	2.5%	40.9%	3.5%	4.3%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.6%	0.6%	1.5%	-	1.5%	*	-	-	2.0%	0.8%	18.2%	1.5%	2.2%
By Acct Status														
Acct System	87.3%	86.3%	85.0%	84.9%	-	84.8%	*	-	-	84.4%	85.6%	31.8%	86.2%	83.3%
Non-Acct System	11.2%	10.9%	14.1%	15.1%	-	15.2%	*	-	-	15.6%	14.4%	68.2%	13.8%	16.7%
Mobile	4.7%	4.9%	7.3%	9.8%	-	9.8%	*	-	-	8.8%	11.0%	4.5%	8.5%	10.1%
Non-Acct Test	6.4%	6.0%	6.1%	5.3%	-	5.3%	*	-	-	6.8%	3.4%	63.6%	5.4%	6.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.9%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.7%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	287	265	0	264	1	0	0	147	118	22	260	138
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.4%	99.0%	-	99.0%	-	-	-	98.8%	99.3%	100.0%	99.3%	97.8%
By Program														
TAKS (1 or more)	90.9%	90.1%	92.5%	92.4%	-	92.4%	-	-	-	88.9%	96.4%	23.1%	92.8%	88.3%
Not on TAKS	7.5%	6.9%	6.6%	6.6%	-	6.6%	-	-	-	9.9%	2.9%	76.9%	6.5%	9.5%
TAKS(Acc)	2.7%	1.4%	0.8%	1.0%	-	1.0%	-	-	-	1.2%	0.7%	11.5%	1.0%	1.5%
TAKS-M Only	2.9%	3.9%	3.1%	4.6%	-	4.6%	-	-	-	7.4%	1.4%	53.8%	4.5%	7.3%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.5%	1.0%	-	1.0%	-	-	-	1.2%	0.7%	11.5%	1.0%	0.7%
By Acct Status														
Acct System	87.1%	85.5%	84.2%	83.8%	-	83.8%	-	-	-	82.1%	85.7%	23.1%	85.6%	78.8%
Non-Acct System	11.3%	11.5%	14.5%	15.2%	-	15.2%	-	-	-	16.7%	13.6%	76.9%	13.7%	19.0%
Mobile	5.1%	5.2%	8.2%	8.6%	-	8.6%	-	-	-	6.8%	10.7%	0.0%	7.2%	9.5%
Non-Acct Test	6.2%	6.3%	5.8%	6.6%	-	6.6%	-	-	-	9.9%	2.9%	76.9%	6.5%	9.5%
Not Tested	1.6%	3.0%	1.7%	1.0%	-	1.0%	-	-	-	1.2%	0.7%	0.0%	0.7%	2.2%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.3%	1.0%	-	1.0%	-	-	-	1.2%	0.7%	0.0%	0.7%	2.2%
Total Count	3,075,682	16,558	270	302	0	302	0	0	0	162	140	26	292	137

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	27%	24%	24%	*	*	*	*	24%	24%	*	24%	50%
2008	15%	22%	22%	21%	21%	*	*	*	*	26%	17%	*	22%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	86%	87%	87%	*	*	*	*	92%	83%	*	87%	75%
2008	92%	87%	87%	87%	87%	*	*	*	*	83%	90%	*	86%	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	93.8%	100.0%	100.0%	-	-	-	-	100.0%	*	100.0%	100.0%	100.0%
2007	78.0%	80.8%	88.9%	100.0%	100.0%	-	-	-	-	100.0%	*	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	19%	27%	27%	*	*	*	*	19%	34%	*	27%	44%
2008	15%	21%	18%	13%	13%	*	*	*	*	21%	5%	*	14%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	90%	86%	86%	*	*	*	*	97%	76%	*	86%	69%
2008	91%	85%	90%	90%	90%	*	*	*	*	83%	98%	*	90%	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	93.3%	100.0%	100.0%	-	-	-	-	100.0%	*	*	100.0%	100.0%
2007	77.5%	80.8%	92.6%	100.0%	100.0%	-	-	-	-	*	100.0%	*	100.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	73%	70%	70%	*	*	*	*	70%	71%	62%	70%	61%
Attendance Rate														
2007-08	95.5%	94.3%	97.1%	96.2%	96.3%	*	-	-	-	96.4%	96.1%	96.2%	96.2%	96.2%
2006-07	95.5%	93.9%	96.7%	95.7%	95.8%	*	*	-	-	95.8%	95.6%	94.9%	95.7%	95.7%

STUDENT INFORMATION

	Count	Campus Group	Percent	District	State
Total Students:	537	25,879	100.0%	26,994	4,728,204
Students By Grade:					
Early Childhood Education	2	0.1%	0.4%	0.0%	0.3%
Pre-Kindergarten	78	12.2%	14.5%	7.3%	4.2%
Kindergarten	67	13.8%	12.5%	8.1%	7.7%
Grade 1	67	15.8%	12.5%	8.5%	8.0%
Grade 2	76	15.5%	14.2%	8.4%	7.9%
Grade 3	84	15.1%	15.6%	8.2%	7.8%
Grade 4	77	14.3%	14.3%	7.6%	7.5%
Grade 5	86	13.1%	16.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	536	99.8%	99.8%	99.8%	47.9%
White	1	0.2%	0.2%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	517	95.7%	96.3%	96.2%	56.7%
Limited English Proficient (LEP)	346	71.2%	64.4%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.3%	0.3%	1.5%	2.1%
At-Risk	416	82.5%	77.5%	71.5%	48.3%
Mobility (2007-08)	128	21.0%	23.2%	25.2%	19.8%
Number of Students per Teacher	14.7	15.8	n/a	14.8	14.4
Retention Rates by Grade:					
Kindergarten	1.2%	3.2%	5.3%	11.4%	11.7%
Grade 1	4.3%	7.7%	7.8%	13.8%	10.5%
Grade 2	2.6%	6.0%	6.6%	12.8%	4.7%
Grade 3	1.3%	3.8%	2.7%	3.7%	3.0%
Grade 4	4.0%	2.9%	4.4%	1.3%	1.3%
Grade 5	0.0%	1.7%	1.9%	0.0%	2.4%
Grade 6	-	0.0%	0.5%	0.6%	1.6%
Grade 7	-	-	2.3%	1.7%	2.2%
Grade 8	-	-	1.6%	1.1%	3.3%

-----Non-Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus #: 108912115

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	17.0	19.7	18.5	19.0
Grade 1	16.6	19.9	18.3	19.0
Grade 2	17.3	20.0	18.3	19.3
Grade 3	19.0	18.2	17.8	19.3
Grade 4	17.2	19.3	18.3	19.7
Grade 5	19.4	19.1	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	5.8	13.7	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

District Name: LA JOYA ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus #: 108912115

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	50.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.4	84.3%	77.4%	60.2%	62.9%
Teachers	36.5	72.7%	65.9%	48.5%	50.7%
Professional Support	3.9	7.7%	7.9%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	4.0%	3.6%	2.8%	2.8%
Educational Aides:	7.9	15.7%	22.6%	7.3%	9.7%
Total Minority Staff:	49.5	98.4%	96.4%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	0.1%	0.7%	9.7%
Hispanic	34.7	95.1%	95.0%	91.1%	22.1%
White	0.8	2.2%	4.4%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	2.0%	1.3%
Males	5.4	14.8%	16.3%	31.3%	22.9%
Females	31.1	85.2%	83.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.9	5.3%	8.9%	10.3%	7.3%
1-5 Years Experience	12.0	32.9%	37.8%	35.2%	30.5%
6-10 Years Experience	14.0	38.3%	22.3%	22.9%	20.0%
11-20 Years Experience	4.0	11.0%	17.2%	16.4%	23.7%
Over 20 Years Experience	4.6	12.6%	13.8%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		9.3 yrs.	9.4 yrs.	9.8 yrs.	11.2 yrs.
		8.0 yrs.	8.0 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$43,475		\$40,651	\$41,153	\$40,372
1-5 Years Experience	\$43,146		\$42,321	\$43,284	\$42,463
6-10 Years Experience	\$46,445		\$44,731	\$45,813	\$45,035
11-20 Years Experience	\$54,841		\$49,957	\$52,168	\$49,083
Over 20 Years Experience	\$58,364		\$60,386	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$47,627		\$46,518	\$48,015	\$47,159
Professional Support	\$48,678		\$52,842	\$54,946	\$55,819
Campus Administration (School Leadership)	\$64,848		\$65,951	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.1	5.5	2,034.5

District Name: LA JOYA ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus #: 108912115

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,052,004	100.0%	\$4,955	\$3,533,520	100.0%	\$5,736	\$158,792,753	100.0%	\$6,303
Instruction (11,95)	\$2,309,474	75.7%	\$3,749	\$2,748,508	77.8%	\$4,462	\$118,577,057	74.7%	\$4,707
Instructional-Related Services (12,13)	\$173,980	5.7%	\$282	\$198,514	5.6%	\$322	\$7,214,696	4.5%	\$286
Instructional Leadership (21)	\$58,317	1.9%	\$95	\$58,317	1.7%	\$95	\$2,001,500	1.3%	\$79
School Leadership (23)	\$314,706	10.3%	\$511	\$314,706	8.9%	\$511	\$10,470,046	6.6%	\$416
Support Services-Student (31,32,33)	\$184,163	6.0%	\$299	\$200,844	5.7%	\$326	\$9,462,041	6.0%	\$376
Other Campus Costs (35,36,51,52,53)	\$11,364	0.4%	\$18	\$12,631	0.4%	\$21	\$11,067,413	7.0%	\$439
By Program:									
Total Operating Expenditures	\$3,040,640	100.0%	\$4,936	\$3,514,154	100.0%	\$5,705	\$147,195,707	100.0%	\$5,843
Bilingual/ESL Education (25)	\$136,905	4.5%	\$222	\$164,375	4.7%	\$267	\$11,559,036	7.9%	\$459
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$241,001	7.9%	\$391	\$662,888	18.9%	\$1,076	\$30,298,524	20.6%	\$1,203
Gifted & Talented Education (21)	\$81,893	2.7%	\$133	\$82,550	2.3%	\$134	\$1,266,530	0.9%	\$50
Regular Education (11)	\$2,453,613	80.7%	\$3,983	\$2,453,613	69.8%	\$3,983	\$90,573,041	61.5%	\$3,595
Special Education (23)	\$127,228	4.2%	\$207	\$150,728	4.3%	\$245	\$13,498,576	9.2%	\$536
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	323	60.1%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	35	6.5%	9.1%	7.5%
Special Education	37	6.9%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	37.0%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	1.9	5.3%	2.2%	3.6%
Gifted & Talented Education	0.5	1.4%	4.6%	2.0%
Regular Education	18.1	49.6%	57.5%	70.4%
Special Education	2.5	6.7%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.