

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: PATRICIO PEREZ ELEMENTARY

Campus #: 108912114

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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District Name: LA JOYA ISD
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 Campus #: 108912114

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	86%	85%	88%	*	*	*	*	80%	95%	*	88%	86%
	2008	89%	87%	85%	90%	*	*	*	*	84%	96%	*	91%	87%
Mathematics	2009	86%	86%	87%	97%	*	*	*	*	> 99%	95%	*	97%	> 99%
	2008	85%	87%	88%	94%	*	*	*	*	96%	92%	*	94%	95%
All Tests	2009	82%	80%	79%	88%	*	*	*	*	80%	95%	*	88%	86%
	2008	80%	81%	76%	86%	*	*	*	*	84%	88%	*	88%	85%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only														
Reading	2009	84%	83%	82%	90%	*	*	*	*	85%	> 99%	*	90%	90%
	2008	83%	79%	79%	90%	*	*	*	*	90%	90%	*	90%	90%
Mathematics	2009	79%	75%	80%	85%	*	*	*	*	85%	87%	*	85%	85%
	2008	78%	75%	75%	95%	*	*	*	*	> 99%	90%	*	95%	95%
All Tests	2009	75%	70%	75%	84%	*	*	*	*	83%	87%	*	84%	84%
	2008	73%	68%	68%	85%	*	*	*	*	90%	80%	*	85%	85%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	80%	81%	89%	*	*	*	*	91%	88%	*	89%	90%
	2008	85%	78%	79%	82%	*	*	*	*	95%	75%	*	82%	65%
Mathematics	2009	88%	86%	86%	94%	*	*	*	*	94%	94%	*	94%	92%
	2008	87%	84%	85%	93%	*	*	*	*	90%	94%	*	93%	87%
Writing	2009	92%	90%	93%	98%	*	*	*	*	97%	> 99%	*	98%	98%
	2008	93%	94%	94%	98%	*	*	*	*	> 99%	97%	*	> 99%	96%
All Tests	2009	78%	70%	72%	88%	*	*	*	*	91%	85%	*	88%	89%
	2008	77%	70%	70%	78%	*	*	*	*	91%	69%	*	79%	58%
TAKS Met 2009 Standard Grade 4 (Spanish)														
Reading	2009	81%	72%	80%	92%	*	*	*	*	95%	89%	*	92%	92%
	2008	77%	73%	82%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	80%	65%	67%	90%	*	*	*	*	95%	85%	*	90%	90%
	2008	76%	68%	78%	81%	*	*	*	*	78%	86%	*	81%	81%
Writing	2009	93%	91%	94%	98%	*	*	*	*	> 99%	95%	*	98%	98%
	2008	91%	92%	97%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	73%	60%	67%	83%	*	*	*	*	90%	75%	*	83%	83%
	2008	69%	59%	67%	81%	*	*	*	*	78%	86%	*	81%	81%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only													
Reading	2009	85%	76%	74%	66%	*	*	*	61%	70%	*	66%	27%
	2008	85%	79%	80%	81%	*	*	*	78%	86%	*	82%	43%
Mathematics	2009	86%	81%	81%	84%	*	*	*	84%	85%	*	84%	67%
	2008	86%	83%	85%	88%	*	*	*	92%	83%	*	87%	67%
@ Science	2009	85%	80%	79%	85%	*	*	*	86%	84%	*	85%	66%
	2008	82%	80%	82%	94%	*	*	*	97%	90%	*	93%	79%
@ All Tests	2009	73%	63%	63%	65%	*	*	*	61%	69%	*	65%	29%
	2008	72%	67%	70%	78%	*	*	*	76%	79%	*	77%	47%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	67%	83%	*	*	*	*	*	*	83%	83%
	2008	73%	70%	78%	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	33%	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2008	50%	44%	50%	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	47%	20%	*	*	*	*	*	*	20%	20%
	2008	37%	43%	44%	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	39%	17%	*	*	*	*	*	*	17%	17%
	2008	46%	35%	42%	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	84%	86%	*	*	*	84%	88%	80%	86%	84%
	2008	91%	85%	87%	90%	*	*	*	92%	88%	*	90%	85%
Mathematics	2009	82%	73%	84%	89%	*	*	*	90%	89%	80%	89%	86%
	2008	80%	74%	86%	91%	*	*	*	92%	90%	*	91%	88%
Writing	2009	93%	90%	93%	98%	*	*	*	98%	98%	*	98%	98%
	2008	93%	91%	94%	99%	*	*	*	> 99%	98%	*	> 99%	98%
Science	2009	78%	67%	76%	82%	*	*	*	84%	80%	*	82%	60%
	2008	74%	65%	80%	94%	*	*	*	97%	90%	*	93%	79%
All Tests	2009	74%	63%	72%	81%	*	*	*	83%	80%	80%	81%	78%
	2008	72%	63%	76%	83%	*	*	*	88%	79%	*	84%	77%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	92%	91%	94%	*	*	*	*	*	92%	95%	80%	94%	91%
Mathematics	2009	89%	81%	88%	90%	*	*	*	*	*	90%	91%	80%	90%	86%
Writing	2009	97%	95%	98%	99%	*	*	*	*	*	98%	>	*	99%	99%
Science	2009	83%	74%	81%	83%	*	*	*	*	*	84%	81%	*	83%	60%
All Tests	2009	84%	74%	81%	86%	*	*	*	*	*	88%	84%	80%	86%	81%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	22%	23%	26%	*	*	*	*	*	22%	31%	20%	26%	26%
	2008	34%	21%	20%	24%	*	*	*	*	*	22%	26%	*	25%	19%
Mathematics	2009	31%	23%	34%	39%	*	*	*	*	*	37%	41%	20%	39%	35%
	2008	28%	21%	30%	40%	*	*	*	*	*	40%	39%	*	40%	33%
Writing	2009	34%	28%	25%	38%	*	*	*	*	*	30%	45%	*	38%	37%
	2008	33%	28%	26%	36%	*	*	*	*	*	39%	35%	*	38%	25%
Science	2009	26%	17%	29%	38%	*	*	*	*	*	44%	33%	*	38%	15%
	2008	22%	15%	29%	37%	*	*	*	*	*	43%	31%	*	41%	14%
All Tests	2009	16%	9%	13%	17%	*	*	*	*	*	14%	20%	20%	17%	15%
	2008	15%	8%	9%	13%	*	*	*	*	*	14%	11%	*	13%	11%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	69%	82%	89%	*	*	*	*	*	88%	*	89%	89%	86%
Mathematics	2009	69%	62%	81%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Writing	2009	72%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	37%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	43%	55%	56%	*	*	*	*	*	50%	*	56%	56%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA	2009	87%	79%	81%	85%	*	*	*	*	*	83%	87%	60%	85%	83%
	2008	86%	79%	83%	88%	*	*	*	*	*	89%	88%	*	89%	82%
Mathematics	2009	80%	72%	82%	84%	*	*	*	*	*	84%	85%	67%	84%	79%
	2008	78%	72%	84%	89%	*	*	*	*	*	89%	88%	*	88%	83%
Writing	2009	92%	90%	92%	98%	*	*	*	*	*	98%	98%	*	98%	98%
	2008	91%	91%	93%	99%	*	*	*	*	*	> 99%	98%	*	> 99%	98%
Science	2009	78%	67%	76%	82%	*	*	*	*	*	84%	80%	*	82%	60%
	2008	74%	65%	80%	94%	*	*	*	*	*	97%	90%	*	93%	79%
All Tests	2009	72%	60%	67%	77%	*	*	*	*	*	77%	77%	50%	77%	72%
	2008	69%	60%	71%	80%	*	*	*	*	*	82%	78%	*	80%	70%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	80%	85%	*	85%	*	*	*	84%	87%	79%	85%	83%
Mathematics	80%	71%	81%	85%	*	85%	*	*	*	84%	85%	86%	85%	79%
Writing	91%	88%	89%	95%	*	95%	*	*	*	93%	98%	*	95%	95%
Science	76%	66%	75%	82%	*	82%	*	*	*	83%	80%	71%	82%	60%
All Tests	71%	59%	66%	76%	*	76%	*	*	*	75%	77%	50%	76%	71%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.9%	98.7%	*	98.7%	-	-	-	99.5%	97.9%	95.0%	99.0%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	91.8%	95.7%	*	95.7%	-	-	-	94.1%	97.4%	35.0%	95.9%	95.4%
Not on TAKS	7.7%	6.7%	7.0%	3.0%	*	3.0%	-	-	-	5.4%	0.5%	60.0%	3.1%	2.8%
TAKS(Acc) Only	2.3%	1.0%	1.3%	0.3%	*	0.3%	-	-	-	0.5%	0.0%	5.0%	0.3%	0.0%
TAKS-M Only	3.3%	4.3%	3.5%	2.5%	*	2.5%	-	-	-	4.4%	0.5%	50.0%	2.6%	2.5%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.6%	0.8%	0.3%	*	0.3%	-	-	-	0.5%	0.0%	5.0%	0.3%	0.4%
By Acct Status														
Acct System	87.3%	86.3%	86.0%	77.7%	*	77.9%	-	-	-	75.6%	80.0%	25.0%	79.1%	76.6%
Non-Acct System	11.2%	10.9%	13.1%	21.0%	*	20.8%	-	-	-	23.9%	17.9%	70.0%	19.8%	21.6%
Mobile	4.7%	4.9%	6.7%	18.0%	*	17.8%	-	-	-	18.5%	17.4%	10.0%	16.8%	18.8%
Non-Acct Test	6.4%	6.0%	6.3%	3.0%	*	3.0%	-	-	-	5.4%	0.5%	60.0%	3.1%	2.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.1%	1.3%	*	1.3%	-	-	-	0.5%	2.1%	5.0%	1.0%	1.8%
LEP Exempt	0.1%	0.3%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.3%	*	0.3%	-	-	-	0.5%	0.5%	5.0%	0.0%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	283	395	1	394	0	0	0	205	190	20	388	282
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.6%	99.6%	-	99.6%	-	*	-	100.0%	99.2%	92.9%	100.0%	99.2%
By Program														
TAKS (1 or more)	90.9%	90.1%	91.6%	95.3%	-	95.3%	-	*	-	93.1%	97.5%	21.4%	95.6%	92.4%
Not on TAKS	7.5%	6.9%	6.6%	4.3%	-	4.3%	-	*	-	6.9%	1.7%	71.4%	4.4%	6.8%
TAKS(Acc)	2.7%	1.4%	0.5%	0.0%	-	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	3.5%	3.8%	-	3.8%	-	*	-	6.0%	1.7%	64.3%	4.0%	6.1%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.0%	-	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.7%	0.4%	-	0.4%	-	*	-	0.9%	0.0%	7.1%	0.4%	0.8%
By Acct Status														
Acct System	87.1%	85.5%	83.6%	89.8%	-	89.7%	-	*	-	89.7%	89.9%	14.3%	89.8%	86.4%
Non-Acct System	11.3%	11.5%	15.0%	9.8%	-	9.8%	-	*	-	10.3%	9.2%	78.6%	10.2%	12.9%
Mobile	5.1%	5.2%	8.2%	5.5%	-	5.6%	-	*	-	3.4%	7.6%	7.1%	5.8%	6.1%
Non-Acct Test	6.2%	6.3%	6.0%	4.3%	-	4.3%	-	*	-	6.9%	1.7%	71.4%	4.4%	6.8%
Not Tested														
Absent	1.6%	3.0%	1.5%	0.4%	-	0.4%	-	*	-	0.0%	0.8%	7.1%	0.0%	0.8%
LEP Exempt	0.9%	2.2%	0.7%	0.0%	-	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.3%	0.4%	-	0.4%	-	*	-	0.0%	0.8%	7.1%	0.0%	0.8%
Total Count	3,075,682	16,558	285	235	0	234	0	1	0	116	119	14	225	132

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	33%	*	33%	*	*	*	*	36%	30%	*	33%	65%
2008	15%	22%	19%	*	20%	*	*	*	*	24%	14%	*	19%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	75%	*	75%	*	*	*	*	73%	76%	*	75%	51%
2008	92%	87%	89%	*	89%	*	*	*	*	86%	93%	*	90%	64%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	100.0%	-	100.0%	-	-	-	-	100.0%	*	*	100.0%	100.0%
2007	78.0%	80.8%	83.3%	-	83.3%	-	-	-	-	*	80.0%	-	80.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	20%	*	20%	*	*	*	*	20%	20%	*	20%	41%
2008	15%	21%	12%	*	12%	*	*	*	*	10%	14%	*	13%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	85%	*	85%	*	*	*	*	84%	85%	*	85%	66%
2008	91%	85%	88%	*	88%	*	*	*	*	92%	83%	*	87%	67%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	100.0%	-	100.0%	-	-	-	-	100.0%	*	*	100.0%	100.0%
2007	77.5%	80.8%	88.9%	-	88.9%	-	-	-	-	*	85.7%	-	87.5%	87.5%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	71%	*	64%	*	*	*	*	63%	65%	73%	64%	59%
Attendance Rate														
2007-08	95.5%	94.3%	97.0%	-	97.4%	*	*	*	*	97.3%	97.5%	95.6%	97.4%	97.4%
2006-07	95.5%	93.9%	96.9%	-	96.6%	*	*	*	*	96.8%	96.4%	95.9%	96.6%	96.4%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	826	100.0%	27,012	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.0%	0.3%
Pre-Kindergarten	103	12.5%	13.2%	7.3%	4.2%
Kindergarten	114	13.8%	14.0%	8.1%	7.7%
Grade 1	126	15.3%	15.7%	8.5%	8.0%
Grade 2	142	17.2%	15.2%	8.4%	7.9%
Grade 3	111	13.4%	14.6%	8.2%	7.8%
Grade 4	118	14.3%	13.6%	7.6%	7.5%
Grade 5	112	13.6%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%	0.0%	0.0%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	825	99.9%	99.9%	99.8%	47.9%
White	1	0.1%	0.1%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	809	97.9%	96.1%	96.2%	56.7%
Limited English Proficient (LEP)	622	75.3%	79.7%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	7	1.1%	0.2%	1.5%	2.1%
At-Risk	713	86.3%	87.5%	71.5%	48.3%
Mobility (2007-08)	94	20.1%	19.6%	25.2%	19.8%
Number of Students per Teacher	15.8	n/a	16.0	14.8	14.4
Retention Rates by Grade:					
Kindergarten	9.6%	2.6%	2.6%	25.0%	11.4%
Grade 1	15.0%	7.9%	5.5%	0.0%	13.8%
Grade 2	8.0%	5.8%	3.2%	0.0%	10.5%
Grade 3	4.1%	3.9%	2.5%	0.0%	4.7%
Grade 4	4.0%	3.0%	1.3%	0.0%	3.0%
Grade 5	0.0%	1.5%	1.9%	0.0%	1.3%
Grade 6	-	0.0%	0.9%	-	0.0%
Grade 7	-	-	1.4%	-	0.6%
Grade 8	-	-	1.7%	-	1.6%

-----Non-Special Education Rates-----		-----Special Education Rates-----	
Campus Group	District	State	Campus Group
9.6%	5.3%	2.6%	7.9%
15.0%	7.8%	5.5%	15.4%
8.0%	6.6%	3.2%	5.1%
4.1%	2.7%	2.5%	2.7%
4.0%	4.4%	1.3%	1.2%
0.0%	1.9%	1.9%	1.0%
-	0.5%	0.9%	0.0%
-	2.3%	1.4%	-
-	1.6%	1.7%	-

District Name: LA JOYA ISD
 Campus Name: PATRICIO PEREZ ELEMENTARY
 Campus #: 108912114

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	21.3	19.0	18.5	19.0
Grade 1	20.3	19.8	18.3	19.0
Grade 2	21.7	19.8	18.3	19.3
Grade 3	18.0	17.7	17.8	19.3
Grade 4	20.6	18.9	18.3	19.7
Grade 5	19.2	19.4	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	8.9	10.1	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

District Name: LA JOYA ISD
 Campus Name: PATRICIO PEREZ ELEMENTARY
 Campus #: 108912114

STAFF INFORMATION

-----Campus-----
 Count Percent

	Count	Percent	Campus Group	District	State
Total Staff:	71.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.4	85.1%	76.2%	60.2%	62.9%
Teachers	52.3	73.7%	65.1%	48.5%	50.7%
Professional Support	5.1	7.2%	7.5%	7.5%	8.4%
Campus Admin. (School Leader.)	3.0	4.2%	3.5%	2.8%	2.8%
Educational Aides:	10.6	14.9%	23.8%	7.3%	9.7%
Total Minority Staff:	67.2	94.7%	96.9%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	49.6	94.7%	95.6%	91.1%	22.1%
White	2.8	5.3%	3.7%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	11.8	22.6%	16.4%	31.3%	22.9%
Females	40.5	77.4%	83.6%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.6	18.3%	7.1%	10.3%	7.3%
1-5 Years Experience	24.8	47.3%	38.0%	35.2%	30.5%
6-10 Years Experience	10.0	19.1%	23.6%	22.9%	20.0%
11-20 Years Experience	3.0	5.7%	17.9%	16.4%	23.7%
Over 20 Years Experience	5.0	9.5%	13.4%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		6.5 yrs.	9.6 yrs.	9.8 yrs.	11.2 yrs.
		4.8 yrs.	8.0 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$42,507		\$40,671	\$41,153	\$40,372
1-5 Years Experience	\$43,939		\$42,805	\$43,284	\$42,463
6-10 Years Experience	\$44,539		\$45,063	\$45,813	\$45,035
11-20 Years Experience	\$54,628		\$49,312	\$52,168	\$49,083
Over 20 Years Experience	\$60,454		\$60,535	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$45,968		\$46,734	\$48,015	\$47,159
Professional Support	\$53,752		\$52,934	\$54,946	\$55,819
Campus Administration (School Leadership)	\$59,701		\$66,061	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		1.6	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,952,486	100.0%	\$5,235	\$3,556,930	100.0%	\$6,307	\$163,038,181	100.0%	\$6,086
Instruction (11,95)	\$2,246,846	76.1%	\$3,984	\$2,797,710	78.7%	\$4,960	\$123,978,405	76.0%	\$4,628
Instructional-Related Services (12,13)	\$109,153	3.7%	\$194	\$125,628	3.5%	\$223	\$6,346,652	3.9%	\$237
Instructional Leadership (21)	\$50,643	1.7%	\$90	\$62,604	1.8%	\$111	\$1,762,616	1.1%	\$66
School Leadership (23)	\$283,501	9.6%	\$503	\$283,501	8.0%	\$503	\$11,034,402	6.8%	\$412
Support Services-Student (31,32,33)	\$253,459	8.6%	\$449	\$275,994	7.8%	\$489	\$9,168,817	5.6%	\$342
Other Campus Costs (35,36,51,52,53)	\$8,884	0.3%	\$16	\$11,493	0.3%	\$20	\$10,747,289	6.6%	\$401
By Program:									
Total Operating Expenditures	\$2,943,602	100.0%	\$5,219	\$3,426,546	100.0%	\$6,075	\$151,928,964	100.0%	\$5,671
Bilingual/ESL Education (25)	\$92,325	3.1%	\$164	\$110,336	3.2%	\$196	\$9,754,619	6.4%	\$364
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$240,279	8.2%	\$426	\$669,682	19.5%	\$1,187	\$30,222,259	19.9%	\$1,128
Gifted & Talented Education (21)	\$69,333	2.4%	\$123	\$69,659	2.0%	\$124	\$1,085,048	0.7%	\$41
Regular Education (11)	\$2,244,938	76.3%	\$3,980	\$2,244,938	65.5%	\$3,980	\$96,516,732	63.5%	\$3,603
Special Education (23)	\$296,727	10.1%	\$526	\$331,931	9.7%	\$589	\$14,350,306	9.4%	\$536
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	585	70.8%	78.5%	44.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%
Gifted & Talented Education	55	6.7%	4.5%	9.1%	7.5%
Special Education	30	3.6%	5.9%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	23.3	44.6%	46.4%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.1%	2.2%	3.6%
Gifted & Talented Education	1.0	1.9%	1.4%	4.6%	2.0%
Regular Education	25.0	47.7%	43.4%	57.5%	70.4%
Special Education	2.1	3.9%	6.5%	6.6%	9.7%
Other	1.0	1.9%	0.2%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.