

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: TABASCO EL***

***Campus #: 108912113***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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District Name: LA JOYA ISD  
 Campus Name: TABASCO EL  
 Campus #: 108912113

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only													
Reading	2009	90%	86%	89%	80%	*	*	*	83%	78%	*	80%	87%
	2008	89%	87%	84%	85%	*	*	*	85%	86%	*	85%	77%
Mathematics	2009	86%	86%	86%	73%	*	*	*	67%	78%	*	73%	67%
	2008	85%	87%	87%	84%	*	*	*	85%	85%	*	84%	82%
All Tests	2009	82%	80%	79%	66%	*	*	*	61%	70%	*	65%	60%
	2008	80%	81%	76%	80%	*	*	*	75%	83%	*	79%	76%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only													
Reading	2009	84%	83%	83%	75%	*	*	*	75%	75%	*	74%	75%
	2008	83%	79%	77%	52%	*	*	*	64%	43%	*	52%	52%
Mathematics	2009	79%	75%	80%	58%	*	*	*	56%	60%	*	57%	58%
	2008	78%	75%	75%	10%	*	*	*	18%	< 1%	*	10%	10%
All Tests	2009	75%	70%	76%	53%	*	*	*	56%	50%	*	51%	53%
	2008	73%	68%	69%	20%	*	*	*	9%	29%	*	20%	20%
TAKS Met 2009 Standard Grade 4 (English)													
Reading	2009	86%	80%	83%	82%	*	*	*	69%	90%	*	81%	64%
	2008	85%	78%	79%	71%	*	*	*	70%	73%	*	71%	20%
Mathematics	2009	88%	86%	90%	85%	*	*	*	81%	88%	*	84%	74%
	2008	87%	84%	83%	76%	*	*	*	83%	64%	*	76%	30%
Writing	2009	92%	90%	92%	85%	*	*	*	77%	90%	*	84%	74%
	2008	93%	94%	94%	87%	*	*	*	84%	91%	*	86%	60%
All Tests	2009	78%	70%	77%	70%	*	*	*	58%	78%	*	69%	48%
	2008	77%	70%	69%	60%	*	*	*	61%	59%	*	61%	10%
TAKS Met 2009 Standard Grade 4 (Spanish)													
Reading	2009	81%	72%	80%	31%	*	*	*	33%	29%	*	31%	31%
	2008	77%	73%	82%	55%	*	*	*	*	57%	*	55%	55%
Mathematics	2009	80%	65%	75%	17%	*	*	*	< 1%	33%	*	17%	17%
	2008	76%	68%	75%	73%	*	*	*	*	86%	*	73%	73%
Writing	2009	93%	91%	94%	92%	*	*	*	83%	> 99%	*	92%	92%
	2008	91%	92%	95%	91%	*	*	*	*	86%	*	91%	91%
All Tests	2009	73%	60%	67%	8%	*	*	*	< 1%	14%	*	8%	8%
	2008	69%	59%	67%	45%	*	*	*	*	57%	*	45%	45%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>														
Reading	2009	85%	76%	78%	69%	*	*	*	*	65%	75%	*	70%	53%
	2008	85%	79%	79%	73%	*	*	*	*	79%	68%	*	73%	48%
Mathematics	2009	86%	81%	86%	78%	*	*	*	*	87%	70%	*	77%	57%
	2008	86%	83%	86%	67%	*	*	*	*	73%	63%	*	67%	44%
@ Science	2009	85%	80%	84%	82%	*	*	*	*	93%	70%	*	81%	62%
	2008	82%	80%	82%	64%	*	*	*	*	71%	59%	*	64%	32%
@ All Tests	2009	73%	63%	67%	58%	*	*	*	*	59%	57%	*	58%	38%
	2008	72%	67%	70%	51%	*	*	*	*	54%	48%	< 1%	50%	27%
<b>TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only</b>														
Reading	2009	70%	65%	75%	*	*	*	*	*	*	*	*	*	*
	2008	73%	70%	73%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	50%	*	*	*	*	*	*	*	*	*	*
	2008	50%	44%	50%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	50%	*	*	*	*	*	*	*	*	*	*
	2008	37%	43%	38%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	50%	20%	*	*	*	*	*	*	*	20%	20%
	2008	46%	35%	41%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>														
Reading/ELA	2009	91%	83%	86%	79%	*	*	*	*	73%	83%	*	79%	69%
	2008	91%	85%	86%	77%	*	*	*	*	77%	77%	44%	77%	62%
Mathematics	2009	82%	73%	87%	76%	*	*	*	*	72%	79%	*	75%	62%
	2008	80%	74%	85%	72%	*	*	*	*	75%	69%	33%	72%	46%
Writing	2009	93%	90%	92%	86%	*	*	*	*	78%	91%	*	86%	80%
	2008	93%	91%	94%	87%	*	*	*	*	86%	90%	*	87%	76%
Science	2009	78%	67%	83%	81%	*	*	*	*	91%	71%	*	80%	63%
	2008	74%	65%	80%	64%	*	*	*	*	71%	59%	*	64%	32%
All Tests	2009	74%	63%	77%	63%	*	*	*	*	60%	67%	*	63%	47%
	2008	72%	63%	76%	58%	*	*	*	*	58%	58%	17%	58%	32%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	96%	92%	93%	88%	*	88%	*	*	*	*	86%	90%	*	88%	80%
Mathematics 2009	89%	81%	90%	83%	*	83%	*	*	*	*	81%	85%	*	82%	71%
Writing 2009	97%	95%	99%	99%	*	99%	*	*	*	*	97%	>	*	99%	97%
Science 2009	83%	74%	85%	86%	*	86%	*	*	*	*	91%	81%	*	85%	63%
All Tests 2009	84%	74%	86%	77%	*	77%	*	*	*	*	75%	78%	*	76%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	34%	22%	25%	17%	*	17%	*	*	*	*	14%	19%	*	16%	13%
Mathematics 2009	34%	21%	19%	14%	*	14%	*	*	*	*	12%	16%	< 1%	15%	5%
Writing 2009	34%	28%	28%	27%	*	26%	*	*	*	*	16%	35%	*	26%	9%
Science 2009	26%	17%	38%	29%	*	29%	*	*	*	*	38%	19%	*	28%	8%
All Tests 2009	22%	15%	31%	20%	*	20%	*	*	*	*	20%	20%	*	19%	8%
Reading/ELA 2008	16%	9%	14%	8%	*	8%	*	*	*	*	4%	12%	*	8%	5%
Mathematics 2008	15%	8%	9%	5%	*	5%	*	*	*	*	3%	6%	< 1%	5%	1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA 2009	82%	69%	82%	67%	*	67%	*	*	*	*	60%	*	67%	60%	*
Mathematics 2009	69%	62%	82%	83%	*	83%	*	*	*	*	80%	*	83%	80%	*
Writing 2009	72%	59%	67%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	51%	37%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009	57%	43%	62%	50%	*	50%	*	*	*	*	40%	*	50%	40%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA 2009	87%	79%	83%	77%	*	76%	*	*	*	*	73%	80%	80%	76%	66%
Mathematics 2009	86%	79%	82%	74%	*	74%	*	*	*	*	73%	75%	36%	74%	55%
Writing 2009	80%	72%	85%	74%	*	73%	*	*	*	*	72%	75%	40%	73%	57%
Science 2009	78%	72%	82%	70%	*	69%	*	*	*	*	73%	67%	30%	69%	43%
All Tests 2009	92%	90%	91%	86%	*	86%	*	*	*	*	78%	91%	*	86%	80%
Reading/ELA 2008	91%	91%	93%	86%	*	86%	*	*	*	*	84%	90%	40%	86%	76%
Mathematics 2008	78%	67%	83%	81%	*	81%	*	*	*	*	91%	71%	*	80%	63%
Writing 2008	74%	65%	80%	64%	*	64%	*	*	*	*	71%	59%	*	64%	32%
Science 2008	72%	60%	74%	61%	*	61%	*	*	*	*	59%	63%	40%	61%	43%
All Tests 2008	69%	60%	70%	58%	*	58%	*	*	*	*	57%	58%	15%	58%	31%



Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.9%	99.2%	-	99.2%	*	-	-	99.2%	99.2%	100.0%	99.6%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.4%	94.7%	-	94.7%	*	-	-	90.9%	98.4%	31.3%	95.4%	93.6%
Not on TAKS	7.7%	6.7%	5.3%	4.5%	-	4.5%	*	-	-	8.3%	0.8%	68.8%	4.2%	4.8%
TAKS(Acc) Only	2.3%	1.0%	0.6%	0.8%	-	0.8%	*	-	-	1.7%	0.0%	12.5%	0.8%	0.8%
TAKS-M Only	3.3%	4.3%	2.7%	2.4%	-	2.5%	*	-	-	4.1%	0.8%	37.5%	2.1%	1.6%
TAKS-Alt Only	0.8%	0.7%	0.0%	1.2%	-	1.2%	*	-	-	2.5%	0.0%	18.8%	1.3%	2.4%
Combination	1.3%	0.6%	0.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.9%	88.6%	-	88.9%	*	-	-	81.0%	96.0%	25.0%	89.0%	88.0%
Non-Acct System	11.2%	10.9%	13.8%	10.6%	-	10.2%	*	-	-	18.2%	3.2%	75.0%	10.5%	10.4%
Mobile	4.7%	4.9%	7.7%	6.1%	-	5.7%	*	-	-	9.9%	2.4%	6.3%	6.3%	5.6%
Non-Acct Test	6.4%	6.0%	5.3%	4.5%	-	4.5%	*	-	-	8.3%	0.8%	68.8%	4.2%	4.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.1%	0.8%	-	0.8%	*	-	-	0.8%	0.8%	0.0%	0.4%	1.6%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.9%	0.4%	-	0.4%	*	-	-	0.8%	0.0%	0.0%	0.0%	0.8%
Other	0.4%	1.1%	0.0%	0.4%	-	0.4%	*	-	-	0.0%	0.8%	0.0%	0.4%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	291	246	0	244	2	0	0	121	125	16	237	125
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.1%	91.6%	95.8%	-	95.8%	*	-	-	91.8%	99.3%	47.8%	95.6%	93.8%
Not on TAKS	7.5%	6.9%	6.7%	4.2%	-	4.2%	*	-	-	8.2%	0.7%	52.2%	4.4%	6.3%
TAKS(Acc)	2.7%	1.4%	0.9%	1.0%	-	1.1%	*	-	-	2.2%	0.0%	13.0%	1.1%	0.9%
TAKS-M Only	2.9%	3.9%	3.3%	1.7%	-	1.8%	*	-	-	3.7%	0.0%	21.7%	1.8%	4.5%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.7%	-	0.7%	*	-	-	0.7%	0.7%	8.7%	0.7%	0.9%
Combination	1.2%	0.9%	0.7%	0.7%	-	0.7%	*	-	-	1.5%	0.0%	8.7%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	84.0%	83.3%	-	83.5%	*	-	-	81.3%	85.0%	52.2%	85.2%	75.9%
Non-Acct System	11.3%	11.5%	14.5%	16.7%	-	16.5%	*	-	-	18.7%	15.0%	47.8%	14.8%	24.1%
Mobile	5.1%	5.2%	7.8%	13.6%	-	13.3%	*	-	-	12.7%	14.4%	8.7%	11.4%	17.9%
Non-Acct Test	6.2%	6.3%	6.0%	3.1%	-	3.2%	*	-	-	6.0%	0.7%	39.1%	3.3%	6.3%
Not Tested	1.6%	3.0%	1.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.8%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	286	287	0	285	2	0	0	134	153	23	271	112



Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	24%	33%	*	33%	*	*	*	36%	30%	*	33%	52%
2008	15%	22%	21%	28%	*	28%	*	*	*	23%	31%	*	27%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	87%	79%	*	79%	*	*	*	75%	83%	*	80%	61%
2008	92%	87%	87%	79%	*	79%	*	*	*	79%	79%	*	80%	62%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	93.3%	66.7%	-	66.7%	-	-	-	100.0%	33.3%	100.0%	70.6%	60.0%
2007	78.0%	80.8%	96.0%	60.9%	-	60.9%	-	-	-	33.3%	78.6%	*	60.0%	41.7%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	80%	80%	*	80%	*	*	*	*	*	*	80%	80%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	17%	24%	*	24%	*	*	*	16%	32%	*	25%	46%
2008	15%	21%	16%	33%	*	33%	*	*	*	27%	37%	*	33%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	90%	90%	*	90%	*	*	*	91%	90%	*	90%	75%
2008	91%	85%	90%	75%	*	75%	*	*	*	82%	71%	*	75%	48%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	90.0%	68.8%	-	68.8%	-	-	-	88.9%	42.9%	100.0%	73.3%	60.0%
2007	77.5%	80.8%	85.7%	60.0%	-	60.0%	-	-	-	33.3%	77.8%	*	61.5%	62.5%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	76%	61%	*	61%	*	*	*	58%	63%	50%	61%	55%
Attendance Rate														
2007-08	95.5%	94.3%	97.1%	96.4%	*	96.4%	*	-	-	96.1%	96.7%	93.9%	96.4%	96.7%
2006-07	95.5%	93.9%	96.9%	96.0%	-	96.0%	*	*	*	95.7%	96.3%	93.5%	96.0%	96.0%

STUDENT INFORMATION

	Count	Campus Percent	Campus Group	District	State
<b>Total Students:</b>	583	100.0%	26,406	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	73	12.5%	12.0%	7.3%	4.2%
Kindergarten	78	13.4%	14.1%	8.1%	7.7%
Grade 1	101	17.3%	15.8%	8.5%	8.0%
Grade 2	92	15.8%	15.5%	8.4%	7.9%
Grade 3	83	14.2%	15.1%	8.2%	7.8%
Grade 4	86	14.8%	14.3%	7.6%	7.5%
Grade 5	70	12.0%	13.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
<b>Ethnic Distribution:</b>					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	581	99.7%	99.7%	99.8%	47.9%
White	2	0.3%	0.3%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
<b>Economically Disadvantaged</b>	544	93.3%	94.8%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	327	56.1%	64.9%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	3	0.4%	0.2%	1.5%	2.1%
<b>At-Risk</b>	403	69.1%	79.8%	71.5%	48.3%
<b>Mobility (2007-08)</b>	156	27.2%	22.1%	25.2%	19.8%
<b>Number of Students per Teacher</b>	15.1	n/a	16.1	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	7.2%	2.9%	2.6%	5.3%	11.4%
Grade 1	16.5%	7.9%	5.5%	7.8%	13.8%
Grade 2	13.7%	5.2%	3.2%	6.6%	12.8%
Grade 3	4.7%	3.5%	2.5%	2.7%	3.7%
Grade 4	9.9%	2.2%	1.3%	4.4%	1.3%
Grade 5	8.9%	2.1%	1.9%	1.9%	0.0%
Grade 6	-	0.0%	0.9%	0.5%	0.6%
Grade 7	-	-	1.4%	2.3%	1.7%
Grade 8	-	-	1.7%	1.6%	1.1%

-----Non-Special Education Rates-----		-----Special Education Rates-----	
Campus	Campus Group	District	State
7.2%	2.9%	5.3%	2.6%
16.5%	7.9%	7.8%	5.5%
13.7%	5.2%	6.6%	3.2%
4.7%	3.5%	2.7%	2.5%
9.9%	2.2%	4.4%	1.3%
8.9%	2.1%	1.9%	1.9%
-	0.0%	0.5%	0.9%
-	-	2.3%	1.4%
-	-	1.6%	1.7%

District Name: LA JOYA ISD  
 Campus Name: TABASCO EL  
 Campus #: 108912113

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Campus	Campus Group	District	State
<b>Elementary:</b>				
Kindergarten	19.0	19.7	18.5	19.0
Grade 1	17.9	19.4	18.3	19.0
Grade 2	20.0	19.3	18.3	19.3
Grade 3	18.9	18.6	17.8	19.3
Grade 4	20.3	19.8	18.3	19.7
Grade 5	15.3	19.9	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	34.0	11.6	12.0	21.8
<b>Secondary:</b>				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
<b>Total Staff:</b>	53.2	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	44.4	83.5%	77.0%	60.2%	62.9%
Teachers	38.6	72.6%	65.8%	48.5%	50.7%
Professional Support	3.8	7.1%	7.6%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.8%	3.5%	2.8%	2.8%
<b>Educational Aides:</b>	8.8	16.5%	23.0%	7.3%	9.7%
<b>Total Minority Staff:</b>	51.2	96.2%	96.2%	96.2%	43.8%
<b>Teachers By Ethnicity and Sex:</b>					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	36.6	94.7%	94.8%	91.1%	22.1%
White	2.0	5.2%	4.4%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.1%	0.4%	2.0%	1.3%
Males	7.2	18.6%	14.4%	31.3%	22.9%
Females	31.4	81.4%	85.6%	68.7%	77.1%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	3.8	9.8%	6.4%	10.3%	7.3%
1-5 Years Experience	14.5	37.5%	38.9%	35.2%	30.5%
6-10 Years Experience	11.2	28.9%	23.6%	22.9%	20.0%
11-20 Years Experience	7.2	18.6%	17.8%	16.4%	23.7%
Over 20 Years Experience	2.0	5.2%	13.3%	15.1%	18.6%
<b>Average Years Experience of Teachers:</b>					
Average Years Experience of Teachers with District:		7.7 yrs.	9.3 yrs.	9.8 yrs.	11.2 yrs.
		6.4 yrs.	8.0 yrs.	7.3 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers	\$40,820		\$40,121	\$41,153	\$40,372
1-5 Years Experience	\$43,270		\$41,841	\$43,284	\$42,463
6-10 Years Experience	\$45,591		\$44,688	\$45,813	\$45,035
11-20 Years Experience	\$52,374		\$49,930	\$52,168	\$49,083
Over 20 Years Experience	\$62,399		\$59,677	\$62,533	\$57,325
<b>Average Actual Salaries (regular duties only):</b>					
Teachers	\$46,387		\$46,209	\$48,015	\$47,159
Professional Support	\$48,978		\$53,464	\$54,946	\$55,819
Campus Administration (School Leadership)	\$68,468		\$67,329	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.8	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,249,285	100.0%	\$5,397	\$3,747,033	100.0%	\$6,224	\$165,467,949	100.0%	\$6,206
Instruction (11,95)	\$2,440,371	75.1%	\$4,054	\$2,894,551	77.2%	\$4,808	\$121,737,549	73.6%	\$4,566
Instructional-Related Services (12,13)	\$161,177	5.0%	\$268	\$189,701	5.1%	\$315	\$7,941,541	4.8%	\$298
Instructional Leadership (21)	\$58,591	1.8%	\$97	\$58,591	1.6%	\$97	\$1,611,758	1.0%	\$60
School Leadership (23)	\$329,859	10.2%	\$548	\$329,859	8.8%	\$548	\$10,166,109	6.1%	\$381
Support Services-Student (31,32,33)	\$245,041	7.5%	\$407	\$260,085	6.9%	\$432	\$9,518,247	5.8%	\$357
Other Campus Costs (35,36,51,52,53)	\$14,246	0.4%	\$24	\$14,246	0.4%	\$24	\$14,492,745	8.8%	\$544
<b>By Program:</b>									
Total Operating Expenditures	\$3,235,039	100.0%	\$5,374	\$3,708,458	100.0%	\$6,160	\$150,577,631	100.0%	\$5,648
Bilingual/ESL Education (25)	\$129,184	4.0%	\$215	\$145,145	3.9%	\$241	\$11,387,018	7.6%	\$427
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$99	0.0%	\$0
Accelerated Education (24,30)	\$270,638	8.4%	\$450	\$658,702	17.8%	\$1,094	\$27,897,540	18.5%	\$1,046
Gifted & Talented Education (21)	\$66,582	2.1%	\$111	\$67,051	1.8%	\$111	\$987,752	0.7%	\$37
Regular Education (11)	\$2,404,403	74.3%	\$3,994	\$2,404,403	64.8%	\$3,994	\$96,438,667	64.0%	\$3,617
Special Education (23)	\$364,232	11.3%	\$605	\$433,157	11.7%	\$720	\$13,866,555	9.2%	\$520
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	295	50.6%	62.5%	44.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%
Gifted & Talented Education	38	6.5%	5.5%	9.1%	7.5%
Special Education	30	5.1%	5.7%	6.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	16.2	41.9%	47.6%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	2.3	5.9%	1.4%	2.2%	3.6%
Gifted & Talented Education	0.7	1.8%	2.8%	4.6%	2.0%
Regular Education	17.2	44.6%	42.4%	57.5%	70.4%
Special Education	2.2	5.7%	5.8%	6.6%	9.7%
Other	0.0	0.0%	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.