

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: DIAZ-VILLARREAL EL

Campus #: 108912111

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

This page intentionally left blank.

District Name: LA JOYA ISD
 Campus Name: DIAZ-VILLARREAL EL
 Campus #: 108912111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	84%	93%	*	93%	*	*	*	93%	94%	*	93%	90%
	2008	89%	87%	84%	98%	*	98%	*	*	*	94%	> 99%	*	98%	95%
Mathematics	2009	86%	86%	86%	95%	*	95%	*	*	*	92%	97%	*	95%	93%
	2008	85%	87%	84%	93%	*	93%	*	*	*	95%	92%	*	93%	93%
All Tests	2009	82%	80%	77%	91%	*	91%	*	*	*	93%	91%	*	91%	88%
	2008	80%	81%	75%	91%	*	91%	*	*	*	90%	92%	*	91%	90%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	82%	91%	*	91%	*	*	*	95%	86%	*	91%	91%
	2008	83%	79%	78%	90%	*	90%	*	*	*	84%	96%	*	90%	91%
Mathematics	2009	79%	75%	81%	82%	*	82%	*	*	*	86%	77%	*	82%	82%
	2008	78%	75%	74%	83%	*	83%	*	*	*	86%	79%	*	83%	85%
All Tests	2009	75%	70%	76%	75%	*	75%	*	*	*	82%	64%	*	75%	75%
	2008	73%	68%	68%	81%	*	81%	*	*	*	80%	83%	*	81%	83%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	80%	82%	84%	*	84%	*	*	*	81%	86%	*	84%	77%
	2008	85%	78%	78%	79%	*	79%	*	*	*	80%	79%	*	79%	56%
Mathematics	2009	88%	86%	88%	76%	*	76%	*	*	*	81%	71%	*	76%	67%
	2008	87%	84%	83%	78%	*	78%	*	*	*	73%	85%	*	78%	67%
Writing	2009	92%	90%	94%	87%	*	87%	*	*	*	78%	96%	*	87%	77%
	2008	93%	94%	93%	91%	*	91%	*	*	*	89%	94%	*	91%	78%
All Tests	2009	78%	70%	74%	59%	*	59%	*	*	*	61%	57%	*	59%	42%
	2008	77%	70%	69%	68%	*	68%	*	*	*	61%	76%	*	68%	50%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	72%	81%	83%	*	83%	*	*	*	82%	86%	*	83%	83%
	2008	77%	73%	82%	87%	*	87%	*	*	*	83%	89%	*	87%	87%
Mathematics	2009	80%	65%	76%	61%	*	61%	*	*	*	73%	43%	*	61%	61%
	2008	76%	68%	72%	87%	*	87%	*	*	*	83%	89%	*	87%	87%
Writing	2009	93%	91%	96%	93%	*	93%	*	*	*	94%	92%	*	93%	93%
	2008	91%	92%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	73%	60%	72%	68%	*	68%	*	*	*	69%	67%	*	68%	67%
	2008	69%	59%	67%	81%	*	81%	*	*	*	67%	90%	*	81%	81%

District Name: LA JOYA ISD
 Campus Name: DIAZ-VILLARREAL EL
 Campus #: 108912111

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	75%	84%	*	*	*	*	83%	85%	*	84%	45%
	2008	85%	79%	79%	85%	*	*	*	*	75%	97%	*	85%	78%
Mathematics	2009	86%	81%	84%	93%	*	*	*	*	90%	96%	*	92%	82%
	2008	86%	83%	84%	85%	*	*	*	*	89%	81%	*	85%	89%
@ Science	2009	85%	80%	84%	99%	*	*	*	*	98%	> 99%	*	99%	91%
	2008	82%	80%	82%	87%	*	*	*	*	91%	81%	*	86%	78%
@ All Tests	2009	73%	63%	65%	80%	*	*	*	*	77%	85%	*	80%	45%
	2008	72%	67%	66%	72%	*	*	*	*	71%	74%	*	72%	80%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
 (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	85%	90%	*	*	*	*	88%	91%	> 99%	90%	84%
	2008	91%	85%	86%	89%	*	*	*	*	87%	92%	*	89%	88%
Mathematics	2009	82%	73%	87%	87%	*	*	*	*	89%	84%	> 99%	87%	80%
	2008	80%	74%	84%	87%	*	*	*	*	87%	88%	*	87%	85%
Writing	2009	93%	90%	95%	89%	*	*	*	*	85%	94%	*	89%	86%
	2008	93%	91%	94%	92%	*	*	*	*	90%	95%	*	93%	88%
Science	2009	78%	67%	82%	99%	*	*	*	*	98%	> 99%	*	99%	91%
	2008	74%	65%	80%	77%	*	*	*	*	81%	73%	*	77%	40%
All Tests	2009	74%	63%	77%	77%	*	*	*	*	77%	77%	> 99%	77%	65%
	2008	72%	63%	74%	77%	*	*	*	*	74%	79%	60%	77%	73%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	96%	92%	93%	96%	*	*	*	*	96%	97%	> 99%	96%	94%
	2009	89%	81%	90%	91%	*	*	*	*	92%	90%	> 99%	91%	86%
Mathematics	2009	97%	95%	99%	99%	*	*	*	*	97%	> 99%	*	99%	98%
	2009	83%	74%	83%	99%	*	*	*	*	98%	> 99%	*	99%	91%
Science	2009	84%	74%	84%	88%	*	*	*	*	88%	89%	> 99%	88%	81%
	2009					*	*	*	*					

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	22%	24%	32%	*	32%	*	*	27%	38%	20%	32%	26%
	2008	34%	21%	19%	20%	*	20%	*	*	16%	24%	*	20%	19%
Mathematics	2009	31%	23%	35%	44%	*	44%	*	*	43%	45%	20%	44%	32%
	2008	28%	21%	30%	26%	*	26%	*	*	27%	26%	*	26%	24%
Writing	2009	34%	28%	29%	26%	*	26%	*	*	18%	34%	*	26%	14%
	2008	33%	28%	21%	27%	*	26%	*	*	24%	30%	*	27%	15%
Science	2009	26%	17%	35%	57%	*	57%	*	*	67%	42%	*	57%	27%
	2008	22%	15%	27%	26%	*	26%	*	*	27%	24%	*	25%	5%
All Tests	2009	16%	9%	13%	20%	*	20%	*	*	15%	26%	< 1%	20%	13%
	2008	15%	8%	9%	11%	*	11%	*	*	8%	15%	< 1%	11%	11%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	80%	82%	*	82%	*	*	60%	> 99%	82%	82%	89%
	2009	69%	62%	77%	83%	*	83%	*	*	80%	86%	83%	83%	90%
Mathematics	2009	72%	59%	60%	*	*	*	*	*	*	*	*	*	*
	2009	51%	37%	42%	*	*	*	*	*	*	*	*	*	*
Science	2009	57%	43%	56%	67%	*	67%	*	*	60%	71%	67%	67%	70%
All Tests	2009	57%	43%	56%	67%	*	67%	*	*	60%	71%	67%	67%	70%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	79%	82%	89%	*	89%	*	*	87%	91%	> 99%	89%	83%
	2008	86%	79%	81%	88%	*	88%	*	*	84%	92%	*	88%	85%
Mathematics	2009	80%	72%	84%	82%	*	82%	*	*	85%	79%	83%	82%	72%
	2008	78%	72%	81%	84%	*	84%	*	*	84%	84%	*	84%	78%
Writing	2009	92%	90%	94%	89%	*	89%	*	*	85%	94%	*	89%	86%
	2008	91%	91%	93%	93%	*	92%	*	*	90%	95%	*	93%	88%
Science	2009	78%	67%	82%	99%	*	99%	*	*	98%	> 99%	*	99%	91%
	2008	74%	65%	80%	77%	*	77%	*	*	81%	73%	*	77%	40%
All Tests	2009	72%	60%	72%	73%	*	73%	*	*	73%	72%	86%	72%	58%
	2008	69%	60%	69%	73%	*	73%	*	*	71%	76%	60%	73%	65%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	78%	81%	88%	*	88%	*	*	86%	90%	83%	88%	82%
	2009	80%	71%	84%	82%	*	82%	*	*	85%	79%	83%	82%	73%
Mathematics	2009	91%	88%	91%	88%	*	88%	*	*	85%	92%	80%	88%	85%
	2009	76%	66%	78%	99%	*	99%	*	*	98%	> 99%	> 99%	99%	93%
Science	2009	71%	59%	71%	72%	*	72%	*	*	72%	72%	72%	72%	58%
	2009	71%	59%	71%	72%	*	72%	*	*	72%	72%	72%	72%	58%

District Name: LA JOYA ISD
 Campus Name: DIAZ-VILLARREAL EL
 Campus #: 108912111

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
All Tests	2009	84%	71%	> 99%	*	*	*	*	*	*	*	*	*	*
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	92.8%	94.7%	-	94.7%	-	-	-	94.8%	94.6%	26.3%	94.5%	92.1%
Not on TAKS	7.7%	6.7%	6.8%	5.3%	-	5.3%	-	-	-	5.2%	5.4%	73.7%	5.5%	7.9%
TAKS(Acc) Only	2.3%	1.0%	1.2%	0.4%	-	0.4%	-	-	-	0.7%	0.0%	5.3%	0.4%	0.7%
TAKS-M Only	3.3%	4.3%	3.3%	4.2%	-	4.2%	-	-	-	3.7%	4.7%	57.9%	4.3%	5.9%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.4%	-	0.4%	-	-	-	0.7%	0.0%	5.3%	0.4%	0.7%
Combination	1.3%	0.6%	0.6%	0.4%	-	0.4%	-	-	-	0.0%	0.8%	5.3%	0.4%	0.7%
By Acct Status														
Acct System	87.3%	86.3%	85.8%	83.7%	-	83.7%	-	-	-	85.8%	81.4%	26.3%	85.5%	81.6%
Non-Acct System	11.2%	10.9%	13.8%	16.3%	-	16.3%	-	-	-	14.2%	18.6%	73.7%	14.5%	18.4%
Mobile	4.7%	4.9%	7.2%	10.3%	-	10.3%	-	-	-	8.2%	12.4%	0.0%	9.0%	9.9%
Non-Acct Test	6.4%	6.0%	6.3%	5.3%	-	5.3%	-	-	-	5.2%	5.4%	73.7%	5.5%	7.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.8%	-	0.8%	-	-	-	0.7%	0.8%	0.0%	0.0%	0.7%
Not Tested														
Absent	1.5%	2.8%	1.1%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	287	263	0	263	0	0	0	134	129	19	256	152
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.4%	96.1%	-	96.1%	*	-	-	96.6%	95.6%	100.0%	96.3%	92.2%
By Program														
TAKS (1 or more)	90.9%	90.1%	91.6%	91.0%	-	90.9%	*	-	-	90.8%	91.1%	22.7%	91.0%	83.1%
Not on TAKS	7.5%	6.9%	6.7%	5.1%	-	5.1%	*	-	-	5.7%	4.4%	77.3%	5.3%	9.0%
TAKS(Acc)	2.7%	1.4%	0.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.9%	4.2%	-	4.2%	*	-	-	4.6%	3.8%	63.6%	4.3%	8.4%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.6%	-	0.6%	*	-	-	0.6%	0.6%	9.1%	0.6%	0.6%
Combination	1.2%	0.9%	0.6%	0.3%	-	0.3%	*	-	-	0.6%	0.0%	4.5%	0.3%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	84.4%	82.5%	-	82.5%	*	-	-	82.8%	82.3%	22.7%	84.5%	73.5%
Non-Acct System	11.3%	11.5%	14.2%	13.6%	-	13.6%	*	-	-	13.8%	13.3%	77.3%	11.8%	18.7%
Mobile	5.1%	5.2%	7.8%	8.7%	-	8.8%	*	-	-	8.6%	8.9%	4.5%	6.8%	9.6%
Non-Acct Test	6.2%	6.3%	5.9%	4.8%	-	4.8%	*	-	-	5.2%	4.4%	72.7%	5.0%	9.0%
Not Tested														
Absent	1.6%	3.0%	1.7%	3.9%	-	3.9%	*	-	-	3.4%	4.4%	0.0%	3.7%	7.8%
LEP Exempt	0.9%	2.2%	0.8%	2.7%	-	2.7%	*	-	-	2.9%	2.5%	0.0%	2.5%	5.4%
Other	0.5%	0.7%	0.3%	1.2%	-	1.2%	*	-	-	0.6%	1.9%	0.0%	1.2%	2.4%
Total Count	3,075,682	16,558	288	332	0	331	1	0	0	174	158	22	323	166

District Name: LA JOYA ISD
 Campus Name: DIAZ-VILLARREAL EL
 Campus #: 108912111

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	16%	25%	16%	*	16%	*	*	*	17%	15%	*	16%	55%
2008	15%	22%	16%	*	16%	*	*	*	27%	2%	*	16%	25%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	84%	90%	*	90%	*	*	*	85%	96%	*	89%	45%
2008	92%	87%	90%	*	90%	*	*	*	84%	98%	*	90%	84%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	91.2%	100.0%	-	93.8%	-	-	-	100.0%	83.3%	100.0%	93.8%	90.9%
2007	78.0%	80.8%	91.1%	-	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	80%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	19%	*	7%	*	*	*	10%	4%	*	8%	18%
2008	15%	21%	20%	*	15%	*	*	*	12%	20%	*	15%	15%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	88%	*	99%	*	*	*	98%	> 99%	*	98%	> 99%
2008	91%	85%	88%	*	93%	*	*	*	96%	90%	*	93%	90%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	100.0%	-	93.3%	-	-	-	100.0%	87.5%	100.0%	93.3%	90.9%
2007	77.5%	80.8%	86.7%	-	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	64%	73%	*	71%	*	*	*	66%	76%	79%	71%	62%
Attendance Rate													
2007-08	95.5%	94.3%	97.2%	-	96.8%	*	-	-	96.7%	96.8%	96.4%	96.8%	96.8%
2006-07	95.5%	93.9%	96.9%	*	96.9%	*	-	-	96.7%	97.0%	96.0%	96.9%	96.7%

STUDENT INFORMATION

	Count	Campus Group	Percent	District	State
Total Students:	621	26,574	100.0%	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.3%	0.0%	0.0%	0.3%
Pre-Kindergarten	80	13.0%	12.9%	7.3%	4.2%
Kindergarten	103	14.1%	16.6%	8.1%	7.7%
Grade 1	78	15.6%	12.6%	8.5%	8.0%
Grade 2	102	15.1%	16.4%	8.4%	7.9%
Grade 3	94	14.6%	15.1%	8.2%	7.8%
Grade 4	85	13.7%	13.7%	7.6%	7.5%
Grade 5	79	13.3%	12.7%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	620	99.9%	99.8%	99.8%	47.9%
White	1	0.1%	0.2%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	600	95.6%	96.6%	96.2%	56.7%
Limited English Proficient (LEP)	433	73.3%	69.7%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.2%	0.0%	1.5%	2.1%
At-Risk	483	84.1%	77.8%	71.5%	48.3%
Mobility (2007-08)	151	20.8%	23.4%	25.2%	19.8%
Number of Students per Teacher	14.1	16.0	n/a	14.8	14.4
Retention Rates by Grade:					
Kindergarten	7.4%	2.9%	5.3%	16.7%	11.4%
Grade 1	5.0%	7.8%	7.8%	10.0%	13.8%
Grade 2	13.1%	5.6%	6.6%	0.0%	12.8%
Grade 3	2.3%	3.6%	2.7%	0.0%	3.7%
Grade 4	6.3%	2.9%	4.4%	16.7%	1.3%
Grade 5	1.0%	1.5%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.5%	-	0.6%
Grade 7	-	-	2.3%	-	1.7%
Grade 8	-	-	1.6%	-	1.1%

-----Special Education Rates-----
 |-----Non-Special Education Rates-----|

District Name: LA JOYA ISD
 Campus Name: DIAZ-VILLARREAL EL
 Campus #: 108912111

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	14.9	19.5	18.5	19.0
Grade 1	18.0	19.6	18.3	19.0
Grade 2	15.6	19.9	18.3	19.3
Grade 3	16.8	18.1	17.8	19.3
Grade 4	16.2	19.1	18.3	19.7
Grade 5	18.7	19.3	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	-	10.9	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	62.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	51.4	82.4%	76.6%	60.2%	62.9%
Professional Support	44.0	70.4%	65.3%	48.5%	50.7%
Campus Admin. (School Leader.)	5.5	8.7%	7.7%	7.5%	8.4%
	2.0	3.2%	3.6%	2.8%	2.8%
Educational Aides:					
	11.0	17.6%	23.4%	7.3%	9.7%
Total Minority Staff:	62.4	100.0%	96.4%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	44.0	100.0%	94.7%	91.1%	22.1%
White	0.0	0.0%	4.5%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.3%
Males	4.0	9.2%	16.3%	31.3%	22.9%
Females	39.9	90.8%	83.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.1%	8.1%	10.3%	7.3%
1-5 Years Experience	8.0	18.2%	37.6%	35.2%	30.5%
6-10 Years Experience	14.0	31.9%	22.9%	22.9%	20.0%
11-20 Years Experience	15.0	34.1%	17.5%	16.4%	23.7%
Over 20 Years Experience	6.0	13.6%	14.0%	15.1%	18.6%
Average Years Experience of Teachers:					
		11.8 yrs.	9.5 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	8.1 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$39,999		\$40,751	\$41,153	\$40,372
1-5 Years Experience	\$44,067		\$42,538	\$43,284	\$42,463
6-10 Years Experience	\$45,864		\$44,877	\$45,813	\$45,035
11-20 Years Experience	\$52,287		\$49,604	\$52,168	\$49,083
Over 20 Years Experience	\$61,438		\$60,070	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$49,732		\$46,620	\$48,015	\$47,159
Professional Support	\$53,992		\$52,716	\$54,946	\$55,819
Campus Administration (School Leadership)	\$62,011		\$65,594	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		1.7	5.5	2,034.5

District Name: LA JOYA ISD
Campus Name: DIAZ-VILLARREAL EL
Campus #: 108912111

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,813,573	100.0%	\$5,224	\$4,334,932	100.0%	\$5,938	\$161,732,123	100.0%	\$6,191
Instruction (11,95)	\$2,915,257	76.4%	\$3,994	\$3,394,520	78.3%	\$4,650	\$121,424,205	75.1%	\$4,648
Instructional-Related Services (12,13)	\$164,547	4.3%	\$225	\$189,614	4.4%	\$260	\$7,069,513	4.4%	\$271
Instructional Leadership (21)	\$66,026	1.7%	\$90	\$66,026	1.5%	\$90	\$1,926,741	1.2%	\$74
School Leadership (23)	\$330,135	8.7%	\$452	\$330,135	7.6%	\$452	\$10,603,368	6.6%	\$406
Support Services-Student (31,32,33)	\$326,086	8.6%	\$447	\$343,115	7.9%	\$470	\$9,236,949	5.7%	\$354
Other Campus Costs (35,36,51,52,53)	\$11,522	0.3%	\$16	\$11,522	0.3%	\$16	\$11,471,347	7.1%	\$439
By Program:									
Total Operating Expenditures	\$3,802,051	100.0%	\$5,208	\$4,307,381	100.0%	\$5,901	\$149,756,873	100.0%	\$5,733
Bilingual/ESL Education (25)	\$154,455	4.1%	\$212	\$188,088	4.4%	\$258	\$10,624,744	7.1%	\$407
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$308,584	8.1%	\$423	\$758,614	17.6%	\$1,039	\$29,934,291	20.0%	\$1,146
Gifted & Talented Education (21)	\$89,386	2.4%	\$122	\$89,792	2.1%	\$123	\$1,135,889	0.8%	\$43
Regular Education (11)	\$2,854,433	75.1%	\$3,910	\$2,854,433	66.3%	\$3,910	\$94,171,247	62.9%	\$3,605
Special Education (23)	\$395,193	10.4%	\$541	\$416,454	9.7%	\$570	\$13,890,702	9.3%	\$532
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	67.3%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	42	6.8%	9.1%	7.5%
Special Education	46	7.4%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	20.7	47.1%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	1.0	2.3%	4.6%	2.0%
Regular Education	20.2	46.0%	57.5%	70.4%
Special Education	2.0	4.6%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.