

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: JOSE DE ESCANDON EL

Campus #: 108912110

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: LA JOYA ISD
 Campus Name: JOSE DE ESCANDON EL
 Campus #: 108912110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	78%	90%	*	*	*	*	89%	91%	*	90%	64%
	2008	85%	79%	78%	85%	*	*	*	*	84%	85%	*	84%	55%
Mathematics	2009	86%	81%	87%	88%	*	*	*	*	91%	86%	*	88%	85%
	2008	86%	83%	84%	86%	*	*	*	*	91%	78%	*	85%	65%
@ Science	2009	85%	80%	84%	92%	*	*	*	*	98%	88%	*	92%	92%
	2008	82%	80%	82%	84%	*	*	*	*	89%	78%	*	84%	74%
@ All Tests	2009	73%	63%	67%	78%	*	*	*	*	83%	73%	*	77%	50%
	2008	72%	67%	67%	70%	*	*	*	*	74%	66%	*	69%	40%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	75%	*	*	*	*	*	*	*	*	*	*
	2008	73%	70%	78%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	45%	*	*	*	*	*	*	*	*	*	*
	2008	50%	44%	42%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	42%	*	*	*	*	*	*	*	*	*	*
	2008	37%	43%	44%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	50%	*	*	*	*	*	*	*	*	*	*
	2008	46%	35%	33%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	87%	89%	*	*	*	*	88%	90%	71%	89%	83%
	2008	91%	85%	86%	89%	*	*	*	*	92%	86%	*	89%	83%
Mathematics	2009	82%	73%	88%	88%	*	*	*	*	87%	88%	71%	88%	81%
	2008	80%	74%	85%	91%	*	*	*	*	93%	90%	80%	91%	87%
Writing	2009	93%	90%	94%	85%	*	*	*	*	78%	92%	*	85%	83%
	2008	93%	91%	94%	93%	*	*	*	*	91%	95%	*	93%	88%
Science	2009	78%	67%	83%	92%	*	*	*	*	98%	86%	*	91%	88%
	2008	74%	65%	80%	83%	*	*	*	*	86%	78%	*	82%	70%
All Tests	2009	74%	63%	78%	80%	*	*	*	*	78%	82%	75%	80%	72%
	2008	72%	63%	74%	80%	*	*	*	*	84%	76%	80%	79%	73%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	92%	93%	94%	94%	*	*	*	*	93%	95%	71%	94%	88%
Mathematics	2009	89%	81%	91%	92%	92%	*	*	*	*	92%	91%	71%	91%	86%
Writing	2009	97%	95%	99%	98%	98%	*	*	*	*	98%	98%	*	98%	96%
Science	2009	83%	74%	85%	94%	94%	*	*	*	*	98%	92%	*	94%	88%
All Tests	2009	84%	74%	86%	90%	90%	*	*	*	*	90%	90%	75%	90%	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	22%	25%	31%	31%	*	*	*	*	25%	37%	29%	31%	28%
	2008	34%	21%	19%	22%	22%	*	*	*	*	17%	27%	*	21%	16%
Mathematics	2009	31%	23%	37%	38%	38%	*	*	*	*	41%	35%	57%	37%	31%
	2008	28%	21%	30%	33%	33%	*	*	*	*	33%	33%	20%	32%	26%
Writing	2009	34%	28%	29%	28%	28%	*	*	*	*	12%	45%	*	28%	17%
	2008	33%	28%	27%	21%	21%	*	*	*	*	16%	25%	*	21%	15%
Science	2009	26%	17%	39%	31%	31%	*	*	*	*	48%	17%	*	30%	12%
	2008	22%	15%	32%	40%	40%	*	*	*	*	42%	37%	*	38%	9%
All Tests	2009	16%	9%	14%	18%	18%	*	*	*	*	15%	20%	13%	17%	14%
	2008	15%	8%	9%	11%	11%	*	*	*	*	7%	15%	20%	10%	8%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	69%	82%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2009	69%	62%	83%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	37%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	43%	64%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA	2009	87%	79%	83%	88%	88%	*	*	*	*	87%	90%	78%	88%	82%
	2008	86%	79%	82%	87%	87%	*	*	*	*	89%	85%	80%	87%	78%
Mathematics	2009	80%	72%	85%	87%	87%	*	*	*	*	86%	87%	70%	87%	79%
	2008	78%	72%	82%	91%	91%	*	*	*	*	92%	90%	57%	91%	87%
Writing	2009	92%	90%	92%	85%	85%	*	*	*	*	78%	92%	*	85%	83%
	2008	91%	91%	93%	93%	93%	*	*	*	*	91%	95%	*	93%	88%
Science	2009	78%	67%	83%	92%	92%	*	*	*	*	98%	86%	*	91%	88%
	2008	74%	65%	80%	83%	83%	*	*	*	*	86%	78%	*	82%	70%
All Tests	2009	72%	60%	74%	79%	79%	*	*	*	*	76%	81%	70%	79%	70%
	2008	69%	60%	71%	78%	78%	*	*	*	*	80%	75%	57%	77%	69%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.2%	97.2%	-	97.2%	*	-	-	95.8%	98.4%	41.2%	97.6%	96.8%
Not on TAKS	7.7%	6.7%	6.1%	2.8%	-	2.8%	*	-	-	4.2%	1.6%	58.8%	2.4%	3.2%
TAKS(Acc) Only	2.3%	1.0%	0.4%	0.6%	-	0.6%	*	-	-	1.2%	0.0%	11.8%	0.3%	0.0%
TAKS-M Only	3.3%	4.3%	3.5%	1.7%	-	1.7%	*	-	-	2.4%	1.1%	35.3%	1.5%	1.9%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.3%	-	0.3%	*	-	-	0.0%	0.5%	5.9%	0.3%	0.6%
Combination	1.3%	0.6%	0.6%	0.3%	-	0.3%	*	-	-	0.6%	0.0%	5.9%	0.3%	0.6%
By Acct Status														
Acct System	87.3%	86.3%	85.8%	90.4%	-	90.6%	*	-	-	86.2%	94.1%	47.1%	91.4%	90.3%
Non-Acct System	11.2%	10.9%	13.5%	9.6%	-	9.4%	*	-	-	13.8%	5.9%	52.9%	8.6%	9.7%
Mobile	4.7%	4.9%	7.3%	7.1%	-	6.8%	*	-	-	10.2%	4.3%	0.0%	6.2%	6.5%
Non-Acct Test	6.4%	6.0%	6.1%	2.5%	-	2.6%	*	-	-	3.6%	1.6%	52.9%	2.4%	3.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.8%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	287	353	0	352	1	0	0	167	186	17	339	155
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.4%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.1%	92.0%	96.7%	-	96.7%	-	-	-	95.9%	97.5%	35.3%	96.8%	95.2%
Not on TAKS	7.5%	6.9%	7.2%	3.3%	-	3.3%	-	-	-	4.1%	2.5%	64.7%	3.2%	4.8%
TAKS(Acc)	2.7%	1.4%	1.3%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.5%	2.7%	-	2.7%	-	-	-	2.9%	2.5%	52.9%	2.5%	4.8%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.0%	0.6%	-	0.6%	-	-	-	1.2%	0.0%	11.8%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	83.7%	89.1%	-	89.1%	-	-	-	87.6%	91.2%	29.4%	91.1%	86.3%
Non-Acct System	11.3%	11.5%	15.0%	10.9%	-	10.9%	-	-	-	12.4%	8.8%	70.6%	8.9%	13.7%
Mobile	5.1%	5.2%	7.7%	7.6%	-	7.6%	-	-	-	8.2%	6.3%	5.9%	5.7%	8.9%
Non-Acct Test	6.2%	6.3%	6.5%	3.3%	-	3.3%	-	-	-	4.1%	2.5%	64.7%	3.2%	4.8%
Not Tested	1.6%	3.0%	1.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.7%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.3%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	281	330	0	330	0	0	0	170	159	17	315	124

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	16%	25%	10%	*	10%	*	*	*	10%	10%	*	10%	33%
2008	15%	22%	17%	*	17%	*	*	*	18%	14%	*	17%	46%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	84%	92%	*	92%	*	*	*	94%	92%	*	92%	71%
2008	92%	87%	90%	*	90%	*	*	*	88%	93%	*	90%	70%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	91.2%	88.9%	-	88.9%	-	-	-	80.0%	*	*	85.7%	85.7%
2007	78.0%	80.8%	75.0%	-	75.0%	-	-	-	83.3%	*	-	75.0%	66.7%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	14%	*	14%	*	*	*	9%	19%	*	14%	29%
2008	15%	21%	15%	*	15%	*	*	*	10%	21%	*	15%	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	92%	*	92%	*	*	*	96%	90%	*	92%	82%
2008	91%	85%	93%	*	93%	*	*	*	97%	88%	*	93%	79%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	89.4%	-	*	-	-	-	*	*	*	*	*
2007	77.5%	80.8%	77.8%	-	77.8%	-	-	-	80.0%	*	-	66.7%	*
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	64%	82%	*	82%	*	*	*	79%	85%	57%	83%	76%
Attendance Rate													
2007-08	95.5%	94.3%	96.8%	-	96.9%	*	-	-	96.6%	97.0%	96.0%	96.8%	96.9%
2006-07	95.5%	93.9%	96.7%	-	96.8%	*	-	-	96.7%	96.8%	95.8%	96.8%	96.7%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	819	100.0%	25,319	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	115	14.0%	11.3%	7.3%	4.2%
Kindergarten	117	14.3%	13.3%	8.1%	7.7%
Grade 1	118	14.4%	15.9%	8.5%	8.0%
Grade 2	126	15.4%	15.5%	8.4%	7.9%
Grade 3	120	14.7%	15.6%	8.2%	7.8%
Grade 4	110	13.4%	14.4%	7.6%	7.5%
Grade 5	113	13.8%	13.3%	7.2%	7.5%
Grade 6	0	0.0%	0.3%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	816	99.6%	99.7%	99.8%	47.9%
White	3	0.4%	0.3%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	772	94.3%	94.5%	96.2%	56.7%
Limited English Proficient (LEP)	457	55.8%	65.4%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.2%	1.5%	2.1%
At-Risk	601	73.4%	79.8%	71.5%	48.3%
Mobility (2007-08)	113	17.5%	20.4%	25.2%	19.8%
Number of Students per Teacher	16.1	n/a	15.9	14.8	14.4
Retention Rates by Grade:					
Kindergarten	2.2%	2.9%	2.6%	5.3%	11.4%
Grade 1	9.8%	8.5%	5.5%	7.8%	13.8%
Grade 2	1.8%	6.3%	3.2%	6.6%	12.8%
Grade 3	3.1%	3.8%	2.5%	2.7%	3.7%
Grade 4	4.0%	2.1%	1.3%	4.4%	1.3%
Grade 5	1.0%	2.2%	1.9%	1.9%	0.0%
Grade 6	-	0.0%	0.9%	0.5%	0.6%
Grade 7	-	-	1.4%	2.3%	1.7%
Grade 8	-	-	1.7%	1.6%	3.3%

-----Special Education Rates-----

-----Non-Special Education Rates-----

District Name: LA JOYA ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	21.1	19.5	18.5	19.0
Grade 1	18.3	18.9	18.3	19.0
Grade 2	18.7	18.8	18.3	19.3
Grade 3	19.8	18.5	17.8	19.3
Grade 4	19.4	19.7	18.3	19.7
Grade 5	22.5	20.6	18.7	22.1
Grade 6	-	20.2	21.7	21.5
Mixed Grades	21.8	7.4	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

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STAFF INFORMATION

Count Percent

Campus Group District State

Total Staff: 66.8 100.0% 100.0% 100.0%

Professional Staff: 57.1 85.4% 60.2% 62.9%
 Teachers 50.9 76.2% 48.5% 50.7%
 Professional Support 4.1 6.2% 7.5% 8.4%
 Campus Admin. (School Leader.) 2.0 3.0% 2.8% 2.8%

Educational Aides: 9.8 14.6% 7.3% 9.7%

Total Minority Staff: 64.8 97.0% 96.2% 43.8%

Teachers By Ethnicity and Sex:
 African American 0.0 0.0% 0.7% 9.7%
 Hispanic 48.9 96.1% 91.1% 22.1%
 White 2.0 3.9% 6.2% 66.7%
 Native American 0.0 0.0% 0.0% 0.3%
 Asian/Pacific Islander 0.0 0.0% 2.0% 1.3%

Males 5.0 9.8% 31.3% 22.9%
 Females 45.9 90.2% 68.7% 77.1%

Teachers by Years of Experience:
 Beginning Teachers 4.9 9.6% 10.3% 7.3%
 1-5 Years Experience 15.0 29.5% 35.2% 30.5%
 6-10 Years Experience 16.0 31.4% 22.9% 20.0%
 11-20 Years Experience 7.0 13.7% 16.4% 23.7%
 Over 20 Years Experience 8.0 15.7% 15.1% 18.6%

Average Years Experience of Teachers: 9.6 yrs. 9.7 yrs. 9.8 yrs. 11.2 yrs.
 Average Years Experience of Teachers with District: 8.6 yrs. 8.2 yrs. 7.3 yrs. 7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)
 Beginning Teachers \$41,446 \$41,153 \$40,372
 1-5 Years Experience \$43,194 \$43,284 \$42,463
 6-10 Years Experience \$45,868 \$45,813 \$45,035
 11-20 Years Experience \$52,332 \$52,168 \$49,083
 Over 20 Years Experience \$64,437 \$62,533 \$57,325

Average Actual Salaries (regular duties only):
 Teachers \$48,460 \$48,015 \$47,159
 Professional Support \$54,385 \$54,946 \$55,819
 Campus Administration (School Leadership) \$70,864 \$67,088 \$68,891

Contracted Instructional Staff (not incl. above): 0.0 2.6 5.5 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,692,690	100.0%	\$4,716	\$4,231,748	100.0%	\$5,405	\$160,519,372	100.0%	\$6,257
Instruction (11,95)	\$2,870,741	77.7%	\$3,666	\$3,372,583	79.7%	\$4,307	\$117,122,013	73.0%	\$4,566
Instructional-Related Services (12,13)	\$183,277	5.0%	\$234	\$199,594	4.7%	\$255	\$7,697,924	4.8%	\$300
Instructional Leadership (21)	\$62,277	1.7%	\$80	\$62,277	1.5%	\$80	\$1,493,288	0.9%	\$58
School Leadership (23)	\$273,188	7.4%	\$349	\$273,188	6.5%	\$349	\$9,774,881	6.1%	\$381
Support Services-Student (31,32,33)	\$288,198	7.8%	\$368	\$309,097	7.3%	\$395	\$9,228,074	5.7%	\$360
Other Campus Costs (35,36,51,52,53)	\$15,009	0.4%	\$19	\$15,009	0.4%	\$19	\$15,203,192	9.5%	\$593
By Program:									
Total Operating Expenditures	\$3,677,681	100.0%	\$4,697	\$4,215,164	100.0%	\$5,383	\$145,065,687	100.0%	\$5,655
Bilingual/ESL Education (25)	\$154,537	4.2%	\$197	\$182,340	4.3%	\$233	\$11,241,697	7.7%	\$438
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$99	0.0%	\$0
Accelerated Education (24,30)	\$222,678	6.1%	\$284	\$655,449	15.5%	\$837	\$28,673,655	19.8%	\$1,118
Gifted & Talented Education (21)	\$89,317	2.4%	\$114	\$89,898	2.1%	\$115	\$1,258,238	0.9%	\$49
Regular Education (11)	\$2,965,175	80.6%	\$3,787	\$2,965,175	70.3%	\$3,787	\$90,309,055	62.3%	\$3,520
Special Education (23)	\$245,974	6.7%	\$314	\$322,302	7.6%	\$412	\$13,582,943	9.4%	\$529
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	433	52.9%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	35	4.3%	9.1%	7.5%
Special Education	38	4.6%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	33.4%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	1.0	2.0%	2.2%	3.6%
Gifted & Talented Education	1.0	2.0%	4.6%	2.0%
Regular Education	29.9	58.8%	57.5%	70.4%
Special Education	2.0	4.0%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.