

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: ELODIA R CHAPA EL

Campus #: 108912109

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: LA JOYA ISD
 Campus Name: ELODIA R CHAPA EL
 Campus #: 108912109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	88%	*	88%	*	*	*	*	85%	91%	*	88%	91%
	2008	89%	86%	74%	*	74%	*	*	*	*	59%	83%	*	74%	76%
Mathematics	2009	86%	87%	89%	*	89%	*	*	*	*	94%	82%	*	89%	89%
	2008	85%	89%	87%	*	87%	*	*	*	*	88%	86%	*	87%	88%
All Tests	2009	82%	79%	83%	*	83%	*	*	*	*	83%	82%	*	83%	84%
	2008	80%	81%	74%	*	74%	*	*	*	*	59%	83%	*	74%	76%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	82%	82%	*	82%	*	*	*	*	69%	94%	*	82%	82%
	2008	83%	81%	83%	*	83%	*	*	*	*	78%	89%	*	83%	83%
Mathematics	2009	79%	81%	83%	*	83%	*	*	*	*	79%	87%	*	83%	83%
	2008	78%	74%	86%	*	86%	*	*	*	*	83%	89%	*	86%	86%
All Tests	2009	75%	75%	76%	*	76%	*	*	*	*	63%	89%	*	76%	76%
	2008	73%	67%	76%	*	76%	*	*	*	*	74%	79%	*	76%	76%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	81%	80%	*	80%	*	*	*	*	76%	84%	*	80%	76%
	2008	85%	79%	80%	*	79%	*	*	*	*	77%	82%	*	80%	55%
Mathematics	2009	88%	86%	97%	*	97%	*	*	*	*	> 99%	95%	*	97%	96%
	2008	87%	88%	98%	*	98%	*	*	*	*	> 99%	97%	*	98%	95%
Writing	2009	92%	93%	98%	*	98%	*	*	*	*	97%	> 99%	*	98%	> 99%
	2008	93%	94%	95%	*	95%	*	*	*	*	94%	97%	*	95%	96%
All Tests	2009	78%	72%	81%	*	81%	*	*	*	*	77%	84%	*	81%	77%
	2008	77%	71%	78%	*	78%	*	*	*	*	74%	82%	*	78%	57%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	81%	76%	*	76%	*	*	*	*	71%	82%	*	76%	76%
	2008	77%	76%	67%	*	67%	*	*	*	*	*	57%	*	67%	67%
Mathematics	2009	80%	67%	69%	*	69%	*	*	*	*	60%	76%	*	69%	69%
	2008	76%	66%	56%	*	56%	*	*	*	*	*	71%	*	56%	56%
Writing	2009	93%	94%	94%	*	94%	*	*	*	*	88%	> 99%	*	94%	94%
	2008	91%	95%	89%	*	89%	*	*	*	*	*	> 99%	*	89%	89%
All Tests	2009	73%	68%	59%	*	59%	*	*	*	*	47%	71%	*	59%	59%
	2008	69%	59%	44%	*	44%	*	*	*	*	*	57%	*	44%	44%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	74%	73%	*	72%	*	*	65%	79%	*	73%	39%
	2008	85%	79%	78%	77%	*	77%	*	*	80%	74%	*	77%	48%
Mathematics	2009	86%	81%	81%	89%	*	89%	*	*	94%	85%	*	89%	81%
	2008	86%	83%	84%	89%	*	89%	*	*	89%	89%	*	89%	78%
@ Science	2009	85%	80%	79%	88%	*	88%	*	*	95%	83%	*	88%	82%
	2008	82%	80%	80%	82%	*	82%	*	*	86%	77%	*	82%	58%
@ All Tests	2009	73%	63%	63%	65%	*	65%	*	*	59%	70%	*	65%	42%
	2008	72%	67%	66%	70%	*	70%	*	*	72%	69%	*	70%	42%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	69%	75%	*	75%	*	*	*	67%	*	75%	75%
	2008	73%	70%	74%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	33%	50%	*	50%	*	*	*	67%	*	50%	50%
	2008	50%	44%	39%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	47%	50%	*	50%	*	*	*	50%	*	50%	50%
	2008	37%	43%	40%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	40%	38%	*	38%	*	*	*	50%	*	38%	38%
	2008	46%	35%	33%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	84%	84%	*	84%	*	*	80%	86%	80%	84%	80%
	2008	91%	85%	86%	83%	*	83%	*	*	83%	83%	*	83%	75%
Mathematics	2009	82%	73%	84%	88%	*	88%	*	*	89%	87%	67%	88%	85%
	2008	80%	74%	85%	90%	*	90%	*	*	90%	90%	*	90%	86%
Writing	2009	93%	90%	93%	97%	*	97%	*	*	93%	> 99%	*	97%	98%
	2008	93%	91%	94%	95%	*	95%	*	*	91%	98%	*	95%	94%
Science	2009	78%	67%	76%	85%	*	85%	*	*	93%	79%	*	85%	72%
	2008	74%	65%	76%	81%	*	81%	*	*	86%	76%	*	81%	59%
All Tests	2009	74%	63%	72%	76%	*	76%	*	*	74%	78%	63%	76%	72%
	2008	72%	63%	73%	77%	*	77%	*	*	75%	79%	*	77%	68%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	96%	92%	91%	93%	*	93%	*	*	*	*	92%	93%	80%	93%	89%
Mathematics 2009	89%	81%	88%	90%	*	90%	*	*	*	*	89%	91%	67%	90%	87%
Writing 2009	97%	95%	99%	98%	*	98%	*	*	*	*	96%	>	*	98%	98%
Science 2009	83%	74%	81%	87%	*	87%	*	*	*	*	93%	83%	*	87%	72%
All Tests 2009	84%	74%	81%	85%	*	84%	*	*	*	*	85%	85%	63%	85%	81%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	34%	22%	23%	24%	*	24%	*	*	*	*	20%	27%	< 1%	24%	20%
Mathematics 2009	31%	23%	34%	35%	*	35%	*	*	*	*	34%	37%	17%	35%	26%
Writing 2009	34%	28%	26%	41%	*	41%	*	*	*	*	35%	46%	*	41%	35%
Science 2009	26%	17%	29%	42%	*	42%	*	*	*	*	50%	37%	*	42%	12%
All Tests 2009	16%	9%	13%	15%	*	15%	*	*	*	*	10%	19%	13%	15%	10%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA 2009	82%	69%	82%	57%	*	57%	*	*	*	*	67%	*	57%	57%	67%
Mathematics 2009	69%	62%	81%	88%	*	88%	*	*	*	*	> 99%	*	88%	88%	83%
Writing 2009	72%	59%	50%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	51%	37%	42%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009	57%	43%	56%	38%	*	38%	*	*	*	*	43%	*	38%	38%	33%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA 2009	87%	79%	81%	82%	*	82%	*	*	*	*	78%	86%	38%	82%	80%
Mathematics 2009	80%	72%	82%	85%	*	85%	*	*	*	*	86%	85%	43%	85%	81%
Writing 2009	92%	90%	92%	97%	*	97%	*	*	*	*	93%	>	*	97%	98%
Science 2009	78%	67%	76%	85%	*	85%	*	*	*	*	93%	79%	*	85%	72%
All Tests 2009	72%	60%	67%	73%	*	73%	*	*	*	*	69%	76%	30%	73%	69%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	2009	87%	78%	80%	81%	81%	*	*	*	77%	85%	40%	81%	79%
Mathematics	2009	80%	71%	81%	85%	85%	*	*	*	86%	84%	67%	85%	81%
Writing	2009	91%	88%	89%	95%	95%	*	*	*	90%	> 99%	*	95%	95%
Science	2009	76%	66%	75%	83%	83%	*	*	*	90%	77%	*	83%	67%
All Tests	2009	71%	59%	66%	71%	71%	*	*	*	66%	76%	19%	71%	67%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	71%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%

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Indicator:	State	District	Campus	Campus	African	White	Native	Asian/	Male	Female	Special	Econ	LEP
			Group	Group	American	American	American	Pacific	Is		Ed	Disad	
2009 TAKS Participation (Grades 3-11)													
Tested	98.5%	97.2%	98.9%	98.5%	-	98.5%	*	-	98.8%	98.3%	100.0%	99.1%	97.8%
By Test Version													
TAKS (1 or more)	90.8%	90.5%	92.2%	93.5%	-	93.5%	*	-	90.7%	96.0%	26.1%	94.0%	91.6%
Not on TAKS	7.7%	6.7%	6.9%	5.0%	-	5.0%	*	-	8.1%	2.3%	73.9%	5.1%	6.2%
TAKS(Acc) Only	2.3%	1.0%	1.3%	0.3%	-	0.3%	*	-	0.0%	0.6%	4.3%	0.3%	0.0%
TAKS-M Only	3.3%	4.3%	3.4%	2.7%	-	2.7%	*	-	4.3%	1.1%	39.1%	2.7%	4.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	1.2%	-	1.2%	*	-	1.9%	0.6%	17.4%	1.2%	1.8%
Combination	1.3%	0.6%	0.7%	0.9%	-	0.9%	*	-	1.9%	0.0%	13.0%	0.9%	0.4%
By Acct Status													
Acct System	87.3%	86.3%	86.0%	86.1%	-	86.1%	*	-	84.5%	87.6%	34.8%	87.1%	84.1%
Non-Acct System	11.2%	10.9%	13.1%	12.4%	-	12.5%	*	-	14.3%	10.7%	65.2%	12.0%	13.7%
Mobile	4.7%	4.9%	6.7%	8.0%	-	8.0%	*	-	7.5%	8.5%	0.0%	7.5%	8.0%
Non-Acct Test	6.4%	6.0%	6.2%	4.4%	-	4.5%	*	-	6.8%	2.3%	65.2%	4.5%	5.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.1%	1.5%	-	1.5%	*	-	1.2%	1.7%	0.0%	0.9%	2.2%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.8%	0.6%	-	0.6%	*	-	0.0%	1.1%	0.0%	0.3%	0.9%
Other	0.4%	1.1%	0.0%	0.9%	-	0.9%	*	-	1.2%	0.6%	0.0%	0.6%	1.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	280	338	0	337	1	0	161	177	23	334	226
2008 TAKS Participation (Grades 3-11)													
Tested	98.4%	97.0%	98.4%	98.1%	-	98.1%	*	-	98.4%	97.8%	100.0%	98.1%	96.8%
By Program													
TAKS (1 or more)	90.9%	90.1%	92.0%	94.0%	-	93.9%	*	-	91.3%	96.4%	21.4%	93.9%	90.5%
Not on TAKS	7.5%	6.9%	6.6%	4.2%	-	4.2%	*	-	7.1%	1.4%	78.6%	4.2%	6.3%
TAKS(Acc)	2.7%	1.4%	1.1%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.6%	3.0%	-	3.0%	*	-	5.6%	0.7%	57.1%	3.1%	4.4%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.8%	-	0.8%	*	-	0.8%	0.7%	14.3%	0.8%	1.3%
Combination	1.2%	0.9%	0.6%	0.4%	-	0.4%	*	-	0.8%	0.0%	7.1%	0.4%	0.6%
By Acct Status													
Acct System	87.1%	85.5%	84.4%	89.4%	-	89.4%	*	-	88.1%	90.6%	28.6%	90.5%	86.1%
Non-Acct System	11.3%	11.5%	13.7%	8.7%	-	8.7%	*	-	10.3%	7.2%	71.4%	7.6%	10.8%
Mobile	5.1%	5.2%	8.1%	4.9%	-	4.9%	*	-	4.0%	5.8%	0.0%	3.8%	5.1%
Non-Acct Test	6.2%	6.3%	5.5%	3.8%	-	3.8%	*	-	6.3%	1.4%	71.4%	3.8%	5.7%
Not Tested	1.6%	3.0%	1.7%	1.9%	-	1.9%	*	-	1.6%	2.2%	0.0%	1.9%	3.2%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.8%	0.4%	-	0.4%	*	-	0.8%	0.0%	0.0%	0.4%	0.6%
Other	0.5%	0.7%	0.3%	1.5%	-	1.5%	*	-	0.8%	2.2%	0.0%	1.5%	2.5%
Total Count	3,075,682	16,558	284	265	0	264	1	0	126	139	14	262	158

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	29%	27%	*	*	*	*	*	33%	23%	*	27%	50%
2008	15%	22%	22%	26%	*	*	*	*	*	24%	27%	*	26%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	85%	82%	*	*	*	*	*	82%	83%	*	82%	63%
2008	92%	87%	87%	85%	*	*	*	*	*	89%	81%	*	85%	63%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	100.0%	90.9%	-	-	-	-	-	100.0%	80.0%	*	90.9%	90.9%
2007	78.0%	80.8%	93.9%	85.0%	-	-	-	-	-	75.0%	100.0%	*	84.2%	81.3%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	22%	14%	*	*	*	*	*	11%	17%	*	14%	29%
2008	15%	21%	20%	12%	*	*	*	*	*	14%	11%	*	12%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	86%	90%	*	*	*	*	*	92%	88%	*	90%	79%
2008	91%	85%	88%	92%	*	*	*	*	*	92%	92%	*	92%	85%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	100.0%	88.9%	-	-	-	-	-	100.0%	*	*	87.5%	85.7%
2007	77.5%	80.8%	96.5%	86.7%	-	-	-	-	-	77.8%	100.0%	*	86.7%	83.3%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	71%	69%	*	*	*	*	*	66%	71%	33%	69%	62%
Attendance Rate														
2007-08	95.5%	94.3%	97.1%	97.0%	*	*	*	*	*	96.9%	97.1%	95.9%	97.0%	96.9%
2006-07	95.5%	93.9%	96.7%	96.9%	*	*	*	*	*	96.5%	97.4%	96.5%	97.0%	96.8%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	783	100.0%	26,705	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	100	12.8%	13.3%	7.3%	4.2%
Kindergarten	99	12.6%	14.1%	8.1%	7.7%
Grade 1	127	16.2%	15.7%	8.5%	8.0%
Grade 2	133	17.0%	15.2%	8.4%	7.9%
Grade 3	113	14.4%	14.6%	8.2%	7.8%
Grade 4	109	13.9%	13.6%	7.6%	7.5%
Grade 5	102	13.0%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%	0.0%	0.0%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	782	99.9%	99.9%	99.8%	47.9%
White	1	0.1%	0.1%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	772	98.6%	96.0%	96.2%	56.7%
Limited English Proficient (LEP)	600	76.6%	80.5%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.5%	2.1%
At-Risk	661	84.4%	88.0%	71.5%	48.3%
Mobility (2007-08)	106	19.5%	19.4%	25.2%	19.8%
Number of Students per Teacher	15.8	n/a	15.9	14.8	14.4
Retention Rates by Grade:					
Kindergarten	1.1%	2.6%	2.6%	12.5%	11.4%
Grade 1	9.2%	8.0%	5.5%	25.0%	13.8%
Grade 2	11.4%	5.5%	3.2%	0.0%	12.8%
Grade 3	10.3%	3.7%	2.5%	40.0%	3.7%
Grade 4	6.4%	3.0%	1.3%	0.0%	1.3%
Grade 5	1.3%	1.5%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Non-Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD
 Campus Name: ELODIA R CHAPA EL
 Campus #: 108912109

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	17.6	19.2	18.5	19.0
Grade 1	16.9	19.8	18.3	19.0
Grade 2	14.0	19.9	18.3	19.3
Grade 3	17.3	17.7	17.8	19.3
Grade 4	20.7	18.8	18.3	19.7
Grade 5	16.6	19.5	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	1.0	10.4	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	70.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.3	83.0%	76.3%	60.2%	62.9%
Teachers	49.5	70.5%	65.3%	48.5%	50.7%
Professional Support	5.7	8.2%	7.5%	7.5%	8.4%
Campus Admin. (School Leader.)	3.0	4.3%	3.5%	2.8%	2.8%
Educational Aides:	12.0	17.0%	23.7%	7.3%	9.7%
Total Minority Staff:	69.2	98.6%	96.8%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	0.1%	0.7%	9.7%
Hispanic	47.5	96.0%	95.6%	91.1%	22.1%
White	1.0	2.0%	3.7%	6.2%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.3%
Males	7.0	14.2%	16.9%	31.3%	22.9%
Females	42.5	85.8%	83.1%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	12.1%	7.3%	10.3%	7.3%
1-5 Years Experience	18.0	36.4%	39.2%	35.2%	30.5%
6-10 Years Experience	14.0	28.3%	23.0%	22.9%	20.0%
11-20 Years Experience	9.2	18.6%	16.9%	16.4%	23.7%
Over 20 Years Experience	2.3	4.6%	13.6%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		7.0 yrs.	9.5 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.9 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,033	\$40,810	\$41,153	\$40,372
1-5 Years Experience		\$42,146	\$42,779	\$43,284	\$42,463
6-10 Years Experience		\$45,800	\$44,965	\$45,813	\$45,035
11-20 Years Experience		\$49,700	\$49,320	\$52,168	\$49,083
Over 20 Years Experience		\$65,132	\$60,540	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,509	\$46,657	\$48,015	\$47,159
Professional Support		\$53,913	\$52,669	\$54,946	\$55,819
Campus Administration (School Leadership)		\$61,731	\$66,184	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.6	5.5	2,034.5

District Name: LA JOYA ISD
 Campus Name: ELODIA R CHAPA EL
 Campus #: 108912109

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$3,454,388	100.0%	\$5,290	\$3,876,701	100.0%	\$5,937	\$161,379,971	100.0%	\$6,108
Instruction (11,95)	\$2,591,918	75.0%	\$3,969	\$2,973,971	76.7%	\$4,554	\$122,979,925	76.2%	\$4,655
Instructional-Related Services (12,13)	\$178,899	5.2%	\$274	\$195,901	5.1%	\$300	\$6,135,499	3.8%	\$232
Instructional Leadership (21)	\$59,779	1.7%	\$92	\$59,779	1.5%	\$92	\$1,737,455	1.1%	\$66
School Leadership (23)	\$323,327	9.4%	\$495	\$323,327	8.3%	\$495	\$10,970,010	6.8%	\$415
Support Services-Student (31,32,33)	\$287,873	8.3%	\$441	\$311,126	8.0%	\$476	\$9,080,926	5.6%	\$344
Other Campus Costs (35,36,51,52,53)	\$12,597	0.4%	\$19	\$12,597	0.3%	\$19	\$10,476,156	6.5%	\$397
By Program:									
Total Operating Expenditures	\$3,441,791	100.0%	\$5,271	\$3,857,150	100.0%	\$5,907	\$150,431,924	100.0%	\$5,694
Bilingual/ESL Education (25)	\$153,300	4.5%	\$235	\$199,407	5.2%	\$305	\$9,773,177	6.5%	\$370
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$342,140	9.9%	\$524	\$686,701	17.8%	\$1,052	\$29,827,405	19.8%	\$1,129
Gifted & Talented Education (21)	\$67,557	2.0%	\$103	\$67,958	1.8%	\$104	\$1,086,275	0.7%	\$41
Regular Education (11)	\$2,677,800	77.8%	\$4,101	\$2,677,800	69.4%	\$4,101	\$95,580,455	63.5%	\$3,618
Special Education (23)	\$200,994	5.8%	\$308	\$225,284	5.8%	\$345	\$14,164,612	9.4%	\$536
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	575	73.4%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	50	6.4%	9.1%	7.5%
Special Education	46	5.9%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	46.4%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	2.0	4.0%	2.2%	3.6%
Gifted & Talented Education	1.0	2.0%	4.6%	2.0%
Regular Education	21.2	42.8%	57.5%	70.4%
Special Education	2.3	4.7%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.