

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: ELIGIO KIKA DE LA GARZA EL

Campus #: 108912107

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: LA JOYA ISD
 Campus Name: ELIGIO KIKA DE LA GARZA EL
 Campus #: 108912107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	86%	92%	*	*	*	*	*	86%	98%	*	91%	94%
	2008	89%	87%	87%	94%	*	*	*	*	*	93%	96%	*	94%	93%
Mathematics	2009	86%	86%	82%	88%	*	*	*	*	*	88%	88%	*	89%	92%
	2008	85%	87%	89%	94%	*	*	*	*	*	93%	96%	*	94%	93%
All Tests	2009	82%	80%	75%	85%	*	*	*	*	*	84%	85%	*	85%	89%
	2008	80%	81%	80%	91%	*	*	*	*	*	89%	92%	*	90%	90%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	85%	65%	*	*	*	*	*	50%	78%	*	65%	65%
	2008	83%	79%	79%	87%	*	*	*	*	*	77%	> 99%	*	87%	87%
Mathematics	2009	79%	75%	67%	75%	*	*	*	*	*	75%	75%	*	75%	75%
	2008	78%	75%	75%	87%	*	*	*	*	*	92%	82%	*	87%	87%
All Tests	2009	75%	70%	67%	59%	*	*	*	*	*	50%	67%	*	59%	59%
	2008	73%	68%	68%	79%	*	*	*	*	*	77%	82%	*	79%	79%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	80%	84%	84%	*	*	*	*	*	78%	90%	*	84%	71%
	2008	85%	78%	80%	85%	*	*	*	*	*	85%	85%	*	84%	63%
Mathematics	2009	88%	86%	89%	90%	*	*	*	*	*	97%	81%	*	90%	90%
	2008	87%	84%	89%	93%	*	*	*	*	*	96%	91%	*	93%	88%
Writing	2009	92%	90%	92%	88%	*	*	*	*	*	84%	94%	*	88%	75%
	2008	93%	94%	94%	97%	*	*	*	*	*	96%	97%	*	97%	> 99%
All Tests	2009	78%	70%	74%	71%	*	*	*	*	*	71%	71%	*	71%	53%
	2008	77%	70%	74%	79%	*	*	*	*	*	78%	80%	*	78%	63%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	72%	75%	> 99%	*	*	*	*	*	*	*	*	> 99%	> 99%
	2008	77%	73%	75%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2009	80%	65%	72%	> 99%	*	*	*	*	*	*	*	*	> 99%	> 99%
	2008	76%	68%	64%	89%	*	*	*	*	*	*	83%	*	89%	89%
Writing	2009	93%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	92%	96%	> 99%	*	*	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2009	73%	60%	67%	> 99%	*	*	*	*	*	*	*	*	> 99%	> 99%
	2008	69%	59%	58%	90%	*	*	*	*	*	*	86%	*	90%	90%

District Name: LA JOYA ISD
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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	77%	74%	*	75%	*	*	84%	67%	*	75%	43%
	2008	85%	79%	78%	81%	*	81%	*	*	74%	88%	*	81%	33%
Mathematics	2009	86%	81%	86%	89%	*	90%	*	*	94%	85%	*	90%	90%
	2008	86%	83%	85%	85%	*	85%	*	*	86%	85%	*	85%	67%
@ Science	2009	85%	80%	84%	80%	*	80%	*	*	84%	77%	*	80%	63%
	2008	82%	80%	82%	84%	*	84%	*	*	80%	87%	*	83%	50%
@ All Tests	2009	73%	63%	66%	64%	*	64%	*	*	69%	60%	*	64%	38%
	2008	72%	67%	68%	77%	*	77%	*	*	71%	82%	*	76%	33%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	75%	*	*	*	*	*	*	*	*	*	*
	2008	73%	70%	78%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	40%	*	*	*	*	*	*	*	*	*	*
	2008	50%	44%	35%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	50%	*	*	*	*	*	*	*	*	*	*
	2008	37%	43%	40%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	57%	*	*	*	*	*	*	*	*	*	*
	2008	46%	35%	33%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	86%	86%	*	86%	*	*	84%	88%	*	86%	80%
	2008	91%	85%	86%	90%	*	90%	*	*	86%	93%	*	90%	86%
Mathematics	2009	82%	73%	86%	89%	*	89%	*	*	92%	87%	*	90%	90%
	2008	80%	74%	85%	92%	*	92%	*	*	93%	91%	*	92%	88%
Writing	2009	93%	90%	93%	89%	*	89%	*	*	85%	94%	*	89%	77%
	2008	93%	91%	94%	97%	*	97%	*	*	97%	98%	*	97%	> 99%
Science	2009	78%	67%	82%	81%	*	80%	*	*	84%	78%	*	80%	65%
	2008	74%	65%	79%	84%	*	84%	*	*	80%	87%	*	83%	50%
All Tests	2009	74%	63%	76%	74%	*	75%	*	*	76%	73%	*	74%	70%
	2008	72%	63%	74%	84%	*	84%	*	*	82%	85%	*	83%	80%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA 2009	96%	92%	93%	95%	*	95%	*	*	*	95%	96%	*	95%	94%
Mathematics 2009	89%	81%	91%	93%	*	93%	*	*	*	93%	93%	*	92%	92%
Writing 2009	97%	>	>	99%	*	99%	*	*	*	98%	>	*	99%	97%
Science 2009	83%	74%	86%	86%	*	86%	*	*	*	94%	80%	*	86%	70%
All Tests 2009	84%	74%	85%	88%	*	88%	*	*	*	90%	85%	*	87%	86%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA 2009	34%	22%	24%	25%	*	26%	*	*	*	26%	25%	*	25%	21%
Mathematics 2009	34%	21%	20%	31%	*	31%	*	*	*	31%	30%	*	30%	27%
Writing 2009	31%	23%	36%	43%	*	43%	*	*	*	47%	39%	*	43%	39%
Science 2009	28%	21%	28%	38%	*	38%	*	*	*	41%	34%	*	38%	36%
All Tests 2009	34%	28%	31%	53%	*	53%	*	*	*	51%	55%	*	52%	34%
Reading/ELA 2008	33%	28%	28%	56%	*	56%	*	*	*	47%	62%	*	56%	56%
Mathematics 2008	26%	17%	37%	38%	*	38%	*	*	*	50%	28%	*	37%	15%
Writing 2008	22%	15%	30%	41%	*	41%	*	*	*	40%	42%	*	40%	13%
Science 2008	16%	9%	13%	18%	*	18%	*	*	*	19%	17%	*	18%	15%
All Tests 2008	15%	8%	9%	20%	*	20%	*	*	*	19%	21%	*	20%	18%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	69%	83%	50%	*	50%	*	*	*	50%	*	50%	50%	60%
Mathematics 2009	69%	62%	83%	73%	*	73%	*	*	*	73%	*	73%	73%	80%
Writing 2009	72%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Science 2009	51%	37%	50%	43%	*	43%	*	*	*	43%	*	43%	43%	*
All Tests 2009	57%	43%	64%	36%	*	36%	*	*	*	36%	*	36%	36%	40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA 2009	87%	79%	83%	85%	*	85%	*	*	*	82%	88%	*	85%	79%
Mathematics 2009	86%	79%	83%	89%	*	89%	*	*	*	85%	93%	*	89%	85%
Writing 2009	80%	72%	84%	89%	*	89%	*	*	*	92%	87%	*	90%	90%
Science 2009	78%	72%	83%	90%	*	90%	*	*	*	92%	89%	*	90%	85%
All Tests 2009	92%	90%	91%	89%	*	89%	*	*	*	85%	94%	*	89%	77%
Reading/ELA 2008	91%	91%	93%	97%	*	97%	*	*	*	97%	98%	*	97%	> 99%
Mathematics 2008	78%	67%	82%	81%	*	80%	*	*	*	84%	78%	*	80%	65%
Writing 2008	74%	65%	79%	84%	*	84%	*	*	*	80%	87%	*	83%	50%
Science 2008	72%	60%	72%	74%	*	74%	*	*	*	75%	73%	*	74%	69%
All Tests 2008	69%	60%	71%	82%	*	82%	*	*	*	81%	84%	*	82%	76%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	82%	83%	*	84%	*	*	*	79%	88%	58%	83%	78%
Mathematics	80%	71%	84%	89%	*	89%	*	*	*	90%	87%	75%	89%	89%
Writing	91%	88%	91%	87%	*	87%	*	*	*	82%	94%	*	86%	78%
Science	76%	66%	80%	77%	*	77%	*	*	*	77%	78%	43%	77%	61%
All Tests	71%	59%	71%	72%	*	72%	*	*	*	71%	73%	42%	72%	68%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)

(2011 Preview)														
All Tests	84%	71%	*	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	98.6%	-	98.6%	*	-	-	98.7%	98.5%	100.0%	98.9%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.3%	93.5%	-	93.8%	*	-	-	90.4%	97.0%	6.3%	93.6%	92.6%
Not on TAKS	7.7%	6.7%	6.0%	5.2%	-	4.9%	*	-	-	8.3%	1.5%	93.8%	5.4%	4.9%
TAKS(Acc) Only	2.3%	1.0%	0.8%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.3%	3.0%	3.8%	-	3.8%	*	-	-	7.1%	0.0%	68.8%	3.9%	3.7%
TAKS-Alt Only	0.8%	0.7%	0.0%	1.0%	-	0.7%	*	-	-	0.6%	1.5%	18.8%	1.1%	1.2%
Combination	1.3%	0.6%	0.4%	0.3%	-	0.3%	*	-	-	0.6%	0.0%	6.3%	0.4%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.8%	84.2%	-	84.7%	*	-	-	79.5%	89.6%	6.3%	85.4%	82.7%
Non-Acct System	11.2%	10.9%	14.3%	14.4%	-	13.9%	*	-	-	19.2%	8.9%	93.8%	13.6%	14.8%
Mobile	4.7%	4.9%	7.3%	9.3%	-	9.0%	*	-	-	10.9%	7.4%	0.0%	8.2%	9.9%
Non-Acct Test	6.4%	6.0%	5.6%	5.2%	-	4.9%	*	-	-	8.3%	1.5%	93.8%	5.4%	4.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.0%	1.4%	-	1.4%	*	-	-	1.3%	1.5%	0.0%	1.1%	2.5%
LEP Exempt	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.4%	0.8%	0.7%	-	0.7%	*	-	-	1.3%	0.0%	0.0%	0.4%	1.2%
Hurricane Ike	0.4%	1.1%	0.0%	0.7%	-	0.7%	*	-	-	0.0%	1.5%	0.0%	0.7%	1.2%
Total Count	3,132,150	17,155	289	291	0	288	2	0	0	156	135	16	280	162
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.4%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.1%	92.4%	93.5%	-	93.8%	-	-	-	89.2%	98.4%	14.3%	94.0%	92.6%
Not on TAKS	7.5%	6.9%	6.7%	6.5%	-	6.2%	-	-	-	10.8%	1.6%	85.7%	6.0%	7.4%
TAKS(Acc)	2.7%	1.4%	1.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.9%	5.8%	-	5.8%	-	-	-	9.5%	1.6%	76.2%	5.6%	7.4%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.7%	-	0.4%	-	-	-	1.4%	0.0%	9.5%	0.4%	0.0%
Combination	1.2%	0.9%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.5%	84.4%	75.8%	-	76.1%	-	-	-	67.6%	85.3%	14.3%	77.1%	65.3%
Non-Acct System	11.3%	11.5%	14.3%	24.2%	-	23.9%	-	-	-	32.4%	14.7%	85.7%	22.9%	34.7%
Mobile	5.1%	5.2%	8.1%	17.7%	-	17.8%	-	-	-	21.6%	13.2%	0.0%	16.9%	27.3%
Non-Acct Test	6.2%	6.3%	5.8%	6.5%	-	6.2%	-	-	-	10.8%	1.6%	85.7%	6.0%	7.4%
Not Tested														
Absent	1.6%	3.0%	1.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.2%	0.7%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	273	277	0	276	0	0	0	148	129	21	266	121

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	11%	*	10%	*	*	*	6%	15%	*	10%	10%
2008	15%	21%	16%	*	16%	*	*	*	17%	15%	*	16%	33%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	93%	*	93%	*	*	*	94%	93%	*	93%	90%
2008	91%	85%	90%	*	90%	*	*	*	90%	90%	*	90%	75%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	100.0%	-	87.5%	-	-	-	*	*	100.0%	83.3%	100.0%
2007	77.5%	80.8%	92.3%	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure													
2008-09	76%	64%	78%	*	80%	*	*	*	78%	82%	60%	80%	75%
Attendance Rate													
2007-08	95.5%	94.3%	97.3%	-	96.8%	*	-	-	97.1%	96.5%	96.3%	97.0%	96.7%
2006-07	95.5%	93.9%	96.7%	-	96.4%	*	*	-	96.4%	96.4%	95.2%	96.5%	96.4%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	672	100.0%	24,264	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	87	12.9%	10.5%	7.3%	4.2%
Kindergarten	90	13.4%	13.5%	8.1%	7.7%
Grade 1	112	16.7%	15.5%	8.5%	8.0%
Grade 2	95	14.1%	15.7%	8.4%	7.9%
Grade 3	109	16.2%	15.5%	8.2%	7.8%
Grade 4	86	12.8%	14.6%	7.6%	7.5%
Grade 5	93	13.8%	13.6%	7.2%	7.5%
Grade 6	0	0.0%	0.6%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
Ethnic Distribution:					
African American	1	0.1%	0.1%	0.0%	14.2%
Hispanic	668	99.4%	99.5%	99.8%	47.9%
White	3	0.4%	0.4%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	639	95.1%	93.9%	96.2%	56.7%
Limited English Proficient (LEP)	430	64.0%	61.7%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.5%	0.2%	1.5%	2.1%
At-Risk	503	74.9%	78.6%	71.5%	48.3%
Mobility (2007-08)	216	35.5%	21.8%	25.2%	19.8%
Number of Students per Teacher	15.7	n/a	16.1	14.8	14.4
Retention Rates by Grade:					
Kindergarten	1.0%	3.1%	2.6%	14.3%	11.4%
Grade 1	7.5%	8.3%	5.5%	20.0%	13.8%
Grade 2	3.6%	5.7%	3.2%	22.2%	12.8%
Grade 3	0.0%	4.4%	2.5%	0.0%	3.7%
Grade 4	0.0%	1.9%	1.3%	0.0%	1.3%
Grade 5	1.5%	2.4%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Special Education Rates-----
 Campus Group District State

-----Non-Special Education Rates-----
 Campus Group District State

District Name: LA JOYA ISD
 Campus Name: ELIGIO KIKA DE LA GARZA EL
 Campus #: 108912107

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	18.0	19.8	18.5	19.0
Grade 1	17.5	18.3	18.3	19.0
Grade 2	16.4	18.4	18.3	19.3
Grade 3	17.7	18.2	17.8	19.3
Grade 4	18.2	20.4	18.3	19.7
Grade 5	16.1	21.0	18.7	22.1
Grade 6	-	18.5	21.7	21.5
Mixed Grades	-	11.0	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

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STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	58.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.9	84.7%	76.7%	60.2%	62.9%
Teachers	42.8	72.7%	65.2%	48.5%	50.7%
Professional Support	5.1	8.7%	8.0%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.4%	3.6%	2.8%	2.8%
Educational Aides:	9.0	15.3%	23.3%	7.3%	9.7%
Total Minority Staff:	57.9	98.3%	95.8%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	41.8	97.7%	94.5%	91.1%	22.1%
White	1.0	2.3%	4.9%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	2.0%	1.3%
Males	6.0	14.0%	15.3%	31.3%	22.9%
Females	36.8	86.0%	84.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	6.4%	10.3%	7.3%
1-5 Years Experience	21.8	51.0%	38.8%	35.2%	30.5%
6-10 Years Experience	10.0	23.4%	19.7%	22.9%	20.0%
11-20 Years Experience	5.0	11.7%	18.9%	16.4%	23.7%
Over 20 Years Experience	5.0	11.7%	16.2%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		8.5 yrs.	10.1 yrs.	9.8 yrs.	11.2 yrs.
		7.1 yrs.	8.8 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$42,300		\$39,806	\$41,153	\$40,372
1-5 Years Experience	\$43,545		\$41,506	\$43,284	\$42,463
6-10 Years Experience	\$45,453		\$44,430	\$45,813	\$45,035
11-20 Years Experience	\$55,864		\$49,947	\$52,168	\$49,083
Over 20 Years Experience	\$63,791		\$59,321	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$47,764		\$46,449	\$48,015	\$47,159
Professional Support	\$56,068		\$52,253	\$54,946	\$55,819
Campus Administration (School Leadership)	\$66,097		\$67,809	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		6.0	5.5	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,169,636	100.0%	\$5,015	\$3,766,407	100.0%	\$5,960	\$152,102,062	100.0%	\$6,352
Instruction (11,95)	\$2,417,591	76.3%	\$3,825	\$2,956,299	78.5%	\$4,678	\$109,067,630	71.7%	\$4,555
Instructional-Related Services (12,13)	\$176,940	5.6%	\$280	\$198,662	5.3%	\$314	\$7,695,113	5.1%	\$321
Instructional Leadership (21)	\$58,721	1.9%	\$93	\$58,721	1.6%	\$93	\$1,465,931	1.0%	\$61
School Leadership (23)	\$259,726	8.2%	\$411	\$270,585	7.2%	\$428	\$9,146,807	6.0%	\$382
Support Services-Student (31,32,33)	\$239,993	7.6%	\$380	\$264,237	7.0%	\$418	\$8,344,051	5.5%	\$348
Other Campus Costs (35,36,51,52,53)	\$16,665	0.5%	\$26	\$17,903	0.5%	\$28	\$16,382,530	10.8%	\$684
By Program:									
Total Operating Expenditures	\$3,152,971	100.0%	\$4,989	\$3,625,345	100.0%	\$5,736	\$135,233,050	100.0%	\$5,647
Bilingual/ESL Education (25)	\$164,672	5.2%	\$261	\$174,629	4.8%	\$276	\$10,328,497	7.6%	\$431
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$99	0.0%	\$0
Accelerated Education (24,30)	\$162,287	5.1%	\$257	\$616,140	17.0%	\$975	\$28,814,508	21.3%	\$1,203
Gifted & Talented Education (21)	\$88,062	2.8%	\$139	\$88,362	2.4%	\$140	\$623,670	0.5%	\$26
Regular Education (11)	\$2,487,956	78.9%	\$3,937	\$2,487,956	68.6%	\$3,937	\$82,577,646	61.1%	\$3,448
Special Education (23)	\$249,994	7.9%	\$396	\$258,258	7.1%	\$409	\$12,888,630	9.5%	\$538
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	414	61.6%	59.4%	44.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	17.6%	21.4%
Gifted & Talented Education	40	6.0%	6.2%	9.1%	7.5%
Special Education	30	4.5%	5.7%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	17.1	39.8%	47.9%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	1.0%	2.2%	3.6%
Gifted & Talented Education	0.6	1.4%	2.6%	4.6%	2.0%
Regular Education	23.2	54.1%	42.3%	57.5%	70.4%
Special Education	2.0	4.7%	5.9%	6.6%	9.7%
Other	0.0	0.0%	0.4%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.