

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: LEO J LEO EL***

***Campus #: 108912106***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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District Name: LA JOYA ISD  
 Campus Name: LEO J LEO EL  
 Campus #: 108912106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>														
Reading	2009	90%	86%	88%	90%	*	*	*	*	88%	93%	*	89%	86%
	2008	89%	87%	84%	77%	*	*	*	*	70%	86%	*	78%	74%
Mathematics	2009	86%	86%	83%	77%	*	*	*	*	79%	74%	*	77%	75%
	2008	85%	87%	82%	65%	*	*	*	*	63%	67%	*	64%	70%
All Tests	2009	82%	80%	77%	75%	*	*	*	*	79%	70%	*	75%	72%
	2008	80%	81%	73%	60%	*	*	*	*	55%	67%	*	60%	63%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>														
Reading	2009	84%	83%	82%	70%	*	*	*	*	77%	63%	*	70%	70%
	2008	83%	79%	83%	61%	*	*	*	*	61%	61%	*	62%	61%
Mathematics	2009	79%	75%	67%	48%	*	*	*	*	59%	38%	*	48%	48%
	2008	78%	75%	91%	30%	*	*	*	*	38%	21%	*	30%	30%
All Tests	2009	75%	70%	74%	41%	*	*	*	*	55%	29%	*	41%	41%
	2008	73%	68%	77%	46%	*	*	*	*	52%	39%	*	47%	46%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>														
Reading	2009	86%	80%	83%	81%	*	*	*	*	81%	81%	*	81%	77%
	2008	85%	78%	78%	75%	*	*	*	*	76%	73%	*	73%	54%
Mathematics	2009	88%	86%	90%	74%	*	*	*	*	83%	65%	*	74%	76%
	2008	87%	84%	86%	75%	*	*	*	*	77%	73%	*	73%	68%
Writing	2009	92%	90%	95%	83%	*	*	*	*	75%	92%	*	83%	80%
	2008	93%	94%	94%	90%	*	*	*	*	91%	88%	*	89%	87%
All Tests	2009	78%	70%	75%	65%	*	*	*	*	69%	62%	*	65%	67%
	2008	77%	70%	70%	64%	*	*	*	*	65%	63%	*	61%	54%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>														
Reading	2009	81%	72%	80%	61%	*	*	*	*	53%	69%	*	61%	61%
	2008	77%	73%	77%	67%	*	*	*	*	50%	*	*	67%	67%
Mathematics	2009	80%	65%	85%	13%	*	*	*	*	13%	13%	*	13%	13%
	2008	76%	68%	79%	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	91%	96%	90%	*	*	*	*	93%	88%	*	90%	90%
	2008	91%	92%	95%	92%	*	*	*	*	88%	*	*	92%	92%
All Tests	2009	73%	60%	72%	50%	*	*	*	*	44%	56%	*	50%	50%
	2008	69%	59%	67%	67%	*	*	*	*	50%	*	*	67%	67%

District Name: LA JOYA ISD  
 Campus Name: LEO J LEO EL  
 Campus #: 108912106

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	78%	76%	*	*	*	*	77%	75%	*	75%	50%
	2008	85%	79%	78%	81%	*	*	*	*	73%	88%	*	81%	38%
Mathematics	2009	86%	81%	86%	84%	*	*	*	*	89%	78%	*	83%	81%
	2008	86%	83%	83%	82%	*	*	*	*	84%	80%	*	82%	50%
@ Science	2009	85%	80%	85%	88%	*	*	*	*	91%	84%	*	88%	81%
	2008	82%	80%	81%	75%	*	*	*	*	78%	72%	*	75%	35%
@ All Tests	2009	73%	63%	67%	65%	*	*	*	*	67%	63%	*	63%	43%
	2008	72%	67%	65%	64%	*	*	*	*	64%	65%	*	64%	27%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))  
 (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	86%	85%	*	*	*	*	84%	86%	67%	85%	82%
	2008	91%	85%	85%	82%	*	*	*	*	77%	87%	*	82%	72%
Mathematics	2009	82%	73%	86%	74%	*	*	*	*	80%	66%	86%	73%	64%
	2008	80%	74%	86%	72%	*	*	*	*	74%	70%	> 99%	72%	59%
Writing	2009	93%	90%	94%	86%	*	*	*	*	81%	90%	*	86%	85%
	2008	93%	91%	93%	90%	*	*	*	*	90%	90%	*	89%	89%
Science	2009	78%	67%	83%	88%	*	*	*	*	91%	84%	*	88%	81%
	2008	74%	65%	79%	70%	*	*	*	*	75%	66%	*	70%	29%
All Tests	2009	74%	63%	75%	66%	*	*	*	*	70%	61%	75%	65%	57%
	2008	72%	63%	73%	60%	*	*	*	*	61%	60%	80%	60%	45%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	96%	92%	92%	90%	*	*	*	*	90%	90%	67%	90%	87%
	2009	89%	81%	91%	80%	*	*	*	*	85%	74%	86%	79%	71%
Mathematics	2009	97%	95%	99%	96%	*	*	*	*	98%	95%	*	96%	95%
	2009	99%	97%	>	99%	*	*	*	*	95%	95%	*	95%	95%
Science	2009	83%	74%	85%	90%	*	*	*	*	93%	84%	*	89%	81%
	2009	84%	74%	84%	76%	*	*	*	*	80%	70%	75%	75%	67%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	22%	25%	18%	*	19%	*	*	17%	20%	17%	18%	17%
	2008	34%	21%	20%	15%	*	15%	*	*	12%	17%	*	14%	9%
Mathematics	2009	31%	23%	36%	25%	*	26%	*	*	27%	23%	43%	24%	14%
	2008	28%	21%	28%	17%	*	17%	*	*	15%	19%	20%	17%	9%
Writing	2009	34%	28%	25%	24%	*	24%	*	*	21%	26%	*	24%	21%
	2008	33%	28%	24%	23%	*	23%	*	*	20%	27%	*	22%	11%
Science	2009	26%	17%	37%	27%	*	27%	*	*	33%	19%	*	25%	5%
	2008	22%	15%	30%	24%	*	24%	*	*	25%	23%	*	24%	< 1%
All Tests	2009	16%	9%	13%	9%	*	9%	*	*	9%	9%	25%	9%	7%
	2008	15%	8%	9%	8%	*	8%	*	*	5%	11%	< 1%	7%	2%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	87%	63%	*	63%	*	*	62%	*	63%	63%	64%
	2009	69%	62%	93%	69%	*	69%	*	*	77%	*	69%	69%	69%
Mathematics	2009	72%	59%	71%	29%	*	29%	*	*	29%	*	29%	29%	29%
	2009	51%	37%	50%	50%	*	50%	*	*	*	*	50%	50%	*
Science	2009	57%	43%	67%	44%	*	44%	*	*	47%	*	44%	44%	40%
All Tests	2009	57%	43%	67%	44%	*	44%	*	*	47%	*	44%	44%	40%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	79%	82%	79%	*	79%	*	*	78%	80%	42%	79%	72%
	2008	86%	79%	80%	77%	*	76%	*	*	73%	80%	*	77%	63%
Mathematics	2009	80%	72%	83%	70%	*	70%	*	*	77%	63%	70%	70%	59%
	2008	78%	72%	82%	71%	*	71%	*	*	72%	70%	83%	71%	56%
Writing	2009	92%	90%	92%	85%	*	85%	*	*	80%	90%	*	85%	84%
	2008	91%	91%	91%	90%	*	90%	*	*	90%	90%	*	89%	89%
Science	2009	78%	67%	83%	88%	*	88%	*	*	91%	84%	*	88%	81%
	2008	74%	65%	79%	70%	*	70%	*	*	75%	66%	*	70%	29%
All Tests	2009	72%	60%	71%	61%	*	61%	*	*	65%	57%	42%	61%	51%
	2008	69%	60%	68%	58%	*	58%	*	*	59%	57%	67%	57%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	78%	82%	78%	*	78%	*	*	77%	80%	50%	78%	71%
	2009	80%	71%	84%	70%	*	70%	*	*	77%	63%	69%	70%	60%
Mathematics	2009	91%	88%	91%	81%	*	81%	*	*	73%	90%	30%	81%	79%
	2009	76%	66%	80%	86%	*	86%	*	*	88%	82%	70%	85%	75%
Science	2009	71%	59%	70%	60%	*	59%	*	*	63%	56%	35%	59%	49%
	2009	71%	59%	70%	60%	*	59%	*	*	63%	56%	35%	59%	49%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
All Tests	2009	84%	71%	*	93%	*	*	*	*	83%	> 99%	93%	> 99%	93%
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.7%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.2%	91.3%	91.3%	*	-	-	-	88.6%	94.5%	22.2%	91.3%	88.8%
Not on TAKS	7.7%	6.7%	5.2%	8.7%	8.8%	*	-	-	-	11.4%	5.5%	77.8%	8.7%	11.2%
TAKS(Acc) Only	2.3%	1.0%	1.2%	0.9%	0.9%	*	-	-	-	1.7%	0.0%	8.3%	1.0%	1.0%
TAKS-M Only	3.3%	4.3%	1.7%	4.7%	4.7%	*	-	-	-	6.8%	2.1%	41.7%	4.8%	5.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	1.9%	1.9%	*	-	-	-	1.1%	2.7%	16.7%	1.6%	2.9%
Combination	1.3%	0.6%	0.6%	1.2%	1.3%	*	-	-	-	1.7%	0.7%	11.1%	1.3%	1.5%
By Acct Status														
Acct System	87.3%	86.3%	86.3%	83.9%	83.8%	*	-	-	-	82.4%	85.6%	22.2%	83.6%	80.1%
Non-Acct System	11.2%	10.9%	12.4%	16.1%	16.3%	*	-	-	-	17.6%	14.4%	77.8%	16.4%	19.9%
Mobile	4.7%	4.9%	7.2%	7.8%	7.8%	*	-	-	-	6.8%	8.9%	2.8%	8.0%	8.7%
Non-Acct Test	6.4%	6.0%	4.6%	8.4%	8.4%	*	-	-	-	10.8%	5.5%	75.0%	8.4%	11.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.3%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	1.1%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	279	322	320	1	0	0	0	176	146	36	311	206
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.9%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.1%	91.8%	91.6%	91.5%	*	-	-	-	88.6%	95.0%	18.8%	91.4%	88.3%
Not on TAKS	7.5%	6.9%	6.9%	8.4%	8.5%	*	-	-	-	11.4%	5.0%	81.3%	8.6%	11.7%
TAKS(Acc)	2.7%	1.4%	2.3%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.0%	7.1%	7.2%	*	-	-	-	10.8%	2.9%	68.8%	7.5%	9.2%
TAKS-Alt Only	0.7%	0.6%	0.0%	1.0%	1.0%	*	-	-	-	0.0%	1.4%	9.4%	0.6%	1.8%
Combination	1.2%	0.9%	0.5%	0.3%	0.3%	*	-	-	-	0.0%	0.7%	3.1%	0.3%	0.6%
By Acct Status														
Acct System	87.1%	85.5%	85.0%	82.8%	83.3%	*	-	-	-	80.2%	86.4%	15.6%	83.9%	79.8%
Non-Acct System	11.3%	11.5%	13.3%	17.2%	16.7%	*	-	-	-	19.8%	13.6%	84.4%	16.1%	20.2%
Mobile	5.1%	5.2%	8.4%	8.8%	8.2%	*	-	-	-	8.4%	8.6%	3.1%	7.5%	8.6%
Non-Acct Test	6.2%	6.3%	6.6%	8.4%	8.5%	*	-	-	-	11.4%	5.0%	81.3%	8.6%	11.7%
Not Tested	1.6%	3.0%	1.1%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.9%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	296	308	305	2	0	0	0	167	140	32	292	163

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA 2009	49%	39%	33%	50%	*	50%	*	*	*	*	57%	43%	*	50%	55%
2008	53%	50%	38%	30%	*	30%	*	*	*	*	23%	43%	*	30%	< 1%
Mathematics 2009	37%	28%	54%	41%	*	42%	*	*	*	*	55%	29%	*	41%	33%
2008	36%	30%	43%	53%	*	56%	*	*	*	*	56%	50%	*	53%	*
Average TGI Growth															
Reading/ELA 2009	0.52	0.32	0.62	0.80	*	0.80	*	*	*	*	0.69	0.91	*	0.80	0.95
2008	0.58	0.51	0.61	0.82	*	0.82	*	*	*	*	0.87	0.74	*	0.82	0.76
Mathematics 2009	0.38	0.21	0.60	0.26	*	0.26	*	*	*	*	0.35	0.18	*	0.26	-0.04
2008	0.34	0.27	0.43	0.54	*	0.54	*	*	*	*	0.61	0.47	*	0.54	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2009	10%	15%	16%	19%	*	19%	*	*	*	*	16%	22%	*	20%	23%
2008	12%	16%	19%	31%	*	31%	*	*	*	*	35%	27%	*	30%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
2009	94%	91%	91%	93%	*	93%	*	*	*	*	93%	94%	*	93%	93%
2008	94%	92%	91%	83%	*	83%	*	*	*	*	76%	91%	*	85%	83%
TAKS Failers Promoted by Grade Placement Committee															
2008	65.2%	71.7%	50.0%	66.7%	-	66.7%	-	-	-	-	58.3%	*	88.9%	66.7%	71.4%
2007	53.6%	55.3%	50.0%	46.2%	-	46.2%	-	-	-	-	66.7%	*	*	40.0%	41.7%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
2009	26%	29%	27%	*	*	*	*	*	*	*	*	*	*	*	*
2008	14%	8%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
2009	81%	90%	> 99%	80%	*	80%	*	*	*	*	*	*	*	*	*
2008	80%	84%	> 99%	57%	*	57%	*	*	*	*	*	*	*	67%	57%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2009	16%	25%	24%	*	24%	*	*	*	*	23%	25%	*	25%	50%
2008	15%	22%	21%	*	23%	*	*	*	*	30%	17%	*	23%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	86%	*	87%	*	*	*	*	86%	88%	*	86%	75%
2008	92%	87%	89%	*	87%	*	*	*	*	84%	89%	*	87%	63%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	89.9%	-	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2007	78.0%	80.8%	90.3%	-	50.0%	-	-	-	*	*	60.0%	*	50.0%	50.0%
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2009	15%	23%	17%	*	14%	*	*	*	*	11%	22%	*	17%	19%
2008	15%	21%	18%	*	20%	*	*	*	*	16%	23%	*	20%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	91%	*	99%	*	*	*	*	>	97%	*	99%	95%
2008	91%	85%	90%	*	88%	*	*	*	*	91%	85%	*	88%	58%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	87.5%	-	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2007	77.5%	80.8%	85.7%	-	44.4%	-	-	-	*	*	50.0%	*	57.1%	42.9%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	64%	75%	*	66%	*	*	*	*	64%	69%	45%	67%	61%
<b>Attendance Rate</b>														
2007-08	95.5%	94.3%	97.3%	*	95.8%	*	-	-	-	95.6%	96.0%	95.0%	95.8%	95.8%
2006-07	95.5%	93.9%	96.9%	*	95.7%	*	-	-	-	95.7%	95.8%	94.1%	95.7%	95.4%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
<b>Total Students:</b>	701	100.0%	24,673	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	102	14.6%	9.0%	7.3%	4.2%
Kindergarten	95	13.6%	12.5%	8.1%	7.7%
Grade 1	102	14.6%	15.8%	8.5%	8.0%
Grade 2	101	14.4%	16.2%	8.4%	7.9%
Grade 3	113	16.1%	16.1%	8.2%	7.8%
Grade 4	95	13.6%	15.2%	7.6%	7.5%
Grade 5	93	13.3%	13.6%	7.2%	7.5%
Grade 6	0	0.0%	1.3%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.8%	7.3%
Grade 8	0	0.0%	0.0%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
<b>Ethnic Distribution:</b>					
African American	2	0.3%	0.2%	0.0%	14.2%
Hispanic	696	99.3%	99.3%	99.8%	47.9%
White	3	0.4%	0.4%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
<b>Economically Disadvantaged</b>	662	94.4%	93.5%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	473	67.5%	60.8%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	4	0.5%	0.2%	1.5%	2.1%
<b>At-Risk</b>	575	82.0%	77.2%	71.5%	48.3%
<b>Mobility (2007-08)</b>	117	20.3%	20.4%	25.2%	19.8%
<b>Number of Students per Teacher</b>	15.2	n/a	16.3	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	10.7%	2.5%	2.6%	0.0%	11.4%
Grade 1	9.8%	8.1%	5.5%	0.0%	13.8%
Grade 2	4.4%	4.6%	3.2%	0.0%	12.8%
Grade 3	5.5%	3.7%	2.5%	11.1%	3.7%
Grade 4	0.0%	1.6%	1.3%	0.0%	1.3%
Grade 5	-	2.3%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Special Education Rates-----

-----Non-Special Education Rates-----

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

**Elementary: Kindergarten**

Grade	Campus	Campus Group	District	State
Grade 1	9.0	19.6	18.5	19.0
Grade 2	19.1	18.7	18.3	19.0
Grade 3	18.6	19.0	18.3	19.3
Grade 4	18.6	19.3	17.8	19.3
Grade 5	18.2	22.2	18.3	19.7
Grade 6	16.4	22.7	18.7	22.1
Mixed Grades	-	21.3	21.7	21.5
	10.0	20.6	12.0	21.8

**Secondary: English/Language Arts**

Subject	Campus	Campus Group	District	State
Foreign Languages	-	-	20.1	19.8
Mathematics	-	-	23.2	21.1
Science	-	-	21.9	19.6
Social Studies	-	-	22.6	20.5
	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
<b>Total Staff:</b>	62.2	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	53.2	85.6%	78.4%	60.2%	62.9%
Teachers	46.2	74.3%	66.6%	48.5%	50.7%
Professional Support	5.0	8.1%	8.2%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.2%	3.5%	2.8%	2.8%
<b>Educational Aides:</b>	8.9	14.4%	21.6%	7.3%	9.7%
<b>Total Minority Staff:</b>	59.2	95.2%	93.1%	96.2%	43.8%
<b>Teachers By Ethnicity and Sex:</b>					
African American	0.6	1.3%	1.7%	0.7%	9.7%
Hispanic	42.6	92.1%	89.8%	91.1%	22.1%
White	3.0	6.5%	7.9%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	2.0%	1.3%
Males	7.3	15.7%	17.3%	31.3%	22.9%
Females	38.9	84.3%	82.7%	68.7%	77.1%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	2.9	6.2%	6.2%	10.3%	7.3%
1-5 Years Experience	24.9	53.8%	34.9%	35.2%	30.5%
6-10 Years Experience	3.0	6.6%	20.6%	22.9%	20.0%
11-20 Years Experience	6.5	14.0%	20.2%	16.4%	23.7%
Over 20 Years Experience	8.9	19.4%	18.2%	15.1%	18.6%
<b>Average Years Experience of Teachers:</b>					
Average Years Experience of Teachers with District:		10.9 yrs.	10.7 yrs.	9.8 yrs.	11.2 yrs.
		8.8 yrs.	8.9 yrs.	7.3 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers	\$41,858		\$39,147	\$41,153	\$40,372
1-5 Years Experience	\$43,221		\$41,916	\$43,284	\$42,463
6-10 Years Experience	\$46,973		\$44,824	\$45,813	\$45,035
11-20 Years Experience	\$53,270		\$49,755	\$52,168	\$49,083
Over 20 Years Experience	\$64,773		\$58,546	\$62,533	\$57,325
<b>Average Actual Salaries (regular duties only):</b>					
Teachers	\$48,967		\$46,945	\$48,015	\$47,159
Professional Support	\$51,370		\$53,280	\$54,946	\$55,819
Campus Administration (School Leadership)	\$63,929		\$67,529	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		9.3	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

By Function:	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$3,408,522	100.0%	\$5,126	\$4,166,196	100.0%	\$6,255	\$157,572,329	100.0%	\$6,420
Instruction (11,95)	\$2,614,608	76.7%	\$3,932	\$3,302,839	79.3%	\$4,967	\$110,112,808	69.9%	\$4,486
Instructional-Related Services (12,13)	\$174,763	5.1%	\$263	\$209,210	5.0%	\$315	\$6,933,598	4.4%	\$282
Instructional Leadership (21)	\$54,457	1.6%	\$82	\$54,457	1.3%	\$82	\$2,529,963	1.6%	\$103
School Leadership (23)	\$326,183	9.6%	\$491	\$330,549	7.9%	\$497	\$9,000,014	5.7%	\$367
Support Services-Student (31,32,33)	\$226,642	6.6%	\$341	\$253,507	6.1%	\$381	\$8,182,637	5.2%	\$333
Other Campus Costs (35,36,51,52,53)	\$11,869	0.3%	\$18	\$15,634	0.4%	\$24	\$20,813,309	13.2%	\$848
By Program:									
Total Operating Expenditures	\$3,396,653	100.0%	\$5,108	\$4,032,751	100.0%	\$6,054	\$136,368,057	100.0%	\$5,556
Bilingual/ESL Education (25)	\$134,362	4.0%	\$202	\$147,533	3.7%	\$222	\$17,332,870	12.7%	\$706
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$295,464	8.7%	\$444	\$684,707	17.0%	\$1,030	\$27,668,196	20.3%	\$1,127
Gifted & Talented Education (21)	\$67,540	2.0%	\$102	\$67,980	1.7%	\$102	\$1,021,790	0.7%	\$42
Regular Education (11)	\$2,699,399	79.5%	\$4,059	\$2,699,399	66.9%	\$4,059	\$79,057,149	58.0%	\$3,221
Special Education (23)	\$199,888	5.9%	\$301	\$433,132	10.7%	\$651	\$11,287,953	8.3%	\$460
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	451	64.3%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	37	5.3%	9.1%	7.5%
Special Education	39	5.6%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	22.0	47.6%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	1.0	2.2%	4.6%	2.0%
Regular Education	19.3	41.7%	57.5%	70.4%
Special Education	2.9	6.4%	6.6%	9.7%
Other	1.0	2.2%	0.6%	2.9%

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.