

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: ROSENDO BENAVIDES EL

Campus #: 108912105

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

This page intentionally left blank.

District Name: LA JOYA ISD
Campus Name: ROSENDO BENAVIDES EL
Campus #: 108912105

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	86%	71%	*	*	*	*	*	60%	78%	*	71%	70%
	2008	89%	87%	94%	*	*	*	*	*	89%	> 99%	*	94%	90%
Mathematics	2009	86%	87%	74%	*	*	*	*	*	69%	78%	*	74%	74%
	2008	85%	89%	80%	*	*	*	*	*	86%	74%	*	80%	79%
All Tests	2009	82%	79%	73%	*	*	*	*	*	69%	75%	*	73%	72%
	2008	80%	80%	80%	*	*	*	*	*	86%	75%	*	80%	79%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only														
Reading	2009	84%	83%	81%	*	*	*	*	*	85%	78%	*	81%	81%
	2008	83%	79%	90%	*	*	*	*	*	89%	90%	*	90%	89%
Mathematics	2009	79%	75%	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	70%	81%	*	*	*	*	*	85%	78%	*	81%	81%
	2008	73%	68%	90%	*	*	*	*	*	89%	90%	*	90%	89%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	80%	86%	*	*	*	*	*	86%	86%	*	86%	92%
	2008	85%	78%	72%	*	*	*	*	*	67%	78%	*	72%	63%
Mathematics	2009	88%	86%	60%	*	*	*	*	*	64%	55%	*	60%	57%
	2008	87%	84%	75%	*	*	*	*	*	72%	78%	*	75%	73%
Writing	2009	92%	90%	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	93%	94%	89%	*	*	*	*	*	78%	> 99%	*	89%	89%
All Tests	2009	78%	70%	59%	*	*	*	*	*	64%	53%	*	59%	56%
	2008	77%	70%	70%	*	*	*	*	*	66%	75%	*	70%	69%
TAKS Met 2009 Standard Grade 4 (Spanish)														
Reading	2009	81%	72%	67%	*	*	*	*	*	50%	77%	*	67%	66%
	2008	77%	73%	76%	*	*	*	*	*	65%	93%	*	76%	76%
Mathematics	2009	80%	65%	*	*	*	*	*	*	*	*	*	*	*
	2008	76%	68%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	91%	97%	*	*	*	*	*	93%	> 99%	*	97%	97%
	2008	91%	92%	97%	*	*	*	*	*	95%	> 99%	*	97%	97%
All Tests	2009	73%	60%	67%	*	*	*	*	*	50%	77%	*	67%	66%
	2008	69%	59%	77%	*	*	*	*	*	67%	93%	*	77%	76%

District Name: LA JOYA ISD
 Campus Name: ROSENDO BENAVIDES EL
 Campus #: 108912105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	76%	73%	83%	*	*	*	*	86%	80%	*	83%	79%
	2008	85%	79%	79%	88%	*	*	*	*	82%	93%	*	88%	75%
Mathematics	2009	86%	81%	84%	83%	*	*	*	*	81%	85%	*	83%	74%
	2008	86%	83%	82%	73%	*	*	*	*	78%	68%	*	73%	64%
@ Science	2009	85%	80%	81%	71%	*	*	*	*	73%	69%	*	73%	59%
	2008	82%	80%	82%	79%	*	*	*	*	84%	74%	*	79%	68%
@ All Tests	2009	73%	63%	64%	63%	*	*	*	*	67%	59%	*	64%	50%
	2008	72%	67%	65%	67%	*	*	*	*	72%	61%	*	67%	56%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	73%	67%	*	*	*	*	67%	67%	*	64%	67%
	2008	73%	70%	79%	63%	*	*	*	*	64%	63%	*	63%	63%
Mathematics	2009	47%	36%	33%	*	*	*	*	*	*	*	*	*	*
	2008	50%	44%	43%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	50%	*	*	*	*	*	*	*	*	*	*
	2008	37%	43%	50%	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	45%	67%	*	*	*	*	67%	67%	*	64%	67%
	2008	46%	35%	43%	63%	*	*	*	*	64%	63%	*	63%	63%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	84%	83%	*	*	*	*	81%	86%	*	83%	82%
	2008	91%	85%	87%	86%	*	*	*	*	83%	89%	*	86%	84%
Mathematics	2009	82%	73%	86%	76%	*	*	*	*	74%	77%	*	75%	73%
	2008	80%	74%	85%	79%	*	*	*	*	82%	77%	*	79%	75%
Writing	2009	93%	90%	94%	98%	*	*	*	*	96%	> 99%	*	98%	98%
	2008	93%	91%	93%	94%	*	*	*	*	90%	> 99%	*	94%	95%
Science	2009	78%	67%	79%	71%	*	*	*	*	73%	69%	*	73%	59%
	2008	74%	65%	79%	79%	*	*	*	*	84%	74%	*	79%	68%
All Tests	2009	74%	63%	72%	65%	*	*	*	*	65%	64%	*	65%	60%
	2008	72%	63%	73%	73%	*	*	*	*	76%	71%	*	73%	70%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	96%	92%	92%	86%	*	86%	*	*	*	*	82%	89%	*	86%	85%
Mathematics 2009	89%	81%	90%	77%	*	77%	*	*	*	*	78%	77%	*	77%	74%
Writing 2009	97%	95%	99%	98%	*	98%	*	*	*	*	96%	>	*	98%	98%
Science 2009	83%	74%	82%	79%	*	79%	*	*	*	*	77%	81%	*	80%	68%
All Tests 2009	84%	74%	82%	69%	*	69%	*	*	*	*	68%	71%	*	70%	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA 2009	34%	22%	23%	29%	*	29%	*	*	*	*	25%	32%	*	29%	28%
Mathematics 2009	34%	21%	19%	25%	*	25%	*	*	*	*	20%	30%	*	25%	27%
Writing 2009	31%	23%	34%	30%	*	30%	*	*	*	*	31%	29%	*	30%	27%
Science 2009	28%	21%	30%	24%	*	24%	*	*	*	*	25%	22%	*	24%	17%
All Tests 2009	34%	28%	28%	43%	*	43%	*	*	*	*	32%	53%	*	43%	44%
Reading/ELA 2008	33%	28%	26%	43%	*	43%	*	*	*	*	43%	42%	*	43%	51%
Mathematics 2008	26%	17%	29%	27%	*	27%	*	*	*	*	23%	31%	*	27%	21%
Writing 2008	22%	15%	31%	34%	*	34%	*	*	*	*	39%	29%	*	34%	21%
Science 2008	16%	9%	12%	16%	*	16%	*	*	*	*	12%	18%	*	16%	13%
All Tests 2008	15%	8%	9%	12%	*	12%	*	*	*	*	10%	13%	*	12%	10%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA 2009	82%	69%	82%	80%	*	80%	*	*	*	*	*	*	*	80%	80%
Mathematics 2009	69%	62%	75%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
Writing 2009	72%	59%	54%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2009	51%	37%	33%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009	57%	43%	54%	50%	*	50%	*	*	*	*	*	*	50%	50%	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA 2009	87%	79%	81%	81%	*	81%	*	*	*	*	79%	83%	*	81%	79%
Mathematics 2009	86%	79%	81%	85%	*	85%	*	*	*	*	82%	88%	*	85%	83%
Writing 2009	80%	72%	82%	76%	*	76%	*	*	*	*	74%	77%	*	75%	73%
Science 2009	78%	72%	82%	79%	*	79%	*	*	*	*	82%	77%	*	79%	75%
All Tests 2009	92%	90%	93%	98%	*	98%	*	*	*	*	97%	> 99%	*	98%	98%
Reading/ELA 2008	91%	91%	93%	94%	*	94%	*	*	*	*	90%	> 99%	*	94%	95%
Mathematics 2008	78%	67%	79%	71%	*	71%	*	*	*	*	73%	69%	*	73%	59%
Writing 2008	74%	65%	79%	79%	*	79%	*	*	*	*	84%	74%	*	79%	68%
Science 2008	72%	60%	68%	64%	*	64%	*	*	*	*	65%	63%	*	64%	59%
All Tests 2008	69%	60%	68%	73%	*	73%	*	*	*	*	76%	70%	*	73%	69%

District Name: LA JOYA ISD
 Campus Name: ROSENDO BENAVIDES EL
 Campus #: 108912105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	80%	81%	*	81%	*	*	*	78%	84%	56%	81%	79%
Mathematics	80%	71%	82%	76%	*	76%	*	*	*	75%	77%	> 99%	76%	74%
Writing	91%	88%	90%	97%	*	97%	*	*	*	93%	> 99%	*	97%	96%
Science	76%	66%	76%	70%	*	70%	*	*	*	70%	70%	*	72%	58%
All Tests	71%	59%	67%	63%	*	63%	*	*	*	62%	64%	33%	63%	59%

Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	98.9%	100.0%	-	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version															
TAKS (1 or more)	90.8%	90.5%	91.4%	96.4%	-	96.4%	-	-	-	-	95.7%	97.1%	30.0%	96.4%	95.6%
Not on TAKS	7.7%	6.7%	7.6%	3.6%	-	3.6%	-	-	-	-	4.3%	2.9%	70.0%	3.6%	4.4%
TAKS(Acc) Only	2.3%	1.0%	1.2%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.3%	3.4%	2.6%	-	2.6%	-	-	-	-	3.3%	2.0%	50.0%	2.6%	3.1%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.5%	-	0.5%	-	-	-	-	0.0%	1.0%	10.0%	0.5%	0.6%
Combination	1.3%	0.6%	0.8%	0.5%	-	0.5%	-	-	-	-	1.1%	0.0%	10.0%	0.5%	0.6%
By Acct Status															
Acct System	87.3%	86.3%	85.5%	88.3%	-	88.3%	-	-	-	-	88.0%	90.2%	30.0%	88.2%	88.1%
Non-Acct System	11.2%	10.9%	13.6%	11.7%	-	11.7%	-	-	-	-	12.0%	9.8%	70.0%	11.8%	11.9%
Mobile	4.7%	4.9%	6.2%	8.2%	-	8.2%	-	-	-	-	7.6%	6.9%	0.0%	8.2%	7.5%
Non-Acct Test	6.4%	6.0%	6.7%	3.6%	-	3.6%	-	-	-	-	4.3%	2.9%	70.0%	3.6%	4.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.1%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.6%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	283	196	0	196	0	0	0	0	92	102	10	195	160
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	98.6%	100.0%	-	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program															
TAKS (1 or more)	90.9%	90.1%	91.3%	93.0%	-	93.0%	-	-	-	-	94.9%	91.0%	22.2%	92.9%	91.0%
Not on TAKS	7.5%	6.9%	7.3%	7.0%	-	7.0%	-	-	-	-	5.1%	9.0%	77.8%	7.1%	9.0%
TAKS(Acc)	2.7%	1.4%	1.8%	0.5%	-	0.5%	-	-	-	-	0.0%	1.0%	5.6%	0.5%	0.6%
TAKS-M Only	2.9%	3.9%	2.3%	4.0%	-	4.0%	-	-	-	-	4.0%	4.0%	44.4%	4.0%	5.2%
TAKS-Alt Only	0.7%	0.6%	0.4%	2.5%	-	2.5%	-	-	-	-	1.0%	4.0%	27.8%	2.5%	3.2%
Combination	1.2%	0.9%	1.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status															
Acct System	87.1%	85.5%	84.2%	86.4%	-	86.4%	-	-	-	-	90.9%	82.0%	22.2%	86.9%	83.2%
Non-Acct System	11.3%	11.5%	14.4%	13.6%	-	13.6%	-	-	-	-	9.1%	18.0%	77.8%	13.1%	16.8%
Mobile	5.1%	5.2%	7.7%	7.0%	-	7.0%	-	-	-	-	4.0%	10.0%	5.6%	6.6%	8.4%
Non-Acct Test	6.2%	6.3%	6.2%	6.5%	-	6.5%	-	-	-	-	5.1%	8.0%	72.2%	6.6%	8.4%
Not Tested	1.6%	3.0%	1.4%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.6%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	287	199	0	199	0	0	0	0	99	100	18	198	155

District Name: LA JOYA ISD
 Campus Name: ROSENDO BENAVIDES EL
 Campus #: 108912105

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	16%	25%	30%	21%	21%	*	*	*	19%	23%	*	21%	25%
2008	15%	22%	23%	24%	24%	*	*	*	26%	23%	*	24%	34%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	84%	84%	94%	94%	*	*	*	92%	96%	*	94%	91%
2008	92%	87%	89%	87%	87%	*	*	*	90%	84%	*	87%	84%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	91.2%	100.0%	91.7%	91.7%	-	-	-	100.0%	85.7%	*	90.0%	90.0%
2007	78.0%	80.8%	94.4%	88.9%	88.9%	-	-	-	*	80.0%	-	100.0%	88.9%
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	23%	21%	17%	17%	*	*	*	19%	15%	*	17%	26%
2008	15%	21%	20%	27%	27%	*	*	*	22%	32%	*	27%	36%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	86%	87%	94%	94%	*	*	*	89%	> 99%	*	94%	91%
2008	91%	85%	88%	83%	83%	*	*	*	88%	77%	*	83%	72%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	89.8%	100.0%	92.3%	92.3%	-	-	-	100.0%	87.5%	*	91.7%	92.3%
2007	77.5%	80.8%	100.0%	80.0%	80.0%	-	-	-	*	*	-	*	80.0%
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	64%	70%	62%	62%	*	*	*	66%	58%	56%	62%	59%
Attendance Rate													
2007-08	95.5%	94.3%	97.1%	96.9%	96.9%	-	-	-	96.2%	97.5%	94.6%	96.9%	96.8%
2006-07	95.5%	93.9%	96.9%	96.6%	96.6%	-	-	-	96.2%	96.9%	95.1%	96.7%	96.4%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	455	100.0%	27,443	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	47	10.3%	13.8%	7.3%	4.2%
Kindergarten	69	15.2%	14.3%	8.1%	7.7%
Grade 1	80	17.6%	15.7%	8.5%	8.0%
Grade 2	72	15.8%	15.0%	8.4%	7.9%
Grade 3	67	14.7%	14.7%	8.2%	7.8%
Grade 4	63	13.8%	13.5%	7.6%	7.5%
Grade 5	57	12.5%	12.9%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%		
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	455	100.0%	99.9%	99.8%	47.9%
White	0	0.0%	0.0%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	439	96.5%	96.2%	96.2%	56.7%
Limited English Proficient (LEP)	378	83.1%	80.0%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.2%	1.5%	2.1%
At-Risk	410	90.1%	88.3%	71.5%	48.3%
Mobility (2007-08)	74	19.5%	19.4%	25.2%	19.8%
Number of Students per Teacher	15.3	n/a	16.0	14.8	14.4
Retention Rates by Grade:					
Kindergarten	0.0%	2.9%	2.6%	0.0%	11.4%
Grade 1	0.0%	8.8%	5.5%	0.0%	13.8%
Grade 2	5.6%	5.7%	3.2%	42.9%	10.5%
Grade 3	1.9%	4.3%	2.5%	0.0%	4.7%
Grade 4	3.9%	2.5%	1.3%	0.0%	3.7%
Grade 5	1.5%	1.6%	1.9%	0.0%	1.3%
Grade 6	-	0.0%	1.9%	0.0%	0.0%
Grade 7	-	-	0.9%	-	0.6%
Grade 8	-	-	1.4%	-	1.6%
			1.7%		3.3%

-----Special Education Rates-----
 Campus Group District State Campus District State

-----Non-Special Education Rates-----
 Campus Group District State Campus District State

District Name: LA JOYA ISD
 Campus Name: ROSENDO BENAVIDES EL
 Campus #: 108912105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	20.0	19.2	18.5	19.0
Grade 1	5.0	20.1	18.3	19.0
Grade 2	17.6	19.1	18.3	19.3
Grade 3	5.0	17.8	17.8	19.3
Grade 4	13.9	18.6	18.3	19.7
Grade 5	14.3	19.1	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	1.0	14.0	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	40.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.2	88.0%	77.0%	60.2%	62.9%
Teachers	29.8	74.5%	66.1%	48.5%	50.7%
Professional Support	3.4	8.5%	7.3%	7.5%	8.4%
Campus Admin. (School Leader.)	2.0	5.0%	3.6%	2.8%	2.8%
Educational Aides:	4.8	12.0%	23.0%	7.3%	9.7%
Total Minority Staff:	38.0	95.0%	96.7%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.7%	9.7%
Hispanic	27.8	93.3%	95.2%	91.1%	22.1%
White	2.0	6.7%	4.0%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	8.8	29.6%	16.3%	31.3%	22.9%
Females	21.0	70.4%	83.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.5	15.2%	7.2%	10.3%	7.3%
1-5 Years Experience	16.0	53.7%	38.9%	35.2%	30.5%
6-10 Years Experience	3.0	10.2%	23.4%	22.9%	20.0%
11-20 Years Experience	3.2	10.7%	17.5%	16.4%	23.7%
Over 20 Years Experience	3.0	10.1%	12.9%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		7.4 yrs.	9.4 yrs.	9.8 yrs.	11.2 yrs.
		5.1 yrs.	7.8 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$41,327		\$40,721	\$41,153	\$40,372
1-5 Years Experience	\$43,169		\$42,632	\$43,284	\$42,463
6-10 Years Experience	\$49,388		\$44,750	\$45,813	\$45,035
11-20 Years Experience	\$51,026		\$49,102	\$52,168	\$49,083
Over 20 Years Experience	\$65,125		\$59,609	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$46,582		\$46,320	\$48,015	\$47,159
Professional Support	\$49,545		\$52,992	\$54,946	\$55,819
Campus Administration (School Leadership)	\$71,021		\$66,329	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		1.7	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,252,998	100.0%	\$4,898	\$2,575,551	100.0%	\$5,599	\$163,839,717	100.0%	\$6,072
Instruction (11,95)	\$1,653,741	73.4%	\$3,595	\$1,923,542	74.7%	\$4,182	\$124,014,911	75.7%	\$4,596
Instructional-Related Services (12,13)	\$130,596	5.8%	\$284	\$157,534	6.1%	\$342	\$6,429,778	3.9%	\$238
Instructional Leadership (21)	\$36,853	1.6%	\$80	\$36,853	1.4%	\$80	\$1,869,837	1.1%	\$69
School Leadership (23)	\$268,440	11.9%	\$584	\$268,440	10.4%	\$584	\$10,670,466	6.5%	\$395
Support Services-Student (31,32,33)	\$145,057	6.4%	\$315	\$170,871	6.6%	\$371	\$9,153,837	5.6%	\$339
Other Campus Costs (35,36,51,52,53)	\$18,311	0.8%	\$40	\$18,311	0.7%	\$40	\$11,700,888	7.1%	\$434
By Program:									
Total Operating Expenditures	\$2,234,687	100.0%	\$4,858	\$2,548,356	100.0%	\$5,540	\$151,497,236	100.0%	\$5,615
Bilingual/ESL Education (25)	\$119,642	5.4%	\$260	\$130,954	5.1%	\$285	\$8,268,853	5.5%	\$306
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$154,469	6.9%	\$336	\$436,663	17.1%	\$949	\$31,052,802	20.5%	\$1,151
Gifted & Talented Education (21)	\$71,487	3.2%	\$155	\$71,738	2.8%	\$156	\$1,080,676	0.7%	\$40
Regular Education (11)	\$1,717,782	76.9%	\$3,734	\$1,717,782	67.4%	\$3,734	\$96,301,159	63.6%	\$3,569
Special Education (23)	\$171,307	7.7%	\$372	\$191,219	7.5%	\$416	\$14,793,746	9.8%	\$548
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	378	83.1%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	36	7.9%	9.1%	7.5%
Special Education	25	5.5%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	21.5	72.3%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	1.0	3.4%	4.6%	2.0%
Regular Education	5.1	17.2%	57.5%	70.4%
Special Education	2.1	7.2%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.