

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: GUILLERMO FLORES EL

Campus #: 108912104

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Mathematics

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District Name: LA JOYA ISD
 Campus Name: GUILLERMO FLORES EL
 Campus #: 108912104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	86%	90%	*	90%	*	*	*	*	94%	86%	> 99%	90%	88%
	2008	89%	87%	88%	*	88%	*	*	*	*	89%	87%	*	88%	87%
Mathematics	2009	86%	86%	93%	*	93%	*	*	*	*	97%	89%	*	92%	94%
	2008	85%	87%	88%	*	88%	*	*	*	*	82%	92%	*	87%	85%
All Tests	2009	82%	80%	88%	*	88%	*	*	*	*	95%	80%	> 99%	87%	85%
	2008	80%	81%	83%	*	83%	*	*	*	*	79%	85%	*	82%	81%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	82%	*	80%	*	*	*	*	79%	83%	*	80%	80%
	2008	83%	79%	78%	*	32%	*	*	*	*	50%	11%	*	32%	32%
Mathematics	2009	79%	75%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	78%	75%	47%	*	47%	*	*	*	*	40%	56%	*	47%	47%
All Tests	2009	75%	70%	80%	*	80%	*	*	*	*	79%	83%	*	80%	80%
	2008	73%	68%	16%	*	16%	*	*	*	*	20%	11%	*	16%	16%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	80%	81%	*	75%	*	*	*	*	71%	78%	*	74%	56%
	2008	85%	78%	74%	*	74%	*	*	*	*	70%	77%	*	74%	43%
Mathematics	2009	88%	86%	85%	*	85%	*	*	*	*	90%	81%	*	84%	75%
	2008	87%	84%	75%	*	75%	*	*	*	*	73%	77%	*	75%	52%
Writing	2009	92%	90%	88%	*	88%	*	*	*	*	82%	92%	*	87%	75%
	2008	93%	94%	89%	*	89%	*	*	*	*	84%	93%	*	89%	86%
All Tests	2009	78%	70%	68%	*	68%	*	*	*	*	62%	72%	*	67%	48%
	2008	77%	70%	62%	*	62%	*	*	*	*	59%	64%	*	61%	36%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	72%	79%	*	63%	*	*	*	*	*	50%	*	57%	63%
	2008	77%	73%	75%	*	63%	*	*	*	*	38%	88%	*	63%	63%
Mathematics	2009	80%	65%	67%	*	75%	*	*	*	*	*	67%	*	71%	75%
	2008	76%	68%	63%	*	81%	*	*	*	*	75%	88%	*	81%	81%
Writing	2009	93%	91%	95%	*	86%	*	*	*	*	*	80%	*	83%	86%
	2008	91%	92%	92%	*	81%	*	*	*	*	63%	> 99%	*	81%	81%
All Tests	2009	73%	60%	67%	*	63%	*	*	*	*	*	50%	*	57%	63%
	2008	69%	59%	57%	*	63%	*	*	*	*	38%	88%	*	63%	63%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 5 (English) First Administration Only													
Reading	2009	85%	76%	73%	77%	*	*	*	75%	78%	*	76%	36%
	2008	85%	79%	80%	81%	*	*	*	71%	93%	*	80%	20%
Mathematics	2009	86%	81%	84%	72%	*	*	*	68%	76%	*	72%	50%
	2008	86%	83%	84%	82%	*	*	*	77%	88%	*	82%	60%
@ Science	2009	85%	80%	83%	69%	*	*	*	71%	66%	*	68%	50%
	2008	82%	80%	83%	82%	*	*	*	75%	91%	*	83%	45%
@ All Tests	2009	73%	63%	64%	53%	*	*	*	55%	52%	*	53%	21%
	2008	72%	67%	67%	68%	*	*	*	58%	79%	*	68%	18%

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

Reading	2009	70%	65%	75%	67%	*	*	*	71%	60%	*	64%	67%
	2008	73%	70%	77%	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	36%	34%	33%	*	*	*	29%	40%	*	27%	33%
	2008	50%	44%	43%	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	43%	55%	*	*	*	67%	40%	*	50%	55%
	2008	37%	43%	48%	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	34%	45%	33%	*	*	*	29%	40%	*	27%	33%
	2008	46%	35%	37%	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2009	91%	83%	85%	84%	*	*	*	82%	85%	> 99%	83%	76%
	2008	91%	85%	87%	84%	*	*	*	78%	89%	86%	83%	75%
Mathematics	2009	82%	73%	85%	86%	*	*	*	89%	83%	> 99%	86%	82%
	2008	80%	74%	85%	81%	*	*	*	77%	86%	73%	81%	71%
Writing	2009	93%	90%	94%	88%	*	*	*	83%	91%	*	87%	77%
	2008	93%	91%	94%	88%	*	*	*	81%	94%	*	88%	84%
Science	2009	78%	67%	82%	67%	*	*	*	71%	63%	*	66%	52%
	2008	74%	65%	81%	83%	*	*	*	76%	91%	*	83%	60%
All Tests	2009	74%	63%	73%	72%	*	*	*	72%	72%	80%	71%	67%
	2008	72%	63%	74%	71%	*	*	*	63%	78%	50%	70%	60%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	92%	91%	*	91%	*	*	*	*	91%	92%	> 99%	91%	85%
Mathematics	2009	89%	90%	90%	*	90%	*	*	*	*	93%	89%	> 99%	90%	85%
Writing	2009	97%	99%	98%	*	98%	*	*	*	*	99%	97%	*	98%	96%
Science	2009	83%	83%	75%	*	75%	*	*	*	*	73%	78%	*	75%	56%
All Tests	2009	84%	83%	83%	*	83%	*	*	*	*	82%	84%	80%	83%	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	23%	25%	*	25%	*	*	*	*	25%	25%	13%	24%	20%
	2008	34%	20%	18%	*	18%	*	*	*	*	16%	21%	< 1%	18%	14%
Mathematics	2009	31%	35%	40%	*	40%	*	*	*	*	42%	38%	43%	38%	33%
	2008	28%	32%	26%	*	26%	*	*	*	*	25%	27%	18%	26%	20%
Writing	2009	34%	29%	25%	*	25%	*	*	*	*	15%	31%	*	25%	13%
	2008	33%	28%	11%	*	11%	*	*	*	*	10%	13%	*	12%	11%
Science	2009	26%	33%	20%	*	20%	*	*	*	*	25%	14%	*	19%	12%
	2008	22%	34%	36%	*	36%	*	*	*	*	35%	38%	*	38%	20%
All Tests	2009	16%	14%	17%	*	17%	*	*	*	*	17%	16%	10%	16%	12%
	2008	15%	10%	9%	*	9%	*	*	*	*	6%	11%	< 1%	8%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	82%	*	82%	*	*	*	*	77%	*	80%	82%	73%
Mathematics	2009	69%	75%	64%	*	64%	*	*	*	*	70%	*	62%	64%	50%
Writing	2009	72%	59%	80%	*	80%	*	*	*	*	*	*	80%	80%	*
Science	2009	51%	42%	33%	*	33%	*	*	*	*	*	*	40%	33%	*
All Tests	2009	57%	56%	45%	*	45%	*	*	*	*	53%	20%	44%	45%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
Reading/ELA	2009	87%	81%	82%	*	82%	*	*	*	*	80%	83%	83%	81%	72%
	2008	86%	83%	79%	*	79%	*	*	*	*	75%	83%	75%	78%	65%
Mathematics	2009	80%	83%	83%	*	83%	*	*	*	*	83%	83%	65%	83%	78%
	2008	78%	83%	79%	*	79%	*	*	*	*	73%	85%	62%	79%	66%
Writing	2009	92%	92%	88%	*	88%	*	*	*	*	83%	91%	*	87%	77%
	2008	91%	93%	88%	*	88%	*	*	*	*	81%	94%	*	88%	84%
Science	2009	78%	82%	67%	*	67%	*	*	*	*	71%	63%	*	66%	52%
	2008	74%	81%	83%	*	83%	*	*	*	*	76%	91%	*	83%	60%
All Tests	2009	72%	69%	68%	*	68%	*	*	*	*	67%	69%	53%	67%	61%
	2008	69%	72%	68%	*	68%	*	*	*	*	61%	74%	46%	67%	55%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	87%	78%	81%	81%	*	81%	*	*	*	80%	83%	73%	81%	71%
Mathematics	80%	71%	82%	83%	*	83%	*	*	*	84%	83%	70%	83%	77%
Writing	91%	88%	89%	87%	*	87%	*	*	*	82%	91%	83%	87%	76%
Science	76%	66%	78%	65%	*	65%	*	*	*	69%	61%	38%	64%	46%
All Tests	71%	59%	69%	67%	*	67%	*	*	*	66%	68%	44%	66%	58%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	71%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%

Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	99.2%	99.1%	-	99.1%	-	-	-	-	98.8%	99.4%	100.0%	99.4%	98.2%
By Test Version															
TAKS (1 or more)	90.8%	90.5%	93.0%	92.8%	-	92.7%	-	-	-	-	89.3%	96.0%	29.0%	93.0%	88.6%
Not on TAKS	7.7%	6.7%	6.8%	6.4%	-	6.4%	-	-	-	-	9.5%	3.4%	71.0%	6.4%	9.6%
TAKS(Acc) Only	2.3%	1.0%	1.1%	0.9%	-	0.9%	-	-	-	-	1.2%	0.6%	9.7%	0.9%	1.8%
TAKS-M Only	3.3%	4.3%	3.5%	2.6%	-	2.6%	-	-	-	-	3.6%	1.7%	29.0%	2.4%	4.8%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.9%	-	0.9%	-	-	-	-	1.2%	0.6%	9.7%	0.9%	1.2%
Combination	1.3%	0.6%	0.7%	2.0%	-	2.0%	-	-	-	-	3.6%	0.6%	22.6%	2.1%	1.8%
By Acct Status															
Acct System	87.3%	86.3%	86.0%	86.1%	-	86.3%	-	-	-	-	82.8%	89.2%	32.3%	87.0%	84.4%
Non-Acct System	11.2%	10.9%	13.6%	13.0%	-	12.8%	-	-	-	-	16.0%	10.2%	67.7%	12.4%	13.8%
Mobile	4.7%	4.9%	7.1%	7.0%	-	6.7%	-	-	-	-	7.1%	6.8%	0.0%	6.4%	4.2%
Non-Acct Test	6.4%	6.0%	6.3%	6.1%	-	6.1%	-	-	-	-	8.9%	3.4%	67.7%	6.1%	9.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.9%	0.9%	-	0.9%	-	-	-	-	1.2%	0.6%	0.0%	0.6%	1.8%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	0.6%	0.9%	-	0.9%	-	-	-	-	1.2%	0.6%	0.0%	0.6%	1.8%
Other	0.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	286	345	0	344	0	0	0	0	169	176	31	330	167
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	98.9%	99.2%	-	99.2%	-	-	-	-	98.9%	99.5%	100.0%	99.2%	98.0%
By Program															
TAKS (1 or more)	90.9%	90.1%	92.0%	94.2%	-	94.2%	-	-	-	-	92.9%	95.6%	41.9%	94.1%	88.9%
Not on TAKS	7.5%	6.9%	7.3%	4.9%	-	4.9%	-	-	-	-	6.0%	3.8%	58.1%	5.1%	9.2%
TAKS(Acc)	2.7%	1.4%	1.2%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.9%	2.6%	3.8%	-	3.8%	-	-	-	-	4.9%	2.7%	45.2%	3.9%	7.2%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.8%	-	0.8%	-	-	-	-	0.5%	1.1%	9.7%	0.8%	2.0%
Combination	1.2%	0.9%	0.9%	0.3%	-	0.3%	-	-	-	-	0.5%	0.0%	3.2%	0.3%	0.0%
By Acct Status															
Acct System	87.1%	85.5%	84.4%	86.6%	-	86.6%	-	-	-	-	85.8%	87.4%	38.7%	86.8%	81.0%
Non-Acct System	11.3%	11.5%	14.8%	12.6%	-	12.6%	-	-	-	-	13.1%	12.1%	61.3%	12.4%	17.0%
Mobile	5.1%	5.2%	7.6%	7.7%	-	7.7%	-	-	-	-	7.1%	8.2%	3.2%	7.3%	7.8%
Non-Acct Test	6.2%	6.3%	6.4%	4.9%	-	4.9%	-	-	-	-	6.0%	3.8%	58.1%	5.1%	9.2%
Not Tested	1.6%	3.0%	1.1%	0.8%	-	0.8%	-	-	-	-	1.1%	0.5%	0.0%	0.8%	2.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.7%	0.8%	-	0.8%	-	-	-	-	1.1%	0.5%	0.0%	0.8%	2.0%
Other	0.5%	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	16,558	278	365	0	365	0	0	0	0	183	182	31	356	153

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	25%	28%	24%	*	24%	*	*	*	26%	24%	*	25%	50%
2008	15%	22%	21%	18%	*	18%	*	*	*	28%	7%	*	19%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	84%	83%	85%	*	85%	*	*	*	78%	90%	*	84%	64%
2008	92%	87%	89%	87%	*	87%	*	*	*	77%	98%	*	86%	57%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	91.2%	100.0%	84.6%	-	84.6%	-	-	-	90.9%	*	*	91.7%	83.3%
2007	78.0%	80.8%	94.5%	100.0%	-	100.0%	-	-	-	*	100.0%	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	56%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	23%	20%	32%	*	32%	*	*	*	38%	27%	*	33%	58%
2008	15%	21%	19%	19%	*	19%	*	*	*	24%	13%	*	20%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	86%	88%	81%	*	81%	*	*	*	79%	82%	*	80%	62%
2008	91%	85%	90%	88%	*	88%	*	*	*	83%	93%	*	88%	71%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.8%	100.0%	88.9%	-	88.9%	-	-	-	87.5%	*	*	100.0%	80.0%
2007	77.5%	80.8%	100.0%	100.0%	-	100.0%	-	-	-	*	100.0%	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	72%	74%	*	74%	*	*	*	70%	77%	53%	74%	64%
Attendance Rate														
2007-08	95.5%	94.3%	96.9%	97.0%	-	97.0%	-	-	-	96.9%	97.1%	95.3%	97.0%	97.2%
2006-07	95.5%	93.9%	97.0%	96.3%	-	96.3%	-	-	-	96.2%	96.5%	94.7%	96.3%	96.1%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	714	100.0%	27,013	26,994	4,728,204
Students By Grade:					
Early Childhood Education	1	0.1%	0.1%	0.0%	0.3%
Pre-Kindergarten	88	12.3%	12.7%	7.3%	4.2%
Kindergarten	88	12.3%	13.8%	8.1%	7.7%
Grade 1	92	12.9%	16.0%	8.5%	8.0%
Grade 2	113	15.8%	15.4%	8.4%	7.9%
Grade 3	104	14.6%	14.9%	8.2%	7.8%
Grade 4	119	16.7%	13.9%	7.6%	7.5%
Grade 5	109	15.3%	13.2%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	8.2%
Grade 9	0	0.0%	0.0%	6.3%	7.0%
Grade 10	0	0.0%	0.0%	5.3%	6.4%
Grade 11	0	0.0%	0.0%	4.6%	5.8%
Grade 12	0	0.0%	0.0%	0.0%	0.0%
Ethnic Distribution:					
African American	0	0.0%	0.0%	0.0%	14.2%
Hispanic	713	99.9%	99.9%	99.8%	47.9%
White	1	0.1%	0.1%	0.2%	34.0%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.0%	0.0%	3.6%
Economically Disadvantaged	674	94.4%	95.6%	96.2%	56.7%
Limited English Proficient (LEP)	407	57.0%	73.9%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.4%	0.2%	1.5%	2.1%
At-Risk	523	73.2%	84.4%	71.5%	48.3%
Mobility (2007-08)	139	19.7%	19.6%	25.2%	19.8%
Number of Students per Teacher	15.1	n/a	15.9	14.8	14.4
Retention Rates by Grade:					
Kindergarten	4.1%	2.9%	2.6%	0.0%	11.4%
Grade 1	7.0%	8.2%	5.5%	25.0%	13.8%
Grade 2	6.3%	6.2%	3.2%	0.0%	12.8%
Grade 3	3.5%	3.2%	2.5%	7.7%	3.7%
Grade 4	6.4%	2.7%	1.3%	0.0%	1.3%
Grade 5	2.0%	1.4%	1.9%	0.0%	0.0%
Grade 6	-	0.0%	0.9%	-	0.6%
Grade 7	-	-	1.4%	-	1.7%
Grade 8	-	-	1.7%	-	1.1%

-----Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD
 Campus Name: GUILLERMO FLORES EL
 Campus #: 108912104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	18.0	19.2	18.5	19.0
Grade 1	15.8	19.8	18.3	19.0
Grade 2	15.6	19.8	18.3	19.3
Grade 3	15.8	17.8	17.8	19.3
Grade 4	17.7	18.8	18.3	19.7
Grade 5	18.9	19.1	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	-	15.3	12.0	21.8
Secondary:				
English/Language Arts	-	-	20.1	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	21.9	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	64.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.3	86.1%	77.8%	60.2%	62.9%
Teachers	47.2	73.6%	66.9%	48.5%	50.7%
Professional Support	5.0	7.9%	7.3%	7.5%	8.4%
Campus Admin. (School Leader.)	3.0	4.7%	3.6%	2.8%	2.8%
Educational Aides:	8.9	13.9%	22.2%	7.3%	9.7%
Total Minority Staff:	60.2	93.8%	96.9%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.7%	9.7%
Hispanic	45.2	95.8%	95.4%	91.1%	22.1%
White	2.0	4.2%	3.8%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.0%	1.3%
Males	9.2	19.5%	16.1%	31.3%	22.9%
Females	38.0	80.5%	83.9%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.5%	7.8%	10.3%	7.3%
1-5 Years Experience	18.2	38.5%	38.7%	35.2%	30.5%
6-10 Years Experience	15.1	31.9%	23.7%	22.9%	20.0%
11-20 Years Experience	5.0	10.6%	17.0%	16.4%	23.7%
Over 20 Years Experience	5.0	10.6%	12.8%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		8.3 yrs.	9.2 yrs.	9.8 yrs.	11.2 yrs.
		7.5 yrs.	7.6 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$41,175		\$40,641	\$41,153	\$40,372
1-5 Years Experience	\$43,521		\$42,684	\$43,284	\$42,463
6-10 Years Experience	\$45,429		\$44,827	\$45,813	\$45,035
11-20 Years Experience	\$49,438		\$49,634	\$52,168	\$49,083
Over 20 Years Experience	\$61,380		\$60,330	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$46,456		\$46,471	\$48,015	\$47,159
Professional Support	\$54,345		\$53,419	\$54,946	\$55,819
Campus Administration (School Leadership)	\$61,738		\$66,067	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		1.3	5.5	2,034.5

District Name: LA JOYA ISD
Campus Name: GUILLERMO FLORES EL
Campus #: 108912104

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Student	All Funds	Percent	Student
By Function:									
Total Operating Expenditures	\$3,833,431	100.0%	\$4,890	\$4,240,158	100.0%	\$5,408	\$163,835,102	100.0%	\$6,215
Instruction (11,95)	\$2,935,452	76.6%	\$3,744	\$3,301,429	77.9%	\$4,211	\$122,841,451	75.0%	\$4,660
Instructional-Related Services (12,13)	\$193,889	5.1%	\$247	\$212,048	5.0%	\$270	\$6,603,440	4.0%	\$250
Instructional Leadership (21)	\$68,373	1.8%	\$87	\$68,373	1.6%	\$87	\$2,175,017	1.3%	\$83
School Leadership (23)	\$326,856	8.5%	\$417	\$326,856	7.7%	\$417	\$10,876,129	6.6%	\$413
Support Services-Student (31,32,33)	\$297,714	7.8%	\$380	\$320,305	7.6%	\$409	\$9,482,314	5.8%	\$360
Other Campus Costs (35,36,51,52,53)	\$11,147	0.3%	\$14	\$11,147	0.3%	\$14	\$11,856,751	7.2%	\$450
By Program:									
Total Operating Expenditures	\$3,822,284	100.0%	\$4,875	\$4,227,436	100.0%	\$5,392	\$151,386,145	100.0%	\$5,742
Bilingual/ESL Education (25)	\$126,166	3.3%	\$161	\$162,017	3.8%	\$207	\$10,615,980	7.0%	\$403
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$360,041	9.4%	\$459	\$709,489	16.8%	\$905	\$29,780,531	19.7%	\$1,130
Gifted & Talented Education (21)	\$84,006	2.2%	\$107	\$84,636	2.0%	\$108	\$1,128,522	0.7%	\$43
Regular Education (11)	\$2,904,944	76.0%	\$3,705	\$2,904,944	68.7%	\$3,705	\$96,652,225	63.8%	\$3,666
Special Education (23)	\$347,127	9.1%	\$443	\$366,350	8.7%	\$467	\$13,208,887	8.7%	\$501
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	386	54.1%	44.9%	16.0%
Career & Technical Education	0	0.0%	17.6%	21.4%
Gifted & Talented Education	43	6.0%	9.1%	7.5%
Special Education	42	5.9%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	31.8%	24.4%	7.5%
Career & Technical Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	2.0	4.2%	2.2%	3.6%
Gifted & Talented Education	1.0	2.1%	4.6%	2.0%
Regular Education	27.0	57.2%	57.5%	70.4%
Special Education	2.2	4.7%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.