

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: IRENE M GARCIA MIDDLE

Campus #: 108912046

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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District Name: LA JOYA ISD
 Campus Name: IRENE M GARCIA MIDDLE
 Campus #: 108912046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009 93%	84%	85%	88%	*	88%	*	*	*	88%	89%	*	88%	60%
	2008 94%	89%	88%	92%	*	92%	*	*	*	91%	92%	> 99%	92%	64%
Mathematics	2009 82%	78%	76%	81%	*	81%	*	*	*	78%	83%	*	81%	62%
	2008 83%	83%	78%	89%	*	89%	*	*	*	91%	88%	> 99%	89%	82%
All Tests	2009 80%	71%	70%	76%	*	76%	*	*	*	76%	77%	*	76%	47%
	2008 81%	78%	75%	84%	*	84%	*	*	*	83%	85%	> 99%	84%	53%
TAKS Met 2009 Standard Grade 7														
Reading	2009 87%	73%	76%	79%	*	79%	*	*	*	74%	83%	*	79%	34%
	2008 88%	77%	78%	79%	*	79%	*	*	*	77%	81%	*	79%	24%
Mathematics	2009 82%	73%	77%	79%	*	79%	*	*	*	78%	79%	*	79%	66%
	2008 80%	75%	73%	81%	*	81%	*	*	*	81%	81%	*	81%	38%
Writing	2009 94%	91%	93%	89%	*	89%	*	*	*	81%	96%	*	89%	63%
	2008 93%	89%	89%	92%	*	92%	*	*	*	87%	97%	*	92%	50%
All Tests	2009 76%	61%	66%	66%	*	66%	*	*	*	62%	70%	*	66%	22%
	2008 74%	65%	63%	69%	*	69%	*	*	*	68%	69%	*	69%	21%
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009 95%	87%	90%	89%	*	89%	*	*	*	90%	89%	*	89%	40%
	2008 95%	88%	90%	90%	*	90%	*	*	*	88%	93%	*	90%	38%
Mathematics	2009 82%	70%	79%	75%	*	75%	*	*	*	75%	74%	*	75%	33%
	2008 79%	68%	71%	75%	*	75%	*	*	*	76%	73%	*	75%	42%
@ Science	2009 73%	70%	64%	68%	*	68%	*	*	*	71%	65%	*	68%	25%
	2008 69%	58%	*	66%	*	66%	*	*	*	74%	58%	*	66%	15%
@ Soc Studies	2009 92%	87%	88%	96%	*	96%	*	*	*	97%	96%	*	96%	70%
	2008 91%	87%	87%	87%	*	87%	*	*	*	87%	86%	*	87%	62%
@ All Tests	2009 67%	58%	56%	59%	*	59%	*	*	*	61%	57%	*	59%	14%
	2008 64%	50%	*	58%	*	58%	*	*	*	64%	51%	*	58%	7%

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Indicator:	State	District	Campus	African	Hispanic	White	Native	Asian/	Male	Female	Special	Econ	LFP
			Group	American	American	American	American	Pacific	Is		Ed	Disad	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	83%	84%	86%	*	*	*	85%	88%	80%	86%	48%
	2008	91%	85%	86%	88%	*	*	*	87%	90%	89%	88%	51%
Mathematics	2009	82%	73%	79%	80%	*	*	*	79%	81%	75%	80%	60%
	2008	80%	74%	78%	85%	*	*	*	86%	83%	80%	84%	63%
Writing	2009	93%	90%	93%	89%	*	*	*	81%	96%	*	89%	63%
	2008	93%	91%	89%	92%	*	*	*	87%	97%	*	92%	50%
Science	2009	78%	67%	63%	68%	*	*	*	71%	65%	*	68%	25%
	2008	74%	65%	58%	66%	*	*	*	74%	58%	*	66%	15%
Soc Studies	2009	93%	89%	88%	96%	*	*	*	97%	96%	*	96%	70%
	2008	91%	89%	87%	87%	*	*	*	87%	86%	*	87%	62%
All Tests	2009	74%	63%	64%	69%	*	*	*	68%	69%	67%	69%	33%
	2008	72%	63%	63%	72%	*	*	*	74%	69%	67%	72%	30%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	96%	92%	95%	96%	*	*	*	95%	98%	> 99%	96%	81%
	2009	89%	81%	85%	87%	*	*	*	86%	88%	75%	87%	66%
Writing	2009	97%	95%	93%	89%	*	*	*	81%	96%	*	89%	63%
	2009	83%	74%	64%	68%	*	*	*	71%	65%	*	68%	25%
Soc Studies	2009	98%	96%	99%	> 99%	*	*	*	99%	> 99%	*	> 99%	> 99%
	2009	84%	74%	73%	77%	*	*	*	75%	78%	67%	77%	50%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	34%	22%	28%	31%	*	*	*	29%	34%	20%	31%	4%
	2008	34%	21%	29%	31%	*	*	*	31%	32%	< 1%	32%	1%
Mathematics	2009	31%	23%	18%	25%	*	*	*	25%	26%	25%	25%	10%
	2008	28%	21%	18%	23%	*	*	*	25%	21%	20%	23%	12%
Writing	2009	34%	28%	24%	24%	*	*	*	19%	29%	*	24%	< 1%
	2008	33%	28%	25%	28%	*	*	*	21%	35%	*	28%	6%
Science	2009	26%	17%	13%	19%	*	*	*	22%	16%	*	19%	< 1%
	2008	22%	15%	11%	13%	*	*	*	17%	8%	*	13%	< 1%
Soc Studies	2009	44%	31%	35%	52%	*	*	*	57%	48%	*	52%	15%
	2008	36%	23%	27%	32%	*	*	*	37%	26%	*	32%	< 1%
All Tests	2009	16%	9%	9%	14%	*	*	*	14%	14%	17%	14%	3%
	2008	15%	8%	9%	11%	*	*	*	11%	11%	8%	11%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	96.8%	97.3%	-	97.3%	-	*	-	-	97.8%	96.8%	100.0%	97.4%	86.2%
By Test Version															
TAKS (1 or more)	90.8%	90.5%	88.4%	92.5%	-	92.7%	-	*	-	-	91.6%	93.5%	21.4%	92.7%	69.5%
Not on TAKS	7.7%	6.7%	8.2%	4.8%	-	4.6%	-	*	-	-	6.3%	3.2%	78.6%	4.7%	16.7%
TAKS(Acc) Only	2.3%	1.0%	1.6%	0.0%	-	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.3%	4.2%	4.4%	-	4.3%	-	*	-	-	6.0%	2.8%	73.2%	4.4%	15.5%
TAKS-Alt Only	0.8%	0.7%	0.9%	0.3%	-	0.2%	-	*	-	-	0.2%	0.4%	5.4%	0.2%	1.1%
Combination	1.3%	0.6%	1.1%	0.0%	-	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status															
Acct System	87.3%	86.3%	83.6%	87.9%	-	88.2%	-	*	-	-	87.3%	88.7%	21.4%	88.2%	62.6%
Non-Acct System	11.2%	10.9%	12.9%	9.4%	-	9.1%	-	*	-	-	10.6%	8.0%	78.6%	9.2%	23.6%
Mobile	4.7%	4.9%	5.7%	4.6%	-	4.6%	-	*	-	-	4.3%	4.8%	0.0%	4.6%	6.9%
Non-Acct Test	6.4%	6.0%	6.9%	4.8%	-	4.6%	-	*	-	-	6.3%	3.2%	78.6%	4.7%	16.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	3.3%	2.7%	-	2.7%	-	*	-	-	2.2%	3.2%	0.0%	2.6%	13.8%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	2.7%	1.8%	-	1.8%	-	*	-	-	1.5%	2.2%	0.0%	1.8%	9.8%
Other	0.4%	1.1%	0.3%	0.9%	-	0.9%	-	*	-	-	0.6%	1.1%	0.0%	0.8%	4.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	864	926	0	923	0	1	0	0	463	462	56	923	174
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	96.8%	97.1%	-	97.2%	*	*	-	-	96.6%	97.6%	97.6%	97.1%	83.4%
By Program															
TAKS (1 or more)	90.9%	90.1%	87.3%	90.2%	-	90.5%	*	*	-	-	86.5%	94.6%	15.9%	90.2%	54.8%
Not on TAKS	7.5%	6.9%	8.9%	6.9%	-	6.7%	*	*	-	-	10.1%	3.0%	81.7%	6.9%	28.7%
TAKS(Acc)	2.7%	1.4%	2.7%	0.3%	-	0.2%	*	*	-	-	0.4%	0.2%	3.7%	0.3%	0.6%
TAKS-M Only	2.9%	3.9%	2.6%	6.1%	-	6.0%	*	*	-	-	8.9%	2.6%	72.0%	6.0%	25.5%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.3%	-	0.3%	*	*	-	-	0.4%	0.2%	3.7%	0.3%	1.9%
Combination	1.2%	0.9%	1.6%	0.2%	-	0.2%	*	*	-	-	0.4%	0.0%	2.4%	0.2%	0.6%
By Acct Status															
Acct System	87.1%	85.5%	82.0%	82.6%	-	83.4%	*	*	-	-	80.6%	85.1%	14.6%	84.2%	50.3%
Non-Acct System	11.3%	11.5%	13.5%	14.5%	-	13.8%	*	*	-	-	16.0%	12.5%	82.9%	12.9%	33.1%
Mobile	5.1%	5.2%	5.7%	7.6%	-	7.1%	*	*	-	-	5.9%	9.5%	1.2%	6.0%	4.5%
Non-Acct Test	6.2%	6.3%	8.0%	6.9%	-	6.7%	*	*	-	-	10.1%	3.0%	81.7%	6.9%	28.7%
Not Tested	1.6%	3.0%	3.3%	2.9%	-	2.8%	*	*	-	-	3.4%	2.4%	2.4%	2.9%	16.6%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	*	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	2.9%	2.4%	-	2.4%	*	*	-	-	2.8%	1.9%	1.2%	2.5%	14.6%
Other	0.5%	0.7%	0.4%	0.5%	-	0.4%	*	*	-	-	0.6%	0.4%	1.2%	0.4%	1.9%
Total Count	3,075,682	16,558	875	971	0	957	4	1	0	0	505	464	82	933	157

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	39%	44%	46%	*	*	*	*	43%	50%	*	46%	26%
	2008	53%	50%	56%	57%	*	*	*	*	50%	67%	*	57%	46%
Mathematics	2009	37%	28%	33%	30%	*	*	*	*	31%	29%	*	30%	17%
	2008	36%	30%	33%	39%	*	*	*	*	43%	36%	*	38%	35%
Average TGI Growth														
Reading/ELA	2009	0.52	0.32	0.42	0.37	*	*	*	*	0.28	0.46	*	0.37	0.27
	2008	0.58	0.51	0.57	0.62	*	*	*	*	0.55	0.69	*	0.60	0.55
Mathematics	2009	0.38	0.21	0.38	0.25	*	*	*	*	0.35	0.15	*	0.25	0.06
	2008	0.34	0.27	0.43	0.66	*	*	*	*	0.66	0.67	*	0.65	0.71
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2009	46%	42%	38%	23%	*	*	*	*	25%	20%	*	23%	33%
	2008	55%	52%	50%	50%	*	*	*	*	53%	40%	*	52%	47%
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2009	21%	13%	13%	11%	*	*	*	*	< 1%	*	*	11%	17%
	2008	22%	25%	28%	44%	*	*	*	*	50%	38%	*	41%	33%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	14%	11%	11%	11%	*	*	*	*	10%	13%	*	11%	60%
2008	6%	12%	10%	10%	10%	*	*	*	*	12%	7%	*	10%	62%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	91%	93%	93%	93%	*	*	*	*	95%	92%	*	93%	50%
2008	97%	92%	95%	94%	94%	*	*	*	*	92%	96%	*	94%	52%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	93.8%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	30%	22%	25%	*	25%	*	*	*	25%	26%	*	25%	67%
2008	21%	32%	30%	25%	*	25%	*	*	*	24%	27%	*	26%	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	78%	85%	81%	*	81%	*	*	*	82%	80%	*	81%	44%
2008	86%	77%	81%	83%	*	83%	*	*	*	87%	79%	*	83%	52%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	95.7%	96.0%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2008-09	76%	64%	69%	69%	*	69%	*	*	*	69%	69%	76%	69%	65%
Attendance Rate														
2007-08	95.5%	94.3%	95.6%	95.2%	-	95.2%	*	*	-	95.1%	95.4%	90.6%	95.3%	93.9%
2006-07	95.5%	93.9%	95.9%	94.3%	-	94.2%	*	-	-	94.0%	94.6%	89.4%	94.2%	92.7%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.1%	0.0%	-	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.1%	0.1%	-	0.1%	*	-	-	0.3%	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	*	*	-	*	-	-	-	*	-	*	*	*
2006-07	3.9%	7.2%	*	*	-	*	-	-	-	-	*	*	-	-

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	914	100.0%	33,340	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	1.3%	7.2%	7.5%
Grade 6	309	33.8%	31.5%	6.8%	7.3%
Grade 7	322	35.2%	33.8%	6.8%	7.3%
Grade 8	283	31.0%	33.5%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.0%	14.2%
Hispanic	912	99.8%	99.3%	99.8%	47.9%
White	1	0.1%	0.4%	0.2%	34.0%
Native American	1	0.1%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
Economically Disadvantaged	885	96.8%	93.5%	96.2%	56.7%
Limited English Proficient (LEP)	159	17.4%	26.8%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	43	4.0%	3.3%	1.5%	2.1%
At-Risk	411	45.0%	57.3%	71.5%	48.3%
Mobility (2007-08)	218	20.5%	17.3%	25.2%	19.8%
Number of Students per Teacher	14.0	n/a	13.5	14.8	14.4
Retention Rates by Grade:					
Kindergarten	-	-	-	-	-
Grade 1	-	-	2.6%	-	11.4%
Grade 2	-	-	5.5%	-	13.8%
Grade 3	-	-	3.2%	-	12.8%
Grade 4	-	-	2.5%	-	3.7%
Grade 5	-	-	1.3%	-	1.3%
Grade 6	-	-	1.9%	-	0.0%
Grade 7	1.3%	5.2%	1.9%	4.2%	2.4%
Grade 8	2.5%	1.3%	0.9%	1.2%	1.6%
	0.0%	1.8%	1.4%	2.0%	1.7%
		1.8%	1.7%	3.3%	3.3%

-----Non-Special Education Rates-----		-----Special Education Rates-----	
Campus Group	District	State	Campus Group
-	5.3%	2.6%	-
-	7.8%	5.5%	-
-	6.6%	3.2%	-
-	2.7%	2.5%	-
-	4.4%	1.3%	-
-	1.9%	1.9%	-
1.3%	0.5%	0.9%	0.0%
2.5%	2.3%	1.4%	3.2%
0.0%	1.6%	1.7%	0.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	18.5	19.0
Grade 2	-	-	18.3	19.0
Grade 3	-	-	18.3	19.3
Grade 4	-	-	17.8	19.3
Grade 5	-	-	18.3	19.7
Grade 6	21.5	19.3	18.7	22.1
Mixed Grades	-	20.3	21.7	21.5
		1.0	12.0	21.8
Secondary:				
English/Language Arts	20.3	17.7	20.1	19.8
Foreign Languages	17.5	21.0	23.2	21.1
Mathematics	25.3	19.3	21.9	19.6
Science	25.0	19.3	22.6	20.5
Social Studies	25.0	19.3	24.1	21.7

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	83.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	77.4	92.6%	87.7%	60.2%	62.9%
Professional Support	65.2	78.0%	74.7%	48.5%	50.7%
Campus Admin. (School Leader.)	8.2	9.8%	9.0%	7.5%	8.4%
	4.0	4.8%	4.0%	2.8%	2.8%
Educational Aides:					
	6.2	7.4%	12.3%	7.3%	9.7%
Total Minority Staff:	78.4	93.7%	90.0%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.4%	0.7%	9.7%
Hispanic	57.2	87.7%	84.9%	91.1%	22.1%
White	4.0	6.1%	11.5%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	4.0	6.1%	2.0%	2.0%	1.3%
Males	22.0	33.7%	39.7%	31.3%	22.9%
Females	43.3	66.3%	60.3%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.1%	7.4%	10.3%	7.3%
1-5 Years Experience	15.2	23.3%	33.6%	35.2%	30.5%
6-10 Years Experience	22.7	34.7%	20.6%	22.9%	20.0%
11-20 Years Experience	11.6	17.8%	21.5%	16.4%	23.7%
Over 20 Years Experience	11.8	18.0%	16.9%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		11.0 yrs.	10.6 yrs.	9.8 yrs.	11.2 yrs.
		7.5 yrs.	8.2 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,201		\$39,747	\$41,153	\$40,372
1-5 Years Experience	\$43,086		\$41,949	\$43,284	\$42,463
6-10 Years Experience	\$45,952		\$44,950	\$45,813	\$45,035
11-20 Years Experience	\$51,556		\$50,519	\$52,168	\$49,083
Over 20 Years Experience	\$62,975		\$59,255	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$49,005		\$47,168	\$48,015	\$47,159
Professional Support	\$54,020		\$55,198	\$54,946	\$55,819
Campus Administration (School Leadership)	\$66,412		\$68,213	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		9.8	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Student	All Funds	Percent	Student
By Function:									
Total Operating Expenditures	\$5,126,916	100.0%	\$5,579	\$6,125,337	100.0%	\$6,665	\$234,715,235	100.0%	\$7,404
Instruction (11,95)	\$3,810,486	74.3%	\$4,146	\$4,690,187	76.6%	\$5,104	\$162,289,326	69.1%	\$5,120
Instructional-Related Services (12,13)	\$215,647	4.2%	\$235	\$273,368	4.5%	\$297	\$9,037,581	3.9%	\$285
Instructional Leadership (21)	\$76,001	1.5%	\$83	\$76,001	1.2%	\$83	\$2,946,558	1.3%	\$93
School Leadership (23)	\$341,188	6.7%	\$371	\$351,599	5.7%	\$383	\$15,658,409	6.7%	\$494
Support Services-Student (31,32,33)	\$511,010	10.0%	\$556	\$551,884	9.0%	\$601	\$15,802,142	6.7%	\$499
Other Campus Costs (35,36,51,52,53)	\$172,584	3.4%	\$188	\$182,298	3.0%	\$198	\$28,981,219	12.3%	\$914
By Program:									
Total Operating Expenditures	\$4,954,332	100.0%	\$5,391	\$5,743,989	100.0%	\$6,250	\$204,432,456	100.0%	\$6,449
Bilingual/ESL Education (25)	\$46,807	0.9%	\$51	\$97,192	1.7%	\$106	\$4,531,293	2.2%	\$143
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,973,530	1.0%	\$62
Accelerated Education (24,30)	\$646,489	13.0%	\$703	\$1,328,008	23.1%	\$1,445	\$36,524,241	17.9%	\$1,152
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$779,215	0.4%	\$25
Regular Education (11)	\$3,563,772	71.9%	\$3,878	\$3,563,772	62.0%	\$3,878	\$129,974,997	63.6%	\$4,100
Special Education (23)	\$697,264	14.1%	\$759	\$755,017	13.1%	\$822	\$30,523,492	14.9%	\$963
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$125,688	0.1%	\$4

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	16.8%	44.9%	16.0%
Career & Technical Education	121	13.2%	17.6%	21.4%
Gifted & Talented Education	139	15.2%	9.1%	7.5%
Special Education	61	6.7%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	4.9%	24.4%	7.5%
Career & Technical Education	1.4	2.1%	4.1%	3.9%
Compensatory Education	6.2	9.6%	2.2%	3.6%
Gifted & Talented Education	7.2	11.1%	4.6%	2.0%
Regular Education	42.7	65.5%	57.5%	70.4%
Special Education	4.4	6.8%	6.6%	9.7%
Other	0.0	0.0%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.