

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: ANN RICHARDS MIDDLE SCHOOL

Campus #: 108912045

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

This page intentionally left blank.

District Name: LA JOYA ISD
 Campus Name: ANN RICHARDS MIDDLE SCHOOL
 Campus #: 108912045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009 93%	84%	85%	83%	*	83%	*	*	*	*	76%	88%	*	83%	62%
	2008 94%	89%	87%	89%	*	89%	*	*	*	*	84%	94%	*	89%	64%
Mathematics	2009 82%	78%	77%	79%	*	79%	*	*	*	*	73%	84%	*	79%	66%
	2008 83%	83%	77%	85%	*	85%	*	*	*	*	81%	88%	*	85%	62%
All Tests	2009 80%	71%	70%	70%	*	70%	*	*	*	*	63%	78%	*	71%	47%
	2008 81%	78%	72%	80%	*	80%	*	*	*	*	75%	85%	*	80%	48%
TAKS Met 2009 Standard Grade 7															
Reading	2009 87%	73%	76%	74%	*	74%	*	*	*	*	69%	78%	*	74%	31%
	2008 88%	77%	78%	75%	*	75%	*	*	*	*	72%	78%	*	75%	27%
Mathematics	2009 82%	73%	77%	77%	*	77%	*	*	*	*	74%	80%	*	77%	53%
	2008 80%	75%	74%	73%	*	73%	*	*	*	*	75%	71%	*	74%	46%
Writing	2009 94%	91%	92%	94%	*	94%	*	*	*	*	91%	97%	*	95%	75%
	2008 93%	89%	89%	90%	*	90%	*	*	*	*	88%	93%	*	90%	53%
All Tests	2009 76%	61%	66%	65%	*	65%	*	*	*	*	61%	69%	*	65%	26%
	2008 74%	65%	63%	65%	*	65%	*	*	*	*	63%	67%	20%	65%	18%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009 95%	87%	90%	85%	*	85%	*	*	*	*	84%	86%	*	85%	49%
	2008 95%	88%	90%	88%	*	87%	*	*	*	*	86%	89%	*	87%	59%
Mathematics	2009 82%	70%	79%	64%	*	64%	*	*	*	*	66%	62%	*	64%	40%
	2008 79%	68%	71%	65%	*	65%	*	*	*	*	65%	64%	*	65%	40%
@ Science	2009 73%	70%	65%	66%	*	66%	*	*	*	*	71%	60%	13%	66%	29%
	2008 69%	58%	*	49%	*	49%	*	*	*	*	50%	48%	*	49%	15%
@ Soc Studies	2009 92%	87%	90%	77%	*	77%	*	*	*	*	78%	76%	25%	77%	50%
	2008 91%	87%	87%	89%	*	89%	*	*	*	*	86%	92%	80%	89%	76%
@ All Tests	2009 67%	58%	57%	51%	*	51%	*	*	*	*	53%	50%	< 1%	51%	21%
	2008 64%	50%	*	43%	*	43%	*	*	*	*	43%	43%	60%	43%	16%

District Name: LA JOYA ISD
 Campus Name: ANN RICHARDS MIDDLE SCHOOL
 Campus #: 108912045

Indicator:	State	District	Campus	African	Hispanic	White	Native	Asian/	Male	Female	Special	Econ	LFP
			Group	American	American	American	American	Pacific	Is		Ed	Disad	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	83%	83%	*	*	*	*	79%	86%	60%	83%	55%
	2008	91%	85%	85%	*	*	*	*	82%	88%	57%	85%	55%
Mathematics	2009	82%	73%	76%	*	*	*	*	74%	78%	22%	76%	61%
	2008	80%	74%	77%	*	*	*	*	76%	77%	44%	77%	54%
Writing	2009	93%	90%	94%	*	*	*	*	91%	97%	*	95%	75%
	2008	93%	91%	90%	*	*	*	*	88%	93%	*	90%	53%
Science	2009	78%	67%	66%	*	*	*	*	71%	60%	13%	66%	29%
	2008	74%	65%	49%	*	*	*	*	50%	48%	*	49%	15%
Soc Studies	2009	93%	89%	77%	*	*	*	*	78%	76%	25%	77%	50%
	2008	91%	89%	89%	*	*	*	*	86%	92%	80%	89%	76%
All Tests	2009	74%	63%	64%	*	*	*	*	61%	66%	13%	64%	38%
	2008	72%	63%	64%	*	*	*	*	61%	66%	38%	64%	30%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	96%	92%	94%	*	*	*	*	92%	97%	> 99%	94%	85%
	2009	89%	81%	83%	*	*	*	*	80%	87%	44%	83%	66%
Writing	2009	97%	95%	94%	*	*	*	*	91%	97%	*	95%	75%
	2009	83%	74%	66%	*	*	*	*	71%	60%	13%	66%	29%
Soc Studies	2009	98%	96%	97%	*	*	*	*	95%	99%	75%	97%	90%
	2009	84%	74%	74%	*	*	*	*	72%	77%	27%	75%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))													
Reading/ELA	2009	34%	22%	24%	*	*	*	*	23%	24%	< 1%	24%	3%
	2008	34%	21%	27%	*	*	*	*	23%	30%	29%	27%	4%
Mathematics	2009	31%	23%	20%	*	*	*	*	19%	20%	11%	20%	8%
	2008	28%	21%	18%	*	*	*	*	18%	19%	11%	19%	7%
Writing	2009	34%	28%	30%	*	*	*	*	26%	34%	*	30%	5%
	2008	33%	28%	26%	*	*	*	*	18%	35%	*	26%	6%
Science	2009	26%	17%	13%	*	*	*	*	16%	10%	< 1%	13%	< 1%
	2008	22%	15%	7%	*	*	*	*	5%	9%	*	7%	2%
Soc Studies	2009	44%	31%	29%	*	*	*	*	28%	30%	< 1%	29%	2%
	2008	36%	23%	28%	*	*	*	*	25%	31%	20%	28%	8%
All Tests	2009	16%	9%	8%	*	*	*	*	9%	8%	< 1%	9%	< 1%
	2008	15%	8%	10%	*	*	*	*	10%	9%	8%	10%	3%

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)													
Reading/ELA 2009	82%	69%	76%	72%	*	*	*	*	79%	53%	72%	71%	69%
Mathematics 2009	69%	62%	69%	71%	*	*	*	*	75%	63%	71%	70%	69%
Writing 2009	72%	59%	59%	54%	*	*	*	*	50%	60%	54%	56%	43%
Science 2009	51%	37%	51%	40%	*	*	*	*	50%	20%	40%	40%	36%
Soc Studies 2009	64%	55%	59%	53%	*	*	*	*	60%	40%	53%	53%	50%
All Tests 2009	57%	43%	48%	54%	*	*	*	*	62%	35%	54%	55%	49%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))													
(2010 Preview)													
Reading/ELA 2009	87%	79%	75%	72%	*	*	*	*	69%	75%	24%	72%	37%
Mathematics 2009	86%	79%	77%	76%	*	*	*	*	70%	81%	43%	76%	35%
Mathematics 2009	80%	72%	79%	76%	*	*	*	*	73%	78%	19%	76%	59%
Mathematics 2009	78%	72%	76%	76%	*	*	*	*	75%	77%	38%	77%	53%
Writing 2009	92%	90%	91%	94%	*	*	*	*	91%	96%	*	94%	75%
Writing 2009	91%	91%	86%	89%	*	*	*	*	85%	93%	50%	89%	49%
Science 2009	78%	67%	65%	66%	*	*	*	*	71%	60%	13%	66%	29%
Science 2009	74%	65%	60%	49%	*	*	*	*	50%	48%	*	49%	15%
Soc Studies 2009	93%	89%	90%	77%	*	*	*	*	78%	76%	25%	77%	50%
Soc Studies 2009	91%	89%	87%	89%	*	*	*	*	86%	92%	80%	89%	76%
All Tests 2009	72%	60%	62%	59%	*	*	*	*	56%	62%	11%	59%	27%
All Tests 2009	69%	60%	58%	59%	*	*	*	*	55%	63%	22%	60%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)													
(2011 Preview)													
Reading/ELA 2009	87%	78%	75%	72%	*	*	*	*	70%	74%	59%	72%	43%
Mathematics 2009	80%	71%	79%	75%	*	*	*	*	73%	78%	57%	75%	61%
Writing 2009	91%	88%	89%	91%	*	*	*	*	87%	94%	57%	92%	66%
Science 2009	76%	66%	64%	65%	*	*	*	*	70%	59%	30%	65%	31%
Soc Studies 2009	92%	87%	87%	76%	*	*	*	*	77%	75%	43%	76%	50%
All Tests 2009	71%	59%	60%	58%	*	*	*	*	56%	61%	35%	59%	30%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)													
(2011 Preview)													
All Tests 2009	84%	71%	> 99%	74%	*	*	*	*	90%	50%	74%	74%	70%

District Name: IA JOYA ISD
Campus Name: ANN RICHARDS MIDDLE SCHOOL
Campus #: 108912045

Indicator:	State	District	Campus	Campus	African	Native	Asian/	Male	Female	Special	Econ	LEP
			Group	Group	American	American	Pacific	Is		Ed	Disad	
					Hispanic	White	Is					
2009 TAKS Participation (Grades 3-11)												
Tested	98.5%	97.2%	96.8%	96.3%	-	96.5%	*	-	96.3%	100.0%	96.6%	87.8%
By Test Version												
TAKS (1 or more)	90.8%	90.5%	88.2%	89.2%	-	89.4%	*	-	87.1%	10.2%	89.5%	68.9%
Not on TAKS	7.7%	6.7%	8.3%	7.1%	-	7.0%	*	-	9.2%	89.8%	7.1%	18.9%
TAKS(Acc) Only	2.3%	1.0%	1.5%	0.7%	-	0.7%	*	-	1.0%	9.2%	0.7%	0.5%
TAKS-M Only	3.3%	4.3%	4.2%	4.5%	-	4.5%	*	-	6.1%	57.1%	4.5%	13.8%
TAKS-Alt Only	0.8%	0.7%	0.8%	1.0%	-	0.9%	*	-	1.1%	12.2%	0.9%	2.7%
Combination	1.3%	0.6%	1.2%	0.9%	-	0.9%	*	-	1.1%	11.2%	0.9%	1.9%
By Acct Status												
Acct System	87.3%	86.3%	83.5%	83.9%	-	84.0%	*	-	82.0%	15.3%	84.7%	64.9%
Non-Acct System	11.2%	10.9%	13.0%	12.4%	-	12.4%	*	-	14.3%	84.7%	11.8%	23.0%
Mobile	4.7%	4.9%	5.4%	5.9%	-	6.0%	*	-	5.7%	3.1%	5.3%	4.6%
Non-Acct Test	6.4%	6.0%	7.2%	6.4%	-	6.4%	*	-	8.3%	81.6%	6.4%	18.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	-	0.1%	*	-	0.0%	0.0%	0.1%	0.0%
Not Tested												
Absent	1.5%	2.8%	3.3%	3.7%	-	3.5%	*	-	3.7%	0.0%	3.4%	12.2%
LEP Exempt	0.9%	0.3%	0.0%	0.1%	-	0.1%	*	-	0.0%	0.0%	0.1%	0.0%
Other	0.4%	1.1%	0.4%	0.4%	-	0.2%	*	-	0.5%	0.0%	0.2%	1.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	864	1,245	0	1,240	1	1	628	98	1,219	370
2008 TAKS Participation (Grades 3-11)												
Tested	98.4%	97.0%	96.6%	94.9%	-	94.9%	*	-	94.9%	100.0%	95.0%	79.7%
By Program												
TAKS (1 or more)	90.9%	90.1%	87.3%	86.8%	-	86.8%	*	-	84.5%	9.2%	86.9%	53.5%
Not on TAKS	7.5%	6.9%	8.8%	8.1%	-	8.1%	*	-	10.4%	90.8%	8.1%	26.2%
TAKS(Acc)	2.7%	1.4%	2.6%	0.5%	-	0.5%	*	-	0.8%	5.5%	0.5%	1.7%
TAKS-M Only	2.9%	3.9%	2.7%	5.2%	-	5.1%	*	-	6.5%	57.8%	5.1%	16.6%
TAKS-Alt Only	0.7%	0.6%	0.7%	1.1%	-	1.1%	*	-	1.2%	11.9%	1.1%	4.0%
Combination	1.2%	0.9%	1.6%	1.4%	-	1.4%	*	-	2.1%	15.6%	1.3%	4.0%
By Acct Status												
Acct System	87.1%	85.5%	81.9%	81.4%	-	81.5%	*	-	79.4%	11.0%	82.0%	50.8%
Non-Acct System	11.3%	11.5%	14.5%	13.5%	-	13.4%	*	-	15.5%	89.0%	12.9%	28.9%
Mobile	5.1%	5.2%	5.7%	5.6%	-	5.5%	*	-	5.4%	0.0%	5.0%	3.3%
Non-Acct Test	6.2%	6.3%	7.9%	8.0%	-	7.9%	*	-	10.1%	89.0%	7.9%	25.6%
Not Tested												
Absent	1.6%	3.0%	3.5%	5.1%	-	5.1%	*	-	5.1%	0.0%	5.0%	20.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.2%	2.9%	4.4%	-	4.4%	*	-	4.4%	0.0%	4.5%	17.9%
Hurricane Ike	0.5%	0.7%	0.4%	0.7%	-	0.7%	*	-	0.7%	0.0%	0.6%	2.3%
Total Count	3,075,682	16,558	854	1,220	0	1,216	2	0	613	109	1,191	301

Indicator:	State	District	Campus	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	30%	37%	21%	*	37%	*	*	*	35%	38%	*	37%	61%
2008	21%	32%	36%	30%	*	36%	*	*	*	36%	36%	*	36%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	78%	73%	85%	*	73%	*	*	*	75%	71%	*	73%	55%
2008	86%	77%	74%	81%	*	74%	*	*	*	74%	73%	*	74%	49%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	95.7%	98.0%	92.9%	-	92.9%	*	-	-	94.0%	91.4%	100.0%	93.8%	91.1%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	29%	50%	*	*	50%	*	*	*	*	*	*	50%	40%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	67%	69%	*	67%	*	*	*	63%	72%	65%	67%	63%
Attendance Rate														
2007-08	95.5%	94.3%	95.7%	95.3%	-	95.3%	*	-	-	95.2%	95.5%	93.2%	95.4%	95.3%
2006-07	95.5%	93.9%	95.8%	95.6%	*	95.6%	*	-	-	95.6%	95.7%	93.1%	95.6%	94.8%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.2%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,211	100.0%	32,978	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	1.8%	7.2%	7.5%
Grade 6	407	33.6%	32.3%	6.8%	7.3%
Grade 7	386	31.9%	33.3%	6.8%	7.3%
Grade 8	418	34.5%	32.7%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.0%	14.2%
Hispanic	1,209	99.8%	99.4%	99.8%	47.9%
White	1	0.1%	0.3%	0.2%	34.0%
Native American	1	0.1%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.2%	0.0%	3.6%
Economically Disadvantaged	1,195	98.7%	94.0%	96.2%	56.7%
Limited English Proficient (LEP)	355	29.3%	29.1%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	17	1.3%	3.5%	1.5%	2.1%
At-Risk	632	52.2%	57.3%	71.5%	48.3%
Mobility (2007-08)	251	18.6%	17.1%	25.2%	19.8%
Number of Students per Teacher	14.6	n/a	13.6	14.8	14.4
Retention Rates by Grade:					
Kindergarten	-	-	-	-	-
Grade 1	-	-	2.6%	11.4%	11.7%
Grade 2	-	-	5.5%	13.8%	10.5%
Grade 3	-	-	3.2%	12.8%	4.7%
Grade 4	-	-	2.5%	3.7%	3.0%
Grade 5	-	-	1.3%	1.3%	1.3%
Grade 6	-	4.4%	1.9%	0.0%	2.4%
Grade 7	0.0%	1.3%	0.9%	1.3%	1.6%
Grade 8	2.3%	1.8%	1.4%	1.7%	2.2%
	1.7%	1.8%	1.7%	1.1%	3.3%

-----Non-Special Education Rates-----			-----Special Education Rates-----		
Campus	Campus Group	State	Campus	Campus Group	State
-	-	5.3%	-	-	11.4%
-	-	7.8%	-	-	13.8%
-	-	6.6%	-	-	12.8%
-	-	2.7%	-	-	3.7%
-	-	4.4%	-	-	1.3%
-	4.4%	1.9%	-	3.1%	2.4%
0.0%	1.3%	0.5%	0.0%	1.3%	1.6%
2.3%	1.8%	2.3%	0.0%	2.1%	2.2%
1.7%	1.8%	1.6%	2.6%	3.2%	3.3%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus	Campus	District	State
	Group	Group	Group	Group	Group
Elementary:					
Kindergarten	-	-	-	18.5	19.0
Grade 1	-	-	-	18.3	19.0
Grade 2	-	-	-	18.3	19.3
Grade 3	-	-	-	17.8	19.3
Grade 4	-	-	-	18.3	19.7
Grade 5	-	-	-	18.7	22.1
Grade 6	23.2	20.3	20.3	21.7	21.5
Mixed Grades	-	1.0	1.0	12.0	21.8
Secondary:					
English/Language Arts	19.4	18.0	18.0	20.1	19.8
Foreign Languages	23.3	21.0	21.0	23.2	21.1
Mathematics	22.9	19.7	19.7	21.9	19.6
Science	23.7	19.4	19.4	22.6	20.5
Social Studies	23.7	19.4	19.4	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	105.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	97.2	92.0%	87.5%	60.2%	62.9%
Professional Support	83.0	78.7%	74.8%	48.5%	50.7%
Campus Admin. (School Leader.)	9.1	8.6%	8.8%	7.5%	8.4%
Educational Aides:	5.0	4.7%	3.9%	2.8%	2.8%
Total Minority Staff:	8.4	8.0%	12.5%	7.3%	9.7%
Total Minority Staff:	104.6	99.1%	90.5%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.7%	9.7%
Hispanic	79.0	95.2%	85.4%	91.1%	22.1%
White	1.0	1.2%	10.9%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	3.0	3.6%	2.2%	2.0%	1.3%
Males	38.6	46.5%	39.3%	31.3%	22.9%
Females	44.5	53.5%	60.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	11.9	14.3%	8.4%	10.3%	7.3%
1-5 Years Experience	19.1	23.0%	34.1%	35.2%	30.5%
6-10 Years Experience	27.4	33.0%	20.7%	22.9%	20.0%
11-20 Years Experience	13.4	16.1%	19.6%	16.4%	23.7%
Over 20 Years Experience	11.2	13.5%	17.1%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		9.9 yrs.	10.4 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	8.2 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,412		\$39,891	\$41,153	\$40,372
1-5 Years Experience	\$44,232		\$41,969	\$43,284	\$42,463
6-10 Years Experience	\$46,057		\$44,713	\$45,813	\$45,035
11-20 Years Experience	\$52,481		\$50,403	\$52,168	\$49,083
Over 20 Years Experience	\$62,080		\$59,504	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$48,033		\$47,021	\$48,015	\$47,159
Professional Support	\$54,639		\$55,522	\$54,946	\$55,819
Campus Administration (School Leadership)	\$68,905		\$68,204	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		8.9	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	-----Campus-----			-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$6,073,898	100.0%	\$5,062	\$7,222,588	100.0%	\$6,019
Instruction (11,95)	\$4,587,907	75.5%	\$3,823	\$5,611,057	77.7%	\$4,676
Instructional-Related Services (12,13)	\$254,725	4.2%	\$212	\$315,530	4.4%	\$263
Instructional Leadership (21)	\$99,511	1.6%	\$83	\$99,511	1.4%	\$83
School Leadership (23)	\$378,561	6.2%	\$315	\$398,779	5.5%	\$332
Support Services-Student (31,32,33)	\$548,973	9.0%	\$457	\$586,497	8.1%	\$489
Other Campus Costs (35,36,51,52,53)	\$204,221	3.4%	\$170	\$211,214	2.9%	\$176
By Program:						
Total Operating Expenditures	\$5,869,677	100.0%	\$4,891	\$6,786,714	100.0%	\$5,656
Bilingual/ESL Education (25)	\$67,233	1.1%	\$56	\$115,479	1.7%	\$96
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$692,393	11.8%	\$577	\$1,410,405	20.8%	\$1,175
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0
Regular Education (11)	\$4,207,547	71.7%	\$3,506	\$4,207,547	62.0%	\$3,506
Special Education (23)	\$902,504	15.4%	\$752	\$1,053,283	15.5%	\$878
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION

Student Enrollment by Program:	-----Campus-----		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	344	28.4%	28.2%	44.9%	16.0%
Career & Technical Education	146	12.1%	19.5%	17.6%	21.4%
Gifted & Talented Education	151	12.5%	9.9%	9.1%	7.5%
Special Education	93	7.7%	10.7%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	4.8%	4.8%	24.4%	7.5%
Career & Technical Education	1.7	2.1%	2.7%	4.1%	3.9%
Compensatory Education	0.0	0.0%	1.5%	2.2%	3.6%
Gifted & Talented Education	5.5	6.6%	6.4%	4.6%	2.0%
Regular Education	63.2	76.1%	73.9%	57.5%	70.4%
Special Education	7.6	9.1%	10.0%	6.6%	9.7%
Other	1.0	1.2%	0.8%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.