

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: MEMORIAL MIDDLE

Campus #: 108912044

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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District Name: LA JOYA ISD
 Campus Name: MEMORIAL MIDDLE
 Campus #: 108912044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009 93%	84%	85%	85%	*	85%	*	*	*	*	86%	84%	*	85%	57%
	2008 94%	89%	88%	89%	*	89%	*	*	*	*	86%	92%	60%	89%	60%
Mathematics	2009 82%	78%	77%	79%	*	79%	*	*	*	*	85%	71%	*	79%	75%
	2008 83%	83%	78%	83%	*	83%	*	*	*	*	82%	85%	56%	83%	72%
All Tests	2009 80%	71%	70%	70%	*	70%	*	*	*	*	75%	65%	*	70%	52%
	2008 81%	78%	75%	79%	*	79%	*	*	*	*	75%	82%	56%	79%	58%
TAKS Met 2009 Standard Grade 7															
Reading	2009 87%	73%	76%	76%	*	76%	*	*	*	*	72%	80%	*	76%	31%
	2008 88%	77%	78%	81%	*	81%	*	*	*	*	75%	88%	*	82%	21%
Mathematics	2009 82%	73%	77%	75%	*	75%	*	*	*	*	71%	78%	60%	75%	45%
	2008 80%	75%	73%	80%	*	80%	*	*	*	*	79%	82%	*	80%	38%
Writing	2009 94%	91%	93%	92%	*	92%	*	*	*	*	87%	96%	*	92%	64%
	2008 93%	89%	89%	92%	*	92%	*	*	*	*	88%	96%	*	92%	54%
All Tests	2009 76%	61%	66%	64%	*	64%	*	*	*	*	60%	67%	43%	64%	18%
	2008 74%	65%	63%	71%	*	71%	*	*	*	*	66%	76%	*	71%	14%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009 95%	87%	90%	92%	*	92%	*	*	*	*	89%	94%	*	92%	42%
	2008 95%	88%	90%	88%	*	88%	*	*	*	*	88%	89%	*	88%	38%
Mathematics	2009 82%	70%	79%	83%	*	82%	*	*	*	*	82%	83%	*	83%	50%
	2008 79%	68%	71%	77%	*	77%	*	*	*	*	77%	76%	*	76%	38%
@ Science	2009 73%	70%	65%	82%	*	82%	*	*	*	*	82%	81%	43%	82%	61%
	2008 69%	58%	*	61%	*	61%	*	*	*	*	60%	63%	5%	61%	16%
@ Soc Studies	2009 92%	87%	88%	91%	*	91%	*	*	*	*	87%	95%	86%	91%	64%
	2008 91%	87%	87%	86%	*	86%	*	*	*	*	83%	89%	33%	86%	46%
@ All Tests	2009 67%	58%	57%	70%	*	70%	*	*	*	*	69%	71%	29%	71%	27%
	2008 64%	50%	*	58%	*	58%	*	*	*	*	56%	60%	5%	57%	12%

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Indicator:	State	District	Campus	African	Native	Asian/	Special	Econ	LFP
			Group	American	American	Pacific	Ed	Disad	
				Hispanic	White	Is			
				White	Hispanic	Is			
				Male	Female				
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))									
(Standard Accountability Indicator)									
Reading/ELA	2009	83%	84%	85%	*	*	67%	85%	49%
	2008	85%	86%	88%	*	*	50%	88%	49%
Mathematics	2009	73%	80%	81%	*	*	75%	81%	65%
	2008	74%	78%	83%	*	*	35%	82%	57%
Writing	2009	90%	93%	92%	*	*	*	92%	64%
	2008	91%	89%	92%	*	*	*	92%	54%
Science	2009	67%	65%	82%	*	*	43%	82%	61%
	2008	65%	58%	61%	*	*	5%	61%	16%
Soc Studies	2009	89%	88%	91%	*	*	86%	91%	64%
	2008	89%	87%	86%	*	*	33%	86%	46%
All Tests	2009	63%	65%	69%	*	*	44%	69%	39%
	2008	63%	63%	69%	*	*	18%	69%	32%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))									
Reading/ELA	2009	96%	92%	95%	*	*	67%	95%	79%
	2009	89%	81%	85%	*	*	75%	86%	67%
Writing	2009	97%	93%	92%	*	*	*	92%	64%
	2009	83%	65%	82%	*	*	43%	82%	61%
Soc Studies	2009	98%	99%	99%	*	*	> 99%	99%	88%
	2009	84%	74%	80%	*	*	50%	80%	59%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	22%	30%	*	*	17%	30%	5%
	2008	34%	21%	30%	*	*	< 1%	30%	3%
Mathematics	2009	31%	23%	21%	*	*	< 1%	21%	8%
	2008	28%	21%	23%	*	*	< 1%	23%	8%
Writing	2009	34%	28%	32%	*	*	*	32%	< 1%
	2008	33%	28%	33%	*	*	*	33%	< 1%
Science	2009	26%	17%	29%	*	*	< 1%	30%	4%
	2008	22%	15%	17%	*	*	< 1%	17%	2%
Soc Studies	2009	44%	31%	37%	*	*	< 1%	37%	8%
	2008	36%	23%	30%	*	*	< 1%	30%	2%
All Tests	2009	16%	9%	12%	*	*	< 1%	12%	1%
	2008	15%	8%	12%	*	*	< 1%	12%	1%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	69%	73%	79%	*	*	*	*	*	80%	75%	78%	80%	79%
Mathematics 2009	69%	62%	69%	77%	*	*	*	*	*	76%	81%	76%	78%	77%
Writing 2009	72%	59%	60%	57%	*	*	*	*	*	61%	*	57%	60%	50%
Science 2009	51%	37%	50%	58%	*	*	*	*	*	45%	75%	50%	56%	59%
Soc Studies 2009	64%	55%	57%	59%	*	*	*	*	*	56%	63%	50%	56%	60%
All Tests 2009	57%	43%	46%	60%	*	*	*	*	*	62%	53%	58%	59%	53%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	79%	75%	78%	*	*	*	*	*	75%	81%	57%	78%	38%
Mathematics 2009	86%	79%	78%	77%	*	*	*	*	*	70%	84%	19%	77%	24%
Writing 2009	80%	72%	78%	80%	*	*	*	*	*	82%	79%	59%	81%	65%
Science 2009	78%	72%	76%	80%	*	*	*	*	*	78%	82%	24%	80%	50%
Soc Studies 2009	92%	90%	91%	91%	*	*	*	*	*	87%	96%	80%	92%	64%
All Tests 2009	91%	91%	86%	90%	*	*	*	*	*	85%	96%	43%	90%	50%
Reading/ELA 2008	78%	67%	65%	82%	*	*	*	*	*	82%	81%	43%	82%	61%
Mathematics 2008	74%	65%	58%	61%	*	*	*	*	*	60%	63%	5%	61%	16%
Writing 2008	93%	89%	88%	91%	*	*	*	*	*	87%	95%	86%	91%	64%
Science 2008	91%	89%	87%	86%	*	*	*	*	*	83%	89%	33%	86%	46%
Soc Studies 2008	72%	60%	60%	65%	*	*	*	*	*	64%	66%	39%	65%	31%
All Tests 2008	69%	60%	58%	64%	*	*	*	*	*	58%	70%	5%	64%	17%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	78%	75%	78%	*	*	*	*	*	76%	81%	74%	78%	49%
Mathematics 2009	80%	71%	78%	80%	*	*	*	*	*	81%	79%	72%	81%	69%
Writing 2009	91%	88%	90%	89%	*	*	*	*	*	84%	95%	62%	90%	60%
Science 2009	76%	66%	65%	80%	*	*	*	*	*	79%	81%	48%	80%	60%
Soc Studies 2009	92%	87%	86%	89%	*	*	*	*	*	85%	93%	62%	89%	63%
All Tests 2009	71%	59%	59%	65%	*	*	*	*	*	64%	66%	46%	65%	35%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests 2009	84%	71%	> 99%	98%	*	*	*	*	*	96%	> 99%	98%	97%	97%

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Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.8%	96.9%	-	97.0%	*	-	*	98.5%	95.2%	99.0%	97.2%	87.3%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	88.2%	89.1%	-	89.2%	*	-	*	87.9%	90.4%	12.5%	89.5%	62.7%
Not on TAKS	7.7%	6.7%	8.4%	7.8%	-	7.7%	*	-	*	10.7%	4.8%	86.5%	7.7%	24.6%
TAKS(Acc) Only	2.3%	1.0%	1.8%	0.5%	-	0.5%	*	-	*	0.7%	0.2%	5.2%	0.5%	0.8%
TAKS-M Only	3.3%	4.3%	4.2%	5.4%	-	5.4%	*	-	*	7.4%	3.3%	59.4%	5.4%	18.7%
TAKS-Alt Only	0.8%	0.7%	0.9%	1.4%	-	1.3%	*	-	*	1.7%	1.2%	15.6%	1.3%	4.0%
Combination	1.3%	0.6%	1.1%	0.6%	-	0.6%	*	-	*	0.9%	0.2%	6.3%	0.6%	1.2%
By Acct Status														
Acct System	87.3%	86.3%	83.5%	83.3%	-	83.4%	*	-	*	83.3%	83.2%	16.7%	84.3%	56.0%
Non-Acct System	11.2%	10.9%	13.0%	13.6%	-	13.6%	*	-	*	15.3%	11.9%	82.3%	12.9%	31.3%
Mobile	4.7%	4.9%	5.4%	6.3%	-	6.3%	*	-	*	5.5%	7.1%	1.0%	5.7%	7.9%
Non-Acct Test	6.4%	6.0%	7.4%	7.3%	-	7.3%	*	-	*	9.7%	4.8%	81.3%	7.2%	23.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	3.3%	3.1%	-	3.0%	*	-	*	1.5%	4.8%	1.0%	2.8%	12.7%
Absent	0.1%	0.3%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.4%	2.7%	2.1%	-	2.1%	*	-	*	0.7%	3.5%	0.0%	1.9%	8.7%
Other	0.4%	1.1%	0.3%	1.0%	-	0.9%	*	-	*	0.7%	1.3%	1.0%	1.0%	4.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	865	1,063	0	1,059	1	0	1	544	519	96	1,024	252
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	96.8%	95.7%	*	95.6%	*	-	*	95.7%	95.6%	95.3%	96.3%	80.7%
By Program														
TAKS (1 or more)	90.9%	90.1%	87.3%	88.3%	*	88.5%	*	-	*	85.3%	91.5%	17.8%	88.9%	54.7%
Not on TAKS	7.5%	6.9%	8.9%	7.4%	*	7.1%	*	-	*	10.4%	4.0%	77.6%	7.3%	26.0%
TAKS(Acc)	2.7%	1.4%	2.6%	3.6%	*	3.5%	*	-	*	5.7%	1.5%	38.3%	3.6%	11.0%
TAKS-M Only	2.9%	3.9%	2.7%	2.1%	*	2.1%	*	-	*	2.6%	1.7%	22.4%	2.1%	7.9%
TAKS-Alt Only	0.7%	0.6%	0.8%	1.2%	*	1.1%	*	-	*	1.7%	0.6%	12.1%	1.1%	5.1%
Combination	1.2%	0.9%	1.6%	0.4%	*	0.4%	*	-	*	0.5%	0.4%	4.7%	0.5%	2.0%
By Acct Status														
Acct System	87.1%	85.5%	82.0%	82.8%	*	83.4%	*	-	*	81.7%	84.0%	31.8%	85.1%	52.4%
Non-Acct System	11.3%	11.5%	14.0%	12.9%	*	12.2%	*	-	*	14.0%	11.6%	63.6%	11.2%	28.3%
Mobile	5.1%	5.2%	5.7%	7.0%	*	6.6%	*	-	*	6.0%	8.1%	1.9%	5.4%	7.5%
Non-Acct Test	6.2%	6.3%	8.0%	5.9%	*	5.6%	*	-	*	8.0%	3.5%	61.7%	5.8%	20.9%
Not Tested	1.6%	3.0%	3.2%	4.3%	*	4.4%	*	-	*	4.3%	4.4%	4.7%	3.7%	19.3%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	2.8%	3.3%	*	3.3%	*	-	*	3.1%	3.5%	0.0%	2.9%	14.6%
Other	0.5%	0.7%	0.4%	1.1%	*	1.1%	*	-	*	1.2%	0.9%	4.7%	0.8%	4.7%
Total Count	3,075,682	16,558	875	1,128	1	1,119	1	0	1	584	544	107	1,076	254

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2009	18%	30%	17%	*	18%	*	*	*	18%	17%	*	17%	50%
2008	21%	32%	23%	*	23%	*	*	*	23%	24%	*	24%	63%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	78%	89%	*	89%	*	*	*	91%	88%	*	90%	67%
2008	86%	77%	84%	*	84%	*	*	*	85%	83%	*	83%	50%
TAKS Failers Promoted by Grade Placement Committee													
2008	90.5%	95.7%	97.0%	-	95.2%	-	-	-	94.1%	96.4%	100.0%	94.9%	93.0%
TAKS Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2009	48%	29%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	64%	69%	*	68%	*	*	*	68%	67%	75%	68%	66%
Attendance Rate													
2007-08	95.5%	94.3%	95.6%	-	94.7%	*	-	*	94.2%	95.3%	90.9%	94.8%	93.3%
2006-07	95.5%	93.9%	95.9%	-	94.9%	*	*	-	94.4%	95.3%	90.9%	94.8%	93.5%
Annual Dropout Rate (Gr 7-8)													
(Standard Accountability Indicator)													
2007-08	0.3%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.1%	-	0.9%	*	-	-	1.1%	0.8%	2.2%	0.7%	2.1%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,022	100.0%	33,795	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	1.3%	7.2%	7.5%
Grade 6	345	33.8%	32.8%	6.8%	7.3%
Grade 7	355	34.7%	33.1%	6.8%	7.3%
Grade 8	322	31.5%	32.8%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.0%	14.2%
Hispanic	1,020	99.8%	99.3%	99.8%	47.9%
White	1	0.1%	0.4%	0.2%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	1	0.1%	0.1%	0.0%	3.6%
Economically Disadvantaged	996	97.5%	93.8%	96.2%	56.7%
Limited English Proficient (LEP)	241	23.6%	27.9%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	33	2.6%	3.4%	1.5%	2.1%
At-Risk	536	52.4%	56.5%	71.5%	48.3%
Mobility (2007-08)	267	21.4%	17.2%	25.2%	19.8%
Number of Students per Teacher	12.7	n/a	13.5	14.8	14.4
Retention Rates by Grade:					
Kindergarten	-	-	-	-	-
Grade 1	-	-	2.6%	-	11.4%
Grade 2	-	-	5.5%	-	13.8%
Grade 3	-	-	3.2%	-	12.8%
Grade 4	-	-	2.5%	-	3.7%
Grade 5	-	-	1.3%	-	1.3%
Grade 6	-	5.2%	1.9%	-	0.0%
Grade 7	0.9%	1.3%	0.9%	3.0%	1.1%
Grade 8	2.9%	1.8%	1.4%	0.0%	1.7%
	2.0%	1.7%	1.7%	0.0%	1.1%
				3.2%	3.3%

-----Special Education Rates----- | -----Special Education Rates-----

-----Non-Special Education Rates----- | -----Non-Special Education Rates-----

District Name: LA JOYA ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	18.5	19.0
Grade 2	-	-	18.3	19.0
Grade 3	-	-	18.3	19.3
Grade 4	-	-	17.8	19.3
Grade 5	-	-	18.3	19.7
Grade 6	20.3	19.3	18.7	22.1
Mixed Grades	-	20.2	21.7	21.5
		1.0	12.0	21.8
Secondary:				
English/Language Arts	17.2	17.9	20.1	19.8
Foreign Languages	14.4	21.2	23.2	21.1
Mathematics	19.5	19.6	21.9	19.6
Science	20.2	19.4	22.6	20.5
Social Studies	20.2	19.5	24.1	21.7

STAFF INFORMATION

	Count	-----Campus----- Percent	Campus Group	District	State
Total Staff:	100.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	94.1	93.2%	87.6%	60.2%	62.9%
Professional Support	80.4	79.7%	74.8%	48.5%	50.7%
Campus Admin. (School Leader.)	9.6	9.5%	9.0%	7.5%	8.4%
	4.0	4.0%	3.9%	2.8%	2.8%
Educational Aides:					
	6.9	6.8%	12.4%	7.3%	9.7%
Total Minority Staff:	97.9	97.0%	90.6%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.7%	9.7%
Hispanic	76.4	95.0%	85.5%	91.1%	22.1%
White	2.0	2.5%	10.9%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	2.0	2.5%	2.2%	2.0%	1.3%
Males	30.2	37.5%	39.3%	31.3%	22.9%
Females	50.2	62.5%	60.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.8	5.9%	7.9%	10.3%	7.3%
1-5 Years Experience	28.2	35.1%	33.3%	35.2%	30.5%
6-10 Years Experience	10.7	13.3%	21.7%	22.9%	20.0%
11-20 Years Experience	24.9	31.0%	20.2%	16.4%	23.7%
Over 20 Years Experience	11.9	14.7%	16.9%	15.1%	18.6%
Average Years Experience of Teachers:					
		10.7 yrs.	10.5 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	8.1 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$41,017		\$39,910	\$41,153	\$40,372
1-5 Years Experience	\$43,498		\$42,107	\$43,284	\$42,463
6-10 Years Experience	\$46,063		\$44,858	\$45,813	\$45,035
11-20 Years Experience	\$52,109		\$50,574	\$52,168	\$49,083
Over 20 Years Experience	\$63,276		\$59,481	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$49,273		\$47,176	\$48,015	\$47,159
Professional Support	\$51,964		\$55,716	\$54,946	\$55,819
Campus Administration (School Leadership)	\$70,619		\$68,243	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		9.8	5.5	2,034.5

District Name: LA JOYA ISD
Campus Name: MEMORIAL MIDDLE
Campus #: 108912044

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

By Function:	General			Campus			-----Campus Group-----		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$6,056,455	100.0%	\$5,676	\$7,072,180	100.0%	\$6,628	\$235,495,132	100.0%	\$7,424
Instruction (11,95)	\$4,630,720	76.5%	\$4,340	\$5,531,651	78.2%	\$5,194	\$162,597,744	69.0%	\$5,126
Instructional-Related Services (12,13)	\$246,260	4.1%	\$231	\$300,028	4.2%	\$281	\$9,133,749	3.9%	\$288
Instructional Leadership (21)	\$94,578	1.6%	\$89	\$94,578	1.3%	\$89	\$2,995,527	1.3%	\$94
School Leadership (23)	\$389,863	6.4%	\$365	\$399,201	5.6%	\$374	\$15,831,822	6.7%	\$499
Support Services-Student (31,32,33)	\$515,064	8.5%	\$483	\$560,021	7.9%	\$525	\$16,156,422	6.9%	\$509
Other Campus Costs (35,36,51,52,53)	\$179,970	3.0%	\$169	\$186,701	2.6%	\$175	\$28,779,868	12.2%	\$907
By Program:									
Total Operating Expenditures	\$5,876,485	100.0%	\$5,507	\$6,672,888	100.0%	\$6,254	\$205,319,466	100.0%	\$6,473
Bilingual/ESL Education (25)	\$56,624	1.0%	\$53	\$103,809	1.6%	\$97	\$4,341,656	2.1%	\$137
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,057,246	1.0%	\$65
Accelerated Education (24,30)	\$843,442	14.4%	\$790	\$1,495,264	22.4%	\$1,401	\$37,411,621	18.2%	\$1,179
Gifted & Talented Education (21)	\$230	0.0%	\$0	\$230	0.0%	\$0	\$647,237	0.3%	\$20
Regular Education (11)	\$4,261,923	72.5%	\$3,994	\$4,264,408	63.9%	\$3,997	\$129,347,800	63.0%	\$4,078
Special Education (23)	\$714,266	12.2%	\$669	\$809,177	12.1%	\$758	\$31,388,218	15.3%	\$990
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$125,688	0.1%	\$4

PROGRAM INFORMATION

Student Enrollment by Program:	-----Campus-----		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	235	23.0%	27.0%	44.9%	16.0%
Career & Technical Education	140	13.7%	19.2%	17.6%	21.4%
Gifted & Talented Education	118	11.5%	9.6%	9.1%	7.5%
Special Education	87	8.5%	10.8%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	3.2	4.0%	4.8%	24.4%	7.5%
Career & Technical Education	2.9	3.6%	2.6%	4.1%	3.9%
Compensatory Education	0.0	0.0%	1.9%	2.2%	3.6%
Gifted & Talented Education	6.9	8.6%	7.3%	4.6%	2.0%
Regular Education	60.3	74.9%	72.3%	57.5%	70.4%
Special Education	6.4	8.0%	10.3%	6.6%	9.7%
Other	0.8	1.0%	0.8%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.