

***2008-09 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***Campus Name: DR JAVIER SAENZ MIDDLE***

***Campus #: 108912043***

***2009 Accountability Rating: Academically Acceptable***

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District Name: LA JOYA ISD  
 Campus Name: DR JAVIER SAENZ MIDDLE  
 Campus #: 108912043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009 93%	84%	84%	74%	*	74%	*	*	*	*	73%	74%	*	74%	42%
	2008 94%	89%	87%	85%	*	85%	*	*	*	*	80%	91%	*	85%	46%
Mathematics	2009 82%	78%	75%	64%	*	64%	*	*	*	*	60%	68%	*	64%	42%
	2008 83%	83%	77%	72%	*	72%	*	*	*	*	69%	75%	43%	72%	63%
All Tests	2009 80%	71%	70%	57%	*	57%	*	*	*	*	54%	59%	*	57%	27%
	2008 81%	78%	72%	67%	*	67%	*	*	*	*	60%	74%	43%	67%	43%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009 87%	73%	75%	65%	*	65%	*	*	*	*	64%	66%	*	65%	18%
	2008 88%	77%	77%	65%	*	65%	*	*	*	*	66%	64%	20%	65%	13%
Mathematics	2009 82%	73%	76%	63%	*	63%	*	*	*	*	64%	62%	20%	63%	47%
	2008 80%	75%	74%	56%	*	56%	*	*	*	*	62%	48%	36%	56%	21%
Writing	2009 94%	91%	92%	85%	*	85%	*	*	*	*	80%	91%	*	85%	63%
	2008 93%	89%	89%	78%	*	78%	*	*	*	*	77%	78%	40%	78%	40%
All Tests	2009 76%	61%	65%	47%	*	47%	*	*	*	*	43%	52%	< 1%	48%	17%
	2008 74%	65%	63%	47%	*	47%	*	*	*	*	52%	39%	18%	47%	10%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009 95%	87%	90%	77%	*	77%	*	*	*	*	77%	78%	20%	77%	35%
	2008 95%	88%	90%	81%	*	81%	*	*	*	*	78%	84%	27%	81%	42%
Mathematics	2009 82%	70%	78%	61%	*	61%	*	*	*	*	62%	59%	*	61%	33%
	2008 79%	68%	71%	59%	*	59%	*	*	*	*	58%	60%	7%	59%	16%
@ Science	2009 73%	70%	65%	61%	*	61%	*	*	*	*	66%	55%	*	61%	20%
	2008 69%	58%	*	41%	*	41%	*	*	*	*	36%	45%	< 1%	41%	12%
@ Soc Studies	2009 92%	87%	89%	83%	*	83%	*	*	*	*	81%	85%	*	83%	60%
	2008 91%	87%	87%	79%	*	79%	*	*	*	*	75%	82%	37%	79%	51%
@ All Tests	2009 67%	58%	56%	51%	*	51%	*	*	*	*	50%	51%	17%	50%	15%
	2008 64%	50%	*	33%	*	33%	*	*	*	*	28%	37%	< 1%	33%	2%

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Indicator:	State	District	Campus	African	Native	Asian/	Male	Female	Special	Econ	LFP
			Group	American	American	Pacific	Is		Ed	Disad	
				Hispanic	White	Is					
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	83%	83%	73%	*	*	*	74%	22%	73%	34%
	2008	85%	86%	79%	*	*	*	81%	27%	79%	37%
Mathematics	2009	82%	78%	64%	*	*	*	65%	33%	64%	44%
	2008	80%	78%	66%	*	*	*	66%	24%	66%	37%
Writing	2009	93%	92%	85%	*	*	*	91%	*	85%	63%
	2008	93%	89%	78%	*	*	*	78%	40%	78%	40%
Science	2009	78%	67%	61%	*	*	*	55%	*	61%	20%
	2008	74%	65%	41%	*	*	*	45%	< 1%	41%	12%
Soc Studies	2009	93%	89%	83%	*	*	*	85%	*	83%	60%
	2008	91%	87%	79%	*	*	*	82%	37%	79%	51%
All Tests	2009	74%	63%	52%	*	*	*	55%	17%	52%	21%
	2008	72%	63%	51%	*	*	*	52%	13%	51%	20%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2009	96%	94%	86%	*	*	*	86%	33%	86%	62%
	2009	89%	81%	71%	*	*	*	73%	33%	71%	49%
Mathematics	2009	97%	92%	85%	*	*	*	91%	*	85%	63%
	2009	83%	65%	61%	*	*	*	55%	*	61%	20%
Science	2009	98%	99%	96%	*	*	*	95%	*	96%	85%
	2009	84%	72%	63%	*	*	*	64%	17%	63%	35%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2009	34%	27%	18%	*	*	*	20%	< 1%	18%	1%
	2008	34%	27%	18%	*	*	*	23%	< 1%	18%	2%
Mathematics	2009	31%	20%	13%	*	*	*	13%	< 1%	13%	2%
	2008	28%	17%	11%	*	*	*	9%	< 1%	12%	5%
Writing	2009	34%	24%	12%	*	*	*	15%	*	12%	< 1%
	2008	33%	25%	15%	*	*	*	25%	< 1%	15%	< 1%
Science	2009	26%	13%	17%	*	*	*	15%	*	17%	< 1%
	2008	22%	11%	8%	*	*	*	10%	< 1%	8%	< 1%
Soc Studies	2009	44%	36%	27%	*	*	*	27%	*	27%	3%
	2008	36%	26%	16%	*	*	*	18%	< 1%	15%	2%
All Tests	2009	16%	9%	6%	*	*	*	6%	< 1%	6%	< 1%
	2008	15%	8%	5%	*	*	*	5%	< 1%	5%	1%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	73%	65%	*	65%	*	*	57%	78%	65%	65%	60%
Mathematics	2009	69%	62%	68%	43%	*	43%	*	*	37%	53%	43%	43%	46%
Writing	2009	72%	59%	57%	57%	*	57%	*	*	57%	57%	57%	57%	55%
Science	2009	51%	37%	44%	17%	*	17%	*	*	14%	20%	17%	17%	17%
Soc Studies	2009	64%	55%	53%	33%	*	33%	*	*	14%	60%	33%	33%	33%
All Tests	2009	57%	43%	46%	31%	*	31%	*	*	27%	39%	31%	31%	31%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA	2009	87%	79%	73%	61%	*	61%	*	*	60%	62%	9%	61%	21%
Mathematics	2008	86%	79%	77%	66%	*	66%	*	*	59%	73%	13%	66%	20%
Mathematics	2009	80%	72%	77%	64%	*	64%	*	*	63%	65%	36%	64%	43%
Mathematics	2008	78%	72%	76%	64%	*	64%	*	*	63%	64%	16%	64%	32%
Writing	2009	92%	90%	90%	85%	*	85%	*	*	80%	91%	*	85%	63%
Writing	2008	91%	91%	86%	75%	*	75%	*	*	73%	77%	28%	75%	36%
Science	2009	78%	67%	65%	61%	*	61%	*	*	66%	55%	*	61%	20%
Science	2008	74%	65%	58%	41%	*	41%	*	*	36%	45%	< 1%	41%	12%
Soc Studies	2009	93%	89%	89%	83%	*	83%	*	*	81%	85%	*	83%	60%
Soc Studies	2008	91%	89%	87%	79%	*	79%	*	*	75%	82%	37%	79%	51%
All Tests	2009	72%	60%	58%	48%	*	48%	*	*	45%	50%	7%	48%	17%
All Tests	2008	69%	60%	58%	45%	*	45%	*	*	41%	49%	4%	45%	12%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	2009	87%	78%	73%	62%	*	62%	*	*	60%	63%	57%	62%	29%
Mathematics	2009	80%	71%	77%	63%	*	63%	*	*	61%	65%	42%	63%	44%
Writing	2009	91%	88%	88%	84%	*	84%	*	*	79%	89%	50%	84%	62%
Science	2009	76%	66%	64%	58%	*	58%	*	*	63%	53%	19%	58%	19%
Soc Studies	2009	92%	87%	86%	80%	*	80%	*	*	77%	83%	38%	79%	54%
All Tests	2009	71%	59%	57%	46%	*	46%	*	*	43%	50%	18%	46%	18%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	71%	> 99%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%

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Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	97.2%	96.6%	94.9%	-	94.9%	*	-	-	95.0%	94.7%	100.0%	95.3%	86.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.5%	88.1%	88.3%	-	88.3%	*	-	-	87.9%	88.7%	22.1%	88.6%	70.5%
Not on TAKS	7.7%	6.7%	8.4%	6.6%	-	6.6%	*	-	-	7.1%	6.1%	77.9%	6.7%	15.6%
TAKS(Acc) Only	2.3%	1.0%	1.6%	0.2%	-	0.2%	*	-	-	0.0%	0.5%	2.9%	0.3%	0.7%
TAKS-M Only	3.3%	4.3%	4.2%	5.6%	-	5.6%	*	-	-	6.6%	4.5%	66.2%	5.7%	13.2%
TAKS-Alt Only	0.8%	0.7%	0.9%	0.5%	-	0.5%	*	-	-	0.0%	1.1%	5.9%	0.5%	1.0%
Combination	1.3%	0.6%	1.1%	0.2%	-	0.2%	*	-	-	0.5%	0.0%	2.9%	0.3%	0.7%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	83.3%	80.1%	-	80.2%	*	-	-	79.7%	80.5%	17.6%	81.1%	61.0%
Non-Acct System	11.2%	10.9%	13.0%	14.8%	-	14.7%	*	-	-	15.4%	14.2%	82.4%	14.2%	25.1%
Mobile	4.7%	4.9%	5.4%	8.3%	-	8.2%	*	-	-	8.3%	8.4%	5.9%	7.6%	9.8%
Non-Acct Test	6.4%	6.0%	7.5%	6.5%	-	6.5%	*	-	-	7.1%	5.8%	76.5%	6.6%	15.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	3.4%	5.1%	-	5.1%	*	-	-	5.0%	5.3%	0.0%	4.7%	13.9%
Absent	0.1%	0.3%	0.0%	0.1%	-	0.1%	*	-	-	0.2%	0.0%	0.0%	0.1%	0.3%
LEP Exempt	0.9%	1.4%	2.8%	2.6%	-	2.6%	*	-	-	2.1%	3.2%	0.0%	2.5%	7.1%
Other	0.4%	1.1%	0.4%	2.4%	-	2.4%	*	-	-	2.6%	2.1%	0.0%	2.0%	6.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	874	803	0	802	1	0	0	423	380	68	790	295
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	97.0%	96.5%	95.2%	-	95.2%	-	-	-	95.2%	95.2%	100.0%	95.2%	84.7%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.1%	86.9%	90.1%	-	90.1%	-	-	-	89.4%	91.0%	52.6%	90.3%	72.1%
Not on TAKS	7.5%	6.9%	8.9%	5.1%	-	5.1%	-	-	-	5.9%	4.2%	47.4%	4.9%	12.6%
TAKS(Acc)	2.7%	1.4%	2.5%	3.2%	-	3.2%	-	-	-	4.0%	2.4%	30.3%	3.3%	7.2%
TAKS-M Only	2.9%	3.9%	3.0%	1.4%	-	1.4%	-	-	-	1.3%	1.5%	13.2%	1.2%	4.1%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	1.5%	0.4%	-	0.4%	-	-	-	0.5%	0.3%	3.9%	0.4%	1.4%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	81.9%	81.8%	-	81.9%	-	-	-	81.9%	81.7%	50.0%	82.7%	63.5%
Non-Acct System	11.3%	11.5%	14.5%	13.4%	-	13.3%	-	-	-	13.3%	13.5%	50.0%	12.5%	21.2%
Mobile	5.1%	5.2%	5.7%	8.9%	-	8.9%	-	-	-	8.2%	9.6%	7.9%	8.2%	10.4%
Non-Acct Test	6.2%	6.3%	8.1%	4.5%	-	4.5%	-	-	-	5.1%	3.9%	42.1%	4.3%	10.8%
Not Tested	1.6%	3.0%	3.5%	4.8%	-	4.8%	-	-	-	4.8%	4.8%	0.0%	4.8%	15.3%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	3.0%	3.8%	-	3.8%	-	-	-	3.7%	3.9%	0.0%	3.7%	12.2%
Other	0.5%	0.7%	0.4%	1.0%	-	1.0%	-	-	-	1.1%	0.9%	0.0%	1.0%	3.2%
Total Count	3,075,682	16,558	871	709	0	708	0	0	0	376	333	76	694	222

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	39%	44%	33%	*	*	*	*	*	39%	23%	< 1%	33%	17%
	2008	53%	50%	54%	54%	*	*	*	*	*	48%	63%	*	54%	41%
Mathematics	2009	37%	28%	33%	18%	*	*	*	*	*	15%	22%	*	18%	8%
	2008	36%	30%	33%	19%	*	*	*	*	*	19%	20%	17%	20%	10%
Average TGI Growth															
Reading/ELA	2009	0.52	0.32	0.40	0.07	*	*	*	*	*	0.11	0.02	-1.48	0.07	-0.21
	2008	0.58	0.51	0.50	0.56	*	*	*	*	*	0.55	0.58	*	0.56	0.49
Mathematics	2009	0.38	0.21	0.38	0.03	*	*	*	*	*	-0.05	0.12	*	0.03	-0.06
	2008	0.34	0.27	0.45	0.22	*	*	*	*	*	0.14	0.29	-0.02	0.22	0.22
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2009	46%	42%	38%	28%	*	*	*	*	*	35%	13%	*	28%	30%
	2008	55%	52%	50%	45%	*	*	*	*	*	27%	64%	*	45%	35%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2009	21%	13%	13%	13%	*	*	*	*	*	12%	14%	*	13%	9%
	2008	22%	25%	28%	8%	*	*	*	*	*	14%	< 1%	*	8%	12%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
2009	6%	14%	11%	23%	*	*	*	*	*	*	23%	23%	80%	23%	65%
2008	6%	12%	11%	19%	*	*	*	*	*	*	23%	16%	73%	19%	58%
TAKS Cumulative Met Standard (First and Second Administrations)															
2009	97%	91%	92%	82%	*	*	*	*	*	*	80%	85%	20%	82%	39%
2008	97%	92%	93%	84%	*	*	*	*	*	*	84%	85%	25%	84%	49%
TAKS Failers Promoted by Grade Placement Committee															
2008	88.5%	93.8%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%

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Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2009	18%	30%	39%	*	39%	*	*	*	38%	41%	*	39%	68%
2008	21%	32%	41%	*	41%	*	*	*	42%	41%	93%	41%	85%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	78%	66%	*	66%	*	*	*	67%	66%	*	66%	43%
2008	86%	77%	69%	*	69%	*	*	*	68%	71%	7%	69%	20%
TAKS Failers Promoted by Grade Placement Committee													
2008	90.5%	95.7%	98.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure													
(2011 Preview)													
2008-09	76%	64%	68%	*	53%	*	*	*	49%	57%	53%	53%	45%
Attendance Rate													
2007-08	95.5%	94.3%	95.7%	-	94.8%	*	-	-	94.4%	95.2%	92.3%	94.9%	94.5%
2006-07	95.5%	93.9%	95.8%	-	94.4%	*	-	-	94.2%	94.7%	92.3%	94.7%	94.7%
Annual Dropout Rate (Gr 7-8)													
(Standard Accountability Indicator)													
2007-08	0.3%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.4%	-	0.4%	*	-	-	0.0%	0.7%	0.0%	0.2%	0.0%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
<b>Total Students:</b>	760	100.0%	34,625	26,994	4,728,204
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	1.3%	7.2%	7.5%
Grade 6	278	36.6%	32.6%	6.8%	7.3%
Grade 7	260	34.2%	33.2%	6.8%	7.3%
Grade 8	222	29.2%	32.9%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
<b>Ethnic Distribution:</b>					
African American	0	0.0%	0.1%	0.0%	14.2%
Hispanic	760	100.0%	99.4%	99.8%	47.9%
White	0	0.0%	0.3%	0.2%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
<b>Economically Disadvantaged</b>	757	99.6%	94.1%	96.2%	56.7%
<b>Limited English Proficient (LEP)</b>	265	34.9%	30.2%	47.0%	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	16	2.0%	3.7%	1.5%	2.1%
<b>At-Risk</b>	485	63.8%	58.4%	71.5%	48.3%
<b>Mobility (2007-08)</b>	199	24.6%	17.8%	25.2%	19.8%
<b>Number of Students per Teacher</b>	12.0	n/a	13.5	14.8	14.4
<b>Retention Rates by Grade:</b>					
Kindergarten	-	-	-	-	-
Grade 1	-	-	2.6%	11.4%	11.7%
Grade 2	-	-	5.5%	13.8%	10.5%
Grade 3	-	-	3.2%	12.8%	4.7%
Grade 4	-	-	2.5%	3.7%	3.0%
Grade 5	-	-	1.3%	1.3%	1.3%
Grade 6	-	5.2%	1.9%	0.0%	2.4%
Grade 7	0.0%	1.4%	0.9%	1.2%	1.6%
Grade 8	1.6%	2.0%	1.4%	1.7%	2.2%
	0.5%	1.9%	1.7%	1.1%	3.3%

-----Special Education Rates-----  
 Campus Group    District    State    Campus    District    State

-----Non-Special Education Rates-----  
 Campus Group    District    State    Campus    District    State

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Campus	Campus Group	District	State
<b>Elementary: Kindergarten</b>				
Grade 1	-	-	18.5	19.0
Grade 2	-	-	18.3	19.0
Grade 3	-	-	18.3	19.3
Grade 4	-	-	17.8	19.3
Grade 5	-	-	18.3	19.7
Grade 6	21.7	19.3	18.7	22.1
Mixed Grades	1.0	20.2	21.7	21.5
<b>Secondary:</b>				
English/Language Arts	16.4	17.9	20.1	19.8
Foreign Languages	16.5	20.6	23.2	21.1
Mathematics	18.7	19.7	21.9	19.6
Science	19.4	19.3	22.6	20.5
Social Studies	19.2	19.3	24.1	21.7

STAFF INFORMATION

	Count	-----Campus----- Percent	Campus Group	District	State
<b>Total Staff:</b>	81.9	100.0%	100.0%	100.0%	100.0%
<b>Professional Staff:</b>	77.2	94.2%	88.1%	60.2%	62.9%
Teachers	63.4	77.4%	75.4%	48.5%	50.7%
Professional Support	9.7	11.9%	8.8%	7.5%	8.4%
Campus Admin. (School Leader.)	4.0	4.9%	3.9%	2.8%	2.8%
<b>Educational Aides:</b>	4.8	5.8%	11.9%	7.3%	9.7%
<b>Total Minority Staff:</b>	74.9	91.5%	90.0%	96.2%	43.8%
<b>Teachers By Ethnicity and Sex:</b>					
African American	0.0	0.0%	1.5%	0.7%	9.7%
Hispanic	56.0	88.2%	84.5%	91.1%	22.1%
White	5.7	9.0%	11.4%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.8	2.8%	2.5%	2.0%	1.3%
Males	24.6	38.8%	39.0%	31.3%	22.9%
Females	38.8	61.2%	61.0%	68.7%	77.1%
<b>Teachers by Years of Experience:</b>					
Beginning Teachers	8.0	12.6%	8.2%	10.3%	7.3%
1-5 Years Experience	26.7	42.0%	33.4%	35.2%	30.5%
6-10 Years Experience	16.3	25.7%	20.7%	22.9%	20.0%
11-20 Years Experience	4.7	7.4%	20.1%	16.4%	23.7%
Over 20 Years Experience	7.8	12.3%	17.6%	15.1%	18.6%
<b>Average Years Experience of Teachers:</b>					
Average Years Experience of Teachers with District:		8.1 yrs.	10.5 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	8.3 yrs.	7.3 yrs.	7.4 yrs.
<b>Average Teacher Salary by Years of Experience:</b> (regular duties only)					
Beginning Teachers	\$40,301		\$39,632	\$41,153	\$40,372
1-5 Years Experience	\$42,686		\$42,215	\$43,284	\$42,463
6-10 Years Experience	\$45,202		\$44,841	\$45,813	\$45,035
11-20 Years Experience	\$52,316		\$50,320	\$52,168	\$49,083
Over 20 Years Experience	\$64,285		\$59,347	\$62,533	\$57,325
<b>Average Actual Salaries (regular duties only):</b>					
Teachers	\$46,401		\$47,190	\$48,015	\$47,159
Professional Support	\$50,590		\$55,185	\$54,946	\$55,819
Campus Administration (School Leadership)	\$64,519		\$67,858	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		6.0	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION  
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Student	All Funds	Percent	Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,134,453	100.0%	\$7,485	\$6,097,723	100.0%	\$8,899	\$237,321,202	100.0%	\$7,210
Instruction (11,95)	\$3,797,009	74.0%	\$5,535	\$4,644,416	76.2%	\$6,770	\$166,010,384	70.0%	\$5,043
Instructional-Related Services (12,13)	\$204,339	4.0%	\$298	\$264,261	4.3%	\$385	\$9,060,912	3.8%	\$275
Instructional Leadership (21)	\$57,291	1.1%	\$84	\$57,291	0.9%	\$84	\$2,994,845	1.3%	\$91
School Leadership (23)	\$382,511	7.4%	\$558	\$392,368	6.4%	\$572	\$15,791,664	6.7%	\$480
Support Services-Student (31,32,33)	\$427,764	8.3%	\$624	\$467,468	7.7%	\$681	\$15,868,723	6.7%	\$482
Other Campus Costs (35,36,51,52,53)	\$265,539	5.2%	\$387	\$271,919	4.5%	\$396	\$27,594,674	11.6%	\$838
<b>By Program:</b>									
Total Operating Expenditures	\$4,868,914	100.0%	\$7,098	\$5,631,337	100.0%	\$8,209	\$208,488,282	100.0%	\$6,334
Bilingual/ESL Education (25)	\$55,370	1.1%	\$81	\$106,209	1.9%	\$155	\$4,311,892	2.1%	\$131
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,205,937	1.1%	\$67
Accelerated Education (24,30)	\$635,676	13.1%	\$927	\$1,273,801	22.6%	\$1,857	\$38,208,219	18.3%	\$1,161
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$500	0.0%	\$1	\$883,145	0.4%	\$27
Regular Education (11)	\$3,805,060	78.2%	\$5,547	\$3,805,060	67.6%	\$5,547	\$131,845,416	63.2%	\$4,006
Special Education (23)	\$372,808	7.7%	\$543	\$445,767	7.9%	\$650	\$30,855,047	14.8%	\$937
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$178,626	0.1%	\$5

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	261	34.3%	44.9%	16.0%
Career & Technical Education	109	14.3%	17.6%	21.4%
Gifted & Talented Education	52	6.8%	9.1%	7.5%
Special Education	64	8.4%	6.9%	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	4.7%	24.4%	7.5%
Career & Technical Education	1.6	2.5%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	4.8	7.5%	4.6%	2.0%
Regular Education	47.7	75.1%	57.5%	70.4%
Special Education	5.4	8.5%	6.6%	9.7%
Other	1.0	1.6%	0.6%	2.9%

'@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.