

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: CESAR CHAVEZ MIDDLE

Campus #: 108912042

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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District Name: LA JOYA ISD
 Campus Name: CESAR CHAVEZ MIDDLE
 Campus #: 108912042

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LFP |
|---|----------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2009 Standard Grade 6 (English) | | | | | | | | | | | | | | |
| Reading | 2009 93% | 84% | 85% | 91% | * | 91% | * | * | * | 89% | 92% | * | 90% | 67% |
| | 2008 94% | 89% | 88% | 90% | * | 90% | * | * | * | 89% | 92% | * | 90% | 38% |
| Mathematics | 2009 82% | 78% | 77% | 90% | * | 90% | * | * | * | 86% | 95% | * | 90% | 73% |
| | 2008 83% | 83% | 78% | 90% | * | 90% | * | * | * | 89% | 91% | * | 90% | 81% |
| All Tests | 2009 80% | 71% | 70% | 85% | * | 85% | * | * | * | 80% | 90% | * | 85% | 58% |
| | 2008 81% | 78% | 75% | 84% | * | 84% | * | * | * | 83% | 85% | * | 84% | 38% |
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | |
| Reading | 2009 87% | 73% | 76% | 82% | * | 82% | * | * | * | 81% | 83% | * | 81% | 19% |
| | 2008 88% | 77% | 78% | 83% | * | 83% | * | * | * | 84% | 83% | * | 83% | 27% |
| Mathematics | 2009 82% | 73% | 77% | 90% | * | 90% | * | * | * | 86% | 93% | * | 89% | 72% |
| | 2008 80% | 75% | 73% | 85% | * | 85% | * | * | * | 86% | 85% | * | 85% | 82% |
| Writing | 2009 94% | 91% | 93% | 95% | * | 95% | * | * | * | 93% | 97% | * | 94% | 76% |
| | 2008 93% | 89% | 89% | 92% | * | 92% | * | * | * | 86% | 98% | * | 92% | 55% |
| All Tests | 2009 76% | 61% | 66% | 78% | * | 78% | * | * | * | 75% | 81% | * | 77% | 22% |
| | 2008 74% | 65% | 63% | 74% | * | 74% | * | * | * | 71% | 76% | * | 73% | 9% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | |
| Reading | 2009 95% | 87% | 90% | 92% | * | 92% | * | * | * | 89% | 94% | * | 92% | 50% |
| | 2008 95% | 88% | 90% | 93% | * | 93% | * | * | * | 92% | 94% | * | 93% | 75% |
| Mathematics | 2009 82% | 70% | 80% | 76% | * | 76% | * | * | * | 76% | 75% | * | 75% | 50% |
| | 2008 79% | 68% | 71% | 63% | * | 63% | * | * | * | 67% | 60% | * | 62% | 21% |
| @ Science | 2009 73% | 70% | 65% | 86% | * | 86% | * | * | * | 91% | 82% | * | 86% | 56% |
| | 2008 69% | 58% | * | 75% | * | 75% | * | * | * | 78% | 72% | * | 74% | 36% |
| @ Soc Studies | 2009 92% | 87% | 88% | 93% | * | 93% | * | * | * | 94% | 92% | * | 93% | 89% |
| | 2008 91% | 87% | 87% | 88% | * | 88% | * | * | * | 90% | 87% | * | 88% | 57% |
| @ All Tests | 2009 67% | 58% | 57% | 71% | * | 71% | * | * | * | 74% | 68% | * | 70% | 40% |
| | 2008 64% | 50% | * | 58% | * | 58% | * | * | * | 61% | 56% | * | 57% | 23% |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 83% | 84% | 89% | * | * | * | * | 88% | 90% | * | 89% | 54% |
| | 2008 | 91% | 85% | 86% | 90% | * | * | * | * | 89% | 91% | 88% | 90% | 49% |
| Mathematics | 2009 | 82% | 73% | 80% | 86% | * | * | * | * | 85% | 88% | * | 86% | 71% |
| | 2008 | 80% | 74% | 78% | 83% | * | * | * | * | 85% | 81% | 71% | 82% | 65% |
| Writing | 2009 | 93% | 90% | 93% | 95% | * | * | * | * | 93% | 97% | * | 94% | 76% |
| | 2008 | 93% | 91% | 89% | 92% | * | * | * | * | 86% | 98% | * | 92% | 55% |
| Science | 2009 | 78% | 67% | 65% | 86% | * | * | * | * | 91% | 82% | * | 86% | 56% |
| | 2008 | 74% | 65% | 58% | 75% | * | * | * | * | 78% | 72% | * | 74% | 36% |
| Soc Studies | 2009 | 93% | 89% | 88% | 93% | * | * | * | * | 94% | 92% | * | 93% | 89% |
| | 2008 | 91% | 89% | 87% | 88% | * | * | * | * | 90% | 87% | * | 88% | 57% |
| All Tests | 2009 | 74% | 63% | 66% | 79% | * | * | * | * | 78% | 80% | * | 79% | 48% |
| | 2008 | 72% | 63% | 63% | 74% | * | * | * | * | 76% | 74% | 63% | 74% | 29% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 92% | 95% | 98% | * | * | * | * | 97% | 99% | * | 98% | 89% |
| | 2009 | 89% | 81% | 85% | 92% | * | * | * | * | 90% | 94% | * | 92% | 74% |
| Writing | 2009 | 97% | 95% | 93% | 95% | * | * | * | * | 93% | 97% | * | 94% | 76% |
| | 2009 | 83% | 74% | 65% | 86% | * | * | * | * | 91% | 82% | * | 86% | 56% |
| Soc Studies | 2009 | 98% | 96% | 99% | 99% | * | * | * | * | 99% | 99% | * | 99% | > |
| | 2009 | 84% | 74% | 74% | 88% | * | * | * | * | 88% | > | * | 88% | 67% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 22% | 28% | 34% | * | * | * | * | 32% | 36% | * | 33% | 1% |
| | 2008 | 34% | 21% | 29% | 35% | * | * | * | * | 33% | 36% | 50% | 34% | 2% |
| Mathematics | 2009 | 31% | 23% | 19% | 25% | * | * | * | * | 25% | 26% | * | 25% | 12% |
| | 2008 | 28% | 21% | 18% | 27% | * | * | * | * | 27% | 27% | 43% | 27% | 9% |
| Writing | 2009 | 34% | 28% | 24% | 34% | * | * | * | * | 23% | 45% | * | 32% | < 1% |
| | 2008 | 33% | 28% | 25% | 28% | * | * | * | * | 27% | 29% | * | 27% | < 1% |
| Science | 2009 | 26% | 17% | 13% | 28% | * | * | * | * | 36% | 21% | * | 27% | < 1% |
| | 2008 | 22% | 15% | 11% | 24% | * | * | * | * | 29% | 21% | * | 24% | < 1% |
| Soc Studies | 2009 | 44% | 31% | 36% | 36% | * | * | * | * | 45% | 28% | * | 35% | < 1% |
| | 2008 | 36% | 23% | 27% | 29% | * | * | * | * | 31% | 27% | * | 29% | < 1% |
| All Tests | 2009 | 16% | 9% | 9% | 13% | * | * | * | * | 12% | 15% | * | 13% | < 1% |
| | 2008 | 15% | 8% | 9% | 15% | * | * | * | * | 14% | 16% | 38% | 14% | 2% |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|---------------|----|------|--------|------------|------------|-----|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 69% | 75% | 92% | * | * | * | * | 92% | 93% | 92% | 92% | 89% |
| Mathematics | 2009 | 69% | 62% | 69% | 76% | * | * | * | * | 70% | 86% | 76% | 76% | 69% |
| Writing | 2009 | 72% | 59% | 59% | 82% | * | * | * | * | 80% | 83% | 82% | 82% | 75% |
| Science | 2009 | 51% | 37% | 50% | 53% | * | * | * | * | 53% | 60% | 55% | 55% | 47% |
| Soc Studies | 2009 | 64% | 55% | 58% | 58% | * | * | * | * | 57% | 60% | 58% | 58% | 47% |
| All Tests | 2009 | 57% | 43% | 47% | 58% | * | * | * | * | 56% | 64% | 59% | 59% | 48% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))
 (2010 Preview)

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|---|---|---|-----|-----|---|-----|-----|
| Reading/ELA | 2009 | 87% | 79% | 75% | 81% | * | * | * | * | 78% | 85% | * | 81% | 32% |
| Mathematics | 2009 | 80% | 72% | 79% | 86% | * | * | * | * | 85% | 88% | * | 86% | 71% |
| Writing | 2009 | 92% | 90% | 91% | 95% | * | * | * | * | 93% | 97% | * | 94% | 76% |
| Science | 2009 | 78% | 67% | 65% | 86% | * | * | * | * | 91% | 82% | * | 86% | 56% |
| Soc Studies | 2009 | 93% | 89% | 88% | 93% | * | * | * | * | 94% | 92% | * | 93% | 89% |
| All Tests | 2009 | 72% | 60% | 58% | 75% | * | * | * | * | 72% | 77% | * | 74% | 32% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)
 (2011 Preview)

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|---|---|---|-----|-----|-----|-----|-----|
| Reading/ELA | 2009 | 87% | 78% | 75% | 82% | * | * | * | * | 79% | 85% | 88% | 82% | 47% |
| Mathematics | 2009 | 80% | 71% | 78% | 86% | * | * | * | * | 83% | 88% | 75% | 86% | 71% |
| Writing | 2009 | 91% | 88% | 89% | 94% | * | * | * | * | 92% | 96% | 83% | 94% | 76% |
| Science | 2009 | 76% | 66% | 65% | 83% | * | * | * | * | 86% | 81% | 55% | 83% | 50% |
| Soc Studies | 2009 | 92% | 87% | 86% | 90% | * | * | * | * | 89% | 91% | 58% | 90% | 63% |
| All Tests | 2009 | 71% | 59% | 60% | 74% | * | * | * | * | 71% | 76% | 57% | 73% | 36% |

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)
 (2011 Preview)

| | | | | | | | | | | | | | | |
|-----------|------|-----|-----|-------|-----|---|---|---|---|---|-----|-----|-----|-----|
| All Tests | 2009 | 84% | 71% | > 99% | 89% | * | * | * | * | * | 80% | 89% | 89% | 80% |
|-----------|------|-----|-----|-------|-----|---|---|---|---|---|-----|-----|-----|-----|

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|--|-----------|----------|--------|--------|---------|----------|-------|--------|-------------------|----|-------|--------|---------------|---------------|-------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.2% | 96.8% | 97.3% | * | 97.3% | * | - | - | - | 96.2% | 98.5% | 98.0% | 97.3% | 86.9% |
| By Test Version | | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.5% | 88.3% | 90.6% | * | 90.8% | * | - | - | - | 88.2% | 93.2% | 5.9% | 90.4% | 61.5% |
| Not on TAKS | 7.7% | 6.7% | 8.2% | 6.7% | * | 6.5% | * | - | - | - | 8.0% | 5.4% | 92.2% | 7.0% | 25.4% |
| TAKS(Acc) Only | 2.3% | 1.0% | 1.6% | 0.0% | * | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 3.3% | 4.3% | 4.0% | 5.8% | * | 5.7% | * | - | - | - | 7.1% | 4.5% | 80.4% | 6.1% | 21.5% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.8% | 0.6% | * | 0.4% | * | - | - | - | 0.5% | 0.6% | 7.8% | 0.6% | 2.3% |
| Combination | 1.3% | 0.6% | 1.1% | 0.3% | * | 0.3% | * | - | - | - | 0.3% | 0.3% | 3.9% | 0.3% | 1.5% |
| By Acct Status | | | | | | | | | | | | | | | |
| Acct System | 87.3% | 86.3% | 83.6% | 84.7% | * | 84.9% | * | - | - | - | 82.1% | 87.8% | 5.9% | 84.9% | 56.2% |
| Non-Acct System | 11.2% | 10.9% | 12.9% | 12.6% | * | 12.3% | * | - | - | - | 14.0% | 10.7% | 92.2% | 12.5% | 30.8% |
| Mobile | 4.7% | 4.9% | 5.4% | 5.8% | * | 5.9% | * | - | - | - | 6.0% | 5.4% | 0.0% | 5.5% | 5.4% |
| Non-Acct Test | 6.4% | 6.0% | 6.9% | 6.7% | * | 6.5% | * | - | - | - | 8.0% | 5.4% | 92.2% | 7.0% | 25.4% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | | |
| Absent | 1.5% | 2.8% | 3.3% | 2.7% | * | 2.7% | * | - | - | - | 3.8% | 1.5% | 2.0% | 2.7% | 13.1% |
| LEP Exempt | 0.9% | 0.3% | 0.0% | 0.1% | * | 0.1% | * | - | - | - | 0.3% | 0.0% | 0.0% | 0.1% | 0.0% |
| Other | 0.4% | 1.1% | 0.3% | 0.4% | * | 0.4% | * | - | - | - | 0.8% | 0.0% | 0.0% | 0.4% | 1.5% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 17,155 | 865 | 701 | 1 | 697 | 2 | 0 | 0 | 0 | 364 | 336 | 51 | 674 | 130 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | | |
| Tested | 98.4% | 97.0% | 96.8% | 97.5% | - | 97.5% | * | - | - | - | 96.5% | 98.5% | 100.0% | 97.9% | 83.3% |
| By Program | | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 90.1% | 87.3% | 88.5% | - | 88.5% | * | - | - | - | 85.5% | 91.4% | 10.4% | 88.9% | 43.0% |
| Not on TAKS | 7.5% | 6.9% | 8.8% | 9.0% | - | 9.0% | * | - | - | - | 11.0% | 7.1% | 89.6% | 9.1% | 40.4% |
| TAKS(Acc) | 2.7% | 1.4% | 2.7% | 0.7% | - | 0.7% | * | - | - | - | 0.5% | 0.8% | 6.5% | 0.7% | 0.9% |
| TAKS-M Only | 2.9% | 3.9% | 2.6% | 5.3% | - | 5.4% | * | - | - | - | 7.0% | 3.8% | 53.2% | 5.2% | 28.1% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.8% | 0.4% | - | 0.4% | * | - | - | - | 0.5% | 0.3% | 3.9% | 0.4% | 1.8% |
| Combination | 1.2% | 0.9% | 1.5% | 2.6% | - | 2.6% | * | - | - | - | 2.9% | 2.3% | 26.0% | 2.7% | 9.6% |
| By Acct Status | | | | | | | | | | | | | | | |
| Acct System | 87.1% | 85.5% | 82.0% | 83.1% | - | 83.0% | * | - | - | - | 79.4% | 86.5% | 10.4% | 83.7% | 41.2% |
| Non-Acct System | 11.3% | 11.5% | 13.5% | 14.5% | - | 14.5% | * | - | - | - | 17.2% | 11.9% | 89.6% | 14.3% | 42.1% |
| Mobile | 5.1% | 5.2% | 5.7% | 5.5% | - | 5.5% | * | - | - | - | 6.2% | 4.8% | 0.0% | 5.2% | 1.8% |
| Non-Acct Test | 6.2% | 6.3% | 7.9% | 9.0% | - | 9.0% | * | - | - | - | 11.0% | 7.1% | 89.6% | 9.1% | 40.4% |
| Not Tested | | | | | | | | | | | | | | | |
| Absent | 1.6% | 3.0% | 3.3% | 2.5% | - | 2.5% | * | - | - | - | 3.5% | 1.5% | 0.0% | 2.1% | 16.7% |
| LEP Exempt | 0.2% | 0.1% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 2.2% | 2.9% | 2.3% | - | 2.3% | * | - | - | - | 3.2% | 1.5% | 0.0% | 1.9% | 15.8% |
| Hurricane Ike | 0.5% | 0.7% | 0.4% | 0.1% | - | 0.1% | * | - | - | - | 0.3% | 0.0% | 0.0% | 0.1% | 0.9% |
| Total Count | 3,075,682 | 16,558 | 880 | 767 | 0 | 766 | 1 | 0 | 0 | 0 | 373 | 394 | 77 | 728 | 114 |

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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 39% | 45% | 53% | * | * | * | * | 51% | 56% | * | 53% | 43% |
| | 2008 | 53% | 50% | 56% | 71% | * | * | * | * | 62% | 81% | * | 71% | 61% |
| Mathematics | 2009 | 37% | 28% | 35% | 33% | * | * | * | * | 27% | 43% | * | 32% | 11% |
| | 2008 | 36% | 30% | 34% | 25% | * | * | * | * | 27% | 24% | * | 25% | 40% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.32 | 0.42 | 0.44 | * | * | * | * | 0.43 | 0.45 | * | 0.44 | 0.32 |
| | 2008 | 0.58 | 0.51 | 0.57 | 0.76 | * | * | * | * | 0.53 | 0.98 | * | 0.75 | 0.63 |
| Mathematics | 2009 | 0.38 | 0.21 | 0.38 | 0.58 | * | * | * | * | 0.51 | 0.67 | * | 0.56 | 0.86 |
| | 2008 | 0.34 | 0.27 | 0.43 | 0.42 | * | * | * | * | 0.50 | 0.37 | * | 0.43 | 1.01 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2009 | 46% | 42% | 38% | 60% | * | * | * | * | 61% | 57% | * | 60% | 58% |
| | 2008 | 55% | 52% | 50% | 56% | * | * | * | * | 20% | * | * | 56% | 67% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2009 | 21% | 13% | 11% | 23% | * | * | * | * | 10% | * | * | 23% | 20% |
| | 2008 | 22% | 25% | 28% | 30% | * | * | * | * | * | 50% | * | 30% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 14% | 10% | 8% | 8% | * | * | * | * | 11% | 6% | * | 8% | 50% |
| 2008 | 6% | 12% | 10% | 7% | 7% | * | * | * | * | 8% | 7% | * | 8% | 25% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 91% | 94% | 94% | 94% | * | * | * | * | 93% | 95% | * | 94% | 50% |
| 2008 | 97% | 92% | 94% | 96% | 96% | * | * | * | * | 95% | 96% | * | 96% | 80% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 88.5% | 93.8% | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LFP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 30% | 21% | 26% | * | 26% | * | * | * | 26% | 25% | * | 26% | 50% |
| 2008 | 21% | 32% | 29% | 37% | * | 37% | * | * | * | 33% | 40% | * | 38% | 79% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 78% | 85% | 80% | * | 80% | * | * | * | 81% | 79% | * | 80% | 60% |
| 2008 | 86% | 77% | 81% | 74% | * | 74% | * | * | * | 80% | 68% | * | 73% | 29% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 90.5% | 95.7% | 97.0% | 100.0% | - | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 64% | 69% | 71% | * | 71% | * | * | * | 75% | 67% | 87% | 72% | 69% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 94.3% | 95.6% | 95.7% | - | 95.7% | * | * | - | 95.5% | 95.9% | 93.7% | 95.7% | 93.9% |
| 2006-07 | 95.5% | 93.9% | 95.9% | 94.1% | - | 94.1% | * | - | - | 94.1% | 94.1% | 90.4% | 94.1% | 92.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2006-07 | 0.4% | 0.3% | 0.1% | 0.0% | - | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

STUDENT INFORMATION

| | Count | Campus Group | Percent | Campus Group | District | State |
|---|-------|-----------------|---------|-----------------|-----------|-------|
| Total Students: | 682 | 33,395 | 100.0% | 26,994 | 4,728,204 | |
| Students By Grade: | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.0% | 0.3% | |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 7.3% | 4.2% | |
| Kindergarten | 0 | 0.0% | 0.0% | 8.1% | 7.7% | |
| Grade 1 | 0 | 0.0% | 0.0% | 8.5% | 8.0% | |
| Grade 2 | 0 | 0.0% | 0.0% | 8.4% | 7.9% | |
| Grade 3 | 0 | 0.0% | 0.0% | 8.2% | 7.8% | |
| Grade 4 | 0 | 0.0% | 0.0% | 7.6% | 7.5% | |
| Grade 5 | 0 | 1.7% | 0.0% | 7.2% | 7.5% | |
| Grade 6 | 224 | 32.3% | 32.8% | 6.8% | 7.3% | |
| Grade 7 | 225 | 33.2% | 33.0% | 6.8% | 7.3% | |
| Grade 8 | 233 | 32.8% | 34.2% | 6.6% | 7.3% | |
| Grade 9 | 0 | 0.0% | 0.0% | 8.2% | 8.2% | |
| Grade 10 | 0 | 0.0% | 0.0% | 6.3% | 7.0% | |
| Grade 11 | 0 | 0.0% | 0.0% | 5.3% | 6.4% | |
| Grade 12 | 0 | 0.0% | 0.0% | 4.6% | 5.8% | |
| Ethnic Distribution: | | | | | | |
| African American | 1 | 0.1% | 0.1% | 0.0% | 14.2% | |
| Hispanic | 679 | 99.6% | 99.6% | 99.8% | 47.9% | |
| White | 2 | 0.3% | 0.3% | 0.2% | 34.0% | |
| Native American | 0 | 0.0% | 0.0% | 0.0% | 0.4% | |
| Asian/Pac. Islander | 0 | 0.0% | 0.0% | 0.0% | 3.6% | |
| Economically Disadvantaged | 659 | 96.6% | 96.6% | 96.2% | 56.7% | |
| Limited English Proficient (LEP) | 130 | 19.1% | 19.1% | 47.0% | 16.9% | |
| Students w/Disciplinary Placements (2007-08) | 12 | 1.4% | 1.4% | 1.5% | 2.1% | |
| At-Risk | 321 | 47.1% | 47.1% | 71.5% | 48.3% | |
| Mobility (2007-08) | 148 | 17.4% | 17.4% | 25.2% | 19.8% | |
| Number of Students per Teacher | 10.8 | n/a | n/a | 14.8 | 14.4 | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | - | - | - | 11.4% | 11.7% |
| Grade 1 | - | - | 5.3% | - | 13.8% | 10.5% |
| Grade 2 | - | - | 7.8% | - | 12.8% | 4.7% |
| Grade 3 | - | - | 6.6% | - | 3.7% | 3.0% |
| Grade 4 | - | - | 2.7% | - | 1.3% | 1.3% |
| Grade 5 | - | - | 4.4% | - | 0.0% | 2.4% |
| Grade 6 | 0.4% | 4.4% | 1.9% | 0.0% | 1.1% | 1.6% |
| Grade 7 | 2.4% | 1.3% | 0.5% | 3.8% | 1.7% | 2.2% |
| Grade 8 | 1.7% | 1.8% | 2.3% | 2.9% | 1.1% | 3.3% |

-----Non-Special Education Rates----- | -----Special Education Rates-----

District Name: LA JOYA ISD
 Campus Name: CESAR CHAVEZ MIDDLE
 Campus #: 108912042

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | Campus | Campus Group | District | State |
|---------------------------------|--------|--------------|----------|-------|
| Elementary: Kindergarten | | | | |
| Grade 1 | - | - | 18.5 | 19.0 |
| Grade 2 | - | - | 18.3 | 19.0 |
| Grade 3 | - | - | 18.3 | 19.3 |
| Grade 4 | - | - | 17.8 | 19.3 |
| Grade 5 | - | - | 18.3 | 19.7 |
| Grade 6 | 21.7 | 18.4 | 18.7 | 22.1 |
| Mixed Grades | - | 20.1 | 21.7 | 21.5 |
| | | 1.0 | 12.0 | 21.8 |
| Secondary: | | | | |
| English/Language Arts | 17.5 | 17.8 | 20.1 | 19.8 |
| Foreign Languages | 21.5 | 20.7 | 23.2 | 21.1 |
| Mathematics | 17.5 | 19.4 | 21.9 | 19.6 |
| Science | 21.9 | 19.3 | 22.6 | 20.5 |
| Social Studies | 18.3 | 19.4 | 24.1 | 21.7 |

STAFF INFORMATION

| | Count | Campus Percent | Campus Group | District | State |
|--|----------|-------------------|-----------------|----------|-----------|
| Total Staff: | 80.0 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 74.4 | 93.0% | 87.3% | 60.2% | 62.9% |
| Teachers | 62.9 | 78.7% | 74.5% | 48.5% | 50.7% |
| Professional Support | 7.5 | 9.3% | 8.9% | 7.5% | 8.4% |
| Campus Admin. (School Leader.) | 4.0 | 5.0% | 3.9% | 2.8% | 2.8% |
| Educational Aides: | 5.6 | 7.0% | 12.7% | 7.3% | 9.7% |
| Total Minority Staff: | 78.0 | 97.5% | 90.7% | 96.2% | 43.8% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.0 | 1.6% | 1.3% | 0.7% | 9.7% |
| Hispanic | 59.6 | 94.7% | 85.7% | 91.1% | 22.1% |
| White | 1.0 | 1.6% | 10.8% | 6.2% | 66.7% |
| Native American | 0.0 | 0.0% | 0.1% | 0.0% | 0.3% |
| Asian/Pacific Islander | 1.3 | 2.1% | 2.1% | 2.0% | 1.3% |
| Males | 25.0 | 39.7% | 39.6% | 31.3% | 22.9% |
| Females | 38.0 | 60.3% | 60.4% | 68.7% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 5.8 | 9.2% | 7.9% | 10.3% | 7.3% |
| 1-5 Years Experience | 16.1 | 25.6% | 33.4% | 35.2% | 30.5% |
| 6-10 Years Experience | 17.1 | 27.2% | 21.0% | 22.9% | 20.0% |
| 11-20 Years Experience | 10.0 | 15.9% | 21.2% | 16.4% | 23.7% |
| Over 20 Years Experience | 13.9 | 22.0% | 16.6% | 15.1% | 18.6% |
| Average Years Experience of Teachers: | | | | | |
| Average Years Experience of Teachers with District: | | 12.0 yrs. | 10.5 yrs. | 9.8 yrs. | 11.2 yrs. |
| | | 8.6 yrs. | 8.1 yrs. | 7.3 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | \$40,984 | | \$39,829 | \$41,153 | \$40,372 |
| 1-5 Years Experience | \$42,730 | | \$41,980 | \$43,284 | \$42,463 |
| 6-10 Years Experience | \$45,872 | | \$44,781 | \$45,813 | \$45,035 |
| 11-20 Years Experience | \$52,194 | | \$50,606 | \$52,168 | \$49,083 |
| Over 20 Years Experience | \$63,867 | | \$59,343 | \$62,533 | \$57,325 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | \$49,587 | | \$47,106 | \$48,015 | \$47,159 |
| Professional Support | \$54,828 | | \$55,360 | \$54,946 | \$55,819 |
| Campus Administration (School Leadership) | \$65,592 | | \$68,126 | \$67,088 | \$68,891 |
| Contracted Instructional Staff (not incl. above): | 0.0 | | 9.8 | 5.5 | 2,034.5 |

| | General | | | Campus | | | Campus Group | | |
|--|-------------|---------|---------|-------------|---------|---------|---------------|---------|---------|
| | Fund | Percent | Student | All Funds | Percent | Student | All Funds | Percent | Student |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,096,374 | 100.0% | \$6,688 | \$5,969,596 | 100.0% | \$7,834 | \$234,056,152 | 100.0% | \$7,381 |
| Instruction (11,95) | \$3,689,070 | 72.4% | \$4,841 | \$4,443,823 | 74.4% | \$5,832 | \$162,665,875 | 69.5% | \$5,130 |
| Instructional-Related Services (12,13) | \$248,240 | 4.9% | \$326 | \$310,078 | 5.2% | \$407 | \$9,050,305 | 3.9% | \$285 |
| Instructional Leadership (21) | \$80,201 | 1.6% | \$105 | \$80,201 | 1.3% | \$105 | \$2,932,415 | 1.3% | \$92 |
| School Leadership (23) | \$392,813 | 7.7% | \$516 | \$405,243 | 6.8% | \$532 | \$15,524,165 | 6.6% | \$490 |
| Support Services-Student (31,32,33) | \$502,511 | 9.9% | \$659 | \$539,839 | 9.0% | \$708 | \$15,916,505 | 6.8% | \$502 |
| Other Campus Costs (35,36,51,52,53) | \$183,539 | 3.6% | \$241 | \$190,412 | 3.2% | \$250 | \$27,966,887 | 11.9% | \$882 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,912,835 | 100.0% | \$6,447 | \$5,564,051 | 100.0% | \$7,302 | \$204,699,680 | 100.0% | \$6,456 |
| Bilingual/ESL Education (25) | \$48,612 | 1.0% | \$64 | \$109,842 | 2.0% | \$144 | \$4,237,886 | 2.1% | \$134 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,786,785 | 0.9% | \$56 |
| Accelerated Education (24,30) | \$939,828 | 19.1% | \$1,233 | \$1,508,033 | 27.1% | \$1,979 | \$36,922,983 | 18.0% | \$1,164 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$492 | 0.0% | \$1 | \$652,576 | 0.3% | \$21 |
| Regular Education (11) | \$3,259,928 | 66.4% | \$4,278 | \$3,259,928 | 58.6% | \$4,278 | \$130,169,477 | 63.6% | \$4,105 |
| Special Education (23) | \$664,467 | 13.5% | \$872 | \$685,756 | 12.3% | \$900 | \$30,804,285 | 15.0% | \$971 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$125,688 | 0.1% | \$4 |

| PROGRAM INFORMATION | Campus | | District | State |
|---|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 128 | 18.8% | 44.9% | 16.0% |
| Career & Technical Education | 106 | 15.5% | 17.6% | 21.4% |
| Gifted & Talented Education | 150 | 22.0% | 9.1% | 7.5% |
| Special Education | 50 | 7.3% | 6.9% | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.0 | 6.4% | 24.4% | 7.5% |
| Career & Technical Education | 1.6 | 2.6% | 4.1% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 2.2% | 3.6% |
| Gifted & Talented Education | 11.9 | 18.9% | 4.6% | 2.0% |
| Regular Education | 39.2 | 62.2% | 57.5% | 70.4% |
| Special Education | 5.3 | 8.4% | 6.6% | 9.7% |
| Other | 1.0 | 1.6% | 0.6% | 2.9% |

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.