

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: LORENZO DE ZAVALA MIDDLE

Campus #: 108912041

2009 Accountability Rating: Academically Acceptable

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District Name: LA JOYA ISD
 Campus Name: LORENZO DE ZAVALA MIDDLE
 Campus #: 108912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009 93%	84%	85%	84%	*	84%	*	*	*	84%	84%	*	84%	61%
	2008 94%	89%	89%	87%	*	87%	*	*	*	86%	87%	> 99%	86%	57%
Mathematics	2009 82%	78%	76%	77%	*	77%	*	*	*	77%	76%	*	77%	59%
	2008 83%	83%	81%	76%	*	76%	*	*	*	78%	75%	57%	76%	55%
All Tests	2009 80%	71%	70%	71%	*	71%	*	*	*	73%	69%	*	71%	46%
	2008 81%	78%	76%	72%	*	72%	*	*	*	72%	71%	57%	71%	42%
TAKS Met 2009 Standard Grade 7														
Reading	2009 87%	73%	76%	67%	*	67%	*	*	*	64%	70%	50%	67%	28%
	2008 88%	77%	79%	77%	*	77%	*	*	*	70%	83%	*	77%	11%
Mathematics	2009 82%	73%	77%	61%	*	61%	*	*	*	62%	59%	50%	61%	46%
	2008 80%	75%	75%	72%	*	71%	*	*	*	68%	75%	*	71%	28%
Writing	2009 94%	91%	92%	90%	*	90%	*	*	*	86%	95%	*	90%	72%
	2008 93%	89%	90%	88%	*	88%	*	*	*	79%	96%	*	88%	55%
All Tests	2009 76%	61%	66%	49%	*	49%	*	*	*	49%	50%	38%	49%	20%
	2008 74%	65%	64%	63%	*	63%	*	*	*	59%	67%	*	63%	13%
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009 95%	87%	90%	83%	*	83%	*	*	*	81%	85%	*	83%	40%
	2008 95%	88%	91%	92%	*	92%	*	*	*	91%	92%	86%	92%	48%
Mathematics	2009 82%	70%	79%	66%	*	66%	*	*	*	66%	66%	*	65%	17%
	2008 79%	68%	72%	70%	*	70%	*	*	*	71%	68%	67%	70%	25%
@ Science	2009 73%	70%	65%	63%	*	63%	*	*	*	66%	60%	*	62%	14%
	2008 69%	58%	*	58%	*	58%	*	*	*	62%	54%	50%	58%	14%
@ Soc Studies	2009 92%	87%	90%	85%	*	85%	*	*	*	85%	85%	*	85%	41%
	2008 91%	87%	87%	90%	*	90%	*	*	*	94%	85%	> 99%	90%	71%
@ All Tests	2009 67%	58%	57%	53%	*	53%	*	*	*	53%	52%	*	52%	3%
	2008 64%	50%	*	50%	*	50%	*	*	*	53%	46%	56%	50%	5%

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Indicator:	State	District	Campus	African	Native	Asian/	Male	Female	Special	Econ	LFP
			Group	American	American	Pacific	Is		Ed	Disad	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	83%	84%	81%	*	*	79%	63%	81%	47%
	2008	91%	85%	86%	86%	*	*	84%	87%	86%	43%
Mathematics	2009	82%	73%	80%	71%	*	*	72%	63%	71%	47%
	2008	80%	74%	79%	75%	*	*	75%	73%	74%	44%
Writing	2009	93%	90%	92%	90%	*	*	86%	*	90%	72%
	2008	93%	91%	90%	88%	*	*	79%	*	88%	55%
Science	2009	78%	67%	65%	63%	*	*	66%	*	62%	14%
	2008	74%	65%	58%	58%	*	*	62%	50%	58%	14%
Soc Studies	2009	93%	89%	90%	85%	*	*	85%	*	85%	41%
	2008	91%	89%	87%	90%	*	*	94%	> 99%	90%	71%
All Tests	2009	74%	63%	66%	60%	*	*	62%	36%	59%	28%
	2008	72%	63%	64%	62%	*	*	62%	53%	61%	27%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2009	96%	92%	95%	92%	*	*	90%	63%	92%	73%
	2009	89%	81%	85%	79%	*	*	78%	63%	79%	52%
Mathematics	2009	97%	95%	92%	90%	*	*	86%	*	90%	72%
	2009	83%	74%	66%	63%	*	*	66%	*	62%	14%
Science	2009	98%	96%	99%	97%	*	*	96%	*	97%	88%
	2009	84%	74%	74%	69%	*	*	69%	36%	69%	40%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	22%	28%	24%	*	*	23%	< 1%	24%	4%
	2008	34%	21%	29%	30%	*	*	31%	27%	30%	3%
Mathematics	2009	31%	23%	19%	15%	*	*	17%	13%	15%	5%
	2008	28%	21%	19%	18%	*	*	19%	13%	17%	7%
Writing	2009	34%	28%	26%	21%	*	*	20%	*	21%	2%
	2008	33%	28%	26%	28%	*	*	15%	*	28%	< 1%
Science	2009	26%	17%	13%	14%	*	*	18%	*	13%	3%
	2008	22%	15%	11%	11%	*	*	14%	13%	11%	< 1%
Soc Studies	2009	44%	31%	36%	16%	*	*	20%	*	16%	< 1%
	2008	36%	23%	26%	30%	*	*	35%	33%	31%	10%
All Tests	2009	16%	9%	9%	7%	*	*	9%	< 1%	7%	2%
	2008	15%	8%	9%	9%	*	*	9%	11%	9%	1%

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA 2009	82%	69%	75%	68%	*	*	*	*	*	61%	88%	68%	68%	63%
Mathematics 2009	69%	62%	69%	66%	*	*	*	*	*	66%	65%	66%	66%	60%
Writing 2009	72%	59%	60%	50%	*	*	*	*	*	36%	80%	50%	50%	44%
Science 2009	51%	37%	49%	68%	*	*	*	*	*	81%	33%	68%	68%	71%
Soc Studies 2009	64%	55%	58%	86%	*	*	*	*	*	87%	83%	86%	86%	88%
All Tests 2009	57%	43%	48%	46%	*	*	*	*	*	47%	45%	46%	46%	39%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA 2009	87%	79%	74%	72%	*	*	*	*	*	70%	73%	33%	72%	32%
Mathematics 2009	86%	79%	78%	77%	*	*	*	*	*	75%	79%	67%	77%	26%
Writing 2009	80%	72%	78%	71%	*	*	*	*	*	72%	70%	60%	71%	47%
Science 2009	78%	72%	76%	74%	*	*	*	*	*	74%	74%	57%	74%	44%
Soc Studies 2009	92%	90%	91%	90%	*	*	*	*	*	86%	94%	*	89%	71%
All Tests 2009	91%	91%	87%	88%	*	*	*	*	*	78%	96%	86%	87%	55%
Reading/ELA 2008	78%	67%	65%	63%	*	*	*	*	*	66%	60%	*	62%	14%
Mathematics 2008	74%	65%	58%	58%	*	*	*	*	*	62%	54%	50%	58%	14%
Writing 2008	93%	89%	90%	85%	*	*	*	*	*	85%	85%	*	85%	41%
Science 2008	91%	89%	87%	90%	*	*	*	*	*	94%	85%	> 99%	90%	71%
Soc Studies 2008	72%	60%	62%	57%	*	*	*	*	*	58%	55%	24%	56%	23%
All Tests 2008	69%	60%	58%	58%	*	*	*	*	*	57%	58%	39%	57%	23%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA 2009	87%	78%	74%	72%	*	*	*	*	*	69%	74%	61%	71%	39%
Mathematics 2009	80%	71%	78%	71%	*	*	*	*	*	72%	69%	65%	70%	50%
Writing 2009	91%	88%	89%	85%	*	*	*	*	*	77%	93%	53%	84%	63%
Science 2009	76%	66%	65%	63%	*	*	*	*	*	68%	59%	65%	63%	32%
Soc Studies 2009	92%	87%	87%	85%	*	*	*	*	*	85%	85%	83%	85%	57%
All Tests 2009	71%	59%	60%	55%	*	*	*	*	*	56%	54%	34%	55%	26%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests 2009	84%	71%	> 99%	46%	*	*	*	*	*	*	36%	46%	46%	46%

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Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)															
Tested	98.5%	97.2%	96.7%	97.7%	-	98.2%	*	-	-	-	97.9%	97.4%	98.8%	98.5%	92.6%
By Test Version															
TAKS (1 or more)	90.8%	90.5%	88.4%	89.0%	-	89.6%	*	-	-	-	86.7%	91.5%	11.6%	89.5%	68.4%
Not on TAKS	7.7%	6.7%	7.8%	8.7%	-	8.7%	*	-	-	-	11.3%	5.9%	87.2%	9.0%	24.2%
TAKS(Acc) Only	2.3%	1.0%	1.6%	0.1%	-	0.0%	*	-	-	-	0.0%	0.0%	1.2%	0.0%	0.0%
TAKS-M Only	3.3%	4.3%	4.0%	6.8%	-	6.9%	*	-	-	-	9.7%	4.0%	68.6%	7.2%	20.3%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.9%	-	0.9%	*	-	-	-	0.7%	1.2%	9.3%	1.0%	3.1%
Combination	1.3%	0.6%	1.2%	0.8%	-	0.8%	*	-	-	-	0.9%	0.7%	8.1%	0.9%	0.8%
By Acct Status															
Acct System	87.3%	86.3%	83.7%	84.6%	-	85.4%	*	-	-	-	83.0%	87.3%	12.8%	85.7%	65.2%
Non-Acct System	11.2%	10.9%	12.8%	13.1%	-	12.9%	*	-	-	-	14.9%	10.1%	86.0%	12.8%	27.3%
Mobile	4.7%	4.9%	5.3%	4.5%	-	4.3%	*	-	-	-	3.9%	4.2%	0.0%	3.9%	3.1%
Non-Acct Test	6.4%	6.0%	6.9%	8.6%	-	8.5%	*	-	-	-	11.0%	5.9%	86.0%	8.9%	24.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested															
Absent	1.5%	2.8%	3.3%	2.3%	-	1.8%	*	-	-	-	2.1%	2.6%	1.2%	1.5%	7.4%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	1.1%	0.4%	2.0%	-	1.4%	*	-	-	-	1.8%	2.1%	1.2%	1.1%	6.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	865	864	0	854	2	0	0	0	435	424	86	818	256
2008 TAKS Participation (Grades 3-11)															
Tested	98.4%	97.0%	97.0%	98.0%	-	97.9%	100.0%	-	*	*	98.1%	97.8%	98.9%	98.3%	91.1%
By Program															
TAKS (1 or more)	90.9%	90.1%	87.6%	89.3%	-	89.5%	100.0%	-	*	*	86.7%	91.9%	20.7%	89.5%	61.8%
Not on TAKS	7.5%	6.9%	8.7%	8.7%	-	8.4%	0.0%	-	*	*	11.4%	5.9%	78.3%	8.9%	29.3%
TAKS(Acc)	2.7%	1.4%	2.8%	0.6%	-	0.6%	0.0%	-	*	*	0.9%	0.2%	5.4%	0.6%	1.0%
TAKS-M Only	2.9%	3.9%	2.5%	6.6%	-	6.7%	0.0%	-	*	*	8.3%	4.9%	59.8%	7.0%	24.1%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	-	0.4%	0.0%	-	*	*	0.7%	0.5%	5.4%	0.5%	2.1%
Combination	1.2%	0.9%	1.5%	0.8%	-	0.7%	0.0%	-	*	*	1.4%	0.2%	7.6%	0.8%	2.1%
By Acct Status															
Acct System	87.1%	85.5%	82.2%	84.6%	-	85.2%	66.7%	-	*	*	82.7%	86.9%	20.7%	85.1%	55.5%
Non-Acct System	11.3%	11.5%	13.5%	13.4%	-	12.7%	33.3%	-	*	*	15.4%	10.8%	78.3%	13.2%	35.6%
Mobile	5.1%	5.2%	5.6%	4.9%	-	4.5%	33.3%	-	*	*	4.5%	4.9%	2.2%	4.6%	6.3%
Non-Acct Test	6.2%	6.3%	7.8%	8.4%	-	8.2%	0.0%	-	*	*	10.9%	5.9%	76.1%	8.6%	29.3%
Not Tested															
Absent	1.6%	3.0%	3.1%	2.0%	-	2.1%	0.0%	-	*	*	1.9%	2.2%	1.1%	1.7%	8.9%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	2.2%	2.6%	1.8%	-	1.8%	0.0%	-	*	*	1.7%	2.0%	0.0%	1.5%	7.9%
Hurricane Ike	0.0%	0.7%	0.3%	0.2%	-	0.2%	0.0%	-	*	*	0.2%	0.2%	1.1%	0.1%	1.0%
Total Count	3,075,682	16,558	870	830	0	818	6	0	1	1	422	406	92	787	191

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA 2009	49%	39%	45%	35%	*	35%	*	*	*	*	44%	23%	*	35%	27%
2008	53%	50%	57%	52%	*	52%	*	*	*	*	51%	53%	*	51%	32%
Mathematics 2009	37%	28%	33%	16%	*	16%	*	*	*	*	17%	15%	*	17%	8%
2008	36%	30%	33%	28%	*	28%	*	*	*	*	27%	29%	*	27%	18%
Average TGI Growth															
Reading/ELA 2009	0.52	0.32	0.41	0.23	*	0.23	*	*	*	*	0.38	0.06	*	0.21	0.08
2008	0.58	0.51	0.56	0.53	*	0.53	*	*	*	*	0.60	0.47	*	0.53	0.33
Mathematics 2009	0.38	0.21	0.40	0.17	*	0.17	*	*	*	*	0.20	0.15	*	0.17	0.14
2008	0.34	0.27	0.46	0.31	*	0.31	*	*	*	*	0.37	0.26	*	0.30	0.34
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6 2009	46%	42%	36%	33%	*	33%	*	*	*	*	38%	30%	*	33%	22%
2008	55%	52%	58%	50%	*	50%	*	*	*	*	*	50%	*	50%	31%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6 2009	21%	13%	11%	6%	*	6%	*	*	*	*	13%	< 1%	*	7%	< 1%
2008	22%	25%	30%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*	< 1%	< 1%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
2009	6%	14%	11%	17%	*	17%	*	*	*	*	19%	15%	*	17%	60%
2008	6%	12%	10%	9%	*	9%	*	*	*	*	9%	9%	*	14%	52%
TAKS Cumulative Met Standard (First and Second Administrations)															
2009	97%	91%	93%	90%	*	90%	*	*	*	*	89%	91%	*	90%	51%
2008	97%	92%	95%	94%	*	94%	*	*	*	*	93%	95%	> 99%	94%	52%
TAKS Failers Promoted by Grade Placement Committee															
2008	88.5%	93.8%	100.0%	80.8%	-	80.8%	-	-	-	-	82.4%	77.8%	100.0%	79.2%	76.2%
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 8 2009	59%	17%	*	20%	*	20%	*	*	*	*	*	*	*	20%	20%

Indicator:	State	District	Campus	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	30%	34%	21%	*	34%	*	*	*	34%	34%	*	35%	83%
2008	21%	32%	31%	29%	*	31%	*	*	*	29%	32%	33%	30%	75%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	78%	75%	85%	*	75%	*	*	*	78%	72%	*	74%	26%
2008	86%	77%	77%	82%	*	77%	*	*	*	79%	74%	83%	76%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	95.7%	97.0%	91.4%	-	91.4%	-	-	-	89.7%	93.1%	100.0%	90.6%	76.2%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	29%	< 1%	*	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	62%	69%	*	62%	*	*	*	59%	65%	53%	62%	59%
Attendance Rate														
2007-08	95.5%	94.3%	95.7%	95.4%	-	95.4%	*	-	*	95.4%	95.4%	92.3%	95.5%	93.2%
2006-07	95.5%	93.9%	95.9%	94.4%	-	94.4%	*	-	*	94.4%	94.4%	91.8%	94.4%	91.9%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	-	0.2%	*	-	*	0.3%	0.0%	1.9%	0.2%	1.0%
2006-07	0.4%	0.3%	0.1%	0.2%	-	0.2%	*	-	*	0.3%	0.0%	0.0%	0.0%	0.0%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	840	100.0%	33,475	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	1.7%	7.2%	7.5%
Grade 6	283	33.7%	32.1%	6.8%	7.3%
Grade 7	275	32.7%	33.3%	6.8%	7.3%
Grade 8	282	33.6%	32.8%	6.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	5.3%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.0%	14.2%
Hispanic	838	99.8%	99.4%	99.8%	47.9%
White	2	0.2%	0.3%	0.2%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
Economically Disadvantaged	806	96.0%	93.7%	96.2%	56.7%
Limited English Proficient (LEP)	243	28.9%	29.7%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	21	2.4%	3.3%	1.5%	2.1%
At-Risk	472	56.2%	56.9%	71.5%	48.3%
Mobility (2007-08)	124	14.2%	16.4%	25.2%	19.8%
Number of Students per Teacher	12.3	n/a	13.6	14.8	14.4
Retention Rates by Grade:					
Kindergarten	-	-	-	-	-
Grade 1	-	-	2.6%	11.4%	11.7%
Grade 2	-	-	5.5%	13.8%	10.5%
Grade 3	-	-	3.2%	12.8%	4.7%
Grade 4	-	-	2.5%	3.7%	3.0%
Grade 5	-	-	1.3%	1.3%	1.3%
Grade 6	-	4.4%	1.9%	0.0%	2.4%
Grade 7	0.0%	1.2%	0.9%	1.0%	1.6%
Grade 8	1.6%	1.6%	1.4%	1.7%	2.2%
	2.0%	1.6%	1.7%	1.1%	3.3%

-----Non-Special Education Rates-----			-----Special Education Rates-----		
Campus	Campus Group	District	State	Campus	State
-	-	5.3%	2.6%	-	11.4%
-	-	7.8%	5.5%	-	13.8%
-	-	6.6%	3.2%	-	12.8%
-	-	2.7%	2.5%	-	3.7%
-	-	4.4%	1.3%	-	1.3%
-	4.4%	1.9%	1.9%	-	0.0%
0.0%	1.2%	0.5%	0.9%	0.0%	0.6%
1.6%	1.6%	2.3%	1.4%	1.9%	1.7%
2.0%	1.6%	1.6%	1.7%	3.0%	1.1%

District Name: LA JOYA ISD
 Campus Name: LORENZO DE ZAVALA MIDDLE
 Campus #: 108912041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	18.5	19.0
Grade 2	-	-	18.3	19.0
Grade 3	-	-	18.3	19.3
Grade 4	-	-	17.8	19.3
Grade 5	-	-	18.3	19.7
Grade 6	21.8	18.4	18.7	22.1
Mixed Grades	-	20.1	21.7	21.5
			12.0	21.8
Secondary:				
English/Language Arts	19.1	18.2	20.1	19.8
Foreign Languages	28.5	21.0	23.2	21.1
Mathematics	22.5	19.6	21.9	19.6
Science	22.2	19.5	22.6	20.5
Social Studies	22.3	19.4	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	88.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	80.6	91.2%	87.2%	60.2%	62.9%
Professional Support	68.1	77.1%	74.7%	48.5%	50.7%
Campus Admin. (School Leader.)	8.5	9.6%	8.7%	7.5%	8.4%
Campus Admin. (School Leader.)	4.0	4.5%	3.8%	2.8%	2.8%
Educational Aides:	7.8	8.8%	12.8%	7.3%	9.7%
Total Minority Staff:	81.4	92.1%	90.9%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.5%	1.3%	0.7%	9.7%
Hispanic	59.0	86.6%	85.7%	91.1%	22.1%
White	7.0	10.2%	10.6%	6.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.1	1.6%	2.3%	2.0%	1.3%
Males	29.2	42.9%	39.5%	31.3%	22.9%
Females	38.9	57.1%	60.5%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.7	14.2%	7.9%	10.3%	7.3%
1-5 Years Experience	28.2	41.3%	33.3%	35.2%	30.5%
6-10 Years Experience	13.6	20.0%	20.9%	22.9%	20.0%
11-20 Years Experience	6.9	10.2%	20.7%	16.4%	23.7%
Over 20 Years Experience	9.7	14.3%	17.2%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		8.4 yrs.	10.5 yrs.	9.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	8.2 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$40,165		\$39,646	\$41,153	\$40,372
1-5 Years Experience	\$42,823		\$41,833	\$43,284	\$42,463
6-10 Years Experience	\$45,619		\$44,712	\$45,813	\$45,035
11-20 Years Experience	\$53,447		\$50,478	\$52,168	\$49,083
Over 20 Years Experience	\$63,060		\$59,246	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$46,971		\$47,050	\$48,015	\$47,159
Professional Support	\$55,823		\$55,550	\$54,946	\$55,819
Campus Administration (School Leadership)	\$65,526		\$68,361	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		10.6	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----			-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Function:						
Total Operating Expenditures	\$5,206,868	100.0%	\$6,397	\$6,148,159	100.0%	\$7,553
Instruction (11,95)	\$3,773,998	72.5%	\$4,636	\$4,590,020	74.7%	\$5,639
Instructional-Related Services (12,13)	\$238,042	4.6%	\$292	\$306,024	5.0%	\$376
Instructional Leadership (21)	\$86,684	1.7%	\$106	\$86,684	1.4%	\$106
School Leadership (23)	\$368,644	7.1%	\$453	\$379,062	6.2%	\$466
Support Services-Student (31,32,33)	\$535,385	10.3%	\$658	\$574,975	9.4%	\$706
Other Campus Costs (35,36,51,52,53)	\$204,115	3.9%	\$251	\$211,394	3.4%	\$260
By Program:						
Total Operating Expenditures	\$5,002,753	100.0%	\$6,146	\$5,731,756	100.0%	\$7,041
Bilingual/ESL Education (25)	\$47,088	0.9%	\$58	\$87,322	1.5%	\$107
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$828,577	16.6%	\$1,018	\$1,374,933	24.0%	\$1,689
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$499	0.0%	\$1
Regular Education (11)	\$3,360,464	67.2%	\$4,128	\$3,405,104	59.4%	\$4,183
Special Education (23)	\$766,624	15.3%	\$942	\$863,898	15.1%	\$1,061
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	232	27.6%	28.8%	44.9%	16.0%
Career & Technical Education	134	16.0%	18.5%	17.6%	21.4%
Gifted & Talented Education	143	17.0%	9.9%	9.1%	7.5%
Special Education	84	10.0%	10.3%	6.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	4.3	6.3%	4.8%	24.4%	7.5%
Career & Technical Education	1.8	2.7%	2.6%	4.1%	3.9%
Compensatory Education	14.4	21.2%	1.4%	2.2%	3.6%
Gifted & Talented Education	8.8	12.9%	6.6%	4.6%	2.0%
Regular Education	30.0	44.1%	74.1%	57.5%	70.4%
Special Education	8.0	11.8%	9.8%	6.6%	9.7%
Other	0.7	1.0%	0.7%	0.6%	2.9%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.