

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: LA JOYA PALMVIEW H S

Campus #: 108912007

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2007-08)

Commended on Social Studies

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District Name: LA JOYA ISD
 Campus Name: LA JOYA PALMVIEW H S
 Campus #: 108912007

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	79%	84%	*	84%	83%	*	*	81%	88%	32%	84%	35%
	2008	86%	79%	80%	*	80%	*	*	*	76%	84%	21%	80%	29%
Mathematics	2009	80%	72%	65%	*	63%	63%	*	*	63%	63%	13%	63%	28%
	2008	78%	72%	55%	*	54%	*	*	*	53%	55%	7%	54%	17%
Science	2009	78%	67%	63%	*	63%	*	*	*	67%	59%	19%	63%	23%
	2008	74%	65%	60%	*	56%	*	*	*	64%	49%	< 1%	55%	12%
Soc Studies	2009	93%	89%	91%	*	93%	*	*	*	92%	93%	67%	93%	63%
	2008	91%	89%	87%	*	92%	*	*	*	93%	90%	54%	92%	57%
All Tests	2009	72%	60%	54%	*	53%	50%	*	*	54%	53%	7%	53%	15%
	2008	69%	60%	47%	*	48%	*	*	*	48%	47%	6%	47%	13%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	78%	83%	*	82%	83%	*	*	78%	87%	38%	82%	35%
Mathematics	2009	80%	71%	65%	*	62%	63%	*	*	61%	62%	27%	62%	30%
Science	2009	76%	66%	62%	*	60%	*	*	*	63%	57%	14%	60%	19%
Soc Studies	2009	92%	87%	90%	*	90%	*	*	*	90%	91%	53%	90%	57%
All Tests	2009	71%	59%	53%	*	52%	50%	*	*	51%	52%	12%	52%	15%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
All Tests	2009	84%	71%	93%	*	52%	*	*	*	60%	38%	52%	52%	47%

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Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	97.3%	94.8%	*	94.8%	100.0%	-	-	94.1%	95.7%	92.7%	95.1%	80.1%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	88.0%	86.7%	*	86.8%	100.0%	-	-	84.1%	89.9%	8.7%	87.1%	48.6%
Not on TAKS	7.7%	6.7%	8.8%	8.1%	*	8.0%	0.0%	-	-	10.1%	5.8%	84.0%	8.0%	31.4%
TAKS(Acc) Only	2.3%	1.0%	2.2%	2.1%	*	2.1%	0.0%	-	-	2.3%	1.8%	21.4%	2.0%	6.3%
TAKS-M Only	3.3%	4.3%	3.8%	4.2%	*	4.2%	0.0%	-	-	5.6%	2.6%	43.7%	4.3%	18.1%
TAKS-Alt Only	0.8%	0.7%	0.8%	1.0%	*	0.9%	0.0%	-	-	1.1%	0.8%	10.2%	0.9%	3.9%
Combination	1.3%	0.6%	0.9%	0.8%	*	0.8%	0.0%	-	-	1.0%	0.6%	8.7%	0.8%	3.0%
By Acct Status														
Acct System	87.3%	86.3%	83.8%	82.6%	*	82.8%	88.9%	-	-	79.6%	86.2%	21.8%	84.2%	49.5%
Non-Acct System	11.2%	10.9%	12.4%	12.2%	*	12.0%	11.1%	-	-	14.5%	9.4%	70.9%	10.9%	30.5%
Mobile	4.7%	4.9%	4.9%	5.6%	*	5.4%	11.1%	-	-	6.1%	4.7%	1.5%	4.3%	3.6%
Non-Acct Test	6.4%	6.0%	6.1%	6.7%	*	6.6%	0.0%	-	-	8.4%	4.7%	69.4%	6.6%	26.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	2.8%	5.2%	*	5.2%	0.0%	-	-	5.9%	4.3%	7.3%	4.9%	19.9%
LFP Exempt	0.1%	0.3%	0.3%	1.0%	*	1.0%	0.0%	-	-	1.4%	0.6%	2.4%	1.1%	0.6%
Other	0.9%	1.4%	1.4%	0.9%	*	0.9%	0.0%	-	-	0.7%	1.2%	0.0%	0.0%	6.0%
Hurricane Ike	0.4%	1.1%	0.9%	3.2%	*	3.2%	0.0%	-	-	3.8%	2.5%	4.9%	3.0%	13.3%
Total Count	3,132,150	17,155	1,140	2,143	1	2,128	9	0	0	1,144	996	206	2,028	331
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.2%	94.9%	-	94.9%	*	-	-	95.2%	94.5%	98.8%	95.4%	79.3%
By Program														
TAKS (1 or more)	90.9%	90.1%	87.2%	87.0%	-	87.0%	*	-	-	84.4%	89.7%	16.2%	87.9%	50.9%
Not on TAKS	7.5%	6.9%	8.9%	7.9%	-	7.9%	*	-	-	10.8%	4.8%	82.7%	7.5%	28.4%
TAKS(Acc)	2.7%	1.4%	3.0%	3.7%	-	3.7%	*	-	-	5.2%	2.1%	38.7%	3.6%	13.3%
TAKS-M Only	2.9%	3.9%	2.8%	1.9%	-	1.9%	*	-	-	2.5%	1.2%	19.7%	1.8%	8.2%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	-	0.6%	*	-	-	0.9%	0.3%	6.4%	0.4%	1.5%
Combination	1.2%	0.9%	0.7%	1.7%	-	1.7%	*	-	-	2.3%	1.1%	17.9%	1.7%	5.4%
By Acct Status														
Acct System	87.1%	85.5%	83.7%	82.4%	-	82.4%	*	-	-	80.3%	84.7%	20.2%	84.1%	48.1%
Non-Acct System	11.3%	11.5%	12.6%	12.5%	-	12.5%	*	-	-	15.0%	9.8%	78.6%	11.4%	31.2%
Mobile	5.1%	5.2%	5.2%	5.1%	-	5.1%	*	-	-	5.1%	5.1%	1.7%	4.4%	4.9%
Non-Acct Test	6.2%	6.3%	6.9%	7.3%	-	7.3%	*	-	-	9.9%	4.7%	76.9%	6.9%	26.3%
Not Tested														
Absent	1.6%	3.0%	2.9%	5.1%	-	5.1%	*	-	-	4.8%	5.5%	1.2%	4.6%	20.7%
LFP Exempt	0.2%	0.1%	0.2%	0.3%	-	0.3%	*	-	-	0.3%	0.2%	0.6%	0.3%	0.0%
Other	0.9%	2.2%	1.5%	3.3%	-	3.3%	*	-	-	3.3%	3.3%	0.0%	2.9%	15.1%
Total Count	3,075,682	16,558	1,351	1,813	0	1,811	2	0	0	922	890	173	1,734	391

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2009	49%	39%	48%	44%	*	44%	*	*	*	39%	50%	14%	44%	33%
2008	53%	50%	48%	51%	*	51%	*	*	*	51%	51%	*	51%	40%
Mathematics 2009	37%	28%	36%	33%	*	34%	*	*	*	33%	34%	13%	34%	21%
2008	36%	30%	27%	20%	*	20%	*	*	*	20%	20%	< 1%	20%	10%
Average TGI Growth														
Reading/ELA 2009	0.52	0.32	0.22	0.07	*	0.07	*	*	*	-0.02	0.19	-0.48	0.07	0.04
2008	0.58	0.51	0.30	0.46	*	0.46	*	*	*	0.38	0.55	*	0.46	0.40
Mathematics 2009	0.38	0.21	0.33	0.29	*	0.29	*	*	*	0.24	0.33	-0.15	0.29	0.24
2008	0.34	0.27	0.23	0.08	*	0.08	*	*	*	0.16	0.01	-0.40	0.07	0.22
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	32%	30%	22%	48%	*	48%	*	*	*	50%	44%	*	48%	50%
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	15%	5%	13%	8%	*	8%	*	*	*	7%	9%	*	8%	13%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	66%	50%	*	50%	*	*	*	46%	57%	31%	50%	45%
Attendance Rate														
2007-08	95.5%	94.3%	93.1%	91.5%	-	91.5%	*	-	-	91.0%	92.0%	89.3%	91.8%	90.1%
2006-07	95.5%	93.9%	93.2%	90.7%	*	90.7%	90.0%	-	-	91.0%	90.5%	85.6%	90.8%	89.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	*	*	-	*	-	-	-	*	-	-	*	*
2006-07	0.4%	0.3%	*	*	-	*	-	-	-	*	-	-	-	-
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	3.1%	1.4%	-	1.4%	*	-	-	1.4%	1.5%	0.9%	1.1%	2.5%
2006-07	3.9%	7.2%	3.9%	2.6%	*	2.6%	0.0%	-	-	2.5%	2.7%	5.1%	2.0%	4.9%

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STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	2,599	100.0%	55,847	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.8%	7.3%
Grade 8	0	0.0%	0.0%	6.6%	7.3%
Grade 9	902	34.7%	30.8%	8.2%	8.2%
Grade 10	686	26.4%	25.0%	6.3%	7.0%
Grade 11	653	25.1%	23.5%	5.3%	6.4%
Grade 12	358	13.8%	20.7%	4.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	0.2%	0.0%	14.2%
Hispanic	2,589	99.6%	98.5%	99.8%	47.9%
White	10	0.4%	1.0%	0.2%	34.0%
Native American	0	0.0%	0.2%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
Economically Disadvantaged	2,495	96.0%	89.2%	96.2%	56.7%
Limited English Proficient (LEP)	390	15.0%	15.9%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	78	3.9%	4.4%	1.5%	2.1%
At-Risk	1,657	63.8%	68.6%	71.5%	48.3%
Mobility (2007-08)	428	21.3%	20.1%	25.2%	19.8%
Number of Students per Teacher	16.0	n/a	14.1	14.8	14.4

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STUDENT INFORMATION

Graduates (Class of 2008):	Count	Campus Percent	Campus Group	District	State
Total Graduates	1	100.0%	9,812	977	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	28	1	33,873
Hispanic	1	100.0%	9,617	973	94,571
White	0	0.0%	139	3	112,983
Native American	0	0.0%	21	0	944
Asian/Pacific Islander	0	0.0%	7	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	100.0%	892	49	46,999
Recommended H.S. Pgm./DAP	0	0.0%	8,920	928	205,122
Special Education Graduates	1	100.0%	1,093	76	26,091

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	19.0
Grade 1	-	-	18.3	19.0
Grade 2	-	-	18.3	19.3
Grade 3	-	-	17.8	19.3
Grade 4	-	-	18.3	19.7
Grade 5	-	-	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	-	-	12.0	21.8
Secondary:				
English/Language Arts	24.7	20.0	20.1	19.8
Foreign Languages	26.2	22.2	23.2	21.1
Mathematics	23.8	21.0	21.9	19.6
Science	24.0	21.0	22.6	20.5
Social Studies	26.3	22.3	24.1	21.7

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	206.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	191.9	93.1%	89.1%	60.2%	62.9%
Teachers	162.0	78.6%	76.1%	48.5%	50.7%
Professional Support	21.0	10.2%	9.4%	7.5%	8.4%
Campus Admin. (School Leader.)	8.8	4.3%	3.6%	2.8%	2.8%
Educational Aides:	14.3	6.9%	10.9%	7.3%	9.7%
Total Minority Staff:	193.6	93.9%	83.5%	96.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.2	2.0%	1.6%	0.7%	9.7%
Hispanic	141.0	87.0%	77.6%	91.1%	22.1%
White	9.2	5.7%	18.6%	6.2%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	8.6	5.3%	1.9%	2.0%	1.3%
Males	83.6	51.6%	50.3%	31.3%	22.9%
Females	78.5	48.4%	49.7%	68.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	13.9	8.6%	9.3%	10.3%	7.3%
1-5 Years Experience	50.9	31.4%	30.1%	35.2%	30.5%
6-10 Years Experience	39.5	24.4%	17.1%	22.9%	20.0%
11-20 Years Experience	35.1	21.7%	22.8%	16.4%	23.7%
Over 20 Years Experience	22.6	13.9%	20.6%	15.1%	18.6%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		10.7 yrs.	11.5 yrs.	9.8 yrs.	11.2 yrs.
		6.7 yrs.	8.7 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$41,018		\$39,547	\$41,153	\$40,372
1-5 Years Experience	\$43,594		\$41,924	\$43,284	\$42,463
6-10 Years Experience	\$45,820		\$45,055	\$45,813	\$45,035
11-20 Years Experience	\$52,604		\$49,998	\$52,168	\$49,083
Over 20 Years Experience	\$62,296		\$58,381	\$62,533	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$48,475		\$47,476	\$48,015	\$47,159
Professional Support	\$52,011		\$55,746	\$54,946	\$55,819
Campus Administration (School Leadership)	\$69,079		\$70,447	\$67,088	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		16.6	5.5	2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	10,129,811	100.0%	\$5,685	11,306,470	100.0%	\$6,345	\$431,165,985	100.0%	\$7,686
Instruction (11,95)	\$7,424,929	73.3%	\$4,167	\$8,277,379	73.2%	\$4,645	\$278,521,567	64.6%	\$4,965
Instructional-Related Services (12,13)	\$409,652	4.0%	\$230	\$503,100	4.4%	\$282	\$14,301,734	3.3%	\$255
Instructional Leadership (21)	\$156,080	1.5%	\$88	\$156,080	1.4%	\$88	\$7,085,419	1.6%	\$126
School Leadership (23)	\$726,650	7.2%	\$408	\$738,346	6.5%	\$414	\$24,839,047	5.8%	\$443
Support Services-Student (31,32,33)	\$792,620	7.8%	\$445	\$1,011,685	8.9%	\$568	\$28,378,238	6.6%	\$506
Other Campus Costs (35,36,51,52,53)	\$619,880	6.1%	\$348	\$619,880	5.5%	\$348	\$78,039,980	18.1%	\$1,391
By Program:									
Total Operating Expenditures	\$9,509,931	100.0%	\$5,337	10,216,438	100.0%	\$5,733	\$350,884,368	100.0%	\$6,255
Bilingual/ESL Education (25)	\$46,760	0.5%	\$26	\$65,714	0.6%	\$37	\$2,572,253	0.7%	\$46
Career & Technical Education (22)	\$639,620	6.7%	\$359	\$649,148	6.4%	\$364	\$44,003,913	12.5%	\$784
Accelerated Education (24,30)	\$717,594	7.5%	\$403	\$1,283,791	12.6%	\$720	\$56,763,149	16.2%	\$1,012
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$721	0.0%	\$0	\$690,603	0.2%	\$12
Regular Education (11)	\$6,913,028	72.7%	\$3,879	\$6,913,028	67.7%	\$3,879	\$201,279,260	57.4%	\$3,588
Special Education (23)	\$1,192,929	12.5%	\$669	\$1,304,036	12.8%	\$732	\$45,067,198	12.8%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$507,992	0.1%	\$9

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	379	14.6%	44.9%	16.0%
Career & Technical Education	1,651	63.5%	17.6%	21.4%
Gifted & Talented Education	364	14.0%	9.1%	7.5%
Special Education	254	9.8%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	2.6%	24.4%	7.5%
Career & Technical Education	24.4	15.1%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	22.2	13.7%	4.6%	2.0%
Regular Education	95.8	59.1%	57.5%	70.4%
Special Education	14.3	8.8%	6.6%	9.7%
Other	1.2	0.7%	0.6%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.