

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

Campus Name: JUAREZ-LINCOLN HS

Campus #: 108912004

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2007-08)

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District Name: LA JOYA ISD
 Campus Name: JUAREZ-LINCOLN H S
 Campus #: 108912004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9														
Reading	2009 91%	80%	83%	77%	*	77%	*	*	*	72%	81%	*	76%	41%
	2008 87%	78%	79%	76%	*	76%	*	*	*	71%	81%	53%	76%	28%
Mathematics	2009 71%	49%	61%	44%	*	44%	*	*	*	41%	46%	*	44%	16%
	2008 64%	48%	49%	45%	*	45%	*	*	*	42%	47%	7%	45%	16%
All Tests	2009 70%	47%	56%	41%	*	41%	*	*	*	38%	45%	*	41%	13%
	2008 63%	47%	47%	43%	*	43%	*	*	*	40%	45%	16%	43%	10%
TAKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009 90%	81%	84%	80%	*	80%	*	*	*	75%	83%	50%	80%	37%
	2008 89%	87%	85%	87%	*	87%	*	*	*	83%	92%	60%	87%	44%
Mathematics	2009 69%	53%	58%	61%	*	61%	*	*	*	60%	62%	*	61%	27%
	2008 66%	61%	56%	55%	*	55%	*	*	*	57%	53%	17%	55%	28%
@ Science	2009 67%	45%	49%	48%	*	48%	*	*	*	54%	43%	16%	47%	17%
	2008 65%	52%	48%	49%	*	49%	*	*	*	51%	46%	9%	49%	20%
@ Soc Studies	2009 91%	85%	86%	87%	*	87%	*	*	*	87%	87%	48%	87%	59%
	2008 89%	89%	83%	85%	*	84%	*	*	*	82%	87%	45%	84%	49%
@ All Tests	2009 57%	35%	41%	41%	*	41%	*	*	*	45%	38%	18%	41%	8%
	2008 55%	44%	38%	39%	*	39%	*	*	*	41%	38%	4%	39%	13%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11														
Eng Lang Arts	2009 93%	85%	87%	77%	*	77%	*	*	*	72%	82%	50%	77%	25%
	2008 91%	83%	84%	79%	*	79%	*	*	*	72%	87%	< 1%	79%	6%
Mathematics	2009 82%	73%	76%	65%	*	65%	*	*	*	67%	63%	21%	66%	33%
	2008 80%	66%	70%	65%	*	65%	*	*	*	68%	61%	14%	65%	23%
Science	2009 86%	73%	77%	63%	*	63%	*	*	*	66%	60%	33%	64%	24%
	2008 81%	68%	71%	58%	*	58%	*	*	*	64%	52%	6%	59%	13%
Soc Studies	2009 97%	95%	94%	92%	*	92%	*	*	*	94%	91%	79%	92%	78%
	2008 95%	91%	91%	88%	*	88%	*	*	*	87%	89%	24%	88%	59%
All Tests	2009 76%	62%	65%	52%	*	52%	*	*	*	53%	51%	12%	53%	12%
	2008 72%	54%	58%	48%	*	47%	*	*	*	51%	44%	< 1%	48%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	83%	85%	78%	*	*	*	*	73%	82%	50%	78%	36%
	2008	91%	85%	82%	80%	*	*	*	*	75%	85%	37%	79%	27%
Mathematics	2009	82%	73%	64%	55%	*	*	*	*	54%	55%	18%	55%	24%
	2008	80%	74%	58%	52%	*	*	*	*	52%	51%	12%	52%	20%
Science	2009	78%	67%	62%	55%	*	*	*	*	60%	50%	24%	55%	20%
	2008	74%	65%	59%	53%	*	*	*	*	57%	49%	8%	53%	17%
Soc Studies	2009	93%	89%	90%	89%	*	*	*	*	90%	88%	60%	89%	67%
	2008	91%	89%	87%	86%	*	*	*	*	85%	88%	36%	86%	54%
All Tests	2009	74%	63%	54%	44%	*	*	*	*	44%	44%	15%	44%	11%
	2008	72%	63%	48%	43%	*	*	*	*	43%	43%	7%	43%	9%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	96%	92%	93%	89%	*	*	*	*	87%	91%	58%	89%	64%
	2009	89%	81%	77%	68%	*	*	*	*	68%	69%	24%	69%	44%
Science	2009	83%	74%	77%	70%	*	*	*	*	70%	70%	29%	70%	33%
	2009	98%	96%	97%	94%	*	*	*	*	94%	94%	69%	94%	82%
All Tests	2009	84%	74%	71%	62%	*	*	*	*	61%	64%	24%	62%	30%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	22%	14%	12%	*	*	*	*	10%	15%	< 1%	12%	1%
	2008	34%	21%	14%	14%	*	*	*	*	12%	17%	< 1%	14%	< 1%
Mathematics	2009	31%	23%	14%	9%	*	*	*	*	10%	8%	< 1%	9%	1%
	2008	28%	21%	11%	10%	*	*	*	*	11%	8%	< 1%	10%	1%
Science	2009	26%	17%	6%	4%	*	*	*	*	5%	3%	< 1%	4%	< 1%
	2008	22%	15%	5%	3%	*	*	*	*	4%	1%	< 1%	3%	< 1%
Soc Studies	2009	44%	31%	29%	30%	*	*	*	*	37%	24%	3%	29%	8%
	2008	36%	23%	18%	18%	*	*	*	*	24%	11%	< 1%	18%	2%
All Tests	2009	16%	9%	3%	2%	*	*	*	*	2%	2%	< 1%	2%	< 1%
	2008	15%	8%	3%	4%	*	*	*	*	4%	4%	< 1%	4%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	69%	60%	52%	*	*	*	*	56%	42%	52%	51%	39%
	2009	69%	62%	47%	43%	*	*	*	*	50%	21%	43%	42%	34%
Science	2009	51%	37%	29%	33%	*	*	*	*	38%	25%	33%	33%	13%
	2009	64%	55%	55%	63%	*	*	*	*	67%	57%	63%	63%	63%
All Tests	2009	57%	43%	30%	35%	*	*	*	*	40%	24%	35%	34%	24%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))													
Reading/ELA	2009	87%	83%	76%	*	*	*	*	71%	81%	35%	76%	34%
	2008	86%	80%	77%	*	*	*	*	71%	83%	24%	76%	24%
Mathematics	2009	80%	61%	53%	*	*	*	*	52%	54%	15%	53%	22%
	2008	78%	55%	49%	*	*	*	*	49%	50%	5%	50%	16%
Science	2009	78%	62%	55%	*	*	*	*	60%	50%	24%	55%	20%
	2008	74%	59%	53%	*	*	*	*	57%	49%	8%	53%	17%
Soc Studies	2009	93%	90%	89%	*	*	*	*	90%	88%	60%	89%	67%
	2008	91%	87%	86%	*	*	*	*	85%	88%	36%	86%	54%
All Tests	2009	72%	53%	43%	*	*	*	*	42%	44%	8%	43%	11%
	2008	69%	47%	41%	*	*	*	*	41%	42%	3%	41%	8%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)													
Reading/ELA	2009	87%	82%	75%	*	*	*	*	70%	80%	44%	75%	35%
Mathematics	2009	80%	60%	53%	*	*	*	*	52%	54%	28%	53%	23%
Science	2009	76%	61%	54%	*	*	*	*	59%	50%	27%	54%	20%
Soc Studies	2009	92%	89%	89%	*	*	*	*	89%	88%	61%	88%	67%
All Tests	2009	71%	52%	42%	*	*	*	*	41%	43%	15%	42%	10%

TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)
 (2011 Preview)
 All Tests 2009 84% 71% 94% 50% * 50% * 50% *

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Indicator:	State	District	Campus	Campus	African	Hispanic	White	Native	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.9%	93.6%	-	93.6%	*	-	-	94.2%	93.0%	93.0%	93.9%	79.8%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	86.9%	85.0%	-	85.0%	*	-	-	82.5%	87.5%	15.3%	85.6%	58.8%
Not on TAKS	7.7%	6.7%	9.4%	8.6%	-	8.6%	*	-	-	11.7%	5.5%	77.7%	8.3%	21.1%
TAKS(Acc) Only	2.3%	1.0%	2.6%	2.8%	-	2.8%	*	-	-	3.6%	2.1%	25.5%	2.6%	6.7%
TAKS-M Only	3.3%	4.3%	3.9%	4.7%	-	4.7%	*	-	-	6.6%	2.7%	42.0%	4.5%	11.4%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.2%	-	0.1%	*	-	-	0.1%	0.3%	1.9%	0.3%	0.3%
Combination	1.3%	0.6%	0.9%	0.9%	-	0.9%	*	-	-	1.4%	0.4%	8.3%	1.0%	2.6%
By Acct Status														
Acct System	87.3%	86.3%	82.8%	80.2%	-	80.2%	*	-	-	77.4%	83.0%	26.1%	81.1%	57.3%
Non-Acct System	11.2%	10.9%	12.4%	13.4%	-	13.4%	*	-	-	16.8%	10.0%	66.9%	12.7%	22.5%
Mobile	4.7%	4.9%	4.9%	6.7%	-	6.7%	*	-	-	7.4%	6.0%	6.4%	6.3%	5.3%
Non-Acct Test	6.4%	6.0%	6.3%	6.7%	-	6.7%	*	-	-	9.4%	3.9%	60.5%	6.4%	17.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	3.1%	6.4%	-	6.4%	*	-	-	5.8%	7.0%	7.0%	6.1%	20.2%
Absent	0.1%	0.3%	0.3%	0.6%	-	0.6%	*	-	-	0.9%	0.4%	1.9%	0.7%	1.2%
LEP Exempt	0.9%	1.4%	1.8%	3.8%	-	3.8%	*	-	-	4.2%	4.2%	0.0%	3.7%	15.8%
Other	0.4%	1.1%	1.0%	2.0%	-	1.9%	*	-	-	1.6%	2.4%	5.1%	1.8%	3.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	17,155	1,313	1,416	0	1,411	3	0	0	702	713	157	1,366	342
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	96.5%	94.4%	*	94.3%	100.0%	*	-	93.9%	94.8%	95.3%	94.4%	78.4%
By Program														
TAKS (1 or more)	90.9%	90.1%	87.1%	84.8%	*	84.8%	100.0%	*	-	81.1%	89.0%	17.7%	84.9%	47.9%
Not on TAKS	7.5%	6.9%	8.4%	9.6%	*	9.5%	0.0%	*	-	12.9%	5.9%	77.6%	9.5%	30.5%
TAKS(Acc)	2.7%	1.4%	3.5%	3.7%	*	3.7%	0.0%	*	-	4.7%	2.5%	29.7%	3.7%	10.8%
TAKS-M Only	2.9%	3.9%	2.4%	4.1%	*	4.1%	0.0%	*	-	5.8%	2.2%	33.3%	4.0%	14.4%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.3%	*	0.3%	0.0%	*	-	0.2%	0.4%	2.6%	0.2%	0.3%
Combination	1.2%	0.9%	0.6%	1.5%	*	1.5%	0.0%	*	-	2.1%	0.8%	12.0%	1.5%	5.0%
By Acct Status														
Acct System	87.1%	85.5%	83.4%	78.2%	*	78.2%	80.0%	*	-	76.7%	79.8%	32.3%	79.6%	50.1%
Non-Acct System	11.3%	11.5%	12.3%	16.2%	*	16.1%	20.0%	*	-	17.2%	15.0%	63.0%	14.8%	28.3%
Mobile	5.1%	5.2%	5.2%	8.7%	*	8.7%	20.0%	*	-	7.2%	10.5%	2.6%	7.5%	5.0%
Non-Acct Test	6.2%	6.3%	6.4%	7.4%	*	7.4%	0.0%	*	-	10.1%	4.5%	60.4%	7.3%	23.3%
Not Tested	1.6%	3.0%	3.6%	5.6%	*	5.7%	0.0%	*	-	6.1%	5.2%	4.7%	5.6%	21.6%
Absent	0.2%	0.1%	0.3%	0.1%	*	0.1%	0.0%	*	-	0.1%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	2.1%	4.4%	*	4.5%	0.0%	*	-	4.4%	4.5%	0.0%	4.4%	19.1%
Other	0.5%	0.7%	1.0%	1.2%	*	1.2%	0.0%	*	-	1.6%	0.7%	4.7%	1.1%	2.5%
Total Count	3,075,682	16,558	1,395	1,558	1	1,549	5	1	0	824	734	192	1,499	361

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2009	49%	39%	44%	32%	*	32%	*	*	*	30%	33%	29%	32%	21%
2008	53%	50%	47%	49%	*	49%	*	*	*	49%	49%	< 1%	48%	31%
Mathematics 2009	37%	28%	33%	32%	*	32%	*	*	*	26%	37%	13%	32%	22%
2008	36%	30%	28%	20%	*	20%	*	*	*	22%	19%	33%	20%	11%
Average TGI Growth														
Reading/ELA 2009	0.52	0.32	0.18	-0.16	*	-0.16	*	*	*	-0.22	-0.08	-0.62	-0.14	-0.23
2008	0.58	0.51	0.30	0.20	*	0.20	*	*	*	0.19	0.24	-0.76	0.19	0.18
Mathematics 2009	0.38	0.21	0.34	0.24	*	0.24	*	*	*	0.22	0.26	-0.22	0.25	0.42
2008	0.34	0.27	0.24	-0.01	*	0.00	*	*	*	0.05	-0.07	0.11	-0.02	-0.08
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	32%	30%	21%	10%	*	10%	*	*	*	6%	17%	*	10%	13%
Grade 8 Mathematics														
TAKS Failers Promoted by Grade Placement Committee (2011 Preview)														
2008	90.5%	95.7%	*	*	-	*	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	15%	5%	11%	2%	*	2%	*	*	*	3%	< 1%	*	2%	< 1%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	64%	63%	50%	*	50%	*	*	*	47%	53%	38%	50%	44%
Attendance Rate														
2007-08	95.5%	94.3%	93.2%	88.1%	*	88.1%	87.1%	-	-	88.0%	88.2%	81.0%	88.5%	87.2%
2006-07	95.5%	93.9%	93.1%	90.9%	-	90.9%	97.3%	-	-	91.3%	90.5%	87.1%	91.0%	90.6%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	2.2%	1.7%	*	1.7%	0.0%	-	-	2.1%	1.2%	5.0%	1.1%	2.4%
2006-07	3.9%	7.2%	4.1%	2.9%	-	2.9%	0.0%	-	-	3.1%	2.6%	4.5%	2.6%	4.8%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008	79.1%	68.8%	77.3%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated	1.5%	0.5%	1.1%	1.3%	-	1.3%	-	-	-	2.0%	0.0%	0.0%	1.6%	0.0%
Received GED	8.9%	17.9%	13.1%	51.3%	-	51.3%	-	-	-	44.0%	63.3%	46.2%	54.7%	44.8%
Continued HS	10.5%	12.8%	8.9%	47.5%	-	47.5%	-	-	-	54.0%	36.7%	53.8%	43.8%	55.2%
Dropped Out (4-yr)	78.0%	62.4%	75.4%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2007	2.0%	0.2%	0.7%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated	8.7%	11.9%	10.2%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Received GED	11.4%	25.5%	14.5%	88.9%	-	88.9%	-	-	-	81.0%	100.0%	66.7%	90.0%	78.9%
Continued HS	89.5%	87.2%	91.2%	52.5%	-	52.5%	-	-	-	46.0%	63.3%	46.2%	56.3%	44.8%
Dropped Out (4-yr)	88.6%	74.5%	85.6%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2007	88.0%	86.8%	89.7%	51.3%	-	51.3%	-	-	-	44.0%	63.3%	46.2%	54.7%	44.8%
Completion Rate I (w/o GED)	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2008	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2007	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Completion Rate II (w/GED)	89.5%	87.2%	91.2%	52.5%	-	52.5%	-	-	-	46.0%	63.3%	46.2%	56.3%	44.8%
(AEA Indicator)	88.6%	74.5%	85.6%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2008	88.6%	74.5%	85.6%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2007	88.6%	74.5%	85.6%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Completion Rate I (w/o GED)	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
(Standard Accountability Indicator)	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2008	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
Class of 2007	86.7%	74.4%	85.0%	11.1%	-	11.1%	-	-	-	19.0%	0.0%	33.3%	10.0%	21.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion	23.1%	33.0%	22.3%	30.8%	*	30.8%	33.3%	-	-	26.8%	35.3%	6.6%	32.1%	28.8%
2007-08	22.1%	36.5%	19.9%	33.3%	-	33.4%	0.0%	-	-	31.1%	35.7%	4.7%	34.5%	31.4%
2006-07	22.1%	36.5%	19.9%	33.3%	-	33.4%	0.0%	-	-	31.1%	35.7%	4.7%	34.5%	31.4%
AP/IB Results	20.9%	12.7%	20.7%	9.0%	-	8.3%	*	-	-	6.1%	11.8%	n/a	n/a	n/a
Tested	20.0%	18.2%	20.5%	*	-	*	-	-	-	-	*	n/a	n/a	n/a
2008	50.1%	46.9%	27.3%	66.7%	-	68.4%	*	-	*	57.1%	71.4%	n/a	n/a	n/a
2007	50.5%	46.0%	28.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Examinees >= Criterion	46.0%	40.8%	17.8%	60.9%	-	65.0%	*	-	*	50.0%	66.7%	n/a	n/a	n/a
2008	46.8%	39.0%	19.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	39.0%	19.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion	63%	48%	49%	37%	*	37%	*	*	*	38%	36%	6%	37%	8%
2008	57%	40%	42%	35%	*	35%	*	*	*	34%	37%	< 1%	36%	< 1%
2007	57%	40%	42%	35%	*	35%	*	*	*	34%	37%	< 1%	36%	< 1%
Eng Lang Arts	62%	50%	53%	40%	*	40%	*	*	*	44%	35%	21%	40%	20%
2009	56%	40%	41%	40%	*	39%	*	*	*	42%	37%	7%	40%	11%
2008	56%	40%	41%	40%	*	39%	*	*	*	42%	37%	7%	40%	11%
Mathematics	62%	50%	53%	40%	*	40%	*	*	*	44%	35%	21%	40%	20%
2009	56%	40%	41%	40%	*	39%	*	*	*	42%	37%	7%	40%	11%
2008	56%	40%	41%	40%	*	39%	*	*	*	42%	37%	7%	40%	11%

Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))

District Name: LA JOYA ISD
 Campus Name: JUAREZ-LINCOLN H S
 Campus #: 108912004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	47.8%	67.6%	?	-	?	-	-	-	-	?	n/a	n/a	n/a
Class of 2007	68.2%	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	5.8%	4.3%	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2007	27.0%	2.4%	4.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	960	852	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2007	992	926	854	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	17.2	17.0	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2007	20.2	17.1	16.7	-	-	-	-	-	-	-	-	n/a	n/a	n/a

District Name: LA JOYA ISD
 Campus Name: JUAREZ-LINCOLN H S
 Campus #: 108912004

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,717	100.0%	63,600	26,994	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.0%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.6%	7.5%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	6.8%	7.3%
Grade 8	0	0.0%	0.0%	6.6%	7.3%
Grade 9	621	36.2%	32.1%	8.2%	8.2%
Grade 10	461	26.8%	24.7%	6.3%	7.0%
Grade 11	341	19.9%	22.8%	5.3%	6.4%
Grade 12	294	17.1%	20.5%	4.6%	5.8%
Ethnic Distribution:					
African American	1	0.1%	0.2%	0.0%	14.2%
Hispanic	1,712	99.7%	98.8%	99.8%	47.9%
White	4	0.2%	0.7%	0.2%	34.0%
Native American	0	0.0%	0.2%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.6%
Economically Disadvantaged	1,669	97.2%	90.8%	96.2%	56.7%
Limited English Proficient (LEP)	396	23.1%	19.4%	47.0%	16.9%
Students w/Disciplinary Placements (2007-08)	71	3.8%	4.2%	1.5%	2.1%
At-Risk	1,266	73.7%	69.0%	71.5%	48.3%
Mobility (2007-08)	578	30.7%	20.6%	25.2%	19.8%
Number of Students per Teacher	13.2	n/a	14.2	14.8	14.4

District Name: LA JOYA ISD
 Campus Name: JUAREZ-LINCOLN H S
 Campus #: 108912004

STUDENT INFORMATION

Graduates (Class of 2008):	Count	Campus Percent	Campus Group	District	State
Total Graduates	0	100.0%	10,939	977	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	-	32	1	33,873
Hispanic	0	-	10,755	973	94,571
White	0	-	122	3	112,983
Native American	0	-	21	0	944
Asian/Pacific Islander	0	-	9	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	979	49	46,999
Recommended H.S. Pgm./DAP	0	-	9,960	928	205,122
Special Education Graduates	0	-	1,259	76	26,091

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	19.0
Grade 1	-	-	18.3	19.0
Grade 2	-	-	18.3	19.3
Grade 3	-	-	17.8	19.3
Grade 4	-	-	18.3	19.7
Grade 5	-	-	18.7	22.1
Grade 6	-	-	21.7	21.5
Mixed Grades	-	-	12.0	21.8
Secondary:				
English/Language Arts	19.5	19.8	20.1	19.8
Foreign Languages	24.1	22.3	23.2	21.1
Mathematics	22.6	20.7	21.9	19.6
Science	22.5	21.2	22.6	20.5
Social Studies	28.5	22.3	24.1	21.7

District Name: LA JOYA ISD
 Campus Name: JUAREZ-LINCOLN H S
 Campus #: 108912004

STAFF INFORMATION

-----Campus-----
 Count Percent

Campus Group District State

Total Staff:	170.5	100.0%	100.0%	100.0%
Professional Staff:	162.0	95.0%	90.1%	62.9%
Teachers	130.5	76.5%	76.4%	50.7%
Professional Support	23.2	13.6%	9.9%	8.4%
Campus Admin. (School Leader.)	8.3	4.9%	3.7%	2.8%

Educational Aides:	8.5	5.0%	9.9%	9.7%
Total Minority Staff:	155.9	91.4%	85.4%	43.8%

Teachers By Ethnicity and Sex:

African American	0.0	0.0%	1.4%	9.7%
Hispanic	114.3	87.5%	79.5%	22.1%
White	13.0	9.9%	16.6%	66.7%
Native American	0.0	0.0%	0.2%	0.3%
Asian/Pacific Islander	3.3	2.5%	2.2%	1.3%

Males	71.9	55.1%	50.5%	22.9%
Females	58.6	44.9%	49.5%	77.1%

Teachers by Years of Experience:

Beginning Teachers	25.1	19.2%	9.3%	7.3%
1-5 Years Experience	47.1	36.1%	30.3%	30.5%
6-10 Years Experience	19.1	14.6%	17.9%	20.0%
11-20 Years Experience	23.7	18.1%	21.9%	23.7%
Over 20 Years Experience	15.6	12.0%	20.5%	18.6%

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:	9.4 yrs.	11.6 yrs.	9.8 yrs.	11.2 yrs.
	5.9 yrs.	8.9 yrs.	7.3 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$41,487	\$40,278	\$41,153	\$40,372
1-5 Years Experience	\$43,267	\$42,331	\$43,284	\$42,463
6-10 Years Experience	\$45,834	\$45,229	\$45,813	\$45,035
11-20 Years Experience	\$52,950	\$50,252	\$52,168	\$49,083
Over 20 Years Experience	\$62,699	\$59,412	\$62,533	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$47,381	\$47,899	\$48,015	\$47,159
Professional Support	\$52,155	\$55,683	\$54,946	\$55,819
Campus Administration (School Leadership)	\$65,197	\$70,713	\$67,088	\$68,891

Contracted Instructional Staff (not incl. above):

	0.0	12.1	5.5	2,034.5
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ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$9,951,888	100.0%	\$6,396	11,316,546	100.0%	\$7,273	\$473,435,264	100.0%	\$7,467
Instruction (11,95)	\$7,371,211	74.1%	\$4,737	\$8,408,324	74.3%	\$5,404	\$313,543,826	66.2%	\$4,945
Instructional-Related Services (12,13)	\$448,918	4.5%	\$289	\$563,386	5.0%	\$362	\$14,819,984	3.1%	\$234
Instructional Leadership (21)	\$160,444	1.6%	\$103	\$160,740	1.4%	\$103	\$7,037,715	1.5%	\$111
School Leadership (23)	\$725,010	7.3%	\$466	\$727,966	6.4%	\$468	\$28,353,981	6.0%	\$447
Support Services-Student (31,32,33)	\$745,695	7.5%	\$479	\$955,520	8.4%	\$614	\$32,557,043	6.9%	\$514
Other Campus Costs (35,36,51,52,53)	\$500,610	5.0%	\$322	\$500,610	4.4%	\$322	\$77,122,715	16.3%	\$1,216
By Program:									
Total Operating Expenditures	\$9,451,278	100.0%	\$6,074	10,381,154	100.0%	\$6,672	\$392,995,994	100.0%	\$6,198
Bilingual/ESL Education (25)	\$39,815	0.4%	\$26	\$57,288	0.6%	\$37	\$3,854,944	1.0%	\$61
Career & Technical Education (22)	\$522,981	5.5%	\$336	\$525,087	5.1%	\$337	\$47,954,293	12.2%	\$756
Accelerated Education (24,30)	\$1,414,463	15.0%	\$909	\$2,200,078	21.2%	\$1,414	\$60,687,666	15.4%	\$957
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$474	0.0%	\$0	\$555,451	0.1%	\$9
Regular Education (11)	\$6,459,120	68.3%	\$4,151	\$6,459,120	62.2%	\$4,151	\$227,675,238	57.9%	\$3,591
Special Education (23)	\$1,014,899	10.7%	\$652	\$1,139,107	11.0%	\$732	\$51,791,615	13.2%	\$817
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,787	0.1%	\$8

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	389	22.7%	44.9%	16.0%
Career & Technical Education	1,029	59.9%	17.6%	21.4%
Gifted & Talented Education	151	8.8%	9.1%	7.5%
Special Education	180	10.5%	6.9%	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24.4%	7.5%
Career & Technical Education	15.6	11.9%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.2%	3.6%
Gifted & Talented Education	0.0	0.0%	4.6%	2.0%
Regular Education	102.9	78.9%	57.5%	70.4%
Special Education	11.0	8.4%	6.6%	9.7%
Other	1.0	0.8%	0.6%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.