

2008-09 Academic Excellence Indicator System

District Name: LA JOYA ISD

District #: 108912

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Advanced Academic Courses (2007-08)

Recommended High School Program (Class of 2008)

Commended on Social Studies

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009 90%	87%	86%	*	86%	*	*	*	*	85%	87%	77%	86%	87%	84%
	2008 89%	85%	87%	*	87%	*	*	*	*	85%	89%	80%	87%	87%	85%
Mathematics	2009 86%	84%	86%	*	86%	*	*	*	*	85%	87%	84%	86%	88%	85%
	2008 85%	84%	87%	*	87%	*	*	*	*	88%	87%	73%	87%	88%	86%
All Tests	2009 82%	78%	80%	*	80%	*	*	*	*	78%	82%	75%	80%	80%	78%
	2008 80%	77%	81%	*	81%	*	*	*	*	80%	82%	71%	81%	81%	78%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009 84%	81%	83%	*	83%	*	*	*	*	80%	86%	50%	83%	83%	83%
	2008 83%	78%	79%	*	79%	*	*	*	*	79%	79%	50%	79%	79%	79%
Mathematics	2009 79%	71%	75%	*	75%	*	*	*	*	76%	74%	77%	75%	75%	75%
	2008 78%	72%	75%	*	75%	*	*	*	*	75%	74%	40%	75%	75%	75%
All Tests	2009 75%	70%	70%	*	70%	*	*	*	*	69%	70%	40%	70%	70%	70%
	2008 73%	68%	68%	*	68%	*	*	*	*	67%	69%	41%	68%	68%	68%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009 86%	83%	80%	*	80%	*	*	*	*	75%	84%	65%	80%	73%	73%
	2008 85%	80%	78%	*	78%	*	*	*	*	77%	79%	69%	78%	56%	64%
Mathematics	2009 88%	87%	86%	*	86%	*	*	*	*	86%	85%	80%	85%	81%	80%
	2008 87%	85%	84%	*	84%	*	*	*	*	85%	83%	80%	84%	74%	75%
Writing	2009 92%	92%	90%	*	90%	*	*	*	*	85%	95%	> 99%	90%	86%	86%
	2008 93%	93%	94%	*	93%	*	*	*	*	92%	95%	83%	93%	88%	89%
All Tests	2009 78%	76%	70%	*	70%	*	*	*	*	66%	75%	68%	70%	62%	61%
	2008 77%	73%	70%	*	70%	*	*	*	*	69%	71%	64%	70%	52%	55%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009 81%	79%	72%	*	72%	*	*	*	*	68%	77%	44%	72%	72%	72%
	2008 77%	73%	73%	*	73%	*	*	*	*	66%	79%	50%	73%	73%	73%
Mathematics	2009 80%	70%	65%	*	64%	*	*	*	*	64%	65%	33%	64%	65%	65%
	2008 76%	66%	68%	*	68%	*	*	*	*	63%	72%	50%	68%	68%	68%
Writing	2009 93%	91%	91%	*	91%	*	*	*	*	87%	96%	70%	91%	91%	91%
	2008 91%	89%	92%	*	92%	*	*	*	*	87%	97%	> 99%	92%	92%	92%
All Tests	2009 73%	68%	60%	*	60%	*	*	*	*	56%	64%	36%	60%	60%	60%
	2008 69%	62%	59%	*	59%	*	*	*	*	52%	66%	44%	59%	59%	59%

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009 85%	79%	76%	*	76%	*	*	*	75%	76%	73%	75%	47%	57%
	2008 85%	80%	79%	*	79%	*	*	*	77%	82%	60%	79%	49%	62%
Mathematics	2009 86%	85%	81%	*	81%	*	*	*	84%	78%	69%	81%	66%	67%
	2008 86%	84%	83%	*	83%	*	*	*	85%	82%	75%	83%	65%	70%
@ Science	2009 85%	84%	80%	*	80%	*	*	*	86%	75%	69%	80%	59%	67%
	2008 82%	81%	80%	*	80%	*	*	*	84%	76%	76%	80%	58%	67%
@ All Tests	2009 73%	69%	63%	*	63%	*	*	*	66%	61%	61%	63%	36%	42%
	2008 72%	68%	67%	*	67%	*	*	*	68%	65%	48%	66%	40%	45%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only														
Reading	2009 70%	69%	65%	*	65%	*	*	*	60%	71%	*	65%	65%	65%
	2008 73%	75%	70%	*	70%	*	*	*	63%	77%	*	70%	70%	70%
Mathematics	2009 47%	43%	36%	*	36%	*	*	*	28%	44%	*	36%	36%	36%
	2008 50%	46%	44%	*	44%	*	*	*	47%	42%	*	44%	44%	44%
@ Science	2009 44%	47%	43%	*	43%	*	*	*	47%	39%	*	42%	43%	43%
	2008 37%	42%	43%	*	43%	*	*	*	44%	43%	*	43%	43%	43%
@ All Tests	2009 49%	48%	34%	*	34%	*	*	*	30%	39%	*	34%	34%	34%
	2008 46%	46%	35%	*	35%	*	*	*	36%	34%	*	35%	35%	35%
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009 93%	87%	84%	*	84%	*	*	*	82%	85%	83%	84%	57%	71%
	2008 94%	89%	89%	*	89%	*	*	*	86%	91%	70%	88%	56%	81%
Mathematics	2009 82%	78%	78%	*	78%	*	*	*	76%	79%	64%	78%	62%	63%
	2008 83%	80%	83%	*	83%	*	*	*	81%	84%	61%	83%	66%	72%
All Tests	2009 80%	74%	71%	*	71%	*	*	*	70%	72%	64%	71%	44%	52%
	2008 81%	75%	78%	*	78%	*	*	*	75%	81%	58%	78%	48%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
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TAKS Met 2009 Standard
Grade 7

Reading	2009 87%	79%	73%	*	73%	*	*	*	70%	77%	39%	73%	27%	50%
	2008 88%	81%	77%	*	77%	> 99%	*	*	73%	80%	35%	77%	19%	52%
Mathematics	2009 82%	78%	73%	*	73%	*	*	*	72%	75%	46%	74%	51%	52%
	2008 80%	76%	75%	*	75%	80%	*	*	75%	75%	31%	75%	37%	51%
Writing	2009 94%	93%	91%	*	91%	*	*	*	86%	95%	73%	91%	67%	81%
	2008 93%	90%	89%	*	89%	> 99%	*	*	84%	94%	61%	89%	50%	77%
All Tests	2009 76%	68%	61%	*	61%	*	*	*	58%	65%	38%	61%	20%	33%
	2008 74%	68%	65%	*	65%	80%	*	*	63%	67%	23%	65%	14%	35%

TAKS Met 2009 Standard
Grade 8 First Administration Only

Reading	2009 95%	91%	87%	*	87%	*	*	*	85%	88%	64%	87%	42%	73%
	2008 95%	91%	88%	*	88%	> 99%	*	*	87%	90%	56%	88%	47%	79%
Mathematics	2009 82%	79%	70%	*	70%	*	*	*	71%	70%	44%	70%	35%	45%
	2008 79%	73%	68%	*	68%	50%	*	*	69%	67%	26%	68%	30%	46%
@ Science	2009 73%	67%	70%	*	70%	*	*	*	74%	67%	26%	70%	28%	47%
	2008 69%	61%	58%	*	58%	67%	*	*	60%	56%	16%	58%	15%	35%
@ Soc Studies	2009 92%	89%	87%	*	87%	*	*	*	86%	88%	58%	87%	57%	75%
	2008 91%	87%	87%	*	87%	67%	*	*	86%	87%	53%	87%	58%	76%
@ All Tests	2009 67%	61%	58%	*	58%	*	*	*	59%	57%	18%	58%	17%	30%
	2008 64%	55%	50%	*	50%	33%	*	*	51%	49%	17%	50%	10%	24%

TAKS Met 2009 Standard
Grade 9

Reading	2009 91%	84%	80%	*	80%	80%	*	*	77%	83%	62%	80%	39%	72%
	2008 87%	80%	78%	*	78%	*	*	*	75%	81%	64%	78%	31%	68%
Mathematics	2009 71%	63%	49%	*	49%	57%	*	*	50%	48%	14%	49%	19%	31%
	2008 64%	55%	48%	*	48%	*	*	*	47%	49%	21%	48%	18%	28%
All Tests	2009 70%	60%	47%	*	47%	43%	*	*	46%	47%	15%	46%	16%	29%
	2008 63%	53%	47%	*	47%	*	*	*	46%	48%	28%	47%	15%	28%

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TAKS Met 2009 Standard Grade 10														
Eng Lang Arts 2009	90%	87%	81%	*	81%	*	*	*	77%	85%	64%	82%	36%	71%
Eng Lang Arts 2008	89%	86%	87%	*	87%	*	*	*	84%	91%	47%	87%	38%	81%
Mathematics 2009	69%	64%	53%	*	53%	*	*	*	53%	53%	33%	53%	21%	33%
Mathematics 2008	66%	61%	61%	*	60%	*	*	*	62%	59%	27%	60%	22%	41%
@ Science 2009	67%	55%	45%	*	45%	*	*	*	50%	40%	15%	45%	13%	29%
@ Science 2008	65%	55%	52%	*	52%	*	*	*	57%	48%	7%	52%	13%	35%
@ Soc Studies 2009	91%	87%	85%	*	85%	*	*	*	85%	86%	46%	85%	50%	77%
@ Soc Studies 2008	89%	85%	89%	*	89%	*	*	*	89%	90%	46%	89%	52%	83%
@ All Tests 2009	57%	47%	35%	*	35%	*	*	*	38%	33%	14%	35%	6%	18%
@ All Tests 2008	55%	45%	44%	*	44%	*	*	*	46%	41%	6%	44%	10%	24%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts 2009	93%	89%	85%	*	85%	*	*	*	82%	88%	46%	85%	27%	79%
Eng Lang Arts 2008	91%	86%	83%	*	82%	> 99%	*	*	79%	86%	38%	82%	19%	75%
Mathematics 2009	82%	78%	73%	*	73%	*	*	*	74%	72%	29%	73%	33%	63%
Mathematics 2008	80%	75%	66%	*	66%	91%	*	*	68%	64%	17%	66%	17%	51%
Science 2009	86%	78%	73%	*	73%	*	*	*	74%	72%	30%	73%	27%	62%
Science 2008	81%	73%	68%	*	67%	91%	*	*	72%	63%	18%	68%	18%	55%
Soc Studies 2009	97%	95%	95%	*	94%	*	*	*	95%	93%	73%	95%	73%	92%
Soc Studies 2008	95%	92%	91%	*	91%	> 99%	*	*	92%	90%	50%	91%	59%	86%
All Tests 2009	76%	68%	62%	*	62%	*	*	*	61%	63%	15%	62%	14%	49%
All Tests 2008	72%	63%	54%	*	54%	91%	*	*	56%	52%	9%	54%	6%	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific Is	Asian	Male	Female	Special Ed	Econ Disad	LEP	At Risk
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

Reading/ELA	2009	91%	87%	83%	*	83%	88%	*	*	81%	86%	62%	83%	69%	75%
	2008	91%	86%	85%	*	> 99%	> 99%	*	*	82%	87%	59%	84%	68%	77%
Mathematics	2009	82%	79%	73%	*	73%	72%	*	*	74%	73%	53%	73%	68%	62%
	2008	80%	76%	74%	*	74%	83%	*	*	75%	74%	47%	74%	64%	62%
Writing	2009	93%	93%	90%	*	90%	*	*	*	86%	95%	83%	90%	84%	85%
	2008	93%	91%	91%	*	> 99%	> 99%	*	*	88%	95%	76%	91%	83%	85%
Science	2009	78%	71%	67%	*	67%	87%	*	*	71%	63%	31%	67%	40%	51%
	2008	74%	67%	65%	*	65%	87%	*	*	68%	61%	24%	65%	37%	48%
Soc Studies	2009	93%	90%	89%	*	89%	> 99%	*	*	89%	89%	58%	89%	59%	82%
	2008	91%	88%	89%	*	89%	90%	*	*	89%	89%	50%	89%	57%	82%
All Tests	2009	74%	68%	63%	*	63%	62%	*	*	62%	63%	35%	63%	53%	48%
	2008	72%	66%	63%	*	63%	78%	*	*	63%	63%	32%	63%	51%	48%

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))

Reading/ELA	2009	96%	94%	92%	*	92%	96%	*	*	90%	94%	71%	92%	83%	88%
	2009	89%	86%	81%	*	81%	80%	*	*	80%	82%	59%	81%	73%	71%
Mathematics	2009	97%	96%	95%	*	95%	*	*	*	92%	97%	86%	95%	92%	92%
	2009	83%	78%	74%	*	74%	87%	*	*	76%	72%	35%	74%	44%	59%
Science	2009	98%	97%	96%	*	96%	> 99%	*	*	96%	97%	75%	96%	83%	94%
	2009	84%	79%	74%	*	74%	77%	*	*	74%	75%	42%	74%	64%	63%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	26%	22%	*	22%	33%	*	*	20%	24%	6%	22%	15%	12%
	2008	34%	25%	21%	*	21%	44%	*	*	19%	24%	7%	21%	12%	11%
Mathematics	2009	31%	27%	23%	*	23%	32%	*	*	23%	23%	13%	23%	20%	14%
	2008	28%	23%	21%	*	21%	25%	*	*	21%	20%	9%	21%	17%	12%
Writing	2009	34%	32%	28%	*	28%	*	*	*	22%	35%	17%	28%	20%	18%
	2008	33%	29%	28%	*	28%	50%	*	*	22%	34%	8%	28%	19%	16%
Science	2009	26%	19%	17%	*	17%	20%	*	*	21%	14%	5%	17%	7%	6%
	2008	22%	17%	15%	*	15%	13%	*	*	18%	12%	3%	15%	6%	5%
Soc Studies	2009	44%	34%	31%	*	30%	45%	*	*	35%	26%	7%	30%	5%	16%
	2008	36%	26%	23%	*	22%	35%	*	*	25%	20%	3%	23%	3%	9%
All Tests	2009	16%	12%	9%	*	9%	12%	*	*	9%	10%	3%	9%	7%	5%
	2008	15%	10%	8%	*	8%	6%	*	*	8%	9%	2%	8%	5%	3%

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 Academic Excellence Indicator System
 2008-09 District Performance

District Name: LA JOYA ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Pacific	Asian/Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA 2009	82%	74%	69%	*	69%	*	*	*	*	67%	75%	69%	69%	65%	69%
Mathematics 2009	69%	68%	62%	*	62%	*	*	*	*	61%	63%	61%	62%	60%	62%
Writing 2009	72%	64%	59%	*	59%	*	*	*	*	51%	76%	59%	59%	52%	58%
Science 2009	51%	46%	37%	*	37%	*	*	*	*	40%	32%	37%	37%	35%	38%
Soc Studies 2009	64%	60%	55%	*	55%	*	*	*	*	57%	52%	54%	55%	53%	55%
All Tests 2009	57%	51%	43%	*	43%	*	*	*	*	43%	44%	43%	43%	39%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))															
(2010 Preview)															
Reading/ELA 2009	87%	82%	79%	*	79%	88%	*	*	*	76%	82%	44%	79%	63%	69%
2008	86%	80%	79%	*	79%	> 99%	*	*	*	76%	83%	34%	79%	60%	70%
Mathematics 2009	80%	77%	72%	*	72%	72%	*	*	*	72%	72%	37%	72%	64%	59%
2008	78%	74%	72%	*	72%	83%	60%	*	*	72%	72%	27%	72%	59%	59%
Writing 2009	92%	91%	90%	*	90%	*	*	*	*	85%	95%	68%	90%	84%	85%
2008	91%	89%	91%	*	91%	> 99%	*	*	*	87%	95%	58%	90%	81%	84%
Science 2009	78%	71%	67%	*	67%	87%	*	*	*	71%	63%	31%	67%	40%	51%
2008	74%	67%	65%	*	65%	87%	*	*	*	68%	61%	24%	65%	37%	48%
Soc Studies 2009	93%	90%	89%	*	89%	> 99%	*	*	*	89%	89%	58%	89%	59%	82%
2008	91%	88%	89%	*	89%	90%	*	*	*	89%	89%	50%	89%	57%	82%
All Tests 2009	72%	65%	60%	*	60%	62%	*	*	*	59%	60%	26%	60%	48%	45%
2008	69%	62%	60%	*	60%	78%	60%	*	*	59%	61%	18%	60%	44%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)															
(2011 Preview)															
Reading/ELA 2009	87%	81%	78%	*	78%	88%	*	*	*	76%	81%	59%	78%	64%	69%
Mathematics 2009	80%	76%	71%	*	71%	74%	*	*	*	71%	72%	53%	71%	64%	60%
Writing 2009	91%	90%	88%	*	88%	*	*	*	*	83%	94%	61%	88%	81%	83%
Science 2009	76%	70%	66%	*	65%	88%	*	*	*	69%	62%	35%	65%	39%	50%
Soc Studies 2009	92%	89%	87%	*	87%	> 99%	*	*	*	87%	87%	56%	87%	57%	80%
All Tests 2009	71%	64%	59%	*	59%	63%	*	*	*	58%	60%	32%	59%	46%	44%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)															
(2011 Preview)															
All Tests 2009	84%	88%	71%	*	70%	*	*	*	*	80%	63%	71%	70%	69%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: LA JOYA ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.5%	97.2%	*	97.2%	100.0%	*	*	97.2%	97.2%	97.1%	97.4%	93.8%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	90.5%	*	90.6%	93.9%	*	*	88.5%	92.7%	17.8%	90.8%	81.1%	87.4%
Not on TAKS	7.7%	8.2%	6.7%	*	6.6%	6.1%	*	*	8.7%	4.5%	79.3%	6.6%	12.7%	8.8%
TAKS(Acc) Only	2.3%	2.2%	1.0%	*	1.0%	0.0%	*	*	1.3%	0.7%	11.9%	1.0%	1.4%	1.5%
TAKS-M Only	3.3%	3.9%	4.3%	*	4.3%	3.0%	*	*	5.9%	2.8%	51.7%	4.4%	8.8%	6.4%
TAKS-Alt Only	0.8%	0.8%	0.7%	*	0.6%	3.0%	*	*	0.7%	0.7%	8.3%	0.7%	1.5%	0.0%
Combination	1.3%	1.3%	0.6%	*	0.6%	0.0%	*	*	0.9%	0.3%	7.4%	0.6%	1.1%	0.9%
By Acct Status														
Acct System	87.3%	86.1%	86.3%	*	86.4%	78.8%	*	*	84.4%	88.4%	23.5%	87.2%	76.9%	83.9%
Non-Acct System	11.2%	11.4%	10.9%	*	10.8%	21.2%	*	*	12.8%	8.8%	73.6%	10.2%	16.9%	12.3%
Mobile	4.7%	4.2%	4.9%	*	4.8%	15.2%	*	*	5.0%	4.6%	1.8%	4.2%	4.9%	4.4%
Non-Acct Test	6.4%	7.2%	6.0%	*	6.0%	6.1%	*	*	7.9%	4.1%	71.8%	6.0%	11.9%	7.8%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	2.8%	*	2.8%	0.0%	*	*	2.8%	2.8%	2.9%	2.6%	6.2%	3.8%
Absent	0.1%	0.2%	0.3%	*	0.3%	0.0%	*	*	0.3%	0.2%	0.6%	0.3%	0.1%	0.4%
LEP Exempt	0.9%	1.7%	1.4%	*	1.4%	0.0%	*	*	1.2%	1.7%	0.1%	1.4%	3.9%	2.0%
Other	0.4%	0.6%	1.1%	*	1.1%	0.0%	*	*	1.3%	1.0%	2.3%	1.0%	2.1%	1.4%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	17,155	4	17,083	33	2	4	8,745	8,392	1,441	16,577	6,283	11,256
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.3%	97.0%	*	97.0%	100.0%	100.0%	*	96.8%	97.2%	98.1%	97.2%	91.5%	95.7%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.1%	*	90.2%	97.6%	80.0%	*	87.5%	92.9%	21.1%	90.4%	75.5%	86.7%
Not on TAKS	7.5%	8.2%	6.9%	*	6.8%	2.4%	20.0%	*	9.3%	4.3%	77.0%	6.8%	16.0%	9.0%
TAKS(Acc)	2.7%	2.7%	1.4%	*	1.4%	0.0%	20.0%	*	2.0%	0.8%	16.1%	1.4%	3.1%	2.0%
TAKS-M Only	2.9%	3.4%	3.9%	*	3.9%	2.4%	0.0%	*	5.4%	2.3%	44.0%	3.9%	9.5%	5.7%
TAKS-Alt Only	0.7%	0.7%	0.6%	*	0.6%	0.0%	0.0%	*	0.6%	0.6%	6.8%	0.6%	1.5%	0.0%
Combination	1.2%	1.3%	0.9%	*	0.9%	0.0%	0.0%	*	1.3%	0.5%	10.1%	0.9%	1.9%	1.3%
By Acct Status														
Acct System	87.1%	85.6%	85.5%	*	85.7%	87.8%	80.0%	*	83.6%	87.7%	25.7%	86.7%	71.7%	83.3%
Non-Acct System	11.3%	11.7%	11.5%	*	11.3%	12.2%	20.0%	*	13.3%	9.5%	72.4%	10.5%	19.9%	12.4%
Mobile	5.1%	4.5%	5.2%	*	5.1%	9.8%	0.0%	*	4.8%	5.5%	1.9%	4.3%	5.1%	4.2%
Non-Acct Test	6.2%	7.2%	6.3%	*	6.2%	2.4%	20.0%	*	8.4%	4.0%	70.5%	6.2%	14.7%	8.2%
Absent	1.6%	2.7%	3.0%	*	3.0%	0.0%	0.0%	*	3.2%	2.8%	1.9%	2.8%	8.5%	4.3%
LEP Exempt	0.2%	0.2%	0.1%	*	0.1%	0.0%	0.0%	*	0.1%	0.1%	0.3%	0.1%	0.0%	0.2%
Other	0.9%	2.0%	2.2%	*	2.2%	0.0%	0.0%	*	2.3%	2.0%	0.1%	2.1%	6.7%	3.3%
Total Count	3,075,682	246,970	16,558	3	16,473	41	5	4	8,500	8,045	1,480	15,970	5,380	10,437
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	77%	*	77%	91%	*	*	77%	77%	22%	77%	19%	68%
Class of 2008	86%	81%	71%	*	71%	*	*	*	71%	70%	33%	71%	28%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	43%	39%	*	*	*	*	40%	39%	25%	39%	29%	39%
	2008	53%	48%	50%	*	*	*	*	47%	53%	38%	49%	36%	49%
Mathematics	2009	37%	36%	28%	*	*	*	*	27%	30%	23%	28%	21%	28%
	2008	36%	34%	30%	*	50%	*	*	31%	28%	20%	29%	20%	29%

Average TGI Growth

Reading/ELA	2009	0.52	0.41	0.32	*	0.32	*	*	0.33	0.32	-0.26	0.33	0.29	0.31
	2008	0.58	0.48	0.51	*	0.50	*	*	0.47	0.56	0.18	0.50	0.42	0.50
Mathematics	2009	0.38	0.40	0.21	*	0.21	*	*	0.19	0.22	-0.03	0.21	0.19	0.20
	2008	0.34	0.34	0.27	*	0.27	*	*	0.31	0.23	0.18	0.26	0.27	0.26

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	14%	15%	*	*	*	*	17%	13%	34%	15%	15%	16%
	2008	12%	16%	16%	*	16%	*	*	18%	15%	35%	16%	17%	18%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	91%	*	*	*	*	*	*	89%	93%	78%	91%	91%	90%
2008	94%	91%	*	*	*	*	*	*	91%	93%	76%	92%	92%	91%

TAKS Failers Promoted by Grade Placement Committee

2008	65.2%	59.8%	71.7%	-	-	-	-	-	80.4%	56.4%	93.5%	71.4%	71.1%	71.5%
2007	53.6%	52.7%	55.3%	-	-	-	-	-	64.1%	41.0%	72.7%	55.9%	51.6%	54.0%

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 4	2009	26%	27%	29%	*	29%	*	*	26%	33%	*	29%	31%	29%
	2008	14%	12%	8%	*	8%	*	*	7%	9%	*	8%	9%	8%

Retained in Grade 3

2009	81%	82%	90%	*	*	*	*	*	76%	> 99%	*	90%	89%	90%
2008	80%	80%	84%	*	*	*	*	*	76%	91%	*	85%	83%	84%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	22%	25%	*	25%	*	*	*	26%	24%	27%	26%	47%	41%
2008	15%	21%	22%	*	22%	*	*	*	25%	19%	41%	22%	43%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	84%	*	84%	*	*	*	84%	85%	86%	84%	67%	73%
2008	92%	89%	87%	*	87%	*	*	*	84%	89%	68%	87%	72%	77%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	90.2%	91.2%	-	91.2%	-	-	-	96.1%	81.7%	100.0%	91.2%	90.7%	91.6%
2007	78.0%	85.8%	80.8%	-	80.8%	-	-	-	81.1%	80.5%	93.8%	80.1%	78.0%	78.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	37%	42%	*	42%	*	*	*	44%	38%	*	42%	43%	42%
2008	55%	48%	52%	*	52%	*	*	*	47%	57%	*	52%	45%	52%
Retained in Grade 5														
2009	66%	66%	56%	*	56%	*	*	*	*	47%	*	53%	50%	59%
2008	73%	64%	73%	*	73%	*	*	*	65%	81%	*	73%	70%	73%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	17%	23%	*	23%	*	*	*	21%	24%	32%	23%	41%	37%
2008	15%	18%	21%	*	21%	*	*	*	19%	22%	32%	21%	41%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	86%	*	86%	*	*	*	88%	85%	75%	86%	73%	76%
2008	91%	89%	85%	*	85%	*	*	*	87%	84%	86%	85%	67%	75%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.6%	89.8%	-	89.8%	-	-	-	94.7%	82.7%	100.0%	89.8%	89.1%	90.6%
2007	77.5%	83.6%	80.8%	-	80.8%	-	-	-	82.6%	79.2%	100.0%	83.7%	78.0%	80.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	13%	*	13%	*	*	*	9%	18%	*	13%	13%	13%
2008	22%	24%	25%	*	25%	*	*	*	26%	23%	17%	24%	23%	25%
Retained in Grade 5														
2009	72%	72%	73%	*	73%	*	*	*	86%	67%	*	71%	72%	71%
2008	71%	64%	67%	*	67%	*	*	*	58%	73%	*	67%	61%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	10%	14%	*	14%	*	*	*	15%	12%	36%	14%	58%	27%
2008	6%	9%	12%	*	12%	< 1%	*	*	13%	11%	44%	12%	53%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	94%	91%	*	91%	*	*	*	90%	92%	64%	91%	51%	81%
2008	97%	94%	92%	*	92%	> 99%	*	*	91%	93%	61%	92%	55%	85%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	92.4%	93.8%	-	93.8%	-	-	-	94.6%	92.4%	99.1%	93.4%	93.2%	94.4%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	24%	30%	*	30%	*	*	*	26%	35%	< 1%	30%	28%	30%
Retained in Grade 8														
2009	59%	40%	17%	*	17%	*	*	*	< 1%	40%	*	17%	18%	17%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	30%	*	30%	*	*	*	30%	30%	50%	30%	65%	55%
2008	21%	27%	32%	*	32%	50%	*	*	31%	33%	74%	32%	70%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	78%	*	78%	*	*	*	79%	76%	44%	77%	46%	57%
2008	86%	82%	77%	*	77%	67%	*	*	79%	74%	35%	76%	39%	58%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.1%	95.7%	-	95.7%	*	-	-	95.8%	95.6%	100.0%	95.7%	93.7%	96.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	5%	*	5%	*	*	*	4%	5%	< 1%	5%	7%	5%
Retained in Grade 8														
2009	48%	40%	29%	*	29%	*	*	*	25%	33%	*	29%	25%	29%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	72%	64%	*	64%	*	*	*	61%	67%	54%	64%	59%	60%
Attendance Rate														
2007-08	95.5%	95.7%	94.3%	90.8%	94.3%	93.1%	*	*	94.0%	94.6%	90.9%	94.5%	95.2%	93.7%
2006-07	95.5%	95.6%	93.9%	92.8%	93.9%	93.2%	*	*	93.7%	94.0%	90.5%	93.9%	94.8%	93.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LA JOYA ISD
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%
2006-07	0.4%	0.3%	0.3%	*	0.3%	0.0%	-	*	0.3%	0.3%	0.4%	0.2%	0.4%	0.3%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2007-08	2.2%	2.3%	1.4%	*	1.5%	0.0%	*	0.0%	1.6%	1.3%	2.0%	1.1%	1.9%	1.6%
2006-07	2.7%	2.9%	4.6%	0.0%	4.6%	0.0%	-	*	4.9%	4.4%	5.1%	4.0%	6.3%	5.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.4%	2.3%	*	2.3%	0.0%	-	*	2.5%	2.0%	2.9%	1.7%	3.0%	2.3%
2006-07	3.9%	4.3%	7.2%	0.0%	7.2%	0.0%	-	-	7.4%	6.9%	7.9%	6.2%	10.2%	8.3%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.8%	68.8%	*	68.7%	*	-	-	66.0%	72.0%	54.8%	70.6%	41.8%	55.6%
Received GED	1.5%	1.3%	0.5%	*	0.5%	*	-	-	0.6%	0.3%	0.0%	0.3%	0.0%	0.7%
Continued HS	8.9%	12.6%	17.9%	*	18.0%	*	-	-	18.5%	17.3%	23.7%	17.8%	30.6%	26.7%
Dropped Out (4-yr)	10.5%	11.4%	12.8%	*	12.8%	*	-	-	15.0%	10.3%	21.5%	11.3%	27.6%	17.0%
Class of 2007														
Graduated	78.0%	71.9%	62.4%	-	62.3%	83.3%	-	-	61.1%	63.9%	54.2%	64.4%	28.9%	53.4%
Received GED	2.0%	1.2%	0.2%	-	0.2%	0.0%	-	-	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%
Continued HS	8.7%	13.4%	11.9%	-	12.0%	0.0%	-	-	14.4%	9.2%	17.4%	10.9%	21.5%	15.8%
Dropped Out (4-yr)	11.4%	13.5%	25.5%	-	25.5%	16.7%	-	-	24.2%	26.9%	28.4%	24.5%	49.6%	30.6%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2008	89.5%	88.6%	87.2%	*	87.2%	*	-	-	85.0%	89.7%	78.5%	88.7%	72.4%	83.0%
Class of 2007	88.6%	86.5%	74.5%	-	74.5%	83.3%	-	-	75.8%	73.1%	71.6%	75.5%	50.4%	69.4%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	86.8%	*	86.7%	*	-	-	84.4%	89.4%	78.5%	88.4%	72.4%	82.3%
Class of 2007	86.7%	85.3%	74.4%	-	74.3%	83.3%	-	-	75.5%	73.1%	71.6%	75.3%	50.4%	69.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	27.8%	33.0%	*	33.0%	34.8%	-	*	27.9%	38.5%	9.2%	34.3%	26.0%	27.5%
2006-07	22.1%	25.7%	36.5%	*	36.6%	16.0%	-	-	32.2%	41.3%	8.6%	37.8%	27.6%	31.5%
RHSP/DAP Graduates														
Class of 2008	81.4%	91.2%	95.0%	*	95.0%	*	-	-	93.8%	96.2%	38.2%	94.8%	58.7%	91.2%
Class of 2007	77.9%	89.3%	92.9%	-	93.0%	80.0%	-	-	90.5%	95.7%	45.8%	93.4%	57.3%	90.7%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Performance

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested														
2008	20.9%	20.7%	12.7%	*	12.5%	37.5%	-	-	10.2%	15.1%	n/a	n/a	n/a	n/a
2007	20.0%	22.0%	18.2%	*	18.2%	25.0%	-	-	12.4%	24.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	35.7%	46.9%	*	47.1%	50.0%	-	*	50.0%	44.8%	n/a	n/a	n/a	n/a
2007	50.5%	35.0%	46.0%	*	46.1%	*	-	-	40.2%	49.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.0%	40.8%	*	41.3%	37.5%	-	*	42.3%	39.7%	n/a	n/a	n/a	n/a
2007	46.8%	26.8%	39.0%	*	39.1%	*	-	-	34.7%	41.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2009	63%	53%	48%	*	48%	*	*	*	43%	53%	4%	48%	4%	35%
2008	57%	46%	40%	*	40%	82%	*	*	37%	44%	3%	40%	< 1%	29%
Mathematics 2009	62%	56%	50%	*	50%	*	*	*	53%	47%	15%	50%	21%	36%
2008	56%	48%	40%	*	40%	64%	*	*	43%	37%	3%	40%	8%	22%
SAT/ACT Results														
Tested														
Class of 2008	65.0%	64.7%	47.8%	*	47.6%	*	-	-	37.6%	58.1%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.7%	50.7%	-	49.7%	80.0%	-	-	42.8%	59.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	9.6%	5.8%	*	5.6%	*	-	-	9.5%	3.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	9.3%	2.4%	-	2.5%	*	-	-	2.8%	2.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	901	960	-	960	-	-	-	1020	*	n/a	n/a	n/a	n/a
Class of 2007	992	900	926	-	923	*	-	-	*	921	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	17.7	17.2	*	17.2	*	-	-	17.5	17.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	17.4	17.1	-	17.1	*	-	*	17.1	17.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	49%	48%	*	48%	*	*	*	41%	55%	5%	48%	2%	27%
Class of 2007	49%	40%	34%	*	34%	*	*	*	27%	41%	10%	33%	< 1%	23%
Mathematics														
Class of 2008	58%	52%	48%	*	48%	*	*	*	50%	46%	6%	47%	25%	23%
Class of 2007	56%	48%	46%	*	46%	*	*	*	50%	42%	7%	46%	23%	34%
Both Subjects														
Class of 2008	44%	34%	31%	*	31%	*	*	*	28%	34%	6%	31%	3%	9%
Class of 2007	37%	27%	23%	*	22%	*	*	*	20%	25%	11%	22%	< 1%	12%

STUDENT INFORMATION

-----District-----|-----State-----|

Total Students: 26,994 6 4,728,204 Count Percent Count Percent
 100.0% 100.0% 100.0%

Students By Grade: Early Childhood Education 12,356 0.3%
 Pre-Kindergarten 199,371 4.2%
 Kindergarten 361,929 7.7%
 Grade 1 379,066 8.0%
 Grade 2 371,402 7.9%
 Grade 3 368,131 7.8%
 Grade 4 355,435 7.5%
 Grade 5 352,252 7.5%
 Grade 6 345,576 7.3%
 Grade 7 342,912 7.3%
 Grade 8 343,389 7.3%
 Grade 9 387,777 8.2%
 Grade 10 331,936 7.0%
 Grade 11 302,959 6.4%
 Grade 12 273,713 5.8%

Ethnic Distribution: African American 669,371 14.2%
 Hispanic 2,264,367 47.9%
 White 1,608,515 34.0%
 Native American 16,649 0.4%
 Asian/Pacific Islander 169,302 3.6%

Economically Disadvantaged 2,681,474 56.7%
 Limited English Proficient (LEP) 799,801 16.9%
 Students w/Disciplinary Placements (2007-08) 103,727 2.1%
 At-Risk 2,285,954 48.3%

Graduates (Class of 2008): 252,121 100.0%
 Total Graduates

By Ethnicity (incl. Special Ed.):
 African American 33,873 13.4%
 Hispanic 94,571 37.5%
 White 112,983 44.8%
 Native American 944 0.4%
 Asian/Pacific Islander 9,750 3.9%

By Graduation Type (incl. Special Ed.):
 Minimum H.S. Program 46,999 18.6%
 Recommended H.S. Pgm./DAP 205,122 81.4%
 Special Education Graduates 26,091 10.3%

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
5.3%	2.6%	11.4%	11.7%
7.8%	5.5%	13.8%	10.5%
6.6%	3.2%	12.8%	4.7%
2.7%	2.5%	3.7%	3.0%
4.4%	1.3%	1.3%	1.3%
1.9%	0.9%	0.0%	2.4%
0.5%	0.9%	0.6%	1.6%
2.3%	1.4%	1.7%	2.2%
1.6%	1.7%	1.1%	3.3%

Data Quality: PID Errors (student)
 Underreported Students

Count 20 0.1%
 25 0.2%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	---District---		---State---	
	Count	Percent	Count	Percent
Elementary: Kindergarten	18.5		7,343	0.1%
Grade 1	18.3		12,668	0.6%
Grade 2	18.3			
Grade 3	17.8			
Grade 4	18.3			
Grade 5	18.7			
Grade 6	21.7			
Mixed Grades	12.0			
Secondary: English/Language Arts	20.1			
Foreign Languages	23.2			
Mathematics	21.9			
Science	22.6			
Social Studies	24.1			

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,763.5	100.0%	646,815.1	100.0%
Professional Staff:				
Teachers	2,264.8	60.2%	407,135.1	62.9%
Professional Support	1,823.4	48.5%	327,662.9	50.7%
Campus Administration (School Leadership)	281.1	7.5%	54,475.5	8.4%
Central Administration	104.4	2.8%	18,324.9	2.8%
	55.8	1.5%	6,671.7	1.0%
Educational Aides:	274.5	7.3%	62,459.5	9.7%
Auxiliary Staff:	1,224.2	32.5%	177,220.5	27.4%
Total Minority Staff:	3,620.4	96.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	13.0	0.7%	31,745.6	9.7%
Hispanic	1,662.0	91.1%	72,451.6	22.1%
White	112.7	6.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	35.7	2.0%	4,128.3	1.3%
Males	570.4	31.3%	74,947.7	22.9%
Females	1,253.0	68.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	15.8	0.9%	2,773.0	0.8%
Bachelors	1,594.9	87.5%	254,661.6	77.7%
Masters	207.8	11.4%	68,433.3	20.9%
Doctorate	5.0	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	187.7	10.3%	23,779.1	7.3%
1-5 Years Experience	642.2	35.2%	99,863.0	30.5%
6-10 Years Experience	418.1	22.9%	65,434.1	20.0%
11-20 Years Experience	299.8	16.4%	77,622.5	23.7%
Over 20 Years Experience	275.7	15.1%	60,964.2	18.6%
Number of Students per Teacher:	14.8	n/a	14.4	n/a

District Name: LA JOYA ISD
 County Name: HIDALGO
 District #: 108912

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Profile

Section II - Page 4

STAFF INFORMATION (Continued)

Average Years Experience of Teachers: 9.8 yrs.
 Average Years Experience of Teachers with District: 7.3 yrs.

11.2 yrs.
 7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$41,153	\$40,372
1-5 Years Experience	\$43,284	\$42,463
6-10 Years Experience	\$45,813	\$45,035
11-20 Years Experience	\$52,168	\$49,083
Over 20 Years Experience	\$62,533	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$48,015	\$47,159
Professional Support	\$54,946	\$55,819
Campus Administration (School Leadership)	\$67,088	\$68,891
Central Administration	\$69,535	\$85,305

Turnover Rate for Teachers: 11.2%

14.7%

Instructional Staff Percent***: 62.5%

63.9%

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	5.5	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
Adopted Tax Rate	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations Interest and Sinking Fund #	n/a	\$1.040	n/a	\$1.052
	n/a	\$0.282	n/a	\$0.157
Total Rate (sum of above)	n/a	\$1.322	n/a	\$1.209

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$1,931,485,295	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$71,552	n/a	\$363,600	n/a
Value by Category				
Business	\$432,396,949	19.5%	\$639,448,221,965	33.6%
Residential	\$1,176,786,908	53.2%	\$1,013,878,237,447	53.3%
Land	\$206,487,443	9.3%	\$119,006,587,048	6.3%
Oil and Gas	\$381,268,380	17.2%	\$121,117,948,450	6.4%
Other	\$15,451,543	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$23,845,602	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	10.3%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

By Source:	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$202,811,878	\$7,786	\$256,827,669	\$9,860
Local Tax	\$21,570,496	\$828	\$25,637,320	\$984
Other Local & Intermediate	\$5,372,511	\$206	\$10,731,925	\$412
State	\$159,993,398	\$6,142	\$179,682,526	\$6,898
Federal	\$15,875,473	\$609	\$40,775,898	\$1,565
Equity Transfers (excluded from revenues)	\$0	\$0	\$0	\$0

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Expenditures	\$203,950,927	\$7,830	\$315,047,090	\$12,095
Payroll Costs	\$160,964,670	\$6,180	\$181,189,414	\$6,956
Other Operating Costs	\$39,948,947	\$1,534	\$50,221,335	\$1,928
Debt Service	\$186,846	\$7	\$18,374,069	\$705
Capital Outlay	\$2,850,464	\$109	\$65,262,272	\$2,505

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$200,763,104	100.0%	\$7,707	\$229,664,308	100.0%	\$8,817	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$107,652,773	53.6%	\$4,133	\$130,763,688	56.9%	\$5,030	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$6,785,770	3.4%	\$261	\$9,659,347	4.2%	\$371	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$2,379,676	1.2%	\$91	\$3,084,087	1.3%	\$118	\$580,207,436	1.5%	\$125
School Leadership (23)	\$11,501,807	5.7%	\$442	\$11,760,955	5.1%	\$452	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$11,375,687	5.7%	\$437	\$13,207,111	5.8%	\$507	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$9,595,487	4.8%	\$368	\$9,595,487	4.2%	\$368	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$15,474,600	7.7%	\$594	\$15,492,352	6.7%	\$595	\$2,028,802,850	5.2%	\$436
Curricular Activities (36)	\$5,443,449	2.7%	\$209	\$5,444,716	2.4%	\$209	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$6,039,344	3.0%	\$232	\$6,085,632	2.6%	\$234	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$21,172,074	10.5%	\$813	\$21,196,319	9.2%	\$814	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$2,535,721	1.3%	\$97	\$2,567,898	1.1%	\$99	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$806,716	0.4%	\$31	\$806,716	0.4%	\$31	\$518,743,068	1.3%	\$112
Community Services (61)	\$150,513	n/a	\$6	\$1,219,832	n/a	\$47	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio** (11,12,13,31)		64.6%			64.6%			64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$144,425,523	100.0%	\$5,545	\$168,174,223	100.0%	\$6,456	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,799,697	2.6%	\$146	\$5,095,785	3.0%	\$196	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$3,499,010	2.4%	\$134	\$3,799,074	2.3%	\$146	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$15,215,529	10.5%	\$584	\$34,024,880	20.2%	\$1,306	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,573,149	1.1%	\$60	\$1,621,190	1.0%	\$62	\$416,924,270	1.4%	\$90
Regular Education (11)	\$102,144,936	70.7%	\$3,921	\$102,192,905	60.8%	\$3,923	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$13,644,824	9.4%	\$524	\$16,892,011	10.0%	\$648	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$3,593,141	2.5%	\$138	\$3,593,141	2.1%	\$138	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$955,237	0.7%	\$37	\$955,237	0.6%	\$37	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	12,128	44.9%	757,146	16.0%
Career & Technical Education	4,744	17.6%	1,011,507	21.4%
Gifted & Talented Education	2,460	9.1%	355,801	7.5%
Special Education	1,866	6.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	444.8	24.4%	24,508.0	7.5%
Career & Technical Education	74.0	4.1%	12,776.4	3.9%
Compensatory Education	40.7	2.2%	11,885.9	3.6%
Gifted & Talented Education	84.8	4.6%	6,514.8	2.0%
Regular Education	1,049.1	57.5%	230,600.5	70.4%
Special Education	119.8	6.6%	31,805.5	9.7%
Other	10.2	0.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-.' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 '@@' Among districts with I & S tax rates, the state average is \$0.203.
 '@@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2008-09 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP Total
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	91%	83%	81%	80%	*	*	82%	42%	42%	*	78%	69%
Mathematics	2009	82%	73%	78%	78%	*	*	73%	45%	45%	*	76%	68%
Writing	2009	93%	90%	89%	88%	*	*	98%	67%	67%	*	83%	84%
Science	2009	78%	67%	55%	55%	*	*	59%	22%	22%	*	28%	40%
Soc Studies	2009	93%	89%	*	*	*	*	*	59%	59%	*	47%	59%
All Tests	2009	74%	63%	66%	66%	*	*	60%	25%	25%	*	63%	53%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	14%	15%	15%	*	*	21%	*	*	*	20%	15%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	91%	91%	92%	92%	*	*	84%	*	*	*	84%	91%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	16%	22%	25%	47%	*	*	25%	*	*	*	*	47%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	87%	84%	67%	65%	*	*	91%	*	*	*	*	67%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2009	15%	17%	23%	41%	*	*	26%	*	*	*	40%	41%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	90%	86%	73%	72%	*	*	91%	*	*	*	*	73%
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Grade 8 Reading

Students Requiring Accelerated Instruction	2009	6%	10%	14%	*	*	*	*	59%	59%	*	33%	58%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	94%	91%	*	*	*	*	*	50%	50%	*	67%	51%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction	2009	18%	21%	30%	*	*	*	*	66%	66%	*	40%	65%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	84%	78%	*	*	*	*	*	45%	45%	*	86%	46%
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