

2007-08 School Report Card

School Name: WILLIAM J CLINTON ELEMENTARY

School Number: 108912123

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA***

District Name: LA JOYA ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: WILLIAM J CLINTON ELEMENTA
 School Number: 108912123
 District Name: LA JOYA ISD

School Enrollment: 839
 Grade Span: PK - 05
 School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)										
Reading/ELA	2008 91% 2007 88%	85% 81%	86% -	84% *	* *	84% *	* *	* *	* *	84% *
Mathematics	2008 80% 2007 77%	74% 71%	84% -	78% *	* *	78% *	* *	* *	* *	78% *
Writing	2008 93% 2007 92%	91% 90%	93% -	96% *	* *	96% *	* *	* *	* *	96% *
Science	2008 74% 2007 66%	65% 53%	78% -	70% *	* *	70% *	* *	* *	* *	69% *
All Tests	2008 72% 2007 67%	63% 57%	73% -	67% *	* *	67% *	* *	* *	* *	67% *
Students Not Tested Due to Exemptions										
LEP Exempt	2008 0.9% 2007 1.0%	2.2% 2.7%	0.7% n/a	2.4% -	- -	2.4% -	- -	- -	- -	2.4% -
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS										
Reading/ELA	2008 53% 2007 49%	50% 44%	40% *	46% *	* *	46% *	* *	* *	* *	44% *
Mathematics	2008 36% 2007 34%	30% 30%	50% *	21% *	* *	21% *	* *	* *	* *	21% *

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Student Success Initiative												
Grade 3 Reading (English and Spanish)												
Students Requiring Accelerated Instruction		15%			24%	*	24%	*	*	*	23%	
2008	12%	16%			*	*	*	*	*	*	*	
2007	12%	18%		-	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (1st & 2nd Admin)		93%			89%	*	89%	*	*	*	89%	
2008	94%	92%			*	*	*	*	*	*	*	
2007	94%	90%		-	*	*	*	*	*	*	*	
TAKS Met Standard (Failed in Previous Year)												
Retained in Grade 3		80%	84%	> 99%	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction		24%			27%	*	27%	*	*	*	27%	
2008	15%	22%			*	*	*	*	*	*	*	
2007	18%	26%		-	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (1st & 2nd Admin)		88%			84%	*	84%	*	*	*	83%	
2008	92%	87%			*	*	*	*	*	*	*	
2007	90%	84%		-	*	*	*	*	*	*	*	
TAKS Met Standard (Failed in Previous Year)												
Retained in Grade 5		73%	73%	80%	*	*	*	*	*	*	*	
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction		20%			27%	*	27%	*	*	*	26%	
2008	15%	21%			*	*	*	*	*	*	*	
2007	15%	25%		-	*	*	*	*	*	*	*	
TAKS Cumulative Met Standard (1st & 2nd Admin)		90%			78%	*	78%	*	*	*	79%	
2008	91%	85%			*	*	*	*	*	*	*	
2007	91%	85%		-	*	*	*	*	*	*	*	

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.6	19.4	20.9
Grade 1	18.9	18.0	17.9	18.4
Grade 2	19.0	18.1	18.4	20.9
Grade 3	19.0	16.9	17.7	18.5
Grade 4	19.6	17.5	18.3	17.4
Grade 5	22.2	18.4	22.1	20.9
Grade 6	21.4	21.4	21.5	-
Mixed Grades	22.4	14.2	20.0	5.0
Number of Students per Teacher	14.5	14.7	16.0	16.8
Instructional Staff Percent **	64.0%	63.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.8%	n/a	n/a
Expenditures per Student (2006-2007):				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,059	-
Instructional-Related Services (12,13)			\$4,545	-
School Leadership (21)			\$312	-
School Leadership (23)			\$66	-
Support Services-Student (31,32,33)			\$391	-
Other Campus Costs (35,36,51,52,53)			\$347	-
			\$398	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.