

## *2007-08 School Report Card*

*School Name: "ENRIQUE ""KIKI"" CAMARENA ELEMEN*

*School Number: 108912121*

*2008 School Accountability Rating: Recognized*

*Gold Performance Acknowledgments:*

*Commended on Writing  
Commended on Mathematics  
Commended on Science*

*District Name: LA JOYA ISD*

*2008 District Accountability Rating: Academically Acceptable*

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T E X A S E D U C A T I O N A G E N C Y  
2007-08 School Report Card

School Name: "ENRIQUE "KIKI" CAMARENA  
School Number: 108912121  
District Name: LA JOYA ISD

School Enrollment: 838  
Grade Span: EE - 05  
School Type: Elementary

			State Average	District Average	School Group Median	School (All Students)						
						African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>												
Reading/ELA	2008	2007	91%	85%	86%	*	88%	*	*	*	88%	
			88%	81%	84%	*	89%	*	*	*	90%	
Mathematics	2008	2007	80%	74%	85%	*	85%	*	*	*	85%	
			77%	71%	83%	*	84%	*	*	*	83%	
Writing	2008	2007	93%	91%	94%	*	97%	*	*	*	96%	
			92%	90%	91%	*	95%	*	*	*	95%	
Science	2008	2007	74%	65%	80%	*	84%	*	*	*	85%	
			66%	53%	71%	*	80%	*	*	*	79%	
All Tests	2008	2007	72%	63%	75%	*	74%	*	*	*	74%	
			67%	57%	71%	*	75%	*	*	*	74%	
<b>Students Not Tested Due to Exemptions</b>												
LEP Exempt	2008	2007	0.9%	2.2%	1.0%	-	0.0%	*	*	*	0.0%	
			1.0%	2.7%	1.1%	-	0.0%	*	*	-	0.0%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>												
Reading/ELA	2008	2007	53%	50%	43%	*	61%	*	*	*	61%	
			49%	44%	33%	*	47%	*	*	*	47%	
Mathematics	2008	2007	36%	30%	50%	*	63%	*	*	*	59%	
			34%	30%	45%	*	45%	*	*	*	44%	



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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	18%	17%	*	17%	*	*	*	18%
2007	15%	25%	20%	17%	*	17%	*	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	85%	90%	90%	*	90%	*	*	*	90%
2007	91%	85%	91%	91%	*	91%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	80.8%	100.0%	*	-	*	-	-	-	*
2006	73.8%	74.1%	91.7%	-	-	-	-	-	-	-
Attendance Rate										
2006-07	95.5%	93.9%	97.2%	96.0%	-	96.0%	*	*	-	96.0%
2005-06	95.5%	94.0%	97.2%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	18.6	19.3	20.1
Grade 1	18.9	18.0	17.2	18.6
Grade 2	19.0	18.1	18.7	21.1
Grade 3	19.0	16.9	17.4	20.0
Grade 4	19.6	17.5	18.1	18.0
Grade 5	22.2	18.4	21.8	20.2
Grade 6	21.4	21.4	21.6	-
Mixed Grades	22.4	14.2	19.2	-
Number of Students per Teacher	14.5	14.7	16.0	16.6
Instructional Staff Percent **	64.0%	63.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.8%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,045	\$4,710
Instructional-Related Services (12,13)			\$4,431	\$3,627
School Leadership (21)			\$324	\$347
School Leadership (23)			\$80	\$67
Support Services-Student (31,32,33)			\$375	\$329
Other Campus Costs (35,36,51,52,53)			\$347	\$323
			\$489	\$16

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-!' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).