

## ***2007-08 School Report Card***

***School Name: LLOYD M BENTSEN ELEMENTARY***

***School Number: 108912116***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)  
Commended on Writing  
Commended on Mathematics  
Commended on Science  
Comparable Improvement: Reading/ELA***

***District Name: LA JOYA ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: LLOYD M BENTSEN ELEMENTARY  
School Number: 108912116  
District Name: LA JOYA ISD

School Enrollment: 570  
Grade Span: PK - 05  
School Type: Elementary

			State Average	District Average	School Group Median	School (All Students)						
						African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>												
Reading/ELA	2008	2007	91% 88%	85% 81%	87% 85%	*	90% 75%	*	*	*	90% 73%	
Mathematics	2008	2007	80% 77%	74% 71%	87% 83%	*	88% 83%	*	*	*	88% 83%	
Writing	2008	2007	93% 92%	91% 90%	94% 92%	*	98% 98%	*	*	*	98% 98%	
Science	2008	2007	74% 66%	65% 53%	81% 67%	*	80% 74%	*	*	*	80% 76%	
All Tests	2008	2007	72% 67%	63% 57%	75% 71%	*	79% 66%	*	*	*	80% 66%	
<b>Students Not Tested Due to Exemptions</b>												
LEP Exempt	2008	2007	0.9% 1.0%	2.2% 2.7%	0.6% 0.9%	-	0.0% 0.0%	*	-	-	0.0% 0.0%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>												
Reading/ELA	2008	2007	53% 49%	50% 44%	43% 40%	*	40% 33%	*	*	*	40% 27%	
Mathematics	2008	2007	36% 34%	30% 30%	50% 45%	*	53% 30%	*	*	*	53% 32%	



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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	17%	17%	*	17%	*	*	*	17%
2007	15%	25%	20%	31%	*	31%	*	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	85%	90%	91%	*	91%	*	*	*	91%
2007	91%	85%	90%	83%	*	83%	*	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	80.8%	100.0%	*	-	*	-	-	-	*
2006	73.8%	74.1%	92.9%	55.6%	-	55.6%	-	-	-	62.5%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5	71%	67%	*	80%	*	80%	*	*	*	80%
Attendance Rate										
2006-07	95.5%	93.9%	97.0%	97.1%	-	97.1%	-	-	-	97.2%
2005-06	95.5%	94.0%	97.0%	97.2%	-	97.2%	-	-	-	97.2%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	18.6	19.2	20.0
Grade 1	18.9	18.0	17.6	20.5
Grade 2	19.0	18.1	18.3	18.0
Grade 3	19.0	16.9	17.3	15.9
Grade 4	19.6	17.5	17.9	17.6
Grade 5	22.2	18.4	21.9	17.7
Grade 6	21.4	21.4	19.8	-
Mixed Grades	22.4	14.2	18.0	4.0
Number of Students per Teacher	14.5	14.7	15.6	15.0
Instructional Staff Percent **	64.0%	63.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.8%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,083	\$6,748
Instructional-Related Services (12,13)			\$4,521	\$5,172
School Leadership (21)			\$329	\$448
School Leadership (23)			\$77	\$96
Support Services-Student (31,32,33)			\$401	\$555
Other Campus Costs (35,36,51,52,53)			\$375	\$467
			\$380	\$9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '- ' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).