

## ***2007-08 School Report Card***

***School Name: NARCISO CAVAZOS***

***School Number: 108912112***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing  
Commended on Mathematics  
Commended on Science  
Comparable Improvement: Reading/ELA & Mathematics***

***District Name: LA JOYA ISD***

***2008 District Accountability Rating: Academically Acceptable***

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>										
Reading/ELA	2008 91%	2007 85%	86%	87%	*	87%	*	*	*	87%
	2008 88%	2007 81%	85%	81%	*	81%	*	*	*	80%
Mathematics	2008 80%	2007 74%	85%	84%	*	84%	*	*	*	84%
	2008 77%	2007 71%	82%	77%	*	77%	*	*	*	77%
Writing	2008 93%	2007 91%	94%	96%	*	96%	*	*	*	96%
	2008 92%	2007 90%	90%	89%	*	89%	*	*	*	90%
Science	2008 74%	2007 65%	78%	81%	*	81%	*	*	*	81%
	2008 66%	2007 53%	62%	71%	*	71%	*	*	*	71%
All Tests	2008 72%	2007 63%	73%	75%	*	75%	*	*	*	75%
	2008 67%	2007 57%	69%	64%	*	64%	*	*	*	64%
<b>Students Not Tested Due to Exemptions</b>										
LEP Exempt	2008 0.9%	2007 2.2%	0.8%	0.7%	-	0.7%	-	-	-	0.7%
	2008 1.0%	2007 2.7%	1.0%	0.0%	-	0.0%	-	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>										
Reading/ELA	2008 53%	2007 44%	42%	42%	*	42%	*	*	*	42%
	2008 49%	2007 50%	32%	42%	*	42%	*	*	*	42%
Mathematics	2008 36%	2007 30%	47%	39%	*	39%	*	*	*	39%
	2008 34%	2007 30%	40%	58%	*	58%	*	*	*	59%

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School Number: 108912112  
District Name: LA JOYA ISD

School Enrollment: 653  
Grade Span: EE - 05  
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	12%	16%	16%	8%	*	8%	*	*	*	8%
2007	12%	18%	19%	24%	*	24%	*	*	*	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	92%	93%	97%	*	97%	*	*	*	97%
2007	94%	90%	90%	86%	*	86%	*	*	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	53.6%	55.3%	50.0%	*	-	*	-	-	-	*
2006	48.5%	45.7%	40.0%	42.9%	-	42.9%	-	-	-	42.9%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
Promoted to Grade 4										
2008	14%	8%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	84%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	22%	22%	21%	*	21%	*	*	*	21%
2007	18%	26%	28%	26%	*	26%	*	*	*	26%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	87%	88%	85%	*	85%	*	*	*	85%
2007	90%	84%	82%	80%	*	80%	*	*	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	78.0%	80.8%	88.9%	72.7%	-	72.7%	-	-	-	72.7%
2006	74.4%	74.5%	90.0%	83.3%	-	83.3%	-	-	-	83.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>										
Retained in Grade 5										
2008	73%	73%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	20%	8%	*	8%	*	*	*	8%
2007	15%	25%	25%	18%	*	18%	*	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	85%	88%	92%	*	92%	*	*	*	92%
2007	91%	85%	87%	93%	*	93%	*	*	*	94%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	80.8%	100.0%	80.0%	-	80.0%	-	-	-	*
2006	73.8%	74.1%	85.4%	87.5%	-	87.5%	-	-	-	87.5%
Attendance Rate										
2006-07	95.5%	93.9%	96.7%	96.3%	-	96.3%	-	-	-	96.3%
2005-06	95.5%	94.0%	96.9%	96.7%	-	96.7%	-	-	-	96.8%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	18.6	19.5	16.8
Grade 1	18.9	18.0	17.7	15.8
Grade 2	19.0	18.1	19.1	17.6
Grade 3	19.0	16.9	17.6	14.9
Grade 4	19.6	17.5	18.6	15.1
Grade 5	22.2	18.4	19.1	16.1
Grade 6	21.4	21.4	21.0	-
Mixed Grades	22.4	14.2	15.4	-
Number of Students per Teacher	14.5	14.7	15.8	14.1
Instructional Staff Percent **	64.0%	63.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.8%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,040	\$4,938
Instructional-Related Services (12,13)			\$4,535	\$3,918
Instructional Leadership (21)			\$299	\$227
School Leadership (23)			\$77	\$78
Support Services-Student (31,32,33)			\$376	\$342
Other Campus Costs (35,36,51,52,53)			\$330	\$362
			\$422	\$12

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-!' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).