

2007-08 School Report Card

School Name: ELODIA R CHAPA EL

School Number: 108912109

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA & Mathematics***

District Name: LA JOYA ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: ELODIA R CHAPA EL
School Number: 108912109
District Name: LA JOYA ISD

School Enrollment: 653
Grade Span: PK - 05
School Type: Elementary

			State Average	District Average	School Group Median	School (All Students)						
						African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2008	2007	91%	85%	86%	*	83%	*	*	*	83%	
			88%	81%	81%	*	78%	*	*	*	78%	
Mathematics	2008	2007	80%	74%	85%	*	90%	*	*	*	90%	
			77%	71%	80%	*	74%	*	*	*	74%	
Writing	2008	2007	93%	91%	94%	*	95%	*	*	*	95%	
			92%	90%	91%	*	90%	*	*	*	90%	
Science	2008	2007	74%	65%	76%	*	81%	*	*	*	81%	
			66%	53%	60%	*	56%	*	*	*	56%	
All Tests	2008	2007	72%	63%	73%	*	77%	*	*	*	77%	
			67%	57%	66%	*	61%	*	*	*	61%	
Students Not Tested Due to Exemptions												
LEP Exempt	2008	2007	0.9%	2.2%	0.8%	-	0.4%	*	-	-	0.4%	
			1.0%	2.7%	0.8%	-	2.0%	*	-	-	1.2%	
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2008	2007	53%	50%	40%	*	63%	*	*	*	63%	
			49%	44%	34%	*	32%	*	*	*	32%	
Mathematics	2008	2007	36%	30%	46%	*	74%	*	*	*	74%	
			34%	30%	42%	*	40%	*	*	*	43%	

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	16%	15%	21%	*	21%	*	*	*	21%
2007	12%	18%	24%	25%	*	26%	*	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	92%	92%	85%	*	85%	*	*	*	85%
2007	94%	90%	87%	88%	*	88%	*	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	55.3%	50.0%	20.0%	-	20.0%	-	-	-	20.0%
2006	48.5%	45.7%	41.5%	40.0%	-	40.0%	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3	80%	84%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	22%	22%	26%	*	26%	*	*	*	26%
2007	18%	26%	29%	37%	*	37%	*	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	87%	87%	85%	*	85%	*	*	*	85%
2007	90%	84%	81%	73%	*	73%	*	*	*	74%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	80.8%	93.9%	85.0%	-	85.0%	-	-	-	84.2%
2006	74.4%	74.5%	91.3%	86.7%	-	86.7%	-	-	-	84.6%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5	73%	73%	80%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	20%	12%	*	12%	*	*	*	12%
2007	15%	25%	25%	31%	*	31%	*	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	85%	88%	92%	*	92%	*	*	*	92%
2007	91%	85%	87%	73%	*	73%	*	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	80.8%	96.5%	86.7%	-	86.7%	-	-	-	86.7%
2006	73.8%	74.1%	90.1%	91.7%	-	91.7%	-	-	-	91.7%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5	71%	67%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	93.9%	96.7%	96.9%	-	96.9%	*	-	-	97.0%
2005-06	95.5%	94.0%	96.8%	96.8%	-	96.8%	*	*	-	96.8%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	18.6	19.8	16.4
Grade 1	18.9	18.0	18.0	18.3
Grade 2	19.0	18.1	19.0	16.8
Grade 3	19.0	16.9	17.5	16.8
Grade 4	19.6	17.5	18.3	20.2
Grade 5	22.2	18.4	19.2	16.8
Grade 6	21.4	21.4	21.0	-
Mixed Grades	22.4	14.2	13.8	18.0
Number of Students per Teacher	14.5	14.7	15.9	14.5
Instructional Staff Percent **	64.0%	63.3%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	63.8%	n/a	n/a
Expenditures per Student (2006-2007):				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$5,973	\$4,987
Instructional-Related Services (12,13)			\$4,530	\$3,859
Instructional Leadership (21)			\$305	\$249
School Leadership (23)			\$66	\$77
Support Services-Student (31,32,33)			\$381	\$374
Other Campus Costs (35,36,51,52,53)			\$330	\$412
			\$361	\$16

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.