

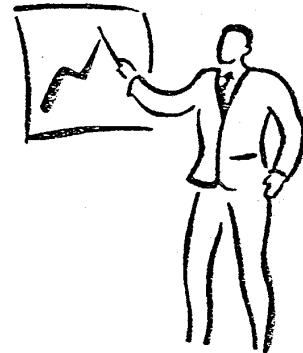
# CAREER AWARENESS FOR TOMORROW'S SUCCESS



EDUCATION



SUCCESS



CAREERS

PK-K GRADE  
TEACHER'S GUIDE

La Joya Independent School District  
2011-2012

**CAREER DEVELOPMENT LESSONS  
PK-K GRADES  
2011-2012**

To: Counseling Colleagues:

We take great pride in working together to provide career awareness lessons for all of our students district-wide. Your efforts in ensuring the implementation of these lessons is sincerely appreciated. Upon completion of the lessons for the school year, please submit the classroom career logs to Mr. Ruben Treviño, Career and Technical Education Director.

Please note that a career portfolio for each student must be maintained at your campus. The data that is to be kept in the portfolio includes the Individual Student Career Log.

Thank you for your support and should you have any questions feel free to call Mr. Ruben Treviño at (956)519-4299.

# Career and Technical Education Rationale

Federal and state guidelines for Career and Technical Education (CTE) formerly known as vocational education mandate that academic and career and technology education programs be integrated.

Examples of integrated instructional materials and activities may include the following: curriculum guides, lesson plans, projects, and multidisciplinary curriculum planning.

La Joya I.S.D. has adopted the School to Career Connections Curriculum. The district will implement strategies to promote the CTE state goals.

- Goals:
1. Managing the dual roles of the family member and wage earner.
  2. Gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level.

The School to Career Curriculum will be implemented in the classroom. In order to facilitate implementation five lessons have been provided to be taught as scheduled on the timeline.

## School to Career Connections Curriculum will:

Promote Self-Awareness  
Enhance Career Exploration  
Develop Career Decision Making  
Building Interpersonal Skills  
Aligned with District Plan Expectations  
Implementation of SCANS Skills  
Five copy ready lessons.

# “Career Awareness for Tomorrow’s Success”

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# **Rationale**

**Promote Self-Awareness**

**Enhance Career Exploration**

**Develop Career Decision Making**

**Building Interpersonal Skills**

**Aligned with District Plan Expectations**

**Implementation of SCANS Skills**

**PK-5<sup>th</sup> Copy Ready Lessons**

# La Joya I.S.D.

## Career Awareness For Tomorrow's Success

2011-2012

### District Timeline

<b>Lesson #:</b>	<b>Week of:</b>	<b>National Career Development Guideline:</b>
I	Sept. 19 - Sept.23, 2011	Understanding the relationship between educational achievement and career planning.
II	Oct. 24 - Oct. 28, 2011	Understanding the need for positive attitudes toward work and learning.
III	Jan. 23 - Jan. 27, 2012	Skills to locate, evaluate, and interpret career information.
IV	Mar. 19 - 23, 2012	Skills to prepare to seek, obtain, maintain and change jobs.
V	April 30 – May 4, 2012	Understanding how societal needs and functions influence the nature and structure of work. Skills in career planning.

**La Joya ISD**  
**Career Awareness Time Frame/Materials List**  
**Pre-Kindergarten**  
**2011-2012**

<b>Lesson</b>	<b>Date of Lesson</b>	<b>Title of Lesson</b>	<b>Materials Needed</b>
Lesson 1	Sept. 19 - Sept. 23 2011	Listening Skills	None
Lesson 2	Oct. 24 - Oct 28, 2011	A Look At Our Community	None
Lesson 3	Jan. 23 - Jan. 27, 2012	The Real Me	The Real Me activity sheet (provided)
Lesson 4	Mar. 19 – Mar.23, 2012	My Future	My Future Activity Sheet (provided)
Lesson 5	April 30 – May 4, 2012	Parent Community Helper	None



# LA JOYA I.S.D. INDIVIDUAL STUDENT PORTFOLIO

(To be placed in Career Portfolio)

2011-2012

Academic School Year \_\_\_\_\_

Name \_\_\_\_\_

Pre-K/Kindergarten

School \_\_\_\_\_

Grade \_\_\_\_\_

## Lesson 1

Listening Skills

Title: \_\_\_\_\_

Wk of Set. 19 -23, 2011

Date Learned: \_\_\_\_\_

Basic Skills

SCANS: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

## Lesson 2

A Look At Our Community I

Title: \_\_\_\_\_

Wk of Oct. 24 - 28, 2011

Date Learned: \_\_\_\_\_

Resources

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

## Lesson 3

The Real Me

Title: \_\_\_\_\_

Wk of Jan. 23 - 27, 2012

Date Learned: \_\_\_\_\_

Personal Qualities

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

## Lesson 4

My Future

Title: \_\_\_\_\_

Wk of Mar. 19 - 23, 2012

Date Learned: \_\_\_\_\_

SCANS: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

## Lesson 5

Parent Community Helper

Title: \_\_\_\_\_

Wk of April 30 - May 4, 2012

Date Learned: \_\_\_\_\_

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

## CAREER DAY

Student's Signature: \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date of Event: \_\_\_\_\_

**Grade Level:** PK-K  
Lesson 1

**Title:** Listening Skills

**Directions:**

1. Explain the rules for the game Simon Says. Do only what Simon Says! Give an example.
2. The instructor leads the class in a series of instructions all preceded by Simon Says. After the fourth instruction, the instructor does not precede the instruction with Simon Says. The instructor praises the students who did not follow the fifth instruction.
3. Play game four of five times, improvement will be shown as careful attention is paid to listening to the instructions.

**Wrap-up:** Discuss the results of the game. Why did some students have problems following the instruction? Discuss solutions.

**Materials:** none

**Time:** 1 session

# Certificate of Merit

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(name)



**I Am A Good  
Listener**

**Grade Level:** PK-K  
Lesson 2

**Title:** A Look At Our Community

**Directions:**

1. Ask students to brainstorm the different types of jobs in their school community and the community at large. Record the responses on the chalkboard. Explain how community workers meet community needs.
2. Lead additional discussion on personal choices of occupations that are of interest to the students. Keep track of the responses.
3. Explain the importance of continuing our education.

**Wrap-up:** Mention other career choices that were not discussed in the classroom discussion.

**Materials:** none

**Time:** 1 session

**Level:** PK-K  
Lesson 3

**Title:** The Real Me

**Directions:**

1. Discuss the fact that we are all unique and special in different ways. It is important to know and understand what makes you special.
2. Let them know that it's important to be able to describe their special qualities.
3. Explain that they will be working on an activity that will help them explore The Real Me.
4. Pass out The Real Me Activity.

**Wrap-up:** Ask each child to discuss what makes them different.

**Materials:** The Real Me Activity sheet, 1 index card per child

**Time:** 1 session

## **Real Me Activity**

- 1. Distribute an index card to each child and ask them to write down a unique quality that they like about themselves.**
- 2. Have children find a partner and share their unique quality.**
- 3. If time permits, students may share in whole group discussion with teacher.**

**Level:** PK-K  
Lesson 4

**Title:** My Future

**Directions:**

1. Let students know that they have an option on what they want to be when they grow up.
2. Discuss previous lessons and careers that were discussed.
3. Emphasize that it's important to have a special interest on a particular career.
4. Pass out My Future Activity sheet.

**Wrap-up:** Each child will present their picture to the class and explain why they choose that particular career.

**Materials:** My Future Activity sheet

**Time:** 1 session

## **My Future**

**When I grow up, I want to be** \_\_\_\_\_

**I do not want to be** \_\_\_\_\_

**This is a picture of how I think I will look when I grow up.**

**Level:** PK-K  
Lesson 5

**Title:** Parent Community Helper

**Directions:**

1. Explain to the students that there are many careers represented within the community in which they live. Tie this into the unit on community helpers.
2. Explain the importance of having community helpers and how they help out the community.
3. Emphasize the type and amount of education training that is required to successfully perform their jobs.

**Wrap-up:** Ask students to share why they feel community helpers are important in the community.

**Materials:** none

**Time:** 1 session

## **Additional Activities/Resources**

- **Paws In Jobland**
- **Career Videos**
- **Job Shadowing**
- **Career Day**
- **College Day**
- **Classroom Speakers**
- **Career Aptitude Survey**
- **Career Interest Inventory Survey**
- **Internet Resource**  
<http://www.bls.gov/ocohome.htm>
- **Developing Resumes**
- **Career Portfolios**
- **Fieldtrips**
- **SCANS Skills in the Workplace**

**U.S. Department of Labor  
Secretary's Commission for Achieving Necessary Skills  
200 Constitution Avenue, N.M.  
Washington, D.C. 20210**

# **SOURCES**

- **SCHOOL – to – CAREER CONNECTION 2000**
- **TECH – PREP of the RIO GRANDE VALLEY**
- **SCANS– Skills in the Workplace**