

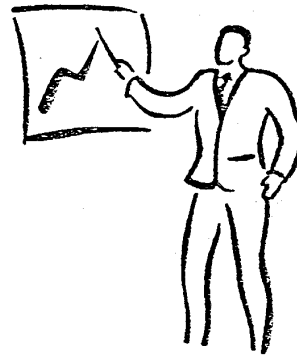
CAREER AWARENESS FOR TOMORROW'S SUCCESS



EDUCATION



SUCCESS



CAREERS

FIRST GRADE
TEACHER'S GUIDE ONLY

La Joya Independent School District
2011-2012

CAREER DEVELOPMENT LESSONS
1ST GRADE
2011-2012

To: Counseling Colleagues:

We take great pride in working together to provide career awareness lessons for all of our students district-wide. Your efforts in ensuring the implementation of these lessons is sincerely appreciated. Upon completion of the lessons for the school year, please submit the classroom career logs to Mr. Ruben Treviño, Career and Technical Education Director.

Thank you for your support and should you have any questions feel free to call Mr. Ruben Treviño at (956)519-4299.

Career and Technical Education Rationale

Federal and state guidelines for Career and Technical Education (CTE) formerly known as vocational education mandate that academic and career and technology education programs be integrated.

Examples of integrated instructional materials and activities may include the following: curriculum guides, lesson plans, projects, and multidisciplinary curriculum planning.

La Joya I.S.D. has adopted the School to Career Connections Curriculum. The district will implement strategies to promote the CTE state goals.

- Goals:
1. Managing the dual roles of the family member and wage earner.
 2. Gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level.

The School to Career Curriculum will be implemented in the classroom. In order to facilitate implementation five lessons have been provided to be taught as scheduled on the timeline.

School to Career Connections Curriculum will:

Promote Self-Awareness
Enhance Career Exploration
Develop Career Decision Making
Building Interpersonal Skills
Aligned with District Plan Expectations
Implementation of SCANS Skills
Five copy ready lessons.

“Career Awareness for Tomorrow’s Success”

Table of Contents

I. Rationale

II. District Timeline

III. Grade Level Timeline

Classroom Career Log

Lessons

IV. Additional Activities/Resources

V. Sources

Rationale

Promote Self-Awareness

Enhance Career Exploration

Develop Career Decision Making

Building Interpersonal Skills

Aligned with District Plan Expectations

Implementation of SCANS Skills

PK-5th Copy Ready Lessons

La Joya I.S.D.

Career Awareness For Tomorrow's Success

2011-2012

District Timeline

| Lesson #: | Week of: | National Career Development Guideline: |
|------------------|---------------------------|--|
| I | Sept. 19 - Sept. 23, 2011 | Understanding the relationship between educational achievement and career planning. |
| II | Oct. 24 - Oct. 28, 2011 | Understanding the need for positive attitudes toward work and learning. |
| III | Jan. 23 - Jan. 27, 2012 | Skills to locate, evaluate, and interpret career information. |
| IV | Mar. 19 –Mar. 23, 2012 | Skills to prepare to seek, obtain, maintain and change jobs. |
| V | April 30 – May 4, 2012 | Understanding how societal needs and functions influence the nature and structure of work. Skills in career planning. |

La Joya ISD
Career Awareness Grade Level Timeline
First Grade
2011-2012

| Lesson | Date of Lesson | Title of Lesson | Materials Needed |
|---------------|---------------------------|-------------------------|--|
| Lesson 1 | Sept. 19 - Sept. 23, 2011 | Teachable Moments | Library book related to food and nutrition *one vegetable *items to decorate vegetable such as yarn, pipe cleaner, buttons, etc. |
| Lesson 2 | Oct. 24 - Oct. 28, 2011 | Teachable Moments | None |
| Lesson 3 | Jan. 23 - Jan. 27, 2012 | A Look At Our Community | None |
| Lesson 4 | Mar. 19 - Mar. 23, 2012 | Story Endings | Library book related to decision making or that teaches a moral |
| Lesson 5 | April 30 – May 4, 2012 | Science | Career pictures/poster, large white paper for Mural, glue, crayons/markers |

Grade Level: First
Lesson 1

Title: Teachable Moments

Directions:

1. Read a book about food and nutrition. (you may ask your school librarian for selections)
2. When discussing about foods and nutrition, list the many skills and education needed for careers in food (nutritionist, chef, farmer, grocery store manager, and caterer).
3. Explain the importance of having careers in food and nutrition.
4. Using a real vegetable make a “career doll” of a nutritionist, chef, farmer, etc., by decorating the vegetable with pipe cleaner, yarn, etc.

Wrap-up: Ask students to discuss the different careers in the community related to food nutrition.

Materials: Library Book, book related to food and nutrition
* 1 vegetable per student
* items to decorate vegetable such as yarn, pipe cleaner, buttons, etc..

Time: 1 session

Grade Level: First
Lesson 2

Title: Teachable Moments

Directions:

1. Bring newspaper clippings related to someone in public office. (President, Senators, Representatives)
2. Read the article and discuss the skills and education needed to be in public office.
3. Stress with the students the positive benefits of education and training and that there is also careers that they can pursue in public office.

Wrap-Up: Discuss the importance of having representation in public office.

Materials: none

Time: 1 session

Grade Level: First
Lesson 3

Title: A Look At Our Community

Directions:

1. Ask to brainstorm the different types of jobs in their school community and community at large. Record the responses on the chalkboard. Explain how community workers meet community needs.
2. Lead additional discussion on personal choices of occupation that are of interest to the students. Keep track of the responses.
3. Explain the importance of continuing our education.

Wrap-up: Mention other career choices that were not discussed in the classroom.

Materials: None

Time: 1 session

Grade Level: First
Lesson 4

Title: Story Endings

Directions:

1. Read a brief story to the students.
2. Chart the cause and effect situations in this story.
3. Read the story again, but this time change one of the events.
Ask the students to write what will happen as a result of the change.
What is the new ending?
4. Lead a discussion about how events can shape decisions that are made.
Give an example to which students can relate. For example:
The student is walking home from school with friends. It is a beautiful, warm day.
What will they do when they get home? What if it is a cold, rainy day?

Wrap-up: Discuss how the decision to graduate from high school and to go to College can affect an individual positively.

Materials: Library book related to decision making or that teaches a moral

Time: 1 session

Grade Level: First
Lesson 5

Title: Science Career Mural

Directions:

1. The purpose of this activity is to have students become familiar with a variety of careers in the field of science. Students will discuss and illustrate science careers.
2. The teacher will obtain pictures or posters of people who represent science careers students are familiar with and they should be posted on the bulletin board. These careers would include the following: Doctors, Nurse, Astronaut, Weather Forecaster, Park Ranger, Veterinarian, Zoologist, etc.
3. The teacher will lead a discussion on Science Careers by asking the students to identify the careers that are pictured on the posters/bulletin board. The teacher will ask for information on duties. He/she will fill in additional information on duties, responsibilities, tools, uniforms, etc. This additional information will be added to the bulletin board.
4. The teacher will affix a large piece of white mural paper to the bulletin board and the students will be instructed to draw people in the career, tools that may be used, career scenes specific to the occupation, etc. They will also write a brief sentence describing what they drew.

Wrap-up: Discuss which science career interested them and why

Materials: Career pictures/posters, large white paper for mural, glue, crayons/markers

Time: 1 session

Additional Activities/Resources

- **Paws In Jobland**
- **Career Videos**
- **Job Shadowing**
- **Career Day**
- **College Day**
- **Classroom Speakers**
- **Career Aptitude Survey**
- **Career Interest Inventory Survey**
- **Internet Resource**
<http://www.bls.gov/ocohome.htm>
- **Developing Resumes**
- **Career Portfolios**
- **Fieldtrips**
- **SCANS Skills in the Workplace**

**U.S. Department of Labor
Secretary's Commission for Achieving Necessary Skills
200 Constitution Avenue, N.M.
Washington, D.C. 20210**

SOURCES

- **SCHOOL – to – CAREER CONNECTION 2000**
- **TECH – PREP of the RIO GRANDE VALLEY**
- **SCANS– Skills in the Workplace**