

**CAREER DEVELOPMENT LESSONS**  
**9<sup>TH</sup> & 10<sup>TH</sup> GRADE**  
**2009-2010**

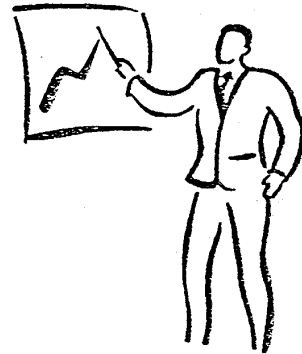
# CAREER AWARENESS FOR TOMORROW'S SUCCESS



EDUCATION



SUCCESS

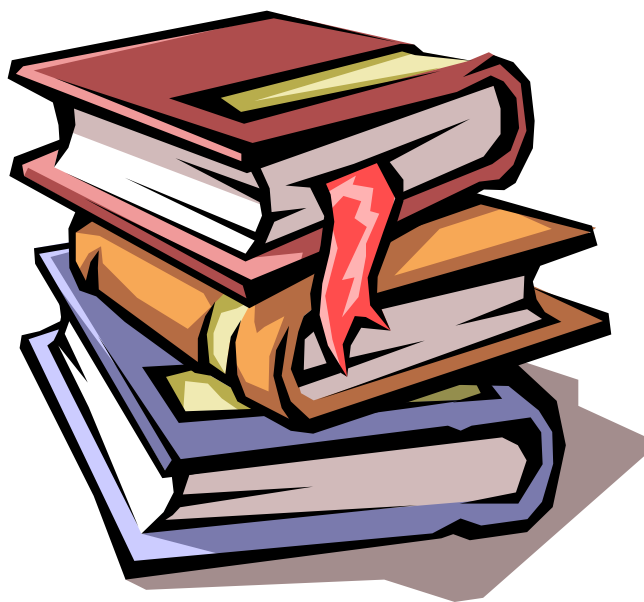


CAREERS

## NINTH & TENTH GRADE TEACHER'S GUIDE

La Joya Independent School District  
2009-2010

# Table of Contents

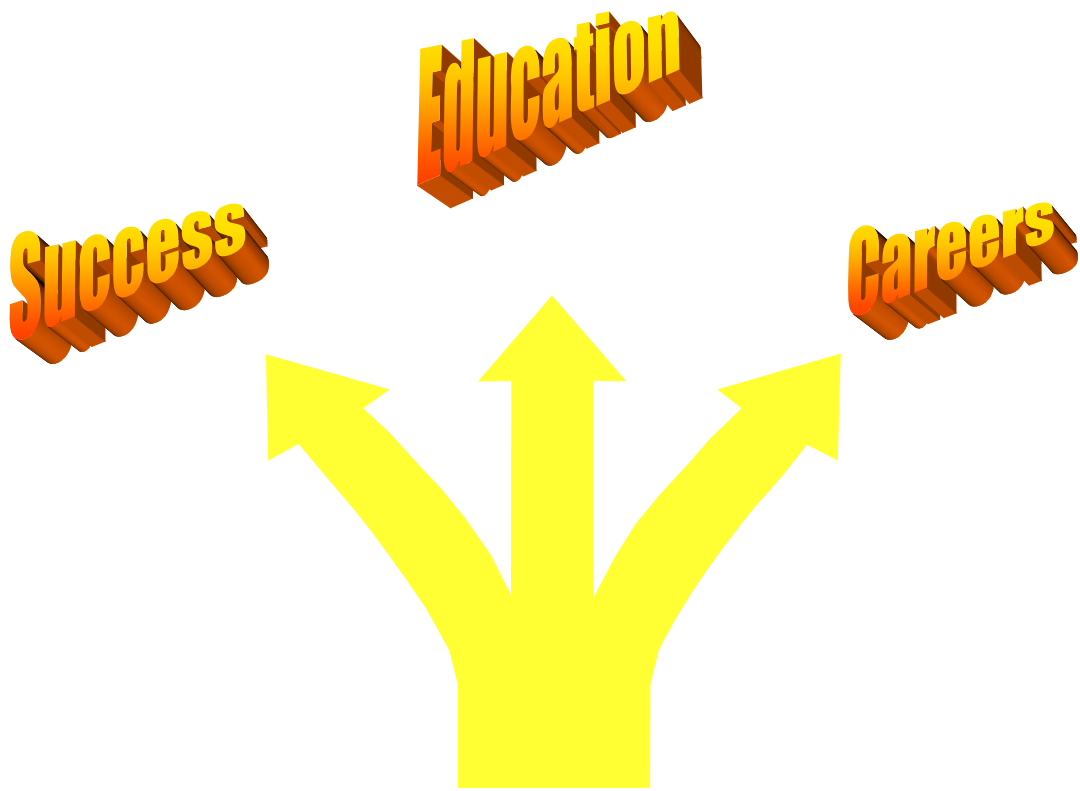


# “Career Awareness for Tomorrow’s Success”

## Table of Contents

- I. Rationale**
  
- II. District Timeline**
  
- III. Grade Level Lessons**
  - Grade Level Timeline**
  - Student Career Log**
  - Lessons**
  
- IV. Additional Activities**
  
- V. Sources**

# Rationale



# Career and Technical Education Rationale

Federal and state guidelines for Career and Technical Education (CTE) formerly known as vocational education mandate that academic and career and technology education programs be integrated.

Examples of integrated instructional materials and activities may include the following: curriculum guides, lesson plans, projects, and multi-disciplinary curriculum planning.

La Joya I.S.D. has adopted the School to Career Connections Curriculum. The district will implement strategies to promote the CTE state goals.

- Goals:
1. Managing dual roles of the family member and wage earner.
  2. Gaining entry-level employment in a high skill, high wage job or continue the students education at the post secondary level.

The School to Career Curriculum will be implemented in the classroom. In order to facilitate implementation, five lessons have been provided to be taught as scheduled on the timeline.

## School to Career Connections Curriculum will:

Promote Self-Awareness

Enhance Career Exploration

Develop Career Decision Making

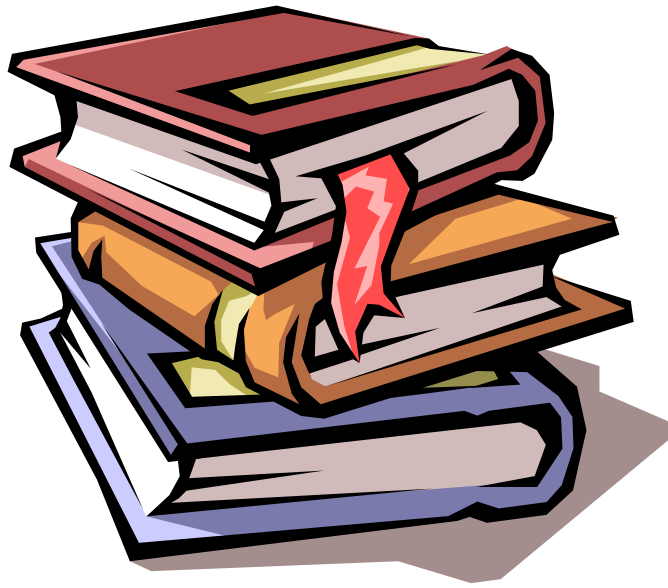
Building Interpersonal Skills

Align with District Plan Expectations

Implement SCANS Skills

9<sup>TH</sup> – 10<sup>TH</sup> grade lessons copy ready.

# District Timeline



# La Joya I.S.D.

## Career Awareness for Tomorrow's Success

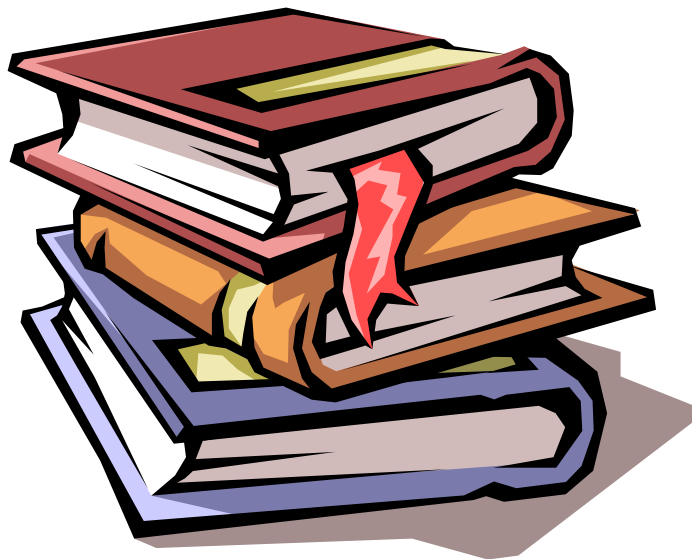
2009-2010

### District Timeline

<b>Lesson #:</b>	<b>Week of:</b>	<b>National Career Development Guideline:</b>
I	Sept. 1 -25, 2009	Understanding the relationship between educational achievement and career planning.
II	Oct. 5 -30, 2009	Understanding the need for positive attitudes toward work and learning.
III	Jan. 4 -29, 2010	Skills to locate, evaluate, and interpret career information.
IV	Feb. 1 -26, 2010	Skills to prepare to seek, obtain, maintain and change jobs.
V	April 1 -23, 2010	Understanding how societal needs and functions influence the nature and structure of work.  Skills in career planning.

# Lessons

## Ninth Grade Level



# La Joya I.S.D.

## Career Awareness for Tomorrow's Success

2009-2010

Ninth Grade

Timeline

<b>Lesson #:</b>	<b>Week of:</b>	<b>National Career Development Guideline:</b>	<b>Title:</b>
I.	Sept.1 -25, 2009	Understanding the relationship between education achievement and career planning	Word Search/Topics for Occupation
II.	Oct. 5 -30, 2009	Understanding the need for positive attitudes toward work and learning	Occupation Research/Interests
III.	Jan. 4 -29, 2010	Skills to locate, evaluate, and interpret career information	Guess the Occupation Game
IV.	Feb.1 -26, 2010	Skills to prepare to seek, obtain, Maintain and change jobs.	Dream Game
V.	April 1 -23, 2010	Understanding how societal needs And functions influence the nature And structure of work.  Skills in career planning.	What I Know About Myself



**Grade Level:** Ninth  
Lesson I

**Title:** Word Search/Topics for Occupation

**Directions:** See Attached Sheets

**Wrap-Up:** Open Classroom Discussion

**Materials:** Worksheet

**Time:** 1 session

## Word Search/Topics for Occupations

Directions: Students may work individually or in groups to find listed words.

The list of words below contain most of the Topics related to occupations in CHOICES. Find all the hidden words in the diagram and circle the entire word. The words are always in a straight line and may read up, down, forward, backwards, or diagonally. Some words will overlap. When you have found all the topics, choose three or four in which you think you might be most interested and write their names in the spaces at the bottom of this page.

S P E C I A L L I S T S H C P M E T C  
 S K J H N L C I G H S D O P H C M R N  
 E E R A C L I G R R O Y U A F V V P K  
 P S I K N K I A N G D T R A V E L O L  
 Y D E T M A G D O D D K S P L L I P H  
 T Q N F I E L D S O F W O R K L C E R  
 D U C W D V J I L B H G F L T E K F E  
 N C U C D T I S A G E O W U I O E P I  
 A P H A H N O T N D H A O C L P N E T  
 L A B S E E E N C W D O R N T J X I S  
 L P I T W M W E N A X A K N U F O V T  
 O T L C A N O M B B L L K Z I Q R I S  
 H I N E W O F A R L K A X C R N D Q E  
 R T X J T R A R S A T W C S T S G M R  
 P U Q B O I R E W L O M N I E T R S E  
 H D O U D V N P E M Y T N I S M I T T  
 Y E R S D N A M E D L A C I S Y H P N  
 C S J N M E G E Q U T O L T S O H D I  
 A T E D U C A T I O N A I U E V N P L

Education

Interests (Career Areas)

TWCS (Transferable Work Content Skills)

Physical Demands

Temperaments

Subjects (School Subjects)

GED (General Education Development)

DPT (Data, People, Things)

Outlook (Future Outlook and Employment)

Fields of Work

Physical Activities

Hours of Work

Travel

Environment

Earnings

Aptitudes

Holland Types

Special Lists

# Word Search/Topics for Occupations

Directions: Students may work individually or in groups to find listed words. The list of words below contain most of the Topics related to occupations in CHOICES. Find all the hidden words in the diagram and circle the entire word. The words are always in a straight line and may read up, down, forward, backwards, or diagonally. Some words will overlap. When you have found all the topics, choose three or four in which you think you might be most interested and write their names in the spaces at the bottom of this page.

S P E C I A L L I S T S H C P M E T C

S K J H N L C I G H S D O P H C M R N

E E R A C L I G R R O Y U A F V V P K

P S I K N K I A N G D T R A V E L O L

Y D E T M A G D O D D K S P L L O P H

T Q N F I E L D S O F W O R K L C E R

D U C W D V J I L B H G F L T E K F E

N C U C D T I S A G E O W U I O E P I

A P H A H N O T N D H A O C L P N E T

L A B S E E E N C W D O R N T J X I S

L P I T W M W E N A X A K N U F O V T

O T L C A N O M B B L L K Z I Q R I S

H I N E W O F A R L K A X C R N D Q E

R T X J T R A R S A T W C S T S G M R

P U Q B O I R E W L O M N I E T R S E

H D O U D V N P E M Y T N I S M I T T

Y E R S D N A M E D L A C I S Y H P N

C S J N M E G E Q U T O L T S O H D I

A T E D U C A T I O N A I U E V N P L

- |   |                     |
|---|---------------------|
| Education                               | Fields of Work      |
| Interests (Career Areas)                | Physical Activities |
| TWCS (Transferable Work Content Skills) | Hours of Work       |
| Physical Demands                        | Travel              |
| Temperaments                            | Environment         |
| Subjects (School Subjects)              | Earnings            |
| GED (General Education Development)     | Aptitudes           |
| DPT (Data, People, Things)              | Holland Types       |
| Outlook (Future Outlook and Employment) | Special Lists       |

**Grade Level:** Ninth  
Lesson II

**Title:** Occupation Research/Interests

**Directions:**

1. The purpose of this introduction is to help students understand that there are thousands of different jobs.
2. The instructor should then ask the following lead-in questions:
  - **How many jobs do you think there are?**

**NOTE: Channel student responses to:**

-The variety of job categories

-Number of jobs in each category

- **What is the best way to match people to job?**

**NOTE: The purpose of this question is to help students understand that people should be matched to jobs on the bases of their interest, skills, and abilities. Assessment is the key to surface strengths, then matching to clusters and career aspirations follow.**

3. Indicate to students that the activities they will complete will aid their job match. There are many jobs that might match their profile. It is normal to change jobs to find a position/career that is most compatible with one's needs. Goals and people change over time. The problem is not having a goal.
4. Have students write an essay on their favorite career choice.

**Wrap-Up:** Classroom Discussion/Essay

**Materials:** paper, pencil, pen, national occupational outlook 2005

**Time:** 1 session

**2005  
National Occupational Outlook**

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
All Occupations	130307840	18.21	37870
Management occupations	5960560	42.52	88450
Chief executives	321300	67.22	139810
General and operations managers	1663810	45.90	95470
Legislators	61060	*	31320
Advertising and promotions managers	41710	39.06	81250
Marketing managers	166470	49.03	101990
Sales managers	317970	47.36	98510
Public relations managers	43770	41.26	85820
Administrative services managers	239410	33.44	69540
Computer and information systems managers	259330	49.21	102360
Financial managers	471950	46.45	96620
Compensation and benefits managers	51470	36.68	76300
Training and development managers	28720	38.55	80180
Human resources managers, all other	57830	43.24	89950
Industrial production managers	153950	39.41	81960
Purchasing managers	69300	39.16	81440
Transportation, storage, and distribution managers	84870	36.12	75130
Farm, ranch, and other agricultural managers	4070	26.81	55760
Farmers and ranchers	350	19.09	39720
Construction managers	192610	39.31	81760
Education administrators, preschool and child care center/program	47670	20.51	42670
Education administrators, elementary and secondary school	213250	*	76890
Education administrators, postsecondary	105360	37.78	78590
Education administrators, all other	24710	33.38	69430
Engineering managers	187410	50.71	105470
Food service managers	191420	21.60	44930
Funeral directors	21960	27.04	56240
Gaming managers	3310	31.69	65920
Lodging managers	31040	22.80	47420
Medical and health services managers	230130	37.09	77140
Natural sciences managers	40400	47.66	99140
Postmasters and mail superintendents	26120	25.83	53740
Property, real estate, and community association managers	154230	24.31	50570
Social and community service managers	112910	25.92	53920
Managers, all other	340720	40.16	83530
Business and financial operations occupations	5410410	27.85	57930
Agents and business managers of artists, performers, and athletes	10640	33.68	70060
Purchasing agents and buyers, farm products	12970	25.47	52970
Wholesale and retail buyers, except farm products	132900	23.58	49050
Purchasing agents, except wholesale, retail, and farm products	267410	25.27	52560
Claims adjusters, examiners, and investigators	234030	23.66	49210
Insurance appraisers, auto damage	12900	23.43	48740
Compliance officers, except agriculture, construction, health and safety, and transportation	161810	25.63	53320
Cost estimators	204330	26.91	55980
Emergency management specialists	11240	23.90	49720
Employment, recruitment, and placement specialists	181260	23.31	48470
Compensation, benefits, and job analysis specialists	97740	24.88	51750
Training and development specialists	206860	23.58	49060
Human resources, training, and labor relations specialists, all other	171880	24.27	50480
Logisticians	52220	30.30	63010
Management analysts	441000	36.06	75000

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Meeting and convention planners	40040	21.44	44590
Business operations specialists, all other	916290	28.38	59030
Accountants and auditors	1051220	27.89	58020
Appraisers and assessors of real estate	63800	23.96	49830
Budget analysts	53510	29.89	62180
Credit analysts	61500	27.94	58110
Financial analysts	180910	35.16	73130
Personal financial advisors	108640	39.89	82970
Insurance underwriters	98970	27.15	56480
Financial examiners	22160	32.74	68090
Loan counselors	28030	20.85	43370
Loan officers	332690	28.53	59350
Tax examiners, collectors, and revenue agents	72290	23.78	49460
Tax preparers	58850	14.90	31000
Financial specialists, all other	122320	27.47	57130
Computer and mathematical occupations	2952740	32.26	67100
Computer and information scientists, research	25890	45.21	94030
Computer programmers	389090	32.40	67400
Computer software engineers, applications	455980	38.24	79540
Computer software engineers, systems software	320720	40.54	84310
Computer support specialists	499860	20.86	43380
Computer systems analysts	492120	33.86	70430
Database administrators	99380	31.54	65590
Network and computer systems administrators	270330	30.39	63210
Network systems and data communications analysts	185190	31.23	64970
Computer specialists, all other	116760	30.38	63190
Actuaries	15770	43.63	90760
Mathematicians	2930	39.02	81150
Operations research analysts	52530	31.70	65940
Statisticians	17480	31.79	66130
Mathematical technicians	1430	22.23	46230
Mathematical scientists, all other	7320	29.60	61560
Architecture and engineering occupations	2382480	30.73	63910
Architects, except landscape and naval	96740	32.96	68560
Landscape architects	20220	28.62	59540
Cartographers and photogrammetrists	11260	24.68	51340
Surveyors	54220	23.53	48950
Aerospace engineers	81100	41.08	85450
Agricultural engineers	3170	31.91	66370
Biomedical engineers	11660	36.24	75380
Chemical engineers	27550	38.09	79230
Civil engineers	229700	33.41	69480
Computer hardware engineers	78580	41.91	87170
Electrical engineers	144920	36.57	76060
Electronics engineers, except computer	130050	38.46	79990
Environmental engineers	50140	34.00	70720
Health and safety engineers, except mining safety engineers and inspectors	25330	32.33	67240
Industrial engineers	191640	32.93	68500
Marine engineers and naval architects	6550	35.73	74320
Materials engineers	20950	34.32	71390
Mechanical engineers	220750	33.65	70000
Mining and geological engineers, including mining safety engineers	5680	36.09	75070
Nuclear engineers	14290	43.60	90690
Petroleum engineers	14860	46.80	97350

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Engineers, all other	152940	37.29	77570
Architectural and civil drafters	101040	20.24	42110
Electrical and electronics drafters	30270	23.27	48410
Mechanical drafters	74650	21.87	45490
Drafters, all other	20870	21.84	45420
Aerospace engineering and operations technicians	9950	26.31	54720
Civil engineering technicians	90390	19.61	40780
Electrical and electronic engineering technicians	165850	23.42	48710
Electro-mechanical technicians	15130	21.96	45670
Environmental engineering technicians	19900	20.16	41940
Industrial engineering technicians	73310	23.67	49220
Mechanical engineering technicians	46580	22.37	46520
Engineering technicians, except drafters, all other	78300	25.19	52400
Surveying and mapping technicians	63910	16.05	33390
Life, physical, and social science occupations	1185730	27.90	58030
Animal scientists	3000	22.88	47600
Food scientists and technologists	7570	27.33	56840
Soil and plant scientists	10100	27.90	58040
Biochemists and biophysicists	17690	36.21	75320
Microbiologists	15250	30.46	63360
Zoologists and wildlife biologists	16440	26.58	55280
Biological scientists, all other	26200	30.61	63670
Conservation scientists	15540	26.27	54640
Foresters	10750	24.53	51030
Epidemiologists	3630	27.09	56340
Medical scientists, except epidemiologists	73670	33.24	69140
Life scientists, all other	12790	31.04	64570
Astronomers	970	48.73	101360
Physicists	15160	43.98	91480
Atmospheric and space scientists	7050	35.11	73020
Chemists	76540	30.51	63470
Materials scientists	7880	35.74	74350
Environmental scientists and specialists, including health	72000	27.63	57470
Geoscientists, except hydrologists and geographers	27430	38.46	79990
Hydrologists	8360	32.33	67260
Physical scientists, all other	23800	40.57	84380
Economists	12470	38.90	80900
Market research analysts	195710	30.95	64370
Survey researchers	21650	18.13	37710
Clinical, counseling, and school psychologists	98820	30.75	63960
Industrial-organizational psychologists	1070	43.26	89980
Psychologists, all other	6750	35.70	74250
Sociologists	3500	29.66	61700
Urban and regional planners	31650	27.70	57620
Anthropologists and archeologists	4790	24.07	50060
Geographers	810	31.07	64620
Historians	2850	23.86	49620
Political scientists	5010	40.78	84820
Social scientists and related workers, all other	31900	31.27	65040
Agricultural and food science technicians	19340	15.99	33260
Biological technicians	67080	17.54	36480
Chemical technicians	59790	19.29	40120
Geological and petroleum technicians	11130	23.82	49550
Nuclear technicians	6050	28.77	59840

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Social science research assistants	16320	17.29	35960
Environmental science and protection technicians, including health	32460	18.52	38520
Forensic science technicians	11030	22.79	47390
Forest and conservation technicians	29940	15.13	31480
Life, physical, and social science technicians, all other	63810	21.72	45180
Community and social services occupations	1692950	18.04	37530
Substance abuse and behavioral disorder counselors	72210	16.73	34800
Educational, vocational, and school counselors	214160	23.33	48530
Marriage and family therapists	18500	21.90	45550
Mental health counselors	87220	18.01	37470
Rehabilitation counselors	117230	15.07	31350
Counselors, all other	21390	19.01	39540
Child, family, and school social workers	256430	18.65	38780
Medical and public health social workers	112220	20.52	42690
Mental health and substance abuse social workers	120140	17.75	36920
Social workers, all other	60940	20.54	42720
Health educators	51970	20.89	43440
Probation officers and correctional treatment specialists	90600	20.92	43510
Social and human service assistants	313210	12.79	26600
Community and social service specialists, all other	99860	16.85	35060
Clergy	36590	20.05	41700
Directors, religious activities and education	13610	17.09	35540
Religious workers, all other	6670	13.48	28050
Legal occupations	986740	38.98	81070
Lawyers	529190	53.13	110520
Administrative law judges, adjudicators, and hearing officers	15350	36.89	76730
Arbitrators, mediators, and conciliators	5780	28.78	59870
Judges, magistrate judges, and magistrates	25330	43.99	91500
Paralegals and legal assistants	217700	20.92	43510
Court reporters	17130	21.84	45420
Law clerks	40620	17.78	36980
Title examiners, abstractors, and searchers	64580	19.26	40070
Legal support workers, all other	71060	22.54	46890
Education, training, and library occupations	8078500	20.89	43450
Business teachers, postsecondary	67420	*	67500
Computer science teachers, postsecondary	38520	*	60330
Mathematical science teachers, postsecondary	44660	*	58850
Architecture teachers, postsecondary	6110	*	65740
Engineering teachers, postsecondary	34500	*	78780
Agricultural sciences teachers, postsecondary	11460	*	73680
Biological science teachers, postsecondary	59540	*	77690
Forestry and conservation science teachers, postsecondary	2990	*	67550
Atmospheric, earth, marine, and space sciences teachers, postsecondary	8810	*	70960
Chemistry teachers, postsecondary	19520	*	65400
Environmental science teachers, postsecondary	4340	*	66020
Physics teachers, postsecondary	13310	*	71020
Anthropology and archeology teachers, postsecondary	5320	*	66700
Area, ethnic, and cultural studies teachers, postsecondary	7970	*	62480
Economics teachers, postsecondary	12670	*	74600
Geography teachers, postsecondary	4250	*	61790
Political science teachers, postsecondary	13710	*	65760
Psychology teachers, postsecondary	30240	*	61980
Sociology teachers, postsecondary	14980	*	59030
Social sciences teachers, postsecondary, all other	6330	*	66060

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Health specialties teachers, postsecondary	108680	*	82450
Nursing instructors and teachers, postsecondary	37020	*	56840
Education teachers, postsecondary	51320	*	54790
Library science teachers, postsecondary	3960	*	56630
Criminal justice and law enforcement teachers, postsecondary	9880	*	52930
Law teachers, postsecondary	13560	*	95570
Social work teachers, postsecondary	7440	*	56520
Art, drama, and music teachers, postsecondary	69260	*	55340
Communications teachers, postsecondary	22320	*	54010
English language and literature teachers, postsecondary	58710	*	53950
Foreign language and literature teachers, postsecondary	23830	*	53400
History teachers, postsecondary	20520	*	59450
Philosophy and religion teachers, postsecondary	18340	*	57960
Graduate teaching assistants	117970	*	29170
Home economics teachers, postsecondary	4010	*	51760
Recreation and fitness studies teachers, postsecondary	16530	*	48960
Vocational education teachers, postsecondary	105980	21.69	45110
Postsecondary teachers, all other	267280	*	67540
Preschool teachers, except special education	348690	12.09	25150
Kindergarten teachers, except special education	171290	*	45250
Elementary school teachers, except special education	1486650	*	46990
Middle school teachers, except special and vocational education	637340	*	47890
Vocational education teachers, middle school	15380	*	46080
Secondary school teachers, except special and vocational education	1015740	*	49400
Vocational education teachers, secondary school	96600	*	49240
Special education teachers, preschool, kindergarten, and elementary school	214060	*	47820
Special education teachers, middle school	103480	*	50340
Special education teachers, secondary school	136290	*	50880
Adult literacy, remedial education, and GED teachers and instructors	66070	21.21	44110
Self-enrichment education teachers	141650	17.68	36760
Teachers and instructors, all other	530670	*	33510
Archivists	5410	19.64	40850
Curators	8790	23.64	49180
Museum technicians and conservators	9370	17.94	37320
Librarians	146740	23.61	49110
Library technicians	115770	12.95	26940
Audio-visual collections specialists	6910	19.76	41100
Farm and home management advisors	12620	22.05	45860
Instructional coordinators	112880	25.66	53360
Teacher assistants	1260400	*	21100
Education, training, and library workers, all other	72450	16.33	33970
Arts, design, entertainment, sports, and media occupations	1683310	21.30	44310
Art directors	29350	35.48	73790
Craft artists	4300	13.15	27360
Fine artists, including painters, sculptors, and illustrators	10390	22.44	46670
Multi-media artists and animators	23790	27.53	57270
Artists and related workers, all other	5290	17.73	36880
Commercial and industrial designers	31650	27.30	56780
Fashion designers	12980	32.39	67370
Floral designers	63920	10.77	22410
Graphic designers	178530	20.45	42530
Interior designers	50020	22.60	47010
Merchandise displayers and window trimmers	64320	12.10	25170
Set and exhibit designers	8380	20.15	41920

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Designers, all other	12410	22.99	47810
Actors	59590	23.73	*
Producers and directors	59070	33.16	68970
Athletes and sports competitors	12230	*	71900
Coaches and scouts	145440	*	32050
Umpires, referees, and other sports officials	12800	*	27150
Dancers	16240	13.22	*
Choreographers	16150	18.26	37970
Music directors and composers	8610	20.90	43470
Musicians and singers	50410	25.16	*
Entertainers and performers, sports and related workers, all other	68540	17.92	*
Radio and television announcers	41090	17.11	35600
Public address system and other announcers	8150	14.98	31160
Broadcast news analysts	6680	30.73	63920
Reporters and correspondents	52920	19.41	40370
Public relations specialists	191430	24.56	51080
Editors	96270	24.88	51750
Technical writers	46250	27.75	57720
Writers and authors	43020	25.89	53850
Interpreters and translators	29240	18.41	38300
Media and communication workers, all other	25660	22.13	46030
Audio and video equipment technicians	40390	17.48	36350
Broadcast technicians	30730	17.00	35350
Radio operators	1190	18.21	37880
Sound engineering technicians	12680	22.98	47790
Photographers	58260	15.10	31410
Camera operators, television, video, and motion picture	22530	22.13	46040
Film and video editors	15200	26.31	54730
Media and communication equipment workers, all other	17200	24.81	51610
Healthcare practitioners and technical occupations	6547350	28.45	59170
Chiropractors	24290	39.45	82060
Dentists, general	86270	64.27	133680
Oral and maxillofacial surgeons	5120	77.24	160660
Orthodontists	4820	78.56	163410
Prosthodontists	560	70.23	146080
Dentists, all other specialists	3480	55.60	115640
Dietitians and nutritionists	48850	22.09	45950
Optometrists	23720	45.91	95500
Pharmacists	229740	42.62	88650
Anesthesiologists	27970	83.77	174240
Family and general practitioners	112150	67.49	140370
Internists, general	48210	75.27	156550
Obstetricians and gynecologists	21910	82.60	171810
Pediatricians, general	26400	66.94	139230
Psychiatrists	23450	70.26	146150
Surgeons	52930	85.43	177690
Physicians and surgeons, all other	180210	66.79	138910
Physician assistants	63350	34.17	71070
Podiatrists	8290	53.49	111250
Registered nurses	2368070	27.35	56880
Audiologists	10330	27.72	57660
Occupational therapists	87430	28.41	59100
Physical therapists	151280	31.42	65350
Radiation therapists	14120	30.59	63620

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Recreational therapists	23260	16.90	35150
Respiratory therapists	95320	22.24	46270
Speech-language pathologists	94660	27.89	58000
Therapists, all other	9730	21.96	45680
Veterinarians	47870	37.36	77710
Health diagnosing and treating practitioners, all other	57880	42.13	87630
Medical and clinical laboratory technologists	155250	23.37	48600
Medical and clinical laboratory technicians	142330	15.95	33170
Dental hygienists	161140	29.15	60620
Cardiovascular technologists and technicians	43560	19.99	41580
Diagnostic medical sonographers	43590	26.65	55430
Nuclear medicine technologists	18280	29.10	60530
Radiologic technologists and technicians	184580	22.60	47010
Emergency medical technicians and paramedics	196880	13.68	28440
Dietetic technicians	23780	12.20	25380
Pharmacy technicians	266790	12.19	25350
Psychiatric technicians	62040	14.04	29210
Respiratory therapy technicians	22060	18.57	38620
Surgical technologists	83680	17.27	35920
Veterinary technologists and technicians	63860	12.84	26710
Licensed practical and licensed vocational nurses	710020	17.41	36210
Medical records and health information technicians	160450	13.81	28720
Opticians, dispensing	70090	14.80	30770
Orthotists and prosthetists	5190	28.87	60050
Health technologists and technicians, all other	71140	18.04	37520
Occupational health and safety specialists	35460	26.83	55800
Occupational health and safety technicians	9510	22.17	46120
Athletic trainers	15110	*	36520
Healthcare practitioners and technical workers, all other	50880	19.03	39590
Healthcare support occupations	3363800	11.47	23850
Home health aides	663280	9.34	19420
Nursing aides, orderlies, and attendants	1391430	10.67	22200
Psychiatric aides	56150	11.47	23860
Occupational therapist assistants	22160	19.13	39800
Occupational therapist aides	6220	13.20	27450
Physical therapist assistants	58670	18.98	39490
Physical therapist aides	41930	11.01	22900
Massage therapists	37670	19.33	40210
Dental assistants	270720	14.41	29970
Medical assistants	382720	12.58	26160
Medical equipment preparers	41790	12.42	25830
Medical transcriptionists	90380	14.36	29880
Pharmacy aides	46610	9.76	20310
Veterinary assistants and laboratory animal caretakers	69890	9.90	20590
Healthcare support workers, all other	184200	13.05	27150
Protective service occupations	3056660	17.19	35750
First-line supervisors/managers of correctional officers	37530	24.37	50700
First-line supervisors/managers of police and detectives	91320	32.33	67240
First-line supervisors/managers of fire fighting and prevention workers	53490	30.06	62510
First-line supervisors/managers, protective service workers, all other	49330	21.95	45650
Fire fighters	282180	19.43	40420
Fire inspectors and investigators	12820	23.44	48760
Forest fire inspectors and prevention specialists	1720	18.44	38360
Bailiffs	17160	16.90	35160

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Correctional officers and jailers	411080	17.60	36600
Detectives and criminal investigators	85270	28.24	58750
Fish and game wardens	6300	20.85	43360
Parking enforcement workers	10140	14.72	30620
Police and sheriff's patrol officers	624130	22.73	47270
Transit and railroad police	5090	24.20	50330
Animal control workers	13940	13.50	28090
Private detectives and investigators	33720	17.78	36980
Gaming surveillance officers and gaming investigators	8730	13.82	28740
Security guards	994220	10.91	22690
Crossing guards	69390	10.21	21230
Lifeguards, ski patrol, and other recreational protective service workers	107620	8.67	18020
Protective service workers, all other	141480	15.90	33070
Food preparation and serving related occupations	10797700	8.58	17840
Chefs and head cooks	115850	17.23	35840
First-line supervisors/managers of food preparation and serving workers	748550	13.44	27960
Cooks, fast food	631190	7.45	15500
Cooks, institution and cafeteria	393500	9.88	20550
Cooks, private household	830	11.18	23250
Cooks, restaurant	791450	9.86	20510
Cooks, short order	203350	8.64	17980
Cooks, all other	12100	11.40	23720
Food preparation workers	880360	8.68	18060
Bartenders	480010	8.48	17640
Combined food preparation and serving workers, including fast food	2298010	7.48	15550
Counter attendants, cafeteria, food concession, and coffee shop	501390	7.88	16380
Waiters and waitresses	2274770	7.84	16310
Food servers, nonrestaurant	188750	8.98	18680
Dining room and cafeteria attendants and bartender helpers	391320	7.59	15800
Dishwashers	498620	7.58	15760
Hosts and hostesses, restaurant, lounge, and coffee shop	328930	7.90	16430
Food preparation and serving related workers, all other	58730	9.14	19000
Building and grounds cleaning and maintenance occupations	4342550	10.55	21930
First-line supervisors/managers of housekeeping and janitorial workers	186870	15.66	32570
First-line supervisors/managers of landscaping, lawn service, and groundskeeping workers	106280	18.82	39150
Janitors and cleaners, except maids and housekeeping cleaners	2107360	10.15	21120
Maids and housekeeping cleaners	893820	8.74	18180
Building cleaning workers, all other	15610	12.99	27020
Pest control workers	62400	13.89	28880
Landscaping and groundskeeping workers	896690	10.74	22350
Pesticide handlers, sprayers, and applicators, vegetation	25770	13.22	27500
Tree trimmers and pruners	29790	14.35	29850
Grounds maintenance workers, all other	17960	11.78	24510
Personal care and service occupations	3188850	10.67	22180
Gaming supervisors	24180	19.87	41320
Slot key persons	14700	11.65	24230
First-line supervisors/managers of personal service workers	125760	16.53	34390
Animal trainers	8320	14.19	29510
Nonfarm animal caretakers	100550	9.64	20050
Gaming dealers	82320	7.71	16040
Gaming and sports book writers and runners	19290	9.58	19930
Gaming service workers, all other	**	11.53	23980
Motion picture projectionists	10230	9.30	19340
Ushers, lobby attendants, and ticket takers	102330	8.05	16740

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Amusement and recreation attendants	232030	8.15	16950
Costume attendants	3900	13.94	28990
Locker room, coatroom, and dressing room attendants	20340	9.02	18760
Embalmers	9840	19.01	39550
Funeral attendants	30220	10.39	21600
Barbers	13630	11.88	24700
Hairdressers, hairstylists, and cosmetologists	338910	11.36	23640
Makeup artists, theatrical and performance	1070	15.70	32660
Manicurists and pedicurists	42960	9.81	20400
Shampooers	16040	7.85	16320
Skin care specialists	22740	12.90	26830
Baggage porters and bellhops	51300	10.03	20870
Concierges	16810	12.08	25130
Tour guides and escorts	28320	10.42	21670
Travel guides	3120	15.03	31270
Flight attendants	99590	*	53740
Transportation attendants, except flight attendants and baggage porters	24810	9.88	20550
Child care workers	557680	8.74	18180
Personal and home care aides	566860	8.52	17710
Fitness trainers and aerobics instructors	189220	14.93	31060
Recreation workers	264840	10.78	22420
Residential advisors	50490	11.39	23690
Personal care and service workers, all other	60260	10.20	21210
Sales and related occupations	13930320	15.77	32800
First-line supervisors/managers of retail sales workers	1083890	18.08	37600
First-line supervisors/managers of non-retail sales workers	294010	35.42	73670
Cashiers	3481420	8.32	17300
Gaming change persons and booth cashiers	28590	9.92	20630
Counter and rental clerks	473090	10.83	22530
Parts salespersons	235190	13.94	28990
Retail salespersons	4344770	11.14	23170
Advertising sales agents	153890	24.23	50400
Insurance sales agents	299470	27.38	56960
Securities, commodities, and financial services sales agents	251710	42.30	87990
Travel agents	88590	14.78	30750
Sales representatives, services, all other	439450	26.07	54230
Sales representatives, wholesale and manufacturing, technical and scientific products	379890	33.14	68940
Sales representatives, wholesale and manufacturing, except technical and scientific products	1436800	26.90	55940
Demonstrators and product promoters	86050	11.81	24570
Models	1430	13.26	27570
Real estate brokers	41760	36.98	76930
Real estate sales agents	150200	25.04	52090
Sales engineers	69790	38.16	79370
Telemarketers	400860	11.30	23500
Door-to-door sales workers, news and street vendors, and related workers	10970	12.19	25350
Sales and related workers, all other	178480	19.05	39610
Office and administrative support occupations	22784330	14.28	29710
First-line supervisors/managers of office and administrative support workers	1352130	21.89	45540
Switchboard operators, including answering service	194980	11.07	23020
Telephone operators	29290	14.92	31030
Communications equipment operators, all other	3870	16.36	34030
Bill and account collectors	431280	14.36	29860
Billing and posting clerks and machine operators	513020	13.87	28860

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Bookkeeping, accounting, and auditing clerks	1815340	14.76	30700
Gaming cage workers	18730	11.28	23460
Payroll and timekeeping clerks	205600	15.44	32120
Procurement clerks	71390	15.64	32530
Tellers	599220	10.59	22020
Brokerage clerks	70110	18.34	38140
Correspondence clerks	17990	14.51	30180
Court, municipal, and license clerks	102060	15.02	31230
Credit authorizers, checkers, and clerks	65410	14.90	30990
Customer service representatives	2067700	14.27	29680
Eligibility interviewers, government programs	85550	16.53	34390
File clerks	229830	10.98	22840
Hotel, motel, and resort desk clerks	207190	9.05	18820
Interviewers, except eligibility and loan	201790	12.54	26070
Library assistants, clerical	104650	10.76	22380
Loan interviewers and clerks	231700	15.33	31880
New accounts clerks	82450	13.69	28460
Order clerks	259760	13.18	27410
Human resources assistants, except payroll and timekeeping	161870	16.24	33790
Receptionists and information clerks	1088400	11.12	23120
Reservation and transportation ticket agents and travel clerks	160120	14.45	30050
All other information and record clerks	288730	19.10	39720
Cargo and freight agents	78730	17.97	37380
Couriers and messengers	106520	10.80	22460
Police, fire, and ambulance dispatchers	94060	15.03	31270
Dispatchers, except police, fire, and ambulance	172550	16.15	33590
Meter readers, utilities	46920	14.92	31030
Postal service clerks	78710	22.51	46820
Postal service mail carriers	347180	21.38	44460
Postal service mail sorters, processors, and processing machine operators	208600	20.01	41620
Production, planning, and expediting clerks	287980	18.71	38920
Shipping, receiving, and traffic clerks	759910	12.80	26620
Stock clerks and order fillers	1625430	10.60	22060
Weighers, measurers, checkers, and samplers, recordkeeping	79050	12.99	27030
Executive secretaries and administrative assistants	1442040	18.18	37810
Legal secretaries	265000	18.78	39070
Medical secretaries	381020	13.65	28390
Secretaries, except legal, medical, and executive	1744380	13.35	27780
Computer operators	129160	16.15	33580
Data entry keyers	296700	11.98	24910
Word processors and typists	153580	14.49	30140
Desktop publishers	29910	16.72	34770
Insurance claims and policy processing clerks	239120	15.24	31700
Mail clerks and mail machine operators, except postal service	148330	11.59	24120
Office clerks, general	2997370	11.82	24580
Office machine operators, except computer	87900	12.24	25460
Proofreaders and copy markers	18070	13.30	27660
Statistical assistants	18700	15.04	31270
Office and administrative support workers, all other	287270	13.50	28070
Farming, fishing, and forestry occupations	443070	10.10	21010
First-line supervisors/managers of farming, fishing, and forestry workers	19750	18.65	38790
Farm labor contractors	2310	12.14	25240
Agricultural inspectors	11730	16.75	34840
Animal breeders	1860	15.23	31690

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Graders and sorters, agricultural products	45010	8.74	18170
Agricultural equipment operators	19940	10.06	20930
Farmworkers and laborers, crop, nursery, and greenhouse	227750	8.35	17370
Farmworkers, farm and ranch animals	49740	9.56	19890
Agricultural workers, all other	8970	11.60	24140
Fishers and related fishing workers	770	13.94	29000
Forest and conservation workers	8700	11.19	23280
Fallers	9780	15.26	31740
Logging equipment operators	26880	14.28	29700
Log graders and scalers	4520	14.21	29550
Logging workers, all other	**	15.04	31290
Construction and extraction occupations	6370400	18.39	38260
First-line supervisors/managers of construction trades and extraction workers	555380	26.79	55720
Boilermakers	17760	23.62	49130
Brickmasons and blockmasons	115950	20.60	42850
Stonemasons	17030	17.53	36450
Carpenters	935920	18.62	38720
Carpet installers	37050	17.84	37100
Floor layers, except carpet, wood, and hard tiles	14520	17.92	37270
Floor sanders and finishers	5950	14.34	29830
Tile and marble setters	47410	18.81	39130
Cement masons and concrete finishers	204720	16.64	34610
Terrazzo workers and finishers	5440	16.69	34720
Construction laborers	934000	13.97	29050
Paving, surfacing, and tamping equipment operators	63220	15.93	33140
Pile-driver operators	4410	24.27	50490
Operating engineers and other construction equipment operators	378720	18.85	39210
Drywall and ceiling tile installers	126810	18.07	37580
Tapers	38570	19.91	41410
Electricians	606500	21.94	45630
Glaziers	49310	17.75	36920
Insulation workers, floor, ceiling, and wall	34250	16.59	34510
Insulation workers, mechanical	22100	19.16	39840
Painters, construction and maintenance	249850	16.08	33450
Paperhangers	7710	17.65	36720
Pipelayers	56280	15.53	32290
Plumbers, pipefitters, and steamfitters	420770	21.56	44850
Plasterers and stucco masons	47760	17.40	36200
Reinforcing iron and rebar workers	30270	19.32	40190
Roofers	120070	16.14	33570
Sheet metal workers	174550	19.03	39570
Structural iron and steel workers	68900	20.93	43540
Helpers--brickmasons, blockmasons, stonemasons, and tile and marble setters	58690	13.14	27340
Helpers--carpenters	101870	11.11	23100
Helpers--electricians	90370	11.86	24670
Helpers--painters, paperhangers, plasterers, and stucco masons	21820	10.61	22070
Helpers--pipelayers, plumbers, pipefitters, and steamfitters	77630	11.84	24630
Helpers--roofers	20510	10.41	21660
Helpers, construction trades, all other	37590	11.55	24020
Construction and building inspectors	87820	22.51	46830
Elevator installers and repairers	21000	28.12	58500
Fence erectors	22600	12.74	26490
Hazardous materials removal workers	38260	17.90	37240
Highway maintenance workers	140600	14.88	30950

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Rail-track laying and maintenance equipment operators	13510	18.81	39120
Septic tank servicers and sewer pipe cleaners	17940	15.38	31980
Segmental pavers	330	12.82	26670
Construction and related workers, all other	63340	15.50	32230
Derrick operators, oil and gas	13270	17.16	35690
Rotary drill operators, oil and gas	15500	19.18	39880
Service unit operators, oil, gas, and mining	19530	16.61	34560
Earth drillers, except oil and gas	18800	17.20	35770
Explosives workers, ordnance handling experts, and blasters	4800	19.33	40210
Continuous mining machine operators	9000	18.67	38830
Mine cutting and channeling machine operators	6080	18.12	37680
Mining machine operators, all other	2450	18.26	37970
Rock splitters, quarry	3600	13.56	28200
Roof bolters, mining	4140	18.84	39180
Roustabouts, oil and gas	33570	12.71	26430
Helpers--extraction workers	25550	13.76	28620
Extraction workers, all other	9060	17.32	36010
Installation, maintenance, and repair occupations	5305260	18.30	38050
First-line supervisors/managers of mechanics, installers, and repairers	455690	26.15	54390
Computer, automated teller, and office machine repairers	138210	18.10	37640
Radio mechanics	6170	18.78	39070
Telecommunications equipment installers and repairers, except line installers	198350	23.72	49330
Avionics technicians	22490	22.57	46940
Electric motor, power tool, and related repairers	20070	16.77	34880
Electrical and electronics installers and repairers, transportation equipment	20560	20.20	42010
Electrical and electronics repairers, commercial and industrial equipment	69620	21.32	44350
Electrical and electronics repairers, powerhouse, substation, and relay	21250	26.26	54620
Electronic equipment installers and repairers, motor vehicles	17650	14.94	31080
Electronic home entertainment equipment installers and repairers	35360	14.83	30840
Security and fire alarm systems installers	49470	17.06	35480
Aircraft mechanics and service technicians	115120	23.68	49260
Automotive body and related repairers	158160	18.23	37920
Automotive glass installers and repairers	17760	14.67	30510
Automotive service technicians and mechanics	654800	16.90	35140
Bus and truck mechanics and diesel engine specialists	248280	17.96	37360
Farm equipment mechanics	30800	14.17	29480
Mobile heavy equipment mechanics, except engines	117500	19.32	40190
Rail car repairers	24270	20.32	42270
Motorboat mechanics	18190	16.31	33920
Motorcycle mechanics	16140	15.11	31430
Outdoor power equipment and other small engine mechanics	24680	12.95	26930
Bicycle repairers	7980	10.33	21490
Recreational vehicle service technicians	13540	15.43	32100
Tire repairers and changers	100860	10.72	22300
Mechanical door repairers	14400	15.81	32890
Control and valve installers and repairers, except mechanical door	38640	21.21	44120
Heating, air conditioning, and refrigeration mechanics and installers	241380	18.64	38770
Home appliance repairers	43110	16.38	34060
Industrial machinery mechanics	234650	19.74	41060
Maintenance and repair workers, general	1307820	15.70	32650
Maintenance workers, machinery	83220	16.96	35270
Millwrights	53080	22.33	46450
Refractory materials repairers, except brickmasons	3250	19.74	41070
Electrical power-line installers and repairers	106060	23.65	49200

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Telecommunications line installers and repairers	142560	20.66	42970
Camera and photographic equipment repairers	3160	17.37	36130
Medical equipment repairers	27940	20.04	41680
Musical instrument repairers and tuners	4830	15.33	31880
Watch repairers	3080	16.00	33280
Precision instrument and equipment repairers, all other	12870	22.11	45980
Coin, vending, and amusement machine servicers and repairers	39570	14.11	29340
Commercial divers	2310	20.15	41910
Fabric menders, except garment	2140	16.37	34040
Locksmiths and safe repairers	16080	15.67	32600
Manufactured building and mobile home installers	10120	12.05	25070
Riggers	11840	18.17	37790
Signal and track switch repairers	6100	23.25	48370
Helpers--installation, maintenance, and repair workers	158520	11.17	23230
Installation, maintenance, and repair workers, all other	135560	17.43	36260
Production occupations	10249220	14.37	29890
First-line supervisors/managers of production and operating workers	679930	23.66	49210
Aircraft structure, surfaces, rigging, and systems assemblers	22820	20.45	42530
Coil winders, tapers, and finishers	23190	12.65	26320
Electrical and electronic equipment assemblers	207270	13.05	27150
Electromechanical equipment assemblers	57200	13.71	28520
Engine and other machine assemblers	49430	17.38	36150
Structural metal fabricators and fitters	93490	15.09	31390
Fiberglass laminators and fabricators	30560	12.64	26300
Team assemblers	1242370	12.50	26000
Timing device assemblers, adjusters, and calibrators	2460	14.23	29600
Assemblers and fabricators, all other	258240	14.49	30140
Bakers	144110	11.13	23150
Butchers and meat cutters	128660	13.37	27810
Meat, poultry, and fish cutters and trimmers	136690	9.99	20780
Slaughterers and meat packers	132000	10.33	21490
Food and tobacco roasting, baking, and drying machine operators and tenders	18160	12.15	25280
Food batchmakers	89400	11.61	24140
Food cooking machine operators and tenders	43100	11.03	22950
Computer-controlled machine tool operators, metal and plastic	136490	15.41	32060
Numerical tool and process control programmers	17860	21.15	43990
Extruding and drawing machine setters, operators, and tenders, metal and plastic	87290	13.84	28790
Forging machine setters, operators, and tenders, metal and plastic	33850	14.53	30220
Rolling machine setters, operators, and tenders, metal and plastic	37500	15.02	31240
Cutting, punching, and press machine setters, operators, and tenders, metal and plastic	265480	13.13	27310
Drilling and boring machine tool setters, operators, and tenders, metal and plastic	43180	14.72	30610
Grinding, lapping, polishing, and buffing machine tool setters, operators, and tenders, metal and plastic	101530	14.23	29600
Lathe and turning machine tool setters, operators, and tenders, metal and plastic	71410	15.74	32750
Milling and planing machine setters, operators, and tenders, metal and plastic	29140	15.44	32120
Machinists	368380	17.00	35350
Metal-refining furnace operators and tenders	17960	16.26	33820
Pourers and casters, metal	14340	14.73	30650
Model makers, metal and plastic	8120	22.26	46300
Patternmakers, metal and plastic	6850	17.74	36900
Foundry mold and coremakers	15890	14.87	30920
Molding, coremaking, and casting machine setters, operators, and tenders, metal and plastic	157080	12.82	26680

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Multiple machine tool setters, operators, and tenders, metal and plastic	98120	15.17	31550
Tool and die makers	99680	21.61	44940
Welders, cutters, solderers, and brazers	358050	15.52	32280
Welding, soldering, and brazing machine setters, operators, and tenders	45220	15.55	32350
Heat treating equipment setters, operators, and tenders, metal and plastic	26310	14.97	31130
Lay-out workers, metal and plastic	10970	16.56	34440
Plating and coating machine setters, operators, and tenders, metal and plastic	40550	13.67	28420
Tool grinders, filers, and sharpeners	18180	15.64	32530
Metal workers and plastic workers, all other	49650	17.97	37380
Bindery workers	64330	12.92	26880
Bookbinders	7660	14.52	30200
Job printers	50580	16.02	33320
Prepress technicians and workers	72050	16.53	34380
Printing machine operators	192520	15.61	32470
Laundry and dry-cleaning workers	218360	8.87	18450
Pressers, textile, garment, and related materials	78620	8.76	18220
Sewing machine operators	233130	9.55	19860
Shoe and leather workers and repairers	7680	10.11	21030
Shoe machine operators and tenders	3850	10.31	21440
Sewers, hand	11090	10.61	22060
Tailors, dressmakers, and custom sewers	30150	11.79	24530
Textile bleaching and dyeing machine operators and tenders	21660	11.16	23200
Textile cutting machine setters, operators, and tenders	21420	10.83	22530
Textile knitting and weaving machine setters, operators, and tenders	42760	11.41	23740
Textile winding, twisting, and drawing out machine setters, operators, and tenders	47670	11.30	23510
Extruding and forming machine setters, operators, and tenders, synthetic and glass fibers	23040	14.20	29540
Fabric and apparel patternmakers	9650	17.62	36660
Upholsterers	41040	13.46	27990
Textile, apparel, and furnishings workers, all other	24740	11.35	23610
Cabinetmakers and bench carpenters	121660	13.29	27650
Furniture finishers	24610	12.60	26200
Model makers, wood	2280	15.71	32680
Patternmakers, wood	2000	15.16	31540
Sawing machine setters, operators, and tenders, wood	60280	11.72	24380
Woodworking machine setters, operators, and tenders, except sawing	94690	11.83	24610
Woodworkers, all other	10550	11.13	23150
Nuclear power reactor operators	3730	32.17	66900
Power distributors and dispatchers	7520	28.61	59510
Power plant operators	33650	25.65	53350
Stationary engineers and boiler operators	43110	21.94	45640
Water and liquid waste treatment plant and system operators	102940	17.34	36060
Chemical plant and system operators	58640	22.55	46900
Gas plant operators	10530	25.15	52310
Petroleum pump system operators, refinery operators, and gaugers	40470	24.19	50320
Plant and system operators, all other	13920	21.50	44730
Chemical equipment operators and tenders	50610	19.05	39620
Separating, filtering, clarifying, precipitating, and still machine setters, operators, and tenders	41250	17.15	35680
Crushing, grinding, and polishing machine setters, operators, and tenders	41480	13.89	28900
Grinding and polishing workers, hand	44890	12.03	25010
Mixing and blending machine setters, operators, and tenders	129440	14.52	30200
Cutters and trimmers, hand	28360	11.57	24070
Cutting and slicing machine setters, operators, and tenders	78030	14.04	29210

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Extruding, forming, pressing, and compacting machine setters, operators, and tenders	80420	14.15	29420
Furnace, kiln, oven, drier, and kettle operators and tenders	28140	15.36	31940
Inspectors, testers, sorters, samplers, and weighers	506160	15.51	32250
Jewelers and precious stone and metal workers	28100	15.79	32830
Dental laboratory technicians	45600	16.47	34260
Medical appliance technicians	10810	15.61	32460
Ophthalmic laboratory technicians	26740	12.81	26640
Packaging and filling machine operators and tenders	396270	11.94	24840
Coating, painting, and spraying machine setters, operators, and tenders	100830	13.50	28080
Painters, transportation equipment	52650	18.14	37720
Painting, coating, and decorating workers	27830	12.15	25280
Photographic process workers	28000	12.05	25070
Photographic processing machine operators	53970	10.16	21120
Semiconductor processors	44720	15.80	32870
Cementing and gluing machine operators and tenders	25650	12.45	25900
Cleaning, washing, and metal pickling equipment operators and tenders	15250	12.19	25350
Cooling and freezing equipment operators and tenders	9640	12.16	25290
Etchers and engravers	10050	13.35	27760
Molders, shapers, and casters, except metal and plastic	41250	12.33	25640
Paper goods machine setters, operators, and tenders	107560	15.32	31870
Tire builders	19860	17.80	37020
Helpers--production workers	528610	10.45	21730
Production workers, all other	296340	13.49	28070
Transportation and material moving occupations	9594920	13.85	28820
Aircraft cargo handling supervisors	6210	19.73	41030
First-line supervisors/managers of helpers, laborers, and material movers, hand	176030	19.81	41210
First-line supervisors/managers of transportation and material-moving machine and vehicle operators	221520	24.63	51230
Airline pilots, copilots, and flight engineers	76240	*	135040
Commercial pilots	24860	*	65560
Air traffic controllers	21590	50.88	105820
Airfield operations specialists	4510	20.30	42230
Ambulance drivers and attendants, except emergency medical technicians	18320	9.72	20220
Bus drivers, transit and intercity	183450	15.37	31960
Bus drivers, school	465880	11.71	24350
Driver/sales workers	400530	11.44	23800
Truck drivers, heavy and tractor-trailer	1624740	17.05	35460
Truck drivers, light or delivery services	938280	12.99	27020
Taxi drivers and chauffeurs	144280	10.36	21550
Motor vehicle operators, all other	76500	12.29	25570
Locomotive engineers	37390	28.96	60230
Locomotive firers	540	20.54	42710
Rail yard engineers, dinkey operators, and hostlers	6970	18.99	39500
Railroad brake, signal, and switch operators	20700	25.07	52150
Railroad conductors and yardmasters	38330	27.50	57200
Subway and streetcar operators	7430	22.43	46660
Rail transportation workers, all other	7500	18.32	38100
Sailors and marine oilers	31090	15.19	31590
Captains, mates, and pilots of water vessels	28570	25.55	53140
Motorboat operators	2700	17.14	35650
Ship engineers	13240	27.54	57290
Bridge and lock tenders	3620	17.44	36270
Parking lot attendants	124250	8.64	17970

<b>Job Titles</b>	<b>Employment Population</b>	<b>Hourly Wages</b>	<b>Annual Wages</b>
Service station attendants	96340	8.94	18590
Traffic technicians	6990	18.21	37870
Transportation inspectors	25570	25.59	53230
Transportation workers, all other	54010	15.98	33240
Conveyor operators and tenders	49220	13.24	27530
Crane and tower operators	43690	19.65	40860
Dredge operators	1720	16.08	33450
Excavating and loading machine and dragline operators	66030	16.64	34610
Loading machine operators, underground mining	2390	17.47	36330
Hoist and winch operators	3110	17.52	36440
Industrial truck and tractor operators	627060	13.86	28830
Cleaners of vehicles and equipment	333350	9.48	19720
Laborers and freight, stock, and material movers, hand	2363960	10.80	22460
Machine feeders and offbearers	145740	11.41	23730
Packers and packagers, hand	840410	9.13	18990
Gas compressor and gas pumping station operators	3950	20.91	43500
Pump operators, except wellhead pumpers	9970	18.47	38410
Wellhead pumpers	10190	17.86	37150
Refuse and recyclable material collectors	133930	14.50	30160
Shuttle car operators	3100	18.28	38030
Tank car, truck, and ship loaders	15950	16.34	33990
Material moving workers, all other	52970	15.65	32550

**Grade Level:** Ninth  
Lesson III

**Title:** Guess the Occupation Game

**Directions:**

1. Have the students bring in an item used in a particular occupation, such as a uniform, a tool, a license, etc.
2. Other students guess the occupations. After they have been identified, have the students research the occupations.
3. A research essay could be assigned as a follow-up to this activity.

**Wrap-Up:** Open Classroom Discussion and Essay

**Materials:** Student Items

**Time:** 1 session

**Grade Level:** Ninth  
Lesson IV

**Title:** Dream Game

**Directions:** See Attached Sheet

**Wrap-Up:** Open Classroom Discussion

**Materials:** None

**Time:** 1 session

## Dream Game

1. Tell the students that you are going to ask them to take a journey with you into the future. Ask them to close their eyes and try to see the answers to the questions in their mind. If you, or the students are uncomfortable about having their eyes closed, then ask them to listen and write the answers on a piece of paper.
2. Now begin the story. Say:

You are now 25 years old and you are waking up after a good nights sleep.

1. What does your room look like?
2. Get up and get ready to go to work. What do you put on? What tools, if any, do you take with you?
3. Do you live alone or with other people? Who are they?
4. You leave for work. How do you get to work? Do you walk or drive?
5. You arrive at your work place. What does it look like? Do you work indoors or outdoors?
6. Do you work alone or with other people? How many people work with you? What do they do? Do you supervise them or just work with them?
7. Do you earn a lot of money?
8. Do you like your job? Why?
9. Do you have to travel away from home a lot for your job?
10. Did you have to study for a long time to be able to do this job? What kind of training did you have to take so you could do this job?
11. How did you decide to do this kind of a job?
12. What do you do when you are not working? Do you have hobbies you like to do? Do you listen to music or play sports? If so, what kind?

Now ask the students to add anything they wish to their “dream life”. Tell the students that they will come back to their real lives on the count of three. Say, “one, two, three”.

Ask students to find a partner and share their dream lives with their partner. You may want to have students share their answers with the class instead.

As a follow-up activity, you may ask the students to write a story, make a collage, or draw a picture which illustrates their dream.

**Grade Level:** Ninth

Lesson V

**Title:** What I Know About Myself

**Directions:**

1. The purpose of this activity is to give students a chance to review all of the materials they have generated so far and to relate it to job or career choice.
2. Ask students to complete the “Summarize What I Know About Myself” chart.
  - **In the left hand column, students should write in those things they feel are their strongest interests, skills, abilities, and talents. These can be anything relevant to career choices.**
  - **Students should write in careers, jobs, or professions in cells at the top of each column.**
  - **Student should then assess whether the skills, interests, talents, and abilities would be helpful or a problem for someone studying for that career.**
3. Have students discuss the direction they have from this information. Ask students: **How can this information help you decide on the careers you might pursue or those you should avoid? (Pull for comments that focus on the fact that some information helps a career and may not be helpful for others.)**
4. Summarize the section by indicating that:
  - Identify and appreciating personal interests, abilities, and skills are important when matching occupations and levels.
  - Communication, both written and oral, is important in all occupations because of an increasingly diverse workforce.
  - Decisions are a part of everyday life, and sharing those decisions need to be flexible to accommodate new information. It is helpful to define several alternatives.

**Wrap-Up:** Open classroom discussion encouraged upon completion.

**Materials:** Student Worksheets, pencil/ paper, overhead projector

**Time:** 1 session

## Summarize What I Know About Myself

### Jobs I think I Would Like

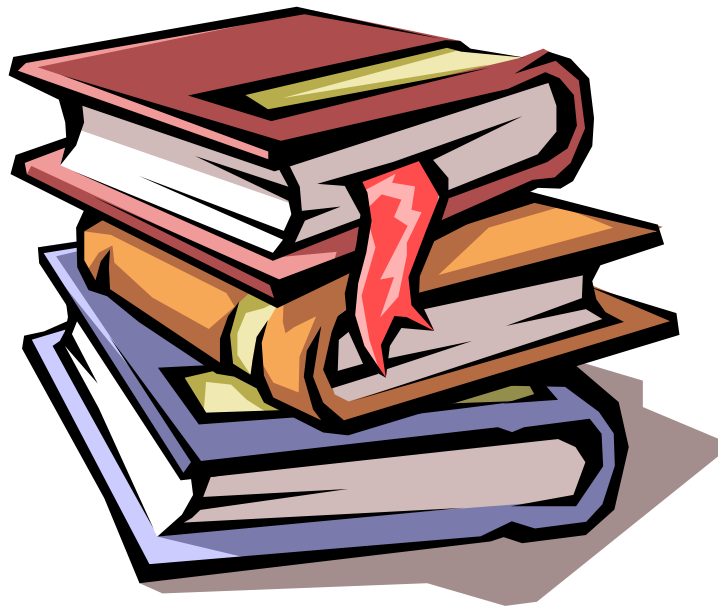
My Top Skills, Abilities, and Interests					

**Summarize What I Know About Myself**  
**Jobs I Think I Would Like**

My Top Skills, Abilities, and Interests	<i>Writer</i>	<i>Children's Doctor</i>	<i>Psychologist</i>		
<i>Reading and writing. Had a story in the school paper.</i>	<i>Helps</i>	<i>No effect</i>	<i>Helps</i>		
<i>High on Social Interest</i>	<i>No effect</i>	<i>Helps</i>	<i>Helps</i>		
<i>Good grades in Science</i>	<i>No effect</i>	<i>Helps</i>	<i>No effect</i>		
<i>Bad grades in math and civics</i>	<i>No effect</i>	<i>A problem???</i>	<i>No effect???. Have to find out.</i>		
<i>My mom is a physical therapist</i>	<i>???</i>	<i>She might help me.</i>	<i>She might help me</i>		

# Lessons

## Tenth Grade Level



# La Joya I.S.D.

## Career Awareness For Tomorrow's Success

2009-2010

Tenth Grade

Timeline

<b>Lesson #:</b>	<b>Week of:</b>	<b>National Career Development Guideline:</b>	<b>Title:</b>
I.	Sept. 1 -25, 2009	Understanding the relationship between education achievement and career planning	Fantasy Occupation
II.	Oct. 5 -30 2009	Understanding the need for positive attitudes toward work and learning	Post Secondary Options
III.	Jan. 4 -29, 2010	Skills to locate, evaluate, and interpret career information	Long Range Goals
IV.	Feb. 1 -26, 2010	Skills to prepare to seek, obtain, Maintain and change jobs.	What I Ned To Do To Get There
V.	April 1 -23, 2010	Understanding how societal needs And functions influence the nature And structure of work.  Skills in career planning.	Planning Guide Exercise



**Grade Level:** Tenth  
Lesson I

**Title:** “Fantasy” Occupation, Schooling Options, and Choices

**Directions:** Students will list occupations of interest. The facilitator should indicate that no limitations are placed on this exercise. Students will then list what they really think they can do. This should indicate differences: the question is why. This should be followed by group discussion.

**Objectives:** Upon completion of the activity the student should be able to:

1. Examine jobs and careers they would like to pursue.
2. Exercise interpersonal skills in a team concept when analyzing jobs and careers.
3. Prioritize job and career choices and begin to make tentative educational and occupational choices.

Use career software choices 2007-2008 to implement school to work curriculum.

**Wrap-Up:** Discussion

**Materials:** “Fantasy” Occupation Worksheet

**Time:** 1 Session

## School-to Career Connection

Grade Level: Tenth

**Lesson Plan:** “Fantasy” Occupation and Schooling Options

1. The purpose of this activity is to reacquaint students with the jobs and careers they would like to pursue.
2. Have students complete the “Fantasy” Occupation Worksheet.
  - Ask students to list what they would like to do. Tell them not to worry about any limitations they might perceive.
  - Ask students to list what they really think they can do.
3. Discuss differences between the things students listed as what they would like to do and what they think they can do.

**NOTE: Check for students’ interest and their effective interpersonal skills as you pull for such comments as: lack of training, lack of ability, or skill, and lack of money.**

4. Point out that many people feel they cannot do what they would like to do because of lack of training experience, or education.

**“Fantasy” Occupation Worksheet**

**Fantasy Occupation**

What I would LIKE TO DO.

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**Programs/Majors of Study**

Options:

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**Reality**

What do I think I CAN DO.

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## **Grade 10**

### **Guess the Occupation Game:**

1. Have the students bring in an item used in a particular occupation, such as a uniform, a license, etc.
2. Other students guess the occupations. After they have been identified, have the students research the occupations by obtaining **Choices** reports to find out more about them, or by using the Occupational Handbook from the library.
3. A research essay could be assigned as a follow-up to this activity.

**Grade Level:** Tenth  
Lesson II

**Title:** Post Secondary Options and Choices

**Directions:** Students will review post-secondary options. They will list advantages and disadvantages of the various options. The team will discuss each choice before moving on to the next. The activity will be completed and each item discussed.

**Objectives:** Upon completion of the activity the student should be able to:

**Review and appraise** post-secondary options by discussing as a team the advantages and disadvantages of various options.

**Research** post-secondary options and update the list as a basis for future career decisions.

**Continue** to formulate a personal career plan.

**Wrap-Up:** Discussion and Review

**Materials:** Students Activity 3 Worksheet, Optional: pencils, paper, overhead projector.

**Time:** 1 session

## School-to-Career Connection

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### Grade 10

#### Lesson Plan: Post-secondary Options and Choices

1. The goal of this activity will be to look at the schooling options participants have after leaving high school.
2. Have students complete the “Post-secondary” Worksheets.
  - Ask students to look at the first item, “No more school.” Ask them to list one advantage and one disadvantage for this choice. Tell the students that the advantage and disadvantage should be written from their personal point of view and not on the basis of what they think others might say.
  - Have the class discuss their comments before moving on to the next item
  - Finish the exercise by completing and discussing each item in turn.
  - When Item 6, “Graduate School,” has been completed, have the students complete the last three items on the list on their own.
3. The first step in a career plan is to look at all of the options. What the students have just done is to look at some of the advantages and disadvantages of options available to them. In the next activity (4) indicate to students that they will start putting this information into a personalized career plan.
4. **Evaluation/Documentation:** Instructor(s) and student(s) jointly complete the Student Career Competency Log. Place appropriate materials in portfolio.

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**Grade 10**  
**Post-secondary Options**

Write one ADVANTAGE and one DISADVANTAGE for each choice.

1. No more school  
Advantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_

2. Military schooling  
Advantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_

3. Trade, Technical, or Business School  
Advantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Disadvantage \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Associate Degree

Advantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Disadvantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Four-year College/University

Advantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Disadvantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Graduate School

Advantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Disadvantage \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

For the next three questions, do not consider advantages or disadvantages, just indicate your thoughts.

If you do not continue school or advanced your education, what then?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If you continue schooling, when will you start?

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What colleges/universities, if you continue school, would you consider and why?

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# Grade 10

## Post-secondary Options

### Introduce Topics for Post-Secondary Education

The lists of words below contain most of the topics related to schools in *Choices*. Find all the hidden words in the diagram and circle the entire word. The words are always in a straight line and may read up, down, forward, backwards, or diagonally. Some words will overlap. When you have found all the topics, choose those in which you think you might be most interested and write their names in the spaces at the bottom of this page.

A A S E I T I V I T C A T N E D U T S S E A  
W C H O O L Q U L U T M K M S Q P T E M N L  
I C A B L E P S C I T E L H T A U D C O V S  
N R F D D A N Y R T C N S N R D N R I R E T  
G E F R E D D E J I M O O T E N E A V J N U  
N D I M N M O L D O G L F N X A E O R T V D  
I I L K R I I X O N O T T D E X I B E H I E  
D T I P O S H C N F G S Y Y G B D D S A R N  
N A A S L S C V P L E E T S P A Y N L M O T  
A T T Z L I D G T R D E L O C E T A A C N B  
T I I K M O Y N V L O R T N O C I M I P M O  
S O O C E N R I Z R I G X D Z C S O D G E D  
S N N W N S C S L V U E R O N G R O E C N Y  
S R J O T E H U G D C D E A R U O R M C T Y  
A Q U I S R I O G L Y E N P M U J F E O B E  
L A B S X N O H A B A I R I C S A Z R Y V A  
C I H P A R G O E G F T S C O M M U N I T Y

- Majors
- Geographic (Location)
- Community (Size)
- Environment (Campus Environment)
- Type (Institution Type)
- Control
- Student Body
- Degrees
- Enrollment
- Accreditation
- Affiliation (Religious Affiliation)
- Admissions (Requirements)

- Test(Freshman Test Policies)
- Class Standing
- Tuition (Annual)
- Room and Board (and Tuition)
- Financial Aid
- Academic Programs (Special)
- Student Activities
- Remedial Services (Available)
- Student Services
- Athletics
- Housing

My list of topics for Education:

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# Grade 10

## Post-secondary Options

### Introduce Topics for Post-Secondary Education

The lists of words below contain most of the topics related to schools in *Choices*. Find all the hidden words in the diagram and circle the entire word. The words are always in a straight line and may read up, down, forward, backwards, or diagonally. Some words will overlap. When you have found all the topics, choose those in which you think you might be most interested and write their names in the spaces at the bottom of this page.

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W C H O O L Q U L U T M K M S Q P T E M N L  
I C A B L E P S C I T E L H T A U D C O V S  
N R F D D A N Y R T C N S N R D N R I R E T U  
G E F R E D D E J I M O O T E N E A V J N U  
N D I M N M O L D O G L F N X A E O R T V D  
I I L K R I I X O N O T F D E X I B E H I E  
D T I P O S H C N F G S Y Y G B D D S A R N  
N A A S L S C V P L E E T S P A Y N L M O T  
A T T Z L I D G T R D E L O C E T A A C N B  
T I I K M O Y N V L O R T N O C I M I P M O  
S O O C E N R I Z R I G X D Z C S O D G E D  
S N N W N S C S L V U E R O N G R O E C N Y  
S R J O T E H U G D C D E A R U O R M C T Y  
A Q U I S R I O G L Y E N P M U J F E O B E  
L A B S X N O H A B A I R I C S A Z R Y V A  
C I H P A R G O E G F T S C O M M U N I T Y

- Majors
- Geographic (Location)
- Community (Size)
- Environment (Campus Environment)
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- Room and Board (and Tuition)
- Financial Aid
- Academic Programs (Special)
- Student Activities
- Remedial Services (Available)
- Student Services
- Athletics
- Housing

My list of topics for Education:

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**Grade Level:** Tenth  
Lesson III

**Title:** Long-Range Goals and Choices

**Directions:** Long-range goals will be defined. Students will list “goals” and begin/complete three long-range goals with target dates for completion. Team discussion will follow completion of the exercise.

**Objectives:** Upon completion of the activity the student should be able to:

1. Define long-range goals and complete long-range goals worksheet.
2. Utilize the Choices software interactive Planner: an electronic portfolio tool.
3. Continue developing a career plan.

**Wrap-Up:** Discuss and Review

**Materials:** Student Activity 4 worksheet, Optional: pencils, paper, overhead projector.

**Time:** 1 session

## School-to-Career Connection

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### Grade 10

#### Lesson Plan: Setting Long-Range Goals

1. In this activity, students will develop a career plan which includes a long-range goal. Point out to students that they have been taking steps in each activity toward career planning, now they will decide where these steps will lead.

2. Define long-range goal:

A long-range goal is something you want to achieve in three to five years. (Example: Become a computer programmer).

3. Explain rules for goals:

- **Must be achievable**
- **Must be realistic**
- **Must specify a target date**
- **Must be important to the person**

4. Have student complete the long-range goals worksheet. Point out that they should be career goals, not hobbies. Encourage such entries as:

- Complete high school
- Decide what college to attend
- Complete vocational training
- Decide if I want to go into the military
- Decide on a career

**NOTE: Make sure the students enter some time for achieving the goal.**

5. Ask students what difficulties they had in completing this activity. As they mention lack of information, knowledge, resources, etc., point out where they can obtain this information (career center, etc.).

6. **Evaluation/Documentation:** Instructor(s) and student (s) jointly complete the student career competency log. Place appropriate materials in portfolio.

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## Grade 10

### Long-Range Goals

What are goals?

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My long-range goals:

	<b>Long-Range Goal</b>	<b>Date</b>
1.	<hr/> <hr/>	
2.	<hr/> <hr/>	
3.	<hr/> <hr/>	

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## Grade 10

### Party Games

Introduction – Over the years, the concept of the “Party Game” has been used in many different ways to teach many different things to students.

The following directions are applicable to many different concepts and you may modify these to meet your needs.

1. On large pieces of paper print the names of the items you wish to use. Tape them around the room.

Suggestion for the game items:

- a) Animals – bear, fox, deer, beaver – relates to self-concept and Holland types
- b) Favorite cars – relates to interest in working style
- c) Choices topics – relates to what is important to them – helps with topic ordering
- d) Factors – facilitates students understanding of **Choices** factors:
  - i. skills- facilitates students’ understanding of skills and their importance in the changing work world
  - ii. Fields of work or career areas- facilitates students’ understanding of the various work clusters and promotes a greater understanding of the variety of work options in today’s work world.

2. Tell the students that today you are going to look at careers and the importance of careers in their lives. Then, ask the students to choose one of the items they see hung around the room and go stand beside it.

3. When they have done this, explain that you are now going to go around the room and ask each of them to explain why they chose to stand where they have.

4. After each person has shared their explanation, discuss the reasons to the exercise and how their choices relate to careers.

**Grade Level:** Tenth  
Lesson IV

**Title:** What I Need To Do To Get There and Choices

**Directions:** The process for completing this exercise is to explain each heading in the exercise and then to give students time to complete the applicable boxes. These items should be completed to achieve their career goals. Promote interaction through group discussion.

**Objectives:** Upon completion of the activity the student should be able to:

1. Employ interaction through group discussion.
2. Research occupation information using Choices and the Job Bank. Identify skills, information, and documentation needed to achieve long-range goals.
3. Create a list of critical objectives students need to complete to reach their career goals.

**Wrap-Up:** Discussion and Review

**Materials:** Student Activity 5 worksheet, Optional: pencils, paper, overhead projector

**Time:** 1 session

# School-to-Career Connection

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## Grade 10

### Lesson Plan: What I Need To Do To Get There

1. The goal of this activity is to assist participants in identifying the skills, information, and documentation they need in order to achieve the goals they listed in Long-Range Goals-Activity. The instructor might tie this to the discussion that was conducted at the end of the activity.
2. Students will complete the Activity Worksheets.

NOTE: The process for completing this exercise is to explain each of the headings and then to give students a couple of minutes to complete the applicable boxes. These items should be completed in order to achieve their career goals.

Point out the time frames:

*Immediately:* Within the next three months. Students should be warned that not all of the objectives should be IMMEDIATE. They should really have no more than three to five items.

*Soon:* Within the next three to twelve months.

*Later:* In one-to-three years.

- Knowledge. This is the information you need to learn to achieve your career plan. This can be brief as learning how to enlist in the Army, or as broad as getting a college degree that will lead to a Ph.D. in Chemistry.
- Specific Skills. These are skills that can be developed through training and practice. These can include welding, carpentry, cooking, running, etc.
- Artistic Talents. This represents training in the arts and could include writing dancing, acting, painting, etc.
- Physical Talents. This includes developing major physical skills that include athletic skills, etc.
- Interpersonal Skills: This would include such things as teaching, presenting, selling, and leadership.
- Other areas. Anything else would go into this box.
- Occupations I am Considering. This would include information about occupations of interest listed in priority of interest.
- Paperwork I Need to Complete. This includes applications, etc.
- Contacts I Need to Make. This includes people to be contacted for additional information, references, etc.

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## Grade 10

### What I Need To Do To Get There

#### Knowledge

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

#### Specific Skills

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

#### Artistic Talents

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Physical Talents**

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Interpersonal Skills**

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Other Areas**

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Occupations I Am Considering**

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Paperwork I Need To Complete**

- Resume (will complete in Step 4)
- Portfolio (will complete in Step4)
- Job applications
- School applications
- Student loan applications

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Contacts I Need To Make**

_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later
_____	_____	Immediately
_____	_____	Soon
_____	_____	Later

**Grade Level:** Tenth  
Lesson V

**Title:** Planning Guide Exercise and Choice

**Directions:** Students will review objectives completed in Activity Five and identify those that need to be completed (within the next few months). Individual and/or group interaction can be used to finalize this exercise for each student.

**Objectives:** Upon completion of the activity the student should be able to:

1. Prioritize objectives in terms of how quickly they need to be accomplished.
2. Identify the five most important objectives and set tentative target dates for completion.
3. Scrutinize objectives in terms of short-range goals, (3 months), and long-range goals, (6 months) and work toward completion of goals set.

**Wrap-Up:** Discuss and Review

**Materials:** Student Activity 6 Worksheet, Optional: pencils, paper, overhead projector

**Time:** 1 session

## School-to-Career Connection

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### Grade 10

#### Lesson Plan: Planning Guide Exercise

1. The goal of this activity is for students to list their objectives in priority order. Priorities are set in terms of how quickly the objectives need to be accomplished.
2. Students should look through the objectives listed in **What I Need to do to Get There, Activity** and identify those that need to be completed immediately (within the next six months). They should list them in the immediate box on the top of Student worksheet.
  - Ask students to count their immediate objectives. If there are more than five, they should identify the five most important. These should be listed in the group in the immediate box on the top of Student Worksheet.
  - Students should follow the same procedure for completing the “soon box” of Student Worksheet.
  - All other items can be listed in the later box, of Student Worksheet.
3. Inform students that prioritizing is a part of career planning and that each activity will build upon another to formalize an overall career plan.
4. One of the planning activities is to research schooling and financial aid using **Choices**.
5. **Evaluation/Documentation:** Instructor(s) and student(s) jointly complete the student career competency log. Place appropriate materials in portfolio.

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**Grade 10**

**Planning Guide**

**Things I need to do Immediately!**

- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done

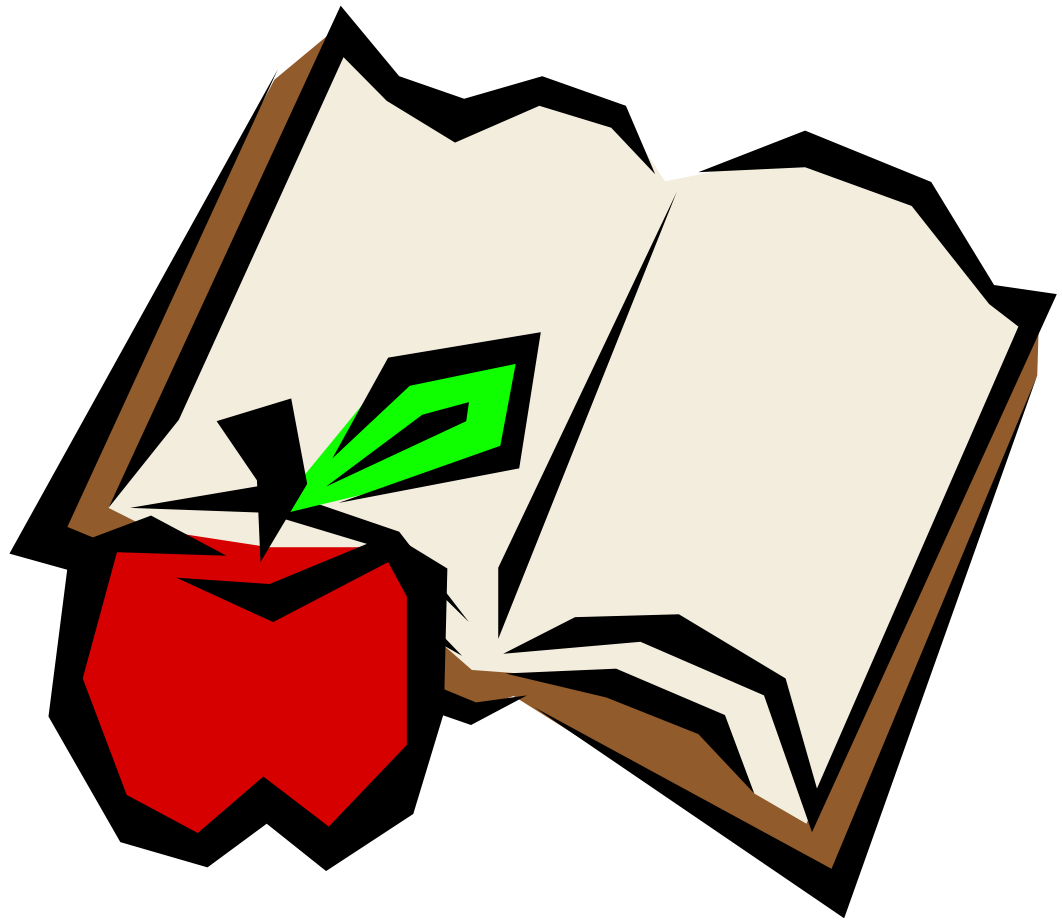
**Things I need to do Soon!**

- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done

**Things I can put off until Later!**

- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done
- \_\_\_\_\_ Check when done

# Additional Activities



## **Additional Activities**

- **Job Shadowing**
- **Career Day**
- **College Day**
- **Classroom Speakers**
- **Career Aptitude Survey**
- **Career Interest Inventory Survey**
- **Internet Resource**  
<http://www.bls.gov/ocohome.htm>.
- **Develop Student Resumes**
- **Career Portfolios**
- **Fieldtrips**
- **SCANS Skills in the Workplace**

**U.S. Department of Labor  
Secretary's Commission for Achieving Necessary Skills  
200 Constitution Avenue, N.M.  
Washington, D.C. 20210**

# Sources



# SOURCES

- **SCHOOL – to – CAREER CONNECTION 2000**
- **TECH – PREP of the RIO GRANDE VALLEY**
- **SCANS– Skills in the Workplace**
- **[www.bls.gov/oes](http://www.bls.gov/oes)**