

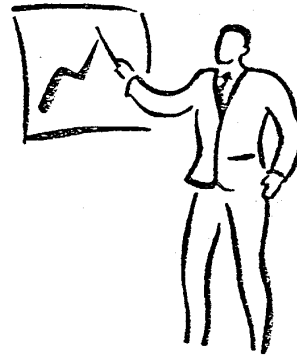
# CAREER AWARENESS FOR TOMORROW'S SUCCESS



EDUCATION



SUCCESS



CAREERS

SECOND GRADE  
TEACHER'S GUIDE ONLY

La Joya Independent School District  
2009-2010

**CAREER DEVELOPMENT LESSONS**  
**2<sup>ND</sup> GRADE**  
**2009-2010**

To: Counseling Colleagues:

We take great pride in working together to provide career awareness lessons for all of our students district-wide. Your efforts in ensuring the implementation of these lessons is sincerely appreciated. Upon completion of the lessons for the school year, please submit the classroom career logs to Mrs. Gracie Lopez, Career and Technical Education Director.

Please note that a career portfolio for each student must be maintained at your campus. The data that is to be kept in the portfolio includes the Individual Student Career Log.

Thank you for your support and should you have any questions feel free to call Mrs. Gracie Lopez at (956)580-5170.

# Career and Technical Education Rationale

Federal and state guidelines for Career and Technical Education (CTE) formerly known as vocational education mandate that academic and career and technology education programs be integrated.

Examples of integrated instructional materials and activities may include the following: curriculum guides, lesson plans, projects, and multidisciplinary curriculum planning.

La Joya I.S.D. has adopted the School to Career Connections Curriculum. The district will implement strategies to promote the CTE state goals.

Goals: 1. Managing the dual roles of the family member and wage earner.

2. Gaining entry-level employment in a high skill, high wage job or continuing the students education at the post secondary level.

The School to Career Curriculum will be implemented in the classroom. In order to facilitate implementation five lessons have been provided to be taught as scheduled on the timeline.

## School to Career Connections Curriculum will:

Promote Self-Awareness

Enhance Career Exploration

Develop Career Decision Making

Building Interpersonal Skills

Aligned with District Plan Expectations

Implementation of SCANS Skills

Five copy ready lessons.

# “Career Awareness for Tomorrow’s Success”

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# **Rationale**

**Promote Self-Awareness**

**Enhance Career Exploration**

**Develop Career Decision Making**

**Building Interpersonal Skills**

**Aligned with District Plan Expectations**

**Implementation of SCANS Skills**

**PK-5<sup>th</sup> Copy Ready Lessons**

# La Joya I.S.D.

## Career Awareness For Tomorrow's Success

2009-2010

### District Timeline

<b>Lesson #:</b>	<b>Week of:</b>	<b>National Career Development Guideline:</b>
I	Sept. 8 - Sept. 11, 2009	Understanding the relationship between educational achievement and career planning.
II	Oct. 5 - Oct. 9, 2009	Understanding the need for positive attitudes toward work and learning.
III	Jan. 11 - Jan. 15, 2010	Skills to locate, evaluate, and interpret career information.
IV	Feb. 8 - Feb. 12, 2010	Skills to prepare to seek, obtain, maintain and change jobs.
V	May 3 – May 7, 2010	Understanding how societal needs and functions influence the nature and structure of work. Skills in career planning.



**La Joya ISD**  
**Career Awareness Grade Level Timeline**  
**Second Grade**  
**2009-2010**

<b>Lesson</b>	<b>Date of Lesson</b>	<b>Title of Lesson</b>	<b>Materials Needed</b>
Lesson 1	Sept.8 - Sept.11, 2009	Categories of Mathematics Occupation	Career pictures,(magazines, newspaper, Articles, etc.)
Lesson 2	Oct.5 - Oct.9, 2009	I'm a Star	Student photographs, construction paper, Markers or crayons
Lesson 3	Jan.11 - Jan.15, 2010	Career of the Week	Magazines, pictures of "Career of the Week"
Lesson 4	Feb. 8 - Feb.12, 2010	Pea Pods Partners	None
Lesson 5	May 3 - May 7, 2010	How I Spend My Time	None

**Grade Level:** Second  
Lesson 1

**Title:** Categories of Mathematics Occupation

**Directions:**

1. The purpose of this activity is to identify careers that require math skills and to be able to give examples of the math skills required in that career.
2. The teacher will lead a discussion asking the students to name some careers that require math. The teacher needs to be prepared to discuss the following Math Careers: Doctor, Astronaut, Pilot, Banker, Stock Broker, Chef, Electrician, Carpenter, Plumber, Veterinarian, Architect. Pictures or posters are available these would enrich the discussion and encourage role-play activities.
3. The teacher will also want to be prepared to give an example of the math skill that would be utilized by each of the careers. For example, the doctor must use math skills to determine the correct amount of medication to give to a patient, the carpenter must be able to use a tape measure to accurately measure wood, etc.

**Wrap:** Once the discussion is completed, encourage students to role-play one occupation.

**Materials:** Career pictures (magazines, newspaper, etc.)

**Time:** 1 session

**Grade Level:** Second  
Lesson 2

**Title:** I'm A Star

**Directions:**

1. Ask students to identify positive characteristics about themselves.
2. Make a caption of the positive characteristics of each student.
3. Attach caption to a photograph of each student.
4. Post picture with captions on a prepared bulletin board in the classroom.
5. Change captions from time to time to describe new characteristics.  
Be sure to include every student.
6. The instructor can help students identify positive characteristics by having them complete the statement, "I can (e.g., jump rope, play baseball, etc.)" or "I am (e.g., kind, honest, helpful, etc.)".
7. Ask students to draw a picture of them selves doing something that they really enjoy doing. Post this on the bulletin board also.

**Wrap-up:** Explain that there are personal characteristics that can match future careers.

**Materials:** Student photographs, construction paper/markers

**Time:** 1 session

**Grade Level:** Second  
Lesson 3

**Title:** Career of The Week

**Directions:**

1. Select a career that most interests the class.
2. This will be the career of the week. Explore this career through books and magazines.
3. Students can look through magazines for pictures that represent that occupation. They can also use resource files in the guidance area to gather information. Either a bulletin board could be designed to showcase these careers or colleges, or mobiles constructed to do the same.

**Wrap-up:** Open classroom discussion

**Materials:** magazines and library books

**Time:** 1 session

**Grade Level:** Second  
Lesson 4

**Title:** Pea Pods Partners

**Directions:** Students are paired together to work on activities as a team.

1. The instructor will make appropriate pairings based on his/her knowledge of students' abilities, personalities, and work ethics. These partners sit side-by-side and work on activities as a team.
2. The partners are reading and math buddies. They help each other get supplies and execute activities.
3. Use pair pool partners when appropriate to encourage cooperative skills that are needed in the job force.

**Wrap-up:** Discuss the importance of working together.

**Materials:** None

**Time:** 1 session

**Grade Level:** Second  
Lesson 5

**Title:** How I Spend My Time

**Directions:** Students will create a schedule from the time they get home from school until bedtime. The student will then prioritize all of the activities. A discussion will be on-going regarding how to prioritize.

1. Ask students to draw a chart showing time in 30 minute increments, that starts when they get home from school until bedtime. The chart should be for a one-week period.
2. Lead a discussion around activities in which students participate after school, and show students how to record activities on their charts. Discuss a typical scenario, where the student has multiple activities to accomplish in one block of time (e.g., T-ball game, homework, household chores, etc.)
3. Define and discuss the concept of prioritization and then have students make any adjustments to the schedule. Discuss related conflicts that the students have experienced in the past. Discuss processes used to solve conflicts involving time.

**Wrap-up:** Discuss that when they have a career, they will also be dealing with time and prioritizing.

**Materials:** None

**Time:** 1 session

## **Additional Activities/Resources**

- **Paws In Jobland**
- **Career Videos**
- **Job Shadowing**
- **Career Day**
- **College Day**
- **Classroom Speakers**
- **Career Aptitude Survey**
- **Career Interest Inventory Survey**
- **Internet Resource <http://www.bls.gov/oco/home.htm>.**
- **Developing Resumes**
- **Career Portfolios**
- **Fieldtrips**
- **SCANS Skills in the Workplace**

**U.S. Department of Labor  
Secretary's Commission for Achieving Necessary Skills  
200 Constitution Avenue, N.W.  
Washington, D.C. 20210**

# SOURCES

- **SCHOOL – to – CAREER CONNECTION 2000**
- **TECH – PREP of the RIO GRANDE VALLEY**
- **SCANS– Skills in the Workplace**



**LA JOYA I.S.D.**  
**INDIVIDUAL STUDENT PORTFOLIO**  
(To be placed in Career Portfolio)

2009-2010

Academic School Year \_\_\_\_\_

School \_\_\_\_\_

Name \_\_\_\_\_

Second

Grade \_\_\_\_\_

**Lesson 1**

Categories of Mathematics

Title: \_\_\_\_\_

Wk of September 8 -11, 2009

Date Learned: \_\_\_\_\_

Resources

SCANS: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

**Lesson 2**

I'M A Star

Title: \_\_\_\_\_

Wk of October 5 - 9, 2009

Date Learned: \_\_\_\_\_

Personal Qualities

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

**Lesson 3**

Career of The Week

Title: \_\_\_\_\_

Wk of January 11 -15,2010

Date Learned: \_\_\_\_\_

Information

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

**Lesson 4**

Pea Pods Partners

Title: \_\_\_\_\_

Wk of February 8 -12, 2010

Date Learned: \_\_\_\_\_

Interpersonal Skills

SCANS: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

**Lesson 5**

How I Spend My Time

Title: \_\_\_\_\_

Wk of May 3 - 7, 2010

Date Learned: \_\_\_\_\_

Thinking Skills

SCANS: \_\_\_\_\_

Student's Signature \_\_\_\_\_

**CAREER DAY**

Student's Signature: \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date of Event: \_\_\_\_\_