

CLASSROOM OBSERVATION

Student: _____ Subject: _____ Lesson: _____
* observation in core subject only

Teacher: _____ Time: _____ Date: _____

Grade: _____ Observer: _____ Title: _____

Instructional Activity: _____

- | | | |
|--|---|--|
| <input type="checkbox"/> Instructional activity involving the class as a whole | <input type="checkbox"/> Oral Reading | <input type="checkbox"/> Bilingual |
| <input type="checkbox"/> Students working in small groups | <input type="checkbox"/> Oral Practice | <input type="checkbox"/> Spanish only |
| <input type="checkbox"/> Independent student activity | <input type="checkbox"/> Copying from board | <input type="checkbox"/> English only |
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Writing answers to questions | <input type="checkbox"/> Teacher demonstration |
| <input type="checkbox"/> Verbal instruction | <input type="checkbox"/> Written exercises/practices | <input type="checkbox"/> Boardwork |
| <input type="checkbox"/> Teacher lead instruction | <input type="checkbox"/> Essay writing | <input type="checkbox"/> Lab work |
| <input type="checkbox"/> Student discussion | <input type="checkbox"/> Role-playing | <input type="checkbox"/> Creative writing |
| <input type="checkbox"/> Oral presentation by student(s) | | <input type="checkbox"/> Special Project |
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Learning Environment: _____

- | | | |
|--|--|--|
| <input type="checkbox"/> Organized classroom | <input type="checkbox"/> Over stimulated environment | <input type="checkbox"/> Clearly Defined Rules |
| <input type="checkbox"/> Good classroom management | <input type="checkbox"/> Minimal Distractions | <input type="checkbox"/> Numerous Distractions |
| <input type="checkbox"/> Noisy setting | <input type="checkbox"/> Quiet setting | <input type="checkbox"/> Positive Feedback |
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Organizational/Learning Behaviors: _____

The students materials were: readily available unorganized not present

The student began task(s):
 Promptly Only after prodding from teacher Only after teacher assistance
 But soon lost interest After settling down

The student stayed on task:
 Throughout the observation Less than half the time More than half the time Hardly at all

The student followed group instructions:
 Readily without hesitation With Clarification Rarely

The student followed individual instructions:
 Readily without hesitation With Clarification Rarely

The student made transition from one activity to another:
 Easily With some difficulty Only with teacher assistance

<u>The student participated in:</u>	Actively	Passively	Not Observed
Oral Tasks	_____	_____	_____
Listening Tasks	_____	_____	_____
Reading Tasks	_____	_____	_____
Written Tasks	_____	_____	_____
Hands-On Tasks	_____	_____	_____

Student Behaviors: _____

	YES	NO	Not Observed
1. Student begins assignment on request	_____	_____	_____
2. Student stays on task	_____	_____	_____
3. Student completes task	_____	_____	_____
4. Student complies with teacher request	_____	_____	_____
5. Student raises hand to speak	_____	_____	_____
6. Student talks out inappropriately	_____	_____	_____
7. Student completes homework	_____	_____	_____
8. Student is disruptive during class	_____	_____	_____
9. Student is verbally aggressive	_____	_____	_____

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Sat erect | <input type="checkbox"/> Assertive | <input type="checkbox"/> Slumped down in chair | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Gets along with others | <input type="checkbox"/> Self Directed | <input type="checkbox"/> Avoided eye contact | <input type="checkbox"/> Anxious |
| <input type="checkbox"/> Relaxed | <input type="checkbox"/> Worked quickly | <input type="checkbox"/> Worked Slowly | <input type="checkbox"/> Rigid |
| <input type="checkbox"/> Focused on Task | <input type="checkbox"/> Daydreaming | <input type="checkbox"/> Passive resistant | <input type="checkbox"/> non-compliant |
| <input type="checkbox"/> Compliant | <input type="checkbox"/> Repetitive movements | <input type="checkbox"/> Critical about work | <input type="checkbox"/> Argumentative |
| <input type="checkbox"/> Helps others | <input type="checkbox"/> Constant movement | <input type="checkbox"/> Demands attention | <input type="checkbox"/> Rude behavior |

Relationship of Student's behavior to academic functioning:

Based on this observation, this student's competencies in the following areas are within the normal limits for his/her age/functioning level:

	YES	NO
Work Habits	_____	_____
Classroom/Interactive Behaviors	_____	_____
Self-Concept	_____	_____

Does this student's classroom behavior (described in this observation) interfere with academic functioning?

YES NO If Yes, to what extent: Minimally Somewhat Greatly

Observers Comments:
