

## ***2005-06 Academic Excellence Indicator System***

***District Name: LA JOYA ISD***

***District #: 108912***

***2006 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2004-05)***

***AP/IB Results (2004-05)***

***Recommended High School Program (Class of 2005)***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: LA JOYA ISD  
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	85%	86%	*	86%	*	*	82%	91%	75%	86%	85%	84%	
	2005	89%	83%	83%	*	83%	> 99%	*	80%	86%	60%	82%	81%	81%	
Mathematics	2006	83%	78%	80%	*	80%	*	*	77%	83%	73%	80%	80%	78%	
	2005	82%	76%	81%	*	81%	83%	*	83%	80%	77%	80%	80%	79%	
All Tests	2006	79%	72%	74%	*	74%	*	*	71%	79%	63%	74%	73%	72%	
	2005	79%	71%	74%	*	74%	83%	*	73%	75%	56%	73%	72%	71%	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	72%	71%	*	71%	*	*	66%	77%	67%	72%	71%	71%	
	2005	74%	72%	70%	*	70%	*	*	65%	75%	38%	70%	70%	69%	
Mathematics	2006	69%	61%	58%	*	58%	*	*	61%	56%	50%	58%	58%	58%	
	2005	68%	58%	57%	*	57%	*	*	53%	61%	36%	57%	57%	56%	
All Tests	2006	62%	57%	52%	*	52%	*	*	52%	53%	43%	52%	52%	52%	
	2005	60%	56%	51%	*	51%	*	*	44%	57%	25%	51%	50%	50%	
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	76%	75%	*	75%	*	*	72%	77%	83%	73%	47%	55%	
	2005	80%	72%	68%	*	68%	> 99%	*	64%	72%	60%	67%	39%	44%	
Mathematics	2006	84%	80%	75%	*	74%	*	*	76%	74%	68%	73%	58%	58%	
	2005	82%	78%	77%	*	77%	83%	*	78%	77%	66%	76%	61%	58%	
Writing	2006	92%	92%	90%	*	90%	*	*	87%	92%	89%	89%	72%	80%	
	2005	91%	90%	86%	*	86%	> 99%	*	80%	92%	68%	85%	68%	73%	
All Tests	2006	74%	68%	62%	*	62%	*	*	60%	64%	65%	61%	39%	40%	
	2005	70%	64%	60%	*	60%	83%	*	56%	64%	37%	59%	33%	33%	
TAKS Met 2006 Standard															
Grade 4 (Spanish)															
Reading	2006	76%	75%	59%	*	59%	*	*	55%	64%	50%	61%	59%	59%	
	2005	69%	66%	61%	*	61%	*	*	61%	61%	25%	61%	61%	61%	
Mathematics	2006	70%	64%	51%	*	51%	*	*	51%	51%	38%	52%	51%	51%	
	2005	65%	60%	55%	*	55%	*	*	57%	53%	44%	54%	55%	54%	
Writing	2006	90%	88%	86%	*	86%	*	*	79%	93%	81%	86%	86%	86%	
	2005	88%	85%	84%	*	84%	*	*	77%	91%	88%	84%	84%	84%	
All Tests	2006	63%	60%	46%	*	46%	*	*	40%	51%	29%	47%	46%	45%	
	2005	56%	52%	46%	*	45%	*	*	43%	48%	30%	45%	46%	45%	



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: LA JOYA ISD  
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	72%	72%	*	72%	*	*	*	68%	76%	52%	72%	24%	50%
	2005	81%	73%	77%	*	77%	*	*	*	77%	78%	41%	77%	25%	62%
Mathematics	2006	71%	65%	70%	*	70%	*	*	*	68%	71%	62%	69%	35%	47%
	2005	65%	56%	67%	*	67%	*	*	*	69%	66%	43%	66%	27%	46%
Writing	2006	91%	88%	86%	*	86%	*	*	*	80%	91%	88%	85%	50%	72%
	2005	89%	86%	85%	*	85%	*	*	*	80%	89%	68%	84%	41%	73%
All Tests	2006	65%	56%	59%	*	59%	*	*	*	55%	63%	50%	58%	18%	33%
	2005	60%	51%	59%	*	59%	*	*	*	58%	60%	25%	58%	12%	36%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	76%	77%	*	77%	*	*	*	75%	79%	37%	76%	27%	58%
	2005	84%	75%	79%	*	79%	> 99%	*	*	77%	81%	78%	78%	38%	61%
Mathematics	2006	68%	61%	64%	*	64%	*	*	*	65%	63%	24%	64%	30%	37%
	2005	62%	54%	61%	*	61%	78%	*	*	60%	62%	48%	60%	37%	39%
* Science	2006	72%	60%	63%	*	63%	*	*	*	69%	57%	38%	62%	25%	40%
Soc Studies	2006	84%	79%	86%	*	86%	*	*	*	88%	84%	67%	86%	57%	74%
	2005	85%	80%	86%	*	86%	> 99%	*	*	87%	86%	73%	86%	70%	76%
* All Tests	2006	58%	47%	49%	*	49%	*	*	*	52%	47%	19%	48%	12%	21%
	2005	58%	49%	54%	*	54%	78%	*	*	54%	54%	42%	53%	23%	29%
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	80%	79%	*	79%	> 99%	*	*	75%	84%	62%	79%	33%	68%
	2005	83%	73%	68%	*	68%	> 99%	*	*	62%	74%	29%	68%	17%	48%
Mathematics	2006	58%	47%	39%	*	39%	67%	*	*	39%	39%	16%	38%	12%	16%
	2005	58%	46%	43%	*	43%	50%	*	*	43%	44%	11%	43%	13%	18%
All Tests	2006	57%	45%	38%	*	38%	67%	*	*	38%	38%	17%	38%	11%	16%
	2005	56%	43%	39%	*	39%	50%	*	*	36%	42%	6%	39%	7%	14%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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<b>TAKS Met 2006 Standard Grade 10</b>														
Eng Lang Arts	2006	86%	80%	82%	*	82%	*	*	78%	86%	42%	82%	29%	72%
	2005	68%	63%	55%	*	55%	71%	*	46%	64%	12%	54%	11%	41%
Mathematics	2006	62%	55%	59%	*	59%	*	*	59%	58%	10%	59%	26%	38%
	2005	59%	48%	47%	*	47%	86%	*	48%	46%	13%	47%	17%	25%
Science	2006	61%	46%	43%	*	43%	*	*	48%	39%	4%	43%	10%	22%
	2005	55%	39%	33%	*	33%	71%	*	34%	32%	9%	32%	7%	13%
Soc Studies	2006	84%	77%	83%	*	83%	*	*	85%	82%	74%	83%	46%	73%
	2005	85%	78%	72%	*	72%	> 99%	*	71%	73%	31%	72%	31%	56%
All Tests	2006	50%	37%	37%	*	37%	*	*	39%	36%	3%	37%	8%	16%
	2005	40%	29%	24%	*	24%	57%	*	21%	26%	6%	23%	5%	8%
<b>TAKS Met 2006 Standard ^ Grade 11</b>														
Eng Lang Arts	2006	89%	84%	75%	*	75%	> 99%	*	69%	81%	63%	75%	19%	71%
	2005	87%	81%	79%	*	79%	*	*	75%	82%	79%	79%	34%	72%
Mathematics	2006	78%	73%	65%	*	65%	83%	*	66%	64%	30%	65%	24%	59%
	2005	72%	66%	54%	*	54%	*	*	56%	52%	11%	54%	31%	40%
Science	2006	76%	65%	58%	*	58%	80%	*	60%	56%	41%	58%	20%	51%
	2005	71%	60%	49%	*	49%	*	*	52%	46%	15%	49%	22%	36%
Soc Studies	2006	94%	90%	88%	*	88%	> 99%	*	88%	87%	75%	88%	58%	86%
	2005	91%	86%	83%	*	83%	*	*	85%	80%	50%	83%	50%	77%
All Tests	2006	66%	56%	47%	*	47%	83%	*	49%	45%	21%	47%	8%	39%
	2005	60%	48%	36%	*	36%	*	*	38%	34%	11%	36%	10%	21%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	81%	80%	80%	80%	97%	*	*	77%	83%	63%	79%	62%	70%
	2005	83%	76%	75%	> 99%	75%	96%	*	> 99%	72%	79%	53%	75%	59%	64%
Mathematics	2006	75%	69%	68%	60%	68%	78%	*	*	68%	68%	49%	67%	56%	54%
	2005	71%	64%	66%	> 99%	66%	78%	*	80%	66%	66%	51%	65%	55%	51%
Writing	2006	91%	90%	88%	*	88%	> 99%	*	*	83%	92%	87%	87%	72%	78%
	2005	90%	88%	85%	*	85%	> 99%	*	*	80%	90%	70%	85%	68%	75%
Science	2006	70%	61%	56%	*	56%	75%	*	*	60%	52%	25%	56%	24%	40%
	2005	63%	52%	45%	*	45%	85%	*	*	48%	43%	21%	45%	19%	26%
Soc Studies	2006	87%	81%	86%	*	86%	91%	*	*	87%	84%	72%	85%	55%	79%
	2005	87%	81%	81%	*	81%	> 99%	*	*	81%	80%	50%	81%	49%	70%
All Tests	2006	67%	59%	57%	60%	57%	75%	*	*	57%	58%	41%	57%	44%	41%
	2005	62%	53%	53%	> 99%	53%	74%	*	80%	51%	54%	37%	52%	42%	37%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	55%	52%	*	52%	71%	*	*	57%	47%	26%	51%	21%	35%
All Tests	2006	65%	57%	55%	60%	55%	72%	*	*	55%	55%	41%	54%	44%	40%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	19%	16%	40%	16%	31%	*	*	14%	18%	4%	15%	10%	7%
	2005	25%	17%	15%	50%	15%	38%	*	80%	13%	17%	8%	14%	10%	7%
Mathematics	2006	23%	17%	15%	< 1%	15%	22%	*	*	16%	14%	7%	14%	10%	7%
	2005	20%	14%	13%	33%	13%	27%	*	80%	13%	13%	8%	13%	8%	6%
Writing	2006	30%	26%	23%	*	22%	60%	*	*	17%	28%	10%	22%	11%	12%
	2005	26%	22%	19%	*	19%	29%	*	*	15%	22%	8%	18%	9%	8%
Science	2006	16%	11%	9%	*	8%	25%	*	*	10%	7%	2%	8%	4%	2%
	2005	14%	9%	8%	*	8%	15%	*	*	8%	7%	4%	7%	2%	2%
Soc Studies	2006	30%	19%	20%	*	20%	36%	*	*	23%	17%	2%	20%	3%	8%
	2005	26%	16%	14%	*	14%	35%	*	*	16%	12%	4%	13%	3%	5%
All Tests	2006	11%	7%	6%	< 1%	6%	9%	*	*	5%	7%	3%	6%	5%	2%
	2005	10%	6%	5%	17%	5%	17%	*	80%	5%	6%	3%	5%	4%	2%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	12%	11%	*	11%	*	*	*	14%	< 1%	10%	11%	7%	8%
Soc Studies	2006	31%	22%	30%	*	30%	*	*	*	33%	10%	30%	29%	20%	27%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
<b>(Standard Accountability &amp; AEA Indicator)</b>														
2006	84%	80%	79%	*	79%	*	*	*	78%	79%	79%	79%	78%	78%
2005	79%	69%	63%	*	63%	*	*	*	62%	64%	63%	62%	62%	62%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	82%	82%	*	82%	*	*	82%	82%	82%	82%	81%	81%
	2005	82%	72%	65%	*	65%	*	*	64%	67%	65%	64%	65%	65%
Mathematics	2006	86%	84%	81%	*	81%	*	*	81%	82%	81%	82%	81%	81%
	2005	80%	72%	68%	*	68%	*	*	67%	70%	68%	68%	68%	68%
Writing	2006	68%	59%	61%	*	61%	*	*	62%	59%	61%	62%	60%	61%
	2005	65%	51%	40%	*	40%	*	*	40%	39%	40%	39%	37%	38%
All Tests	2006	74%	68%	65%	*	65%	*	*	65%	65%	65%	65%	63%	64%
	2005	68%	54%	45%	*	45%	*	*	44%	45%	45%	44%	44%	45%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.6%	94.3%	85.7%	94.3%	94.4%	*	*	94.1%	94.6%	85.7%	94.3%	85.6%	92.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.2%	87.7%	85.7%	87.7%	91.7%	*	*	85.2%	90.4%	24.9%	87.5%	71.1%	82.8%
Not on TAKS	6.4%	7.4%	6.6%	0.0%	6.7%	2.8%	*	*	9.0%	4.2%	60.8%	6.8%	14.5%	9.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%
SDAA II Only	5.4%	6.6%	6.1%	0.0%	6.2%	2.8%	*	*	8.3%	3.9%	56.2%	6.3%	13.6%	8.5%
TAKS-I/SDAA II Only	0.8%	0.7%	0.5%	0.0%	0.5%	0.0%	*	*	0.7%	0.2%	4.3%	0.5%	0.9%	0.7%
<b>By Acct Status</b>														
Acct System	90.5%	90.4%	88.8%	71.4%	89.0%	91.7%	*	*	88.8%	89.1%	79.3%	89.8%	80.4%	87.5%
Non-Acct System	6.5%	5.2%	5.5%	14.3%	5.4%	2.8%	*	*	5.3%	5.5%	6.4%	4.5%	5.2%	4.5%
Mobile	5.6%	5.1%	5.4%	14.3%	5.3%	2.8%	*	*	5.3%	5.4%	6.0%	4.5%	5.1%	4.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.4%	5.7%	14.3%	5.7%	5.6%	*	*	5.9%	5.4%	14.3%	5.7%	14.4%	8.0%
Absent	0.2%	0.3%	0.2%	0.0%	0.2%	2.8%	*	*	0.3%	0.2%	0.7%	0.3%	0.2%	0.4%
ARD Exempt	0.7%	0.8%	1.1%	0.0%	1.1%	0.0%	*	*	1.3%	0.9%	10.1%	1.1%	2.2%	1.5%
LEP Exempt	1.0%	2.3%	3.1%	0.0%	3.2%	0.0%	*	*	3.0%	3.3%	0.2%	3.1%	9.3%	4.5%
Other	1.0%	1.1%	1.2%	14.3%	1.2%	2.8%	*	*	1.2%	1.1%	3.3%	1.2%	2.6%	1.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>236,390</b>	<b>15,694</b>	<b>7</b>	<b>15,622</b>	<b>36</b>	<b>1</b>	<b>2</b>	<b>8,041</b>	<b>7,631</b>	<b>1,716</b>	<b>14,261</b>	<b>5,291</b>	<b>10,001</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.6%	94.1%	100.0%	94.3%	96.3%	*	100.0%	93.7%	94.8%	87.4%	94.4%	85.1%	91.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.1%	86.7%	100.0%	86.8%	92.6%	*	100.0%	83.6%	90.2%	27.6%	86.9%	67.8%	81.1%
SDAA II Only	6.2%	7.5%	7.4%	0.0%	7.5%	3.7%	*	0.0%	10.0%	4.6%	59.8%	7.6%	17.2%	10.6%
<b>By Mobility Status</b>														
Acct Subset	91.3%	90.3%	88.1%	100.0%	88.6%	87.0%	*	100.0%	87.9%	89.1%	81.1%	89.3%	79.8%	87.4%
Mobile Subset	5.7%	5.3%	6.0%	0.0%	5.6%	9.3%	*	0.0%	5.8%	5.7%	6.3%	5.1%	5.2%	4.3%
<b>Not Tested</b>	3.0%	4.4%	5.9%	0.0%	5.7%	3.7%	*	0.0%	6.3%	5.2%	12.6%	5.6%	14.9%	8.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	0.3%
ARD Exempt	0.8%	0.8%	0.9%	0.0%	0.9%	3.7%	*	0.0%	1.2%	0.6%	7.5%	0.9%	1.9%	1.3%
LEP Exempt	1.0%	2.2%	2.8%	0.0%	2.8%	0.0%	*	0.0%	2.9%	2.8%	0.2%	2.7%	8.6%	4.3%
Other	1.0%	1.2%	2.0%	0.0%	1.8%	0.0%	*	0.0%	2.1%	1.6%	4.8%	1.7%	4.3%	2.4%
<b>Total Count</b>	<b>2,931,773</b>	<b>229,743</b>	<b>15,080</b>	<b>6</b>	<b>14,917</b>	<b>54</b>	<b>2</b>	<b>5</b>	<b>7,712</b>	<b>7,305</b>	<b>1,869</b>	<b>13,704</b>	<b>4,972</b>	<b>9,126</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	82%	72%	*	72%	*	*	*	73%	71%	43%	73%	42%	64%
Class of 2005	91%	88%	85%	*	85%	*	*	*	84%	86%	69%	85%	54%	76%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: LA JOYA ISD  
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	45%	*	45%	*	*	44%	46%	38%	44%	26%	45%
	2005	45%	39%	49%	*	49%	*	*	48%	50%	49%	49%	34%	49%
Mathematics	2006	32%	29%	28%	*	28%	14%	*	28%	28%	15%	28%	16%	28%
	2005	25%	24%	28%	*	28%	17%	*	28%	29%	19%	28%	20%	28%
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.39	0.43	*	0.43	*	*	0.41	0.46	0.47	0.42	0.29	0.42
	2005	0.53	0.41	0.47	*	0.47	*	*	0.45	0.51	0.30	0.48	0.36	0.47
Mathematics	2006	0.34	0.33	0.32	*	0.32	-0.17	*	0.31	0.33	0.12	0.32	0.28	0.32
	2005	0.38	0.37	0.39	*	0.39	-0.06	*	0.39	0.38	0.18	0.38	0.39	0.38
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	18%	19%	*	19%	*	*	23%	14%	28%	19%	21%	21%
	2005	13%	19%	20%	*	20%	< 1%	*	24%	17%	48%	21%	23%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	90%	90%	*	90%	*	*	88%	92%	80%	90%	89%	88%
	2005	93%	89%	89%	*	89%	> 99%	*	85%	92%	67%	88%	88%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	34.2%	42.7%	-	42.7%	-	-	35.8%	58.6%	75.0%	42.9%	42.5%	43.9%
	2004	48.2%	28.0%	39.0%	-	39.0%	-	-	52.4%	25.0%	66.7%	43.2%	37.5%	41.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2006	38%	30%	35%	*	35%	*	*	43%	24%	*	32%	30%	33%
	2005	56%	37%	38%	*	38%	*	*	36%	40%	*	38%	38%	38%
<b>Retained in Grade 3</b>														
	2006	86%	85%	83%	*	83%	*	*	83%	82%	*	82%	86%	83%
	2005	76%	74%	70%	*	70%	*	*	67%	73%	*	68%	68%	70%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: LA JOYA ISD  
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	27%	30%	*	30%	*	*	*	31%	28%	48%	31%	58%	48%
2005	25%	33%	36%	*	36%	*	*	*	39%	33%	51%	37%	61%	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	83%	80%	*	80%	*	*	*	78%	83%	57%	80%	57%	66%
2005	86%	81%	77%	*	77%	*	*	*	74%	80%	55%	77%	51%	59%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	73.9%	87.2%	-	87.2%	-	-	-	87.1%	87.2%	90.0%	87.4%	81.7%	87.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	57%	47%	53%	*	53%	*	*	*	49%	58%	*	53%	43%	53%
<b>Retained in Grade 5</b>														
2006	68%	62%	54%	*	54%	*	*	*	38%	73%	*	50%	47%	54%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	29%	*	29%	*	*	*	27%	32%	60%	30%	54%	49%
2005	21%	26%	30%	*	30%	*	*	*	28%	32%	35%	31%	53%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	87%	83%	*	83%	*	*	*	83%	82%	60%	82%	63%	69%
2005	88%	84%	80%	*	80%	*	*	*	81%	79%	75%	79%	60%	63%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	73.0%	84.1%	-	84.1%	-	-	-	86.7%	82.1%	*	85.0%	78.9%	86.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	28%	23%	35%	*	35%	*	*	*	30%	39%	*	35%	22%	35%
<b>Retained in Grade 5</b>														
2006	75%	70%	73%	*	76%	*	*	*	44%	88%	*	73%	69%	76%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	62%	60%	*	60%	*	*	*	56%	65%	20%	60%	51%	53%
<b>Attendance Rate</b>														
2004-05	95.7%	95.8%	94.3%	94.9%	94.3%	93.6%	*	96.7%	94.2%	94.4%	92.0%	94.4%	95.2%	93.7%
2003-04	95.7%	95.7%	94.5%	90.6%	94.5%	93.2%	*	96.4%	94.4%	94.5%	92.4%	94.6%	95.3%	93.9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2004-05	0.2%	0.3%	0.3%	*	0.3%	0.0%	-	-	0.5%	0.2%	0.2%	0.3%	1.0%	0.5%
2003-04	0.2%	0.3%	0.1%	*	0.1%	0.0%	-	*	0.2%	0.1%	0.0%	0.1%	0.4%	0.2%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2004-05	0.9%	1.2%	3.3%	0.0%	3.3%	2.5%	-	*	3.4%	3.2%	3.5%	2.7%	5.2%	3.8%
2003-04	0.9%	1.2%	2.8%	16.7%	2.9%	0.0%	-	*	3.3%	2.4%	3.5%	2.2%	5.2%	3.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	79.6%	70.8%	-	70.8%	*	-	-	66.4%	75.4%	57.0%	72.0%	34.3%	60.8%
Received GED	3.8%	2.6%	0.7%	-	0.6%	*	-	-	0.9%	0.6%	0.0%	0.7%	0.5%	0.8%
Continued HS	7.9%	11.5%	11.2%	-	11.2%	*	-	-	15.3%	6.8%	23.9%	10.7%	22.9%	15.4%
Dropped Out (4-yr)	4.3%	6.2%	17.3%	-	17.4%	*	-	-	17.4%	17.3%	19.0%	16.6%	42.3%	23.0%
<b>Class of 2004</b>														
Graduated	84.6%	81.2%	75.8%	*	75.7%	83.3%	-	*	70.6%	81.6%	59.0%	77.5%	35.8%	60.2%
Received GED	4.2%	2.6%	1.0%	*	1.0%	0.0%	-	*	1.5%	0.4%	0.0%	0.9%	0.7%	1.3%
Continued HS	7.3%	10.9%	11.1%	*	11.1%	16.7%	-	*	14.5%	7.2%	16.0%	10.6%	25.4%	19.5%
Dropped Out (4-yr)	3.9%	5.3%	12.2%	*	12.3%	0.0%	-	*	13.4%	10.8%	25.0%	11.1%	38.1%	19.1%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2005	95.7%	93.8%	82.7%	-	82.6%	*	-	-	82.6%	82.7%	81.0%	83.4%	57.7%	77.0%
Class of 2004	96.1%	94.7%	87.8%	*	87.7%	100.0%	-	*	86.6%	89.2%	75.0%	88.9%	61.9%	80.9%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2005	91.9%	91.1%	81.9%	-	82.0%	*	-	-	81.7%	82.1%	81.0%	82.7%	57.2%	76.2%
Class of 2004	91.9%	92.1%	86.8%	*	86.7%	100.0%	-	*	85.1%	88.8%	75.0%	88.0%	61.2%	79.6%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	22.0%	35.8%	*	35.8%	20.8%	-	*	30.5%	41.6%	14.2%	37.7%	20.4%	29.6%
2003-04	19.9%	21.0%	29.0%	*	29.0%	20.8%	-	*	25.0%	33.5%	12.1%	30.4%	23.9%	21.5%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	82.6%	87.4%	-	87.4%	*	-	-	82.3%	92.4%	33.8%	89.4%	60.3%	86.4%
Class of 2004	68.4%	81.3%	79.5%	*	79.3%	100.0%	-	*	73.0%	86.2%	5.5%	80.6%	35.9%	66.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	21.7%	20.4%	-	20.3%	28.6%	-	-	15.3%	25.5%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	11.7%	*	11.7%	12.5%	-	*	10.4%	13.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	41.7%	66.7%	-	66.6%	*	-	-	64.5%	67.9%	n/a	n/a	n/a	n/a
2004	53.9%	46.7%	70.3%	-	70.0%	*	-	*	67.4%	72.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	30.9%	54.8%	-	54.8%	*	-	-	55.2%	54.6%	n/a	n/a	n/a	n/a
2004	49.3%	34.8%	63.1%	-	62.9%	*	-	*	62.3%	63.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: LA JOYA ISD  
District #: 108912

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2006	40%	33%	25%	*	25%	67%	*	*	18%	33%	5%	25%	1%	19%
	2005	39%	30%	29%	*	29%	*	*	22%	36%	14%	29%	3%	17%	
Mathematics	2006	51%	43%	36%	*	36%	50%	*	*	37%	34%	4%	36%	9%	27%
	2005	48%	38%	27%	*	27%	*	*	31%	22%	11%	26%	11%	14%	
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2005	65.5%	65.1%	51.0%	-	49.9%	*	-	-	43.4%	57.5%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	57.2%	44.7%	*	43.7%	*	-	*	40.5%	48.6%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2005	27.4%	8.9%	3.5%	-	3.6%	*	-	-	4.7%	2.7%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	9.1%	3.9%	*	3.2%	*	-	*	3.8%	4.0%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2005	992	888	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a	
Class of 2004	987	895	1073	-	1068	-	-	*	*	*	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2005	20.0	17.3	16.4	-	16.5	-	-	-	16.5	16.3	n/a	n/a	n/a	n/a	
Class of 2004	20.1	17.2	16.8	*	16.8	*	-	*	17.1	16.6	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	24,121	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	3	0.0%	13,234	0.3%
Pre-Kindergarten	1,306	5.4%	181,420	4.0%
Kindergarten	2,198	9.1%	349,748	7.8%
Grade 1	2,148	8.9%	359,006	8.0%
Grade 2	1,933	8.0%	344,441	7.6%
Grade 3	1,924	8.0%	340,527	7.6%
Grade 4	1,909	7.9%	329,798	7.3%
Grade 5	1,839	7.6%	336,923	7.5%
Grade 6	1,800	7.5%	323,870	7.2%
Grade 7	1,725	7.2%	338,731	7.5%
Grade 8	1,642	6.8%	335,606	7.4%
Grade 9	2,121	8.8%	391,955	8.7%
Grade 10	1,218	5.0%	322,715	7.2%
Grade 11	1,236	5.1%	281,269	6.2%
Grade 12	1,119	4.6%	256,329	5.7%
Ethnic Distribution: African American	6	0.0%	664,242	14.7%
Hispanic	24,053	99.7%	2,040,449	45.3%
White	57	0.2%	1,644,308	36.5%
Native American	1	0.0%	14,984	0.3%
Asian/Pacific Islander	4	0.0%	141,589	3.1%
Economically Disadvantaged	22,108	91.7%	2,503,755	55.6%
Limited English Proficient (LEP)	11,262	46.7%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	451	1.8%	104,198	2.3%
At-Risk	16,851	69.9%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	810	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	808	99.8%	84,566	35.3%
White	2	0.2%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	102	12.6%	66,380	27.7%
Recommended H.S. Pgm./DAP	708	87.4%	173,336	72.3%
Special Education Graduates	74	9.1%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.0%	2.9%	14.6%	11.8%
Grade 1	9.9%	5.9%	20.0%	10.2%
Grade 2	6.6%	3.5%	8.3%	4.3%
Grade 3	3.6%	3.3%	2.8%	2.6%
Grade 4	7.7%	1.8%	2.6%	1.4%
Grade 5	2.1%	3.8%	0.4%	2.2%
Grade 6	0.3%	1.5%	0.0%	1.6%
Grade 7	0.5%	2.3%	0.0%	2.5%
Grade 8	0.4%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	62	0.2%	12,720	0.2%
	2	0.0%	3,449	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	20.0	19.3
Grade 1	19.1	18.9
Grade 2	18.6	18.9
Grade 3	18.6	18.9
Grade 4	19.4	19.3
Grade 5	20.1	21.9
Grade 6	20.5	21.4
Mixed Grades	17.6	25.7
<b>Secondary: English/Language Arts</b>	19.5	20.3
Foreign Languages	25.3	21.3
Mathematics	20.9	20.3
Science	21.9	21.5
Social Studies	22.0	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,268.4	100.0%	596,297.7	100.0%
Professional Staff:	1,899.8	58.1%	372,671.4	62.5%
Teachers	1,535.9	47.0%	302,148.7	50.7%
Professional Support	231.0	7.1%	47,868.5	8.0%
Campus Administration (School Leadership)	91.0	2.8%	16,744.4	2.8%
Central Administration	41.9	1.3%	5,909.8	1.0%
Educational Aides:	311.2	9.5%	60,944.2	10.2%
Auxiliary Staff:	1,057.4	32.4%	162,682.2	27.3%
Total Minority Staff:	3,104.7	95.0%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	5.7	0.4%	27,464.8	9.1%
Hispanic	1,364.2	88.8%	60,816.9	20.1%
White	127.0	8.3%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	38.9	2.5%	3,319.1	1.1%
Males	470.9	30.7%	69,103.0	22.9%
Females	1,065.0	69.3%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	16.0	1.0%	2,884.1	1.0%
Bachelors	1,396.9	91.0%	233,604.7	77.3%
Masters	122.0	7.9%	64,148.7	21.2%
Doctorate	1.0	0.1%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	108.0	7.0%	22,763.9	7.5%
1-5 Years Experience	666.4	43.4%	87,513.1	29.0%
6-10 Years Experience	246.7	16.1%	58,741.1	19.4%
11-20 Years Experience	281.6	18.3%	73,121.5	24.2%
Over 20 Years Experience	233.2	15.2%	60,009.0	19.9%
Number of Students per Teacher:	15.7	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,098	\$34,505
1-5 Years Experience	\$37,377	\$36,567
6-10 Years Experience	\$39,973	\$39,008
11-20 Years Experience	\$48,432	\$43,978
Over 20 Years Experience	\$56,260	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$42,598	\$41,744
Professional Support	\$50,619	\$50,029
Campus Administration (School Leadership)	\$60,626	\$62,704
Central Administration	\$68,608	\$77,499
Turnover Rate for Teachers:	13.9%	14.6%
Instructional Staff Percent*:	62.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	10.8	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.142	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.642	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,542,640,063	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$63,954	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$386,282,542	21.5%	\$462,652,835,760	33.4%
Residential	\$967,919,240	53.8%	\$755,943,876,961	54.6%
Land	\$206,754,683	11.5%	\$89,686,042,868	6.5%
Oil and Gas	\$221,584,670	12.3%	\$67,412,630,466	4.9%
Other	\$18,235,571	1.0%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$26,219,433	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	15.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$155,798,637	100.0%	\$6,780	\$202,174,778	100.0%	\$8,799	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$21,926,109	14.1%	\$954	\$24,015,911	11.9%	\$1,045	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$2,461,159	1.6%	\$107	\$8,555,641	4.2%	\$372	\$1,939,988,233	5.3%	\$443
State	\$118,933,020	76.3%	\$5,176	\$133,797,315	66.2%	\$5,823	\$13,166,271,425	36.0%	\$3,004
Federal	\$12,478,349	8.0%	\$543	\$35,805,911	17.7%	\$1,558	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

<b>By Object:</b>									
Total Expenditures	\$147,546,383	100.0%	\$6,421	\$191,452,767	100.0%	\$8,332	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$119,079,811	80.7%	\$5,182	\$134,954,615	70.5%	\$5,873	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$26,329,238	17.8%	\$1,146	\$36,759,273	19.2%	\$1,600	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$476,783	0.3%	\$21	\$15,711,740	8.2%	\$684	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$1,660,551	1.1%	\$72	\$4,027,139	2.1%	\$175	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$145,225,936	100.0%	\$6,320	\$170,783,683	100.0%	\$7,432	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$75,086,902	51.7%	\$3,268	\$94,214,827	55.2%	\$4,100	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$5,014,287	3.5%	\$218	\$8,370,598	4.9%	\$364	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$1,692,083	1.2%	\$74	\$2,224,318	1.3%	\$97	\$493,685,877	1.6%	\$113
School Leadership (23)	\$8,482,874	5.8%	\$369	\$8,601,887	5.0%	\$374	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$8,444,013	5.8%	\$367	\$10,365,390	6.1%	\$451	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$6,478,045	4.5%	\$282	\$6,581,487	3.9%	\$286	\$863,357,045	2.7%	\$197
Food Services (35)	\$10,586,303	7.3%	\$461	\$10,680,955	6.3%	\$465	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$4,092,551	2.8%	\$178	\$4,093,051	2.4%	\$178	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$4,465,691	3.1%	\$194	\$4,496,027	2.6%	\$196	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$18,095,465	12.5%	\$788	\$18,259,786	10.7%	\$795	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,185,344	1.5%	\$95	\$2,289,979	1.3%	\$100	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$602,378	0.4%	\$26	\$605,378	0.4%	\$26	\$402,072,261	1.3%	\$92
Community Services (61)	\$94,751	n/a	\$4	\$836,343	n/a	\$36	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		64.0%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$101,947,506	100.0%	\$4,437	\$125,040,742	100.0%	\$5,442	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$3,332,229	3.3%	\$145	\$4,591,555	3.7%	\$200	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$2,886,103	2.8%	\$126	\$3,294,004	2.6%	\$143	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$11,182,984	11.0%	\$487	\$28,615,574	22.9%	\$1,245	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$1,099,755	1.1%	\$48	\$1,245,761	1.0%	\$54	\$364,115,599	1.5%	\$83
Regular Education (11)	\$70,464,349	69.1%	\$3,067	\$71,020,062	56.8%	\$3,091	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$9,927,204	9.7%	\$432	\$13,214,155	10.6%	\$575	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$2,535,935	2.5%	\$110	\$2,535,935	2.0%	\$110	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$518,947	0.5%	\$23	\$523,696	0.4%	\$23	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	10,768	44.6%	657,716	14.6%
Career & Technology Education	4,723	19.6%	914,268	20.3%
Gifted & Talented Education	1,921	8.0%	342,353	7.6%
Special Education	2,222	9.2%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	360.8	23.5%	26,441.0	8.8%
Career & Technology Education	48.5	3.2%	11,958.5	4.0%
Compensatory Education	7.8	0.5%	9,814.1	3.2%
Gifted & Talented Education	71.8	4.7%	6,591.3	2.2%
Regular Education	919.3	59.9%	208,245.2	68.9%
Special Education	119.1	7.8%	31,437.5	10.4%
Other	8.6	0.6%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.